Where are you going this summer?

Summer Session 2013 Catalog
Go somewhere this summer.

Summer session at UC offers study experiences that put you ahead of the curve as a student, a professional, and a citizen of the world. It’s a great opportunity to:

• Develop your professional skills
• Earn credit towards your degree
• Improve your performance in key academic areas

Summer Semester features:

• Innovative curriculum and academic excellence in a highly personalized learning environment
• Internationally recognized faculty celebrated for their professional and academic accomplishments
• The exceptional convenience and value of having access to world-class learning in a local setting

More than Credit.

When you take summer courses at Utica College, you earn credit from a well-respected, fully accredited private college – credit you can apply towards earning a degree at UC or at virtually any institution of higher learning in the country. Just as importantly, though, you are gaining specialized knowledge and professional skills that will put you at the leading edge of your chosen field.

At UC, you work closely with the renowned academics and seasoned practitioners on our faculty, benefiting from their expertise in a dynamic learning environment that promotes innovation, mentorship, and real-world experiences.
Tuition and Fees

Tuition is based on the program the student is enrolled in. Please contact the office of Student Financial Services by phone at (315) 792-3179 or by e-mail at SFS@utica.edu for details.

The College reserves the right to cancel any course if registration for it does not justify continuance and to make changes in regulations, curricula, and fees at any time.

Financial Aid

Limited financial aid (federal and alternative educational loans) is available for summer enrollment. Please be aware that any federal funds used for summer enrollment may decrease the amount of aid available for the following academic year. In order to be considered for financial aid a student must:

• Be a matriculated degree seeking Utica College Student
• Be enrolled at least half-time
• If you are a main campus undergraduate student, you must be graduating in August or December
• Be academically eligible for Federal Aid
• Submit a 2013-2014 FAFSA at www.fafsa.gov
• Have submitted a summer financial aid application by the priority deadline of April 1, 2013 at www.utica.edu/aidapplication

In order to apply for summer aid, students must have submitted a valid 2013-2014 FAFSA and submitted a Request for Summer Aid online at www.utica.edu/aidapplication by the priority deadline of April 1 or they will be required to provide 100% of payment at the time of registration.

To adhere to federal regulations, funds will not be disbursed until the refund period has expired for the last summer session, since any change in enrollment may affect eligibility and could result in a return of federal financial aid. For more information, please contact the Office of Student Financial Services at (315) 792-3179.

Students who register after April 15 must provide payment to complete the registration process. Students who do not provide payment will not be enrolled for summer courses.
Go Here:
First Year Seminar (ESL) UCC 101/ Writing Skills (ESL) ENG 100

If you are a first-year student whose first language is not English, these courses prepare you for campus life and college-level study through an exploration of core academic skills and learning strategies while addressing the challenges of a vibrant new academic and social environment.
How To Register
Register now for best course availability.

Current UC Students
If you are a matriculated student at Utica College, you can register online. Simply:

1. Log in to http://bannerweb.utica.edu
2. Retrieve the Summer 2013 Alternative PIN on the Alternative PIN Verification page
3. Go to the Add/Drop Classes link and register
4. Payment is due within 4 days of registration - please call the Office of Student Financial Services at 315-792-3179.

For assistance, visit www.utica.edu/registrar or call (315) 792-3195.

Note: Online registration opens April 8, 2013 and closes 4 business days prior to start of class. After that, you can still register by phone/fax/mail/walk-in (see below) until the add/drop deadline, but you will need to contact Student Financial Services at (315) 792-3179 to arrange tuition pre-payment.

New / Non-Matriculated Students
Welcome to UC! Non-matriculated students can register using the paper form found at www.utica.edu/SummerRegistration.

By Telephone: Call (315) 792-3195

By Fax: Submit completed registration form to (315) 792-3020. (Please call Registrar’s Office (315) 792-3195 to confirm receipt of fax.)

By Mail: Complete and return registration form to the address provided on the form. (Should be postmarked by May 22).

In Person: Office of the Registrar, 121A White Hall, 8:30 am – 4:00 pm, Monday-Friday

Payment: Full payment only. Cash, check, American Express, Discover, MasterCard, and VISA accepted.

Session Start Dates
Register now for best course availability. Summer Session start dates are as follows:

4 week Session A – Classes start May 28
6 week Session B – Classes start May 28
6 week Session C – Classes start July 8
8 week Session S4 – Classes start May 28
8 week Session D1 – Classes start April 29
8 week Session D2 – Classes start June 24
12 week Session 1 – Classes start May 28
UCC 101: First Year Seminar (ESL) (1)

This course provides students whose first language is not English with an in-depth exploration of the academic skills and social concerns necessary for success throughout their college careers. We will be practicing a wide array of learning strategies, with a focus on the writing process and production of academic papers. Topics include academic honesty, research methods, essay types, citation and stylistic conventions. In addition, we will be discussing effective ways of addressing specific challenges that face incoming students, such as setting goals, organization, time management, study habits, social interaction and use of local resources. **Linked with ENG 100. Students must register for both courses.** Courses run from July 8 – August 15.

Dr. David Ross, Monday through Friday, 1:00 pm – 4:00 pm, Session C, CRN: 5554

ANT 347: Archaeological Field School (6)

May 21 - June 14, 2013. Join Utica College’s tenth annual Forensic Anthropology Field School and visit some of the most magnificent historic sites in the world, including the Parthenon in Athens and Dracula’s Castle and birthplace in Transylvania. We live at a B&B next to the ancient Roman city of Butrint in Albania for two weeks and also visit Tirana, Corfu, Athens, and Bucharest. Working with actual human skeletal remains, students will learn the methods of forensic anthropology and paleopathology and discuss topics including heritage tourism, museum exhibits, and Balkan culture. Open to all majors - no previous experience in archaeology or with human remains is required. The program fee is $5,100 (plus tuition if credits are earned during the summer) double occupancy and includes airfare from NYC, all lodging and food, and transportation in Albania, Greece, and Romania. Non-credit participants are also welcome. Meets w/ANT 547. Please visit: www.utica.edu/butrint for more information.

Dr. Thomas Crist, Dr. John Johnsen, CRN: 5004

ANT 351: Language and Culture (3)

The Interrelation of culture and language; consideration of language impact on cultural behavior, cognition, and perception. Introduction to problems of socio-linguistics and communication. Same as ENG 351

Dr. John Cormican, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5686

ANT 415: Cultures, Health, and Healing (3)

Examination of the effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite: Anthropology 101 or Sociology 151, or permission of the instructor.** Sections Z1, Z2 & Z3 run from April 29 – June 21. Sections Z4 and Z5 run from June 24 – August 16.

Section Z1: Dr. Helen Blouet, CRN: 5580
Section Z2: Dr. Helen Blouet, CRN: 5314
Section Z3: Dr. Lauren Wynne, CRN: 5688
Section Z4: Jennifer Williams, CRN: 5689
Section Z5: Jocelyn Killmer, CRN: 5725
ARABIC

UCC 200: Selected Topics: Conversational Arabic (0-3)

This class was developed for those who are interested in learning the basic concepts of the Arabic language in everyday life. This course will concentrate on simple conversations in Arabic. Greetings, proper etiquette in respects to situations such as taking a bus or taxi, going to the doctor, asking for help, going to the market or a restaurant, etc. Emphasis will be on basic verbal communication; however, reading and writing will be included as a building block for continued study of Arabic. Cultural notes will be touched upon as well.

Ali Al Maksosi, Monday and Wednesday, 6:00 pm – 9:30 pm, Session B, CRN: 5739

BIOLOGY

BIO 101: Anatomy and Physiology I (4)

Structure and function of the human body, including cells, tissues, skin, and the skeletal, muscular, and nervous systems. May not be taken by biology majors except by special permission. Both BIO 101 and BIO 102 must be taken for core credit.

Section A: Harvey Cramer, Tuesday - 12:00 - 4:00 pm and Wednesday - 12:00 - 2:00 pm, Session B, CRN: 5192

Section B: Harvey Cramer, Tuesday - 5:30 - 9:30 pm and Wednesday - 5:30 - 7:30 pm, Session B, CRN: 5193

BIO 101L: Anatomy and Physiology I Lab (0)

Required lab section for BIO 101.

Section L1: Emerson Morse, Monday and Thursday - 10:00 am – 1:00 pm, Session B, CRN: 5194, Lab Fee

Section L2: Mark Wilson, Monday and Thursday, 6:00 pm – 9:00 pm, Session B, CRN: 5317, Lab Fee

BIO 102: Anatomy and Physiology II (4)

A continuation of BIO 101 examining the structure and function of the human body including the endocrine, reproductive, cardiovascular, lymphatic, respiratory, urinary, and digestive systems. Both BIO 101 and BIO 102 must be taken for core credit. Prerequisite: BIO 101.

Section A: Harvey Cramer, Tuesday, 12:00 - 4:00 pm and Wednesday, 12:00 - 2:00 pm, Session C, CRN: 5196

Section B: Harvey Cramer, Tuesday, 5:30 - 9:30 pm and Wednesday, 5:30 - 7:30 pm, Session C, CRN: 5197

BIO 102L: Anatomy and Physiology II Lab (0)

Required lab section for BIO 102.

L1: Emerson Morse, Monday and Thursday, 10:00 am – 1:00 pm, Session C, CRN: 5198, Lab Fee

L2: Mark Wilson, Monday and Thursday, 5:15 – 10:15 pm, Session C, CRN: 5021, Lab Fee

BIO 208: Pharmacology and Pathophysiology (3)

Relationship between physiology, pathophysiology, and pharmacology. Theoretical understanding of physical assessment in clinical practice. Prerequisite: Biology 101, Biology 102, Chemistry 211, or permission of instructor. Course runs from May 27 - July 21.

Dr. Daniel Kurtz, CRN: 5023

BIO 423: Freshwater Biology (4)

Inland freshwater habitats covering physical, chemical, and biological interrelationships. Sampling and identification of microscopic and macroscopic biota; energy cycling; morphometry; measurement and analysis of light; temperature, dissolved ions and gases. Laboratory and field work. Prerequisites: Biology 211, 212, Chemistry 211, 212, Biology 323 or permission of instructor.

Lecture: Dr. Dave Moore, Tuesdays 8:30 am-12:30 pm, Wednesdays 8:30 am-9:30 am, Thursdays 8:30 am-12:30 pm, Session B, CRN 5737
**BIO 423L: Freshwater Biology (0)**  
Required lab section for BIO 423.  
*Dr. Dave Moore, Wednesdays 9:30 am-12:30 pm, Session B, CRN 5738*

**BUSINESS LAW**

**BUL 302: Law of Business Organizations (3)**  
Law of business transactions: contracts, agency, negotiable instruments, insurance, property, and professional liability.  
*Grant Garramone, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5693*

**CHEMISTRY**

**CHE 103: Chemistry and Society (3)**  
Study of the chemical principles necessary to understand examples drawn from students’ daily experiences and current news items such as nuclear power, plastics, food, genetic technology, ozone depletion, acid precipitation, greenhouse effects, drugs, cosmetics, poisons, household chemicals. Lecture/discussion/demonstration. Model building with kits supplied.  
*Dr. Sarah Rosenstein, Monday and Wednesday, 6:00 pm – 9:30 pm, Session C, CRN: 5691*

**CHE 211: General Chemistry I (4)**  
Atomic & molecular structure used to develop fundamental principles of physical and chemical properties of all matter. Modern applications of chemistry. States of matter, symmetry, reactivity, kinetics, oxidation/reduction, acid/base, organic and biochemical structures. Lecture and laboratory. High school chemistry and algebra helpful but not required.  
*Steve Dunckel, Tuesday, Wednesday, Thursday, 5:30-9:30 pm, Session B, CRN: 5024, Lab Fee*

**CHE 212: General Chemistry II (4)**  
Chemical equilibrium, kinetics, acids/bases, oxidation/reduction, metals, nonmetals, organic chemistry, biochemistry. Three hours of lecture/demonstration/discussion and three hours of laboratory per week. **Prerequisite: Chemistry 211.**  
*Steve Dunckel, Tuesday, Wednesday, Thursday, 5:30-9:30 pm, Session C, CRN: 5025, Lab Fee*

**COMPUTER SCIENCE**

**CSC 323: Introduction to Networks (3)**  
Topic include network types and communication models, hardware components, applications, protocols, standards, internetworking and routing concepts, OSI Model, TCP/IP, LAN and WAN networking technologies. **Prerequisites: Computer Science 101.** Course runs from April 29 – June 21.  
*Randolph Baker, CRN: 5165*

**COMMUNICATION ARTS**

**COM 103: Introduction to Public Speaking (3)**  
Study of fundamental principles with emphasis upon organization and presentation. Practice in preparing outlines and in presenting extemporaneously a series of selected expository and persuasive speeches.  
*Dr. Carol Downing, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5457*

**COURSE KEY**

- **Ground**
- **Online**
COM 325: Intercultural Communication (3)
Differences and commonalities among cultural systems for interacting and interpreting; ethnocentrism and conflict development of intercultural communication competencies.
*Dr. David Habbel, Tuesday and Thursday, 6:00 – 9:30 pm, Session C, CRN: 5692*

**ECONOMICS**

ECN 131: Principles of Microeconomics (3)
Principles of economics with major emphasis on the theory of the market system (microeconomics), the economics of international trade, and current economic problems. Course runs from June 24 – August 16.
*STAFF, CRN: 5163*

**EDUCATION**

EDU 325: Assessment of Children and Youth with Special Needs (3)
Assessment process in special education: observational assessment; norm-referenced standardized test; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. **10 hours fieldwork required.** Meets w/EDU 525.
*Molly LiBritz, Monday and Wednesday, 6:00 – 9:30 pm, Session C, CRN: 5012*

EDU 327: Adolescence Special Education Methodologies (3)
Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, services delivery models, team collaboration. **15 hours of fieldwork required.** Meets w/EDU 527.
*STAFF, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5130*

EDU 328: Methods and Curriculum: Severe Disabilities (3)
*Marsha Mays-Smith, Tuesday and Thursday, 5:00-8:30 pm, Session B, CRN: 5014*

**ENGLISH**

ENG 100: Writing Skills (ESL) (2)
The aims of this course are two-fold: (1) to provide students whose first language is not English with strong a foundation in English for high levels of comprehension and performance in their academic classes, and (2) to build linguistic competence to meet their expressive needs. To this end, we will be studying morphology and vocabulary enrichment, syntactic complexity and variety, paraphrasing, summaries, and the interpretation of texts. In addition, communicative skills will be fostered through class activities that include public speaking and role-playing. **Linked with UCC 101. Students must register for both courses.** Courses run from July 8 – August 15.
*Dr. David Ross, Monday through Friday, 1:00 – 4:00 pm, Session C, CRN: 5514*

ENG 135: Introduction to Literature (3)
Study of literature genres: fiction, poetry, drama, and basic strategies for better understanding and enjoyment. Course runs from June 24 – August 16.
*Dr. Barbara Witucki, CRN: 5696*
ENG 311: Modern English Grammar (3)
An extensive study of the structure of the English language using structuralist and transformational models with a short introduction to the development of the traditional school grammars. Recommended for prospective teachers.
*Dr. John Cormican, Monday and Wednesday, 6:00 - 9:30 pm, Session B, CRN: 5027*

ENG 351: Language and Culture (3)
The interrelation between culture and language; consideration of language impact on cultural behavior cognition, and perception. Introduction to problem of socio-linguistics and communication. Same as ANT 351
*Dr. John Cormican, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5687*

ENVIRONMENTAL SCIENCE

ENV 201: Introduction to Environmental Issues (3)
Scientific principles relating to the study of environmental issues. Examination of natural systems and processes and impacts of human activities.
*Dr. Sharon Kanfoush, Monday through Friday, 10:15 am - 12:15 pm, Session A, CRN: 5322*

FINE ARTS

FIA 151: General Drawing (3)
Introduction to the principles and practices of drawing. Lecture periods, class discussions, demonstrations, research assignments and studio assignments.
*John Gardner, Tuesday and Thursday, 6:00 – 9:30 pm, Session B. CRN: 5699*

FIA 245: History of Art I (3)
Art from pre-history to medieval times. Placement and continuous development of style, placement and iconography of major art objects and monuments. Course runs from June 24 – August 16.
*Frank Cittadino, CRN: 5723*

FIA 300: Topics in Studio Art: Art & Adventure (3)
Do you like Art? Do you like Adventure? Then join us on several exciting journeys up to the Adirondacks for art making day trips to scenic locations. We will be hiking mountains, meandering down streams and trekking to remote lakes to find our inspiration. We will draw, paint and sculpt on site in these beautiful locations. Your instructor JP Gardner, is an internationally exhibited artist and certified wilderness leader with a passion for art and the outdoors. No prior art or wilderness experience required.
*John Gardner, Thursday, 6:00 – 9:30 pm, plus Saturday field trips, Session C, CRN: 5700*

GEOLOGY

GOL 225: Physical Geology (4)
Understanding and appreciation of the earth upon which we live; its composition, structure, and landforms and the physical, chemical, and biological agencies active in their production. Lectures, laboratories, field trips. Lab Fee.
*Dr. Herman Muskatt, Tuesday and Thursday, 6:00-10:00 pm, plus three Friday meetings: May 31, June 14, June 28; and two Sunday field trips (TBA), Session B, CRN: 5030*
GOL 225L: Physical Geology Lab (0)
Required lab section for GOL 225.  

STAFF, Session B, CRN: 5704

HEALTH STUDIES

HLS 401: Senior Seminar (3)
Critical analysis of current health sciences topics, integrating previous learning, culminating in a capstone project. Course runs from May 28 – June 24.  
Sandra Dimeo, CRN: 5264

HLS 445: Clinical Research (3)
Research methods employed in clinical settings. Quantitative and qualitative methods; research designs related to clinical situations. Prerequisites: MAT 112 or PSY/SOC 211; senior standing. Course runs from June 24 – August 16.  
Patricia Kelley, CRN: 5117

HISTORY

HIS 165: Europe and the World (3)
World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.  
Michael Disotelle, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5179

INTERNATIONAL STUDIES

IST 323: Civil Society in Cyberspace: The Internet in China (3)
Examination of China’s Internet Communications Technology revolution, exploring social, cultural, political, and economic implications of China’s transition into a more information-rich and communication-intensive society. Course meets June 24 – August 16.  
Susan Goldberg, CRN: 5727

JOURNALISM STUDIES

JLM 181: Introduction to Mass Communication (3)
Introduction to study of mass communication, including theories, effects, mass media industries, government regulation, and career opportunities. Course runs from May 28 – July 3.  
Elizabeth Burback, CRN: 5369

MANAGEMENT

MGT 300A: Selected Topics: Management Theories and Thoughts (1-3)
Meet the great management thinkers this summer! This special topic course will survey the evolution of management by exploring the lives, theories, and thoughts of selected figures who are most influential on the practices of management. Following an overview of historical evolution of management since its inception, the class will be devoted to learn and discuss eighteen management gurus including Frederick Taylor, Peter Drucker, Michael Porter, Gary Hamel, Jim Collins, and others. After taking this course, you will be able to understand theoretical and philosophical roots of management principles that are even rampant in today’s business world.  
Dr. Sung Jun Jo, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5694
**MARKETING**

**MKT 311: Elements of Integrated Marketing Communications (3)**

Discussion of the various tools of marketing communication, their strengths and weaknesses, how to measure their effectiveness, and the legal and ethical aspects of marketing communication efforts.

*Martin Broccoli, Monday and Wednesday, 6:00 - 9:30 pm, Session B, CRN: 5695*

**MATHEMATICS**

**MAT 107: Introduction to Mathematics (3)**

Basic principles and techniques of mathematics. May include theory of sets, logic, number theory, geometry, probability and statistics, consumer mathematics. Emphasis on unity of thought and consistency of approach to problem solving. History and relevance of mathematics for growth of civilizations. **Prerequisite: MAT 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.**

*Dr. John Peter, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5724*

**MAT 112: Basic Statistics (3)**

For non-mathematics majors. Probability theory topics, binomial distribution, normal distribution, descriptive statistics, frequency distribution, measures of central tendency, hypothesis testing. Confidence intervals, correlation, and prediction. **Prerequisite: MAT 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor. Students may not also take for credit Psychology 211, Economics 241 or Sociology 211.**

*Dr. Hossein Behforooz, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5031*

**MAT 112: Basic Statistics (3)**

For non-mathematics majors. Probability theory topics, binomial distribution, normal distribution, descriptive statistics, frequency distribution, measures of central tendency, hypothesis testing. Confidence intervals, correlation, and prediction. **Prerequisite: MAT 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor. Students may not also take for credit Psychology 211, Economics 241 or Sociology 211. Course runs from April 29 – June 21.**

*Dr. Xiao Xiao, CRN: 5188*

**MAT 143: Mathematical Analysis for Business and Economics I (3)**

For business and economics majors. Topics include algebra, analytic geometry, applications, elements of linear programming, and mathematics of finance. **Prerequisite: Mathematics 104, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.**

*Dr. John Peter, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5719*

**MAT 144: Mathematical Analysis for Business and Economics II (3)**

Continuation of Mathematics 143. Topics include functions in business and economics, fundamentals of differential and integral calculus with selected applications. **Prerequisite: Mathematics 143.**

*John Gazak, Monday and Wednesday, 6:00 - 9:30 pm, Session C, CRN: 5720*
MAT 151: Pre-Calculus (3)
Elementary functions and their graphs including polynomial, rational, exponential, logarithmic and trigonometric functions, quadratic curves, and introduction to analytic geometry. **Prerequisite: Mathematics 104, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.**

*Dr. Hossein Behforooz, Monday through Friday, 10:15 am-12:15 pm, Session A, CRN: 5718*

MAT 201: Calculus I (3)
Review of analytic geometry and trigonometric functions. Limits, derivatives, maxima and minima, related rates, graphs, differentials, mean value theorem. **Prerequisite: Mathematics 151 or satisfactory performance in calculus readiness test administered by mathematics department.**

*Dr. Hossein Behforooz, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5034*

MAT 202: Calculus II (3)
Indefinite integration, definite integrals and applications; logarithmic, exponential, hyperbolic functions and their inverses, l'Hopital's rules; improper integrals and methods of integration. **Prerequisite: Mathematics 201.**

*Dr. Xiao Xiao, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5035*

PHILOSOHY

PHI 101: Critical Thinking (3)
Skills needed to read and write critically. The different kinds of arguments and their relative weaknesses and strengths, strategies for arguing well and spotting and avoiding common fallacies will all be covered. Course runs from April 29 – June 21.

*Jonathan Lee, CRN: 5465*

PHI 104: Philosophy of Religion (3)
Examination of some of the philosophical issues raised by religion. Arguments for and against the existence of God, the nature and role of religious experience, the connection between ethics and religion, and the language we use to talk about religion. Course runs from June 24 – August 16.

*Jonathan Lee, CRN: 5711*

PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples. Course runs from June 24 – August 16.

*Dr. Robert Umidi, CRN: 5096*

PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.

*Section A: Mark Munroe, Monday and Wednesday, 6:00 – 9:30 pm, Session B, CRN: 5713*

*Section B: Dr. Thomas Fryc, Tuesday and Thursday, 6:00 – 9:30 pm, Session C, CRN: 5712*
PHYSICS

PHY 151: General Physics I (4)
Introduction to principles of kinematics, dynamics, machines, energy, momentum, heat, oscillations, waves, sound, and fluids. Applications to biomechanics and to energy generation, storage, and transfer. Lecture and three-hour laboratory. Lab fee.
Andrew Reeves, Monday through Thursday, 9:30 am - 12:30 pm, Session B, CRN: 5088

PHY 152: General Physics II (4)
Introduction to principles of electricity, magnetism, optics and radiation, atomic and nuclear physics. Applications to electronics and instrumentation. Lecture, laboratory, and demonstrations. Prerequisite: Physics 151. Lab fee.
Brandon Fleming, Monday through Thursday, 9:30 am - 12:30 pm, Session C, CRN: 5089

PSYCHOLOGY

PSY 101: Introduction to Psychology (3)
Survey of the various fields of psychology including human development, learning and memory, sensation and perception, psychopathology, psychotherapy, physiology and behavior, social psychology, psychological testing, motivation and emotion.
Dr. Jennifer Yanowitz, Monday through Friday, 10:15 am – 12:15 pm, Session A, CRN: 5714

PSY 211: Statistics in the Behavioral Sciences (3)
Application of statistical methods in psychological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some nonparametric methods. Meets with SOC 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: core component I Mathematics.
Dr. Arlene Lundquist, Monday through Thursday, 4:00 – 6:30 pm, Session A, CRN: 5345

PSY 312: Research Methods in Psychology (4)
Principles of experimental design and methods. Laboratory data analysis. Three lecture hours and one three-hour lab period per week. Students design an original experiment proposal to be conducted in PSY 412. Prerequisites: PSY 101 and 211. Course runs from May 28 – July 7.
Dr. Amy Lindsey, Tuesday, Wednesday, and Thursday, 8:30 am – 12:00 pm, Session B, CRN: 5728

PUBLIC RELATIONS

PRL 305: Sports In Film (3)
The representation of sports and athletes in cinema and the use of sports as a cinematic storytelling device. Both documentaries and feature films will be screened.
Paul MacArthur, Monday and Wednesday, 6:00 – 9:30 pm, Session B, CRN: 5524

COURSE KEY
Ground
Online
SOCIOLOGY

SOC 151: Human Society (3)
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Richard Stulmaker, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5338

SOC 211: Statistics in Behavioral Sciences (3)
Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Meets w/ PSY 211. Students may not also take for credit Economics 241, Mathematics 112.

Dr. Arlene Lundquist, Monday through Thursday, 4:00 – 6:30 pm, Session A, CRN: 5346

SOC 225: Social Problems (3)
This course explores American society with a focus on the social problems that are facing each one of us from poverty and racial inequality, to violence, drugs, war and terrorism. Course runs from April 29 – June 21.

Dr. Polly Smith, CRN: 5207

SOC 233: The Family (3)
The family is a social institution, its place in different cultures and social strata, family functions, courtship, mate selections; the family in transition. Course runs from April 29 – June 21.

Dr. Jessica Singer, CRN: 5486

SOC 252: Racial & Cultural Minorities (3)
Sociological analysis of the interrelationships among religious, national, and racial minority groups and their dominant majorities in America; international comparisons. Course runs from June 24 – August 16.

Section Z1: Rebecca Wang, CRN: 5343
Section Z2: Rebecca Wang, CRN: 5494

SOC 339: Drugs and Society (3)
This course examines the realities, myths, subcultures, and policies that arise from and influence drug use in American Society. Course runs from June 24 – August 16.

Dr. Alexander Thomas, CRN: 5417

SPANISH

SPA 101: Beginning Spanish I (3)
Pronunciation and aural comprehension; elementary grammar: oral and written practice; reading of simple prose. Language lab required.

Mary Campbell, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5006

SPA 102: Beginning Spanish II (3)
Continuation of Spanish 101. Prerequisite: Spanish 101 or equivalent.

Roman Santos, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5007
ANTHROPOLOGY

ANT 525: Ancient Cities (3)
Development and functioning of ancient cities, with emphasis on the archeology of the ancient Near East. Importance of sedentism, agriculture, and imperialism for functioning of ancient cities. Same as History 525.

Dr. Alexander Thomas, Monday & Wednesday, 6:00 pm – 9:30 pm, Session B, CRN: 5690

ANT 547: Archaeological Field School (6)
May 21 - June 14, 2013. Join Utica College's tenth annual Forensic Anthropology Field School and visit some of the most magnificent historic sites in the world, including the Parthenon in Athens and Dracula’s Castle and birthplace in Transylvania. We live at a B&B next to the ancient Roman city of Butrint in Albania for two weeks and also visit Tirana, Corfu, Athens, and Bucharest. Working with actual human skeletal remains, students will learn the methods of forensic anthropology and paleopathology and discuss topics including heritage tourism, museum exhibits, and Balkan culture. Open to all majors - no previous experience in archaeology or with human remains is required. The program fee is $5,100 (plus tuition if credits are earned during the summer) double occupancy and includes airfare from NYC, all lodging and food, and transportation in Albania, Greece, and Romania. Non-credit participants are also welcome. Please visit: www.utica.edu/butrint for more information.

Dr. Thomas Crist, Dr. John Johnsen, CRN: 5005

BIOLOGY

BIO 654: “The Coming Plague:” Emerging Infectious Diseases, Biological Weapons, and Public Health (3)
The impact of human activity on the emergence of new infectious agents through natural and artificial means, and the consequences for global public health and economics. Course runs from May 28 – August 15.

Dr. Lawrence Aaronson, CRN: 5199

EDUCATION

EDU 525: Assessment of Children and Youth with Special Needs (3)
Assessment process in special education: observational assessment; norm-referenced standardized tests; criterion- referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours of field work required. Meets w/EDU 325.

Molly LiBritz, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5013
EDU 527: Adolescence Special Education Methodologies (3)
Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, services delivery models, team collaboration. **15 hours of fieldwork required.** Meets w/EDU 327.

*STAFF, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5131*

EDU 528: Methods and Curriculum: Severe Disabilities (3)

*Marsha Mays-Smith, Tuesday and Thursday, 5:00-8:30 pm, Session B, CRN: 5015*

EDU 621: Inclusive Classroom Strategies I (3)
Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum.

*Dr. Patrice Hallock, Monday and Wednesday, 5:00-8:30 pm, Session B, CRN: 5016*

EDU 622: Inclusive Classroom Strategies II (3)
Collaboration between general and special education teachers to develop effective Individualized Education Programs. Adapting general education curriculum, using technology, instructional strategies, assessments, and grading for students with disabilities. **Prerequisite:** EDU 621 or permission of instructor.

*Dr. Patrice Hallock, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5017*

EDU 637: Student Support and Community Communication: Research and Practice (3)
Examination of the social support systems that children need including family, peers, schools, media and community and the critical role communications play in social interactions; effectively communicating internally and externally.

*Vincent Cattat, Tuesday and Thursday, 5:00 - 8:30 pm, Session B, CRN: 5259*

EDU 648: Leadership of Special Programs (3)
In-depth review of the increasing array of special instructional and support programs in schools. Topics include special education, career and technical education, bilingual education, migrant education, and programs for the gifted and talented.

*STAFF, Tuesday and Thursday, 5:00 – 8:30 pm, Session C, CRN: 5619*

EDU 670: Administrative Internship (3)
Field Experience in school district educational leadership at both the building and the district level.

*Dr. William Gokey, Days: TBD, Time: TBD, CRN: 5232*

EDU 697: Professional Development in Education: Graduate Dossier (3)
Graduate Dossier is completed under the direct supervision of the course instructor. Selected artifacts (10 minimum) will illustrate and demonstrate research-based practices. Student Dossiers are presented publicly in the Professional Development Symposium. Meets w/EDU 698.

*Dr. Keith Levatino, Monday and Wednesday, 5:00 – 8:30 pm, Session C, CRN: 5620*
EDU 698: Professional Development in Education: Current Issues (3)
Current Issues results in a position paper completed under the direct supervision of the course instructor. Students will develop a position paper on a current issue in education, using research to substantiate one's position. Students defend their positions publicly in the Professional Development Symposium. Meets w/EDU 697.
Dr. Keith Levatino, Monday and Wednesday, 5:00 – 8:30 pm, Session C, CRN: 5622

ENGLISH

ENG 517: Writing About Nature (3)
This course will offer opportunities to practice, read, and analyze writing about nature in an effort to define nature writing as a genre. Readings will include Emerson, Thoreau, Muir, Dillard, Lopez, McPhee, Abbey, Ehrlich, and others.
Dr. Mary Ann Janda, Monday and Wednesday, 6:00 pm – 9:30 pm, Session B, CRN: 5697

HISTORY

HIS 525: Ancient Cities (3)
Development and functioning of ancient cities, with emphasis on the archeology of the ancient Near East. Importance of sedentism, agriculture, and imperialism for functioning of ancient cities. Same as ANT 525.
Dr. Alexander Thomas, Monday & Wednesday, 6:00 pm – 9:30 pm, Session B, CRN: 5732

LIBERAL STUDIES

LST 600: Selected Topics: Leadership Communication (3)
This course will consist of an investigation into the critical role of communication in the exercise of leadership in all forms of human organizations and the development of leadership skills. Particular attention will be given to the challenges and opportunities presented by more participative leadership styles.
Dr. David Habbel, Tuesday and Thursday, 6:00 – 9:30 pm, Session B, CRN: 5328
Tuition Refund Schedule Policy

Students who withdraw must notify the Registrar’s Office and the Office of Student Financial Services, in writing. The tuition refund schedule below applies to total withdrawal from courses from all sessions. If a student partially withdraws (e.g. drops one of two courses), no refund applies, no matter how the tuition has been paid.

Applicable tuition refunds or reduction of tuition charges, will be processed according to the following schedule:

**Session A: 4-Week, Day – 5/28–6/24**
- 100% Refund on or before ................................................... 5/30
- 90% Refund on or before ..................................................... 6/1
- No refund after .............................................................. 6/1
- Deadline for Withdrawal or Pass/Fail without academic penalty ............ 6/18

**Session B: 1st 6-Week, Evening and Online – 5/28–7/3**
- 100% Refund on or before ................................................... 5/30
- 90% Refund on or before ..................................................... 6/1
- No refund after .............................................................. 6/1
- Deadline for Withdrawal or Pass/Fail without academic penalty ............ 6/24

**Session C: 2nd 6-Week, Evening and Online – 7/8–8/15**
- 100% Refund on or before ................................................... 7/10
- 90% Refund on or before .................................................... 7/12
- No refund after ............................................................. 7/12
- Deadline for Withdrawal or Pass/Fail without academic penalty ................ 8/5

**Session D1: 8 Week Online Course – 4/29–6/21**
- 100% refund on or before .................................................... 5/1
- No refund after .............................................................. 5/1
- Deadline for Withdrawal or Pass/Fail without academic penalty ............... 6/3

**Session D2: 8 Week Online Course – 6/24–8/16**
- 100% refund on or before .................................................. 6/26
- No refund after ............................................................. 6/26
- Deadline for Withdrawal or Pass/Fail without academic penalty ............... 7/29

**Session S4: 8 Week Online Course – 5/28–7/19**
- 100% refund on or before ................................................... 5/30
- No refund after .............................................................. 6/1
- Deadline for Withdrawal or Pass/Fail without academic penalty ............... 7/2

**Session 1: 12 Week Online Courses – 5/28–8/15**
- 100% Refund on or before ................................................... 5/30
- 90% Refund on or before ..................................................... 6/1
- No refund after .............................................................. 6/1
- Deadline for Withdrawal or Pass/Fail without academic penalty ............... 7/26

Tuition charges will be based upon the credit hours carried at the close of the 100% refund period.

The date on which a student notifies the Registrar’s Office of his or her withdrawal in writing will be used as the basis for determining the percentage of the tuition charge that will be refunded. There is no refund of fees.