Completing Your General Education at Utica University
Part I: First, take $\mathbf{1 9}$ credit hours to fulfill the following foundations

|  |  | List courses below |
| :--- | :--- | :--- |
| Goal 1 | Writing (2 courses, 6 credits) |  |
|  | Oral Communication (3 credits) |  |
| Goal 2 | Critical Thinking (3 credits) |  |
| Goal 3 | Quantitative Reasoning (3 credits) |  |
| Goal 4 | Scientific Literacy (4 credits-must include <br> laboratory experience) |  |

## Part II: Next, choose one of the following to complete an 18 credit pathway

General pathway

|  | List goal/area | List courses below |
| :--- | :--- | :--- |
| Goal 5 area |  |  |
| Goal 5 area |  |  |
| Goal 6 area |  |  |
| Goal 6 area |  |  |
| Goal 5 or 6 area |  |  |
| Any GE goal |  |  |
| (Note: the first 5 courses above must <br> come from 5 different areas.) |  |  |

Themed pathway

|  | List goal/area | List courses below |
| :--- | :--- | :--- |
| Goal 5 area |  |  |
| Goal 5 area |  |  |
| Goal 6 area |  |  |
| Goal 6 area |  |  |
| Any GE goal |  |  |
| Any GE goal |  |  |
| (Note: the first 4 courses above must <br> come from 4 different areas) |  |  |

In your chosen pathway, you must complete one WI course

| Writing Intensive | Course from above (3 credits) |  |
| :--- | :--- | :--- |

Note: A single course may not count in both foundations and pathway areas.
Part III: Among all of your courses above, you must have two DEI courses, one at the 300-400 level

| DEI designation | Course from GE (3 credits) |  |
| :--- | :--- | :--- |
|  | $300-400$ level course from GE (3 credits |  |

(See reverse for further description of program requirements.)

## Part I: Foundations (19 credits)

Foundations courses are designed to meet General Education Learning Goals 1-4, and Goal 7.

Goal 1, 7: Written Communication (6)
Goal 1: Oral Communication (3)
Goal 2: Critical Thinking (3)
Goal 3: Quantitative Reasoning (3)
Goal 4: Scientific Literacy, with lab (4)
Total Foundations credits (19)

## Part II: Pathways (18 credits)

Pathways/ Minors are built around six knowledge areas designed to meet General Education Learning Goals five (5) and six (6).

Goal 5: Appreciate the range of human experiences as represented in the arts, literature, and other forms of cultural expression.

Goal 5: Areas of Knowledge
. Literary Representations
A. Fine, Visual, \& Performing Arts
B. Intercultural Competency

Goal 6: Critically and ethically evaluate past and present implications of social institutions.
Goal 6 Areas of Knowledge
D. Historical Reflection

- Culture and Society
- Engaged Citizenship

Students select a General Education minor: a Themed Pathway Minor or a General Pathway. Total Pathway/ Minor credits (18+).

Themed Pathway Minor: Themed pathway minors are programs of study created specifically for the General Education Program. Each themed pathway minor addresses a broad topic and investigates it from several disciplinary approaches. Each themed pathway minor includes two courses that meet different areas of goal five, two courses that meet different areas of goal six, and two additional courses that meet at least one of the seven General Education goals (total of six three-credit courses). The GEC oversees these pathway minors once they are established.

General Education Pathway: Working with their academic advisor, students choose 5 courses, each from a different area of knowledge and one additional course from any area of knowledge or any general education goal area (total of six three-credit courses).

## Part III: DEI

At least two courses taken to fulfill the general education program must have a Diversity, Equity, and Inclusion (DEI) designation with one of those at the 300 or 400 level. The upper level course must be taken as part of the Pathway/Minor. A second upper level with the DEI designation may be taken in the Pathway/Minor as well, or a lower level course that fulfills a Gen Ed requirement may also fulfill the requirement.

