This summer, give yourself some credit.

Course Catalog ◆ Part-Time/Online Study ◆ Summer 2010
Today, employers require more of their employees. Whether you are a first-time college student or are returning to enhance your career, Utica College can help you attain the knowledge and skills you need to succeed.

There are so many reasons to choose Utica College to obtain your undergraduate or graduate degree.

Convenience. Affordability. High Quality. Add to this an education that is not only technologically advanced but also practical, and you’ll see why thousands of students have obtained their baccalaureate degrees through Continuing Education at Utica College.

Utica College was named one of the top “Best Values” among comprehensive colleges in the Northeast by *U.S. News and World Report*.

Utica College Graduate Programs, Master’s and Doctoral Degrees, prepare you for leadership roles in your profession and in your community. Please refer to pages 2 and 3 of this brochure for a complete listing of Utica College’s graduate programs.

At Utica College, our small class size, personal attention, and easy access enhance your learning experience. We invite you to explore what we have to offer.
DIID YOU KNOW...
Utica College programs have been cited by the University Continuing Education Association for Awards of Excellence.

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GRADUATE STUDIES

Utica College's graduate programs prepare professionals to meet the current and future challenges of the ever-changing information and technology age. At Utica College, we are committed to preparing men and women to assume leadership roles in their professions and community.

Tuition for all graduate programs can be obtained through the School of Graduate and Extended Studies at (315) 792-3001.

PROGRAMS IN EDUCATION

Utica College offers a Master of Science Degree in six areas of Education and a Master of Science in Education Degree in one area.

Childhood Education (Grades 1–6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Certification in Childhood Education. Students who wish to add certification to teach English, biology, chemistry, physics, mathematics, or social studies for grades 5-9 may do so by taking additional courses.

Childhood and Special Education (Grades 1-6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Dual Certification in Childhood and Special Education.

Adolescence and Special Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor’s degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Dual Certification in Adolescence and Special Education.

Adolescence Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Certification in Adolescence Education. Students who wish to add certification to teach grades 5-6 may do so by taking additional courses.

Adolescence Education Apprenticeship Teacher Certification Program (Master of Science Degree): This is a program of study designed for candidates who possess a baccalaureate degree with a college major in a high-need subject area (currently French, Spanish, biology, chemistry, earth science, physics, mathematics, or technology) with a minimum cumulative undergraduate grade point average of 3.0 and who have received passing scores on the Liberal Arts and Sciences Test (LAST) and the Content Specialty Test (CST) in the subject area in which they plan to teach.

Special Education Teacher Certification Program (Master of Science Degree): This is a program of study for candidates who have initial certification and wish to add certification in special education and are seeking to meet the New York State requirements for permanent or professional certification.

Leadership and Instruction for Inclusive Classrooms (Master of Science in Education Degree): This is a program of study designed for candidates who already have provisional or initial certification and are seeking to meet the New York State requirements for permanent of professional certification, and candidates who are not seeking teacher certification. The latter group includes education-related or health-service workers and others who desire a master's degree for their own personal or professional needs.

Educational Leadership and Administration (Master of Science Degree): This is a program of study for candidates seeking a master’s degree and New York State Certification as a School Building Leader. To be certified as School Building Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School Building Leadership.

Certificate of Advanced Study (CAS): School Building Leader: This is a program of study for candidates seeking New York State Certification as School Building Leader. To be certified as School Building Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School Building Leadership.

Certificate of Advanced Study (CAS): School District Leader: This is a program of study for candidates seeking New York State Certification as School District Leader. To be certified as School District Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School District Leadership.
**Master of Science in Liberal Studies**

The Master of Science in Liberal Studies offers students an opportunity for intellectual growth and career enhancement through innovative, student-centered interdisciplinary study. Students may select a focus in one of three Areas of Study: Humanities, Social Sciences, or Natural Sciences and Mathematics. This master’s program fulfills the requirements for professional New York State Teacher Certification.

For further information on the Education and Liberal Studies Masters’ Programs, please contact the Office of Graduate Studies at (315) 792-3010 or gradstudies@utica.edu.

**Programs in Health Studies**

**Occupational Therapy:** The Master of Science in Occupational Therapy facilitates students’ development as highly competent, ethical, entry-level occupational therapy practitioners within multiple health care venues. To assist individuals of all abilities to meet their goals. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). The program is offered in the traditional day and weekend format. Applications and further information for the Occupational Therapy Program may be obtained through the Office of Graduate Admissions at (315) 792-3010 or the Utica College Occupational Therapy Program Office at (315) 792-3146.

**Physical Therapy:** The Doctoral Program in Physical Therapy offers a comprehensive biophysical and psychosocial exploration of health, impairment, and disability, and is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Applications and further information for the Doctoral Program in Physical Therapy may be obtained through the Office of Graduate Admissions at (315) 792-3010 or through the Utica College Physical Therapy Program Office at (315) 792-3059.

**Application Deadlines**

**M.S. in Education and M.S. in Liberal Studies Programs**

April 15: Applications due to Office of Graduate Admissions for Summer 2010 acceptance.

May 15: Applications due to Office of Graduate Admissions for Fall 2010 acceptance.

December 15: Applications due to Office of Graduate Admissions for Spring 2011 and Apprenticeship May 2011 acceptance.

**Doctor of Physical Therapy, M.S. in Occupational Therapy Programs, and Economic Crime Management**

May 15: Applications due to Office of Graduate Admissions for Fall 2010. Applications to the M.S. in Occupational Therapy and the MBA, and the Economic Crime Management distance learning programs are accepted on a rolling basis.

**Distance Learning Graduate Programs**

**MBA in Economic Crime and Fraud Management:** This MBA program emphasizes identification, analysis, and solution to the complex problems that business managers face due to economic crime. Please refer to program description on the “Distance Learning Programs” page in this brochure.

**MBA in Professional Accountancy:** This MBA program provides you with the a key component to earn the prestigious Certified Public Accountant (CPA) credential. Please refer to the program description on the “Distance Learning Programs,” page in this brochure.

**M.S. in Criminal Justice Administration:** This exciting new graduate program was designed for practitioners looking to enhance their career development and advancement opportunities within their respective fields of Criminal Justice through a practical course centered on leadership. Ethics, personnel management, budgeting, research for decision makers, and technological challenges are just some of the coursework areas that will be experienced.

**Economic Crime Management (ECM):** This award-winning, distance learning Master of Science degree is the only graduate program of its kind in the United States. Please refer to program description on the “Distance Learning Programs” page in this brochure.

**Gerontology Certificate:** This totally online certificate program offers the opportunity to graduate in one year taking one three-credit course per eight-week session. For more information, email: dheian@utica.edu

**M.S. in Health Care Administration:** The Health Care Administration program is designed for leaders and aspiring leaders in guiding Health Care organizational excellence and change. Based on a triad of leadership, management and continuum of care applied research practices, students gain valuable and meaningful education in 8 week semester online courses.

**Transitional Doctor of Physical Therapy (tDPT):** The transitional DPT is a program designed for licensed practitioners who have had a traditional physical therapy education prior to the advent of doctoral-level preparation. The tDPT program offers a flexible curriculum format using distance learning, brief on-campus residencies, and instructor-guided study at home. For applications and information, email: transitionaldpt@utica.edu
ANTHROPOLOGY

ANT 547: Archaeological Field School (6) May 22 - June 13, 2010. Join Utica College’s seventh annual archaeology field school and visit some of the most magnificent archaeological sites in the world, including the Parthenon in Athens. We live at a B&B next to the ancient Roman city of Butrint in southwestern Albania for two weeks and also spend two days each in Tirana, Corfu, and Athens. Working with actual human skeletal remains, students will learn the methods of forensic anthropology as well as paleopathology and discuss topics in heritage tourism, museum exhibits, and Balkan culture. Open to all majors - no previous experience in archaeology or with human remains is required. The program fee is $4800 (plus tuition) double occupancy and includes airfare from NYC, all lodging and food, and transportation in Albania and Greece. Meets w/ANT 347. Please visit: www.utica.edu/butrint for more information.

Dr. Thomas Crist, CRN: 5009

EDUCATION

EDU 502: Literacy and Comprehension: Birth-Childhood (3) Advanced theory and methods of literacy development age 0 - grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of field work required. Meets w/EDU 302.

Staff, Monday and Friday, 5:00-7:00 pm, Session A, CRN: 5016

EDU 512: Practical Teaching Methodologies (3) Effective teaching practices, questioning techniques, professional development, writing and learning, oral communication skills. 20 hours of fieldwork in high-needs schools required. Meets w/EDU 312.

Dr. Laura Dorow, Monday and Friday, 5:00-7:00 pm, Session A, CRN: 5245


Dr. Laurence Zoeckler, Tuesday and Thursday, 5:00-8:30 pm, Session B, CRN: 5020

EDU 525: Assessment of Children and Youth with Special Needs (3) Assessment process in special education: observational assessment; norm-referenced standardized tests; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours of field work required. Meets w/EDU 325.

Staff, Monday and Wednesday, 5:00-8:30 pm, Session C, CRN: 5022

EDU 527: Adolescence Special Education Methodologies (3) Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, services delivery models, team collaboration. 15 hours of fieldwork required. Meets w/EDU 327.

Staff, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5247


Staff, Monday and Wednesday, 5:00-8:30 pm, Session B, CRN: 5024

EDU 616: Environmental Design for Effective Inclusion (3) Adapting the physical, social, and instructional environment of the regular classroom so that students with disabilities have successful access to general education curriculum and assessment.

Dr. Laura Dorow, Class meets daily from Monday July 12 through Saturday July 17. 8:30am-4:30 pm. Session C, CRN: 5251

EDU 621: Inclusive Classroom Strategies I (3) Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum.

Dr. Patrice Hallock, Monday and Wednesday, 5:00-8:30 pm, Session B, CRN: 5025

EDU 622: Inclusive Classroom Strategies II (3) Collaboration between general and special education teachers to develop effective Individualized Education Programs. Adapting general education curriculum, using technology, instructional strategies, assessments, and grading for students with disabilities. Prerequisite: EDU 621 or permission of instructor.

Dr. Patrice Hallock, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5026
EDU 636: Human Resources and Labor Relations (3)
Developing skills for attracting and retaining quality staff, including planning for staffing needs, selection of personnel, determining compensation, employee dismissal and the role of collective bargaining. Due process rights of employees and labor relations.

Dr. William Gokey, Tuesday and Thursday, 5:00-8:30 pm, Session B, CRN: 5248

EDU 647: School Law (3) Review of the frameworks of education law enabling administrators to achieve their mission while making sound and legally defendable decisions; review of case law in separation of church and state, due process, and equality and discrimination.

Norman Reed, Monday and Wednesday, 5:00-8:30 pm, Session C, CRN: 5249

EDU 657: Becoming a Superintendent: Creating a Vision (3) Knowledge, skills and attitudes necessary to become a successful superintendent. Topics include the history of superintendent, working with the board and building a cohesive administrative team; characteristics of urban, rural and suburban districts.

Staff, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5250

ENGLISH

ENG 500: Selected Topics: Major American Authors: Emerson and Hawthorne (3) The course will proceed through an overview of historical, cultural, and literary conditions, to in-depth readings of major and some minor works, including Nature, Self-Reliance, The American Scholar, excerpts from the Journals, The House of the Seven Gables, selections from Twice-Told Tales and Mosses from an Old Manse, and The Blithedale Romance.

Dr. Shawn St. Jean, Tuesday and Thursday, 6:00-9:20 pm, Session B, CRN: 5115

PSYCHOLOGY

PSY 604: Childhood & Adolescent Development: Implications for Educators (3) Developmental theory, principles, and research and their application to the effective education of diverse student populations. Twenty hours of field work required.

Dr. Vincent Cattat, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5205

ALL COLLEGE

UCC 580: Immersion Spanish in Cuernavaca, Mexico (6) Immersion course for Spanish teachers at Universidad Internacional in Cuernavaca, Mexico. All levels of Spanish available. Home stay with a Mexican family. Visit the Pyramids of Teotihuacan and other nearby attractions. Successful completion will confer college credits as appropriate. For further information, please contact Dr. Linda Zee: lzee@utica.edu or (315) 792-3238. You may also contact the Office of International Education, White Hall, Room 252. Tuition: $4020 plus trip expenses.

CRN: 5304

Session B: July 12 - July 30, 2010.
CRN: 5305

If you are considering applying for financial aid to cover your Summer courses, please see our financial aid information on page 15.

See page 17 for Graduate on-line course in Liberal Studies.
UNDERGRADUATE STUDIES

IS IT YOUR TIME FOR COLLEGE?

Do you think work prevents you from completing a bachelor’s degree? Do you have an associate’s degree and want to fit a bachelor’s degree in with your busy work and family schedule? Are you looking for specific courses to enhance your professional skills? Utica College can help you gain new career skills and earning potential regardless of your busy schedule. With Utica College you gain:

- options to accelerate the completion of your degree through day, evening, weekend, or distance-learning courses; in addition to the fall and spring semesters, you can enroll in special Winter Session and Summer Session courses to reach your goal, or take advantage of CLEP examinations or other non-traditional credit to save both time and money while completing your degree;
- state-of-the-art knowledge and skills from faculty who combine academic credentials with “real world” experience;
- practical education you can apply right away;
- quality programs and flexible schedules to give you a competitive advantage;
- our financial aid makes UC affordable.

At Utica College, our small class size, personal attention, and easy access, enhances the learning experience. Register today to be counted among the thousands of successful people who call Utica College their alma mater.

UNDERGRADUATE TUITION AND FEES

Tuition is based on the number of credit hours taken. There is financial aid for students who qualify.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Fee</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-6</td>
<td>$320</td>
<td>For each of the first six hours</td>
</tr>
<tr>
<td>7-11</td>
<td>$430</td>
<td>For each of the seventh through eleventh credit hours</td>
</tr>
<tr>
<td>12+</td>
<td>$14,050</td>
<td>Full tuition. All individual study is charged at the rate of $905 per credit hour (independent study, clinical affiliation, practicum, internship, tutorial, etc).</td>
</tr>
</tbody>
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Distance Learning Fee: $60 per on-line course. Laboratory Fee: $50 for laboratory courses requiring laboratory use and time. Technology Fee: $50 for part-time students and $100 for students registering for 12 or more hours. For more information on admissions, transcripts and grade reports, financial aid, and courses, please contact the Office of Graduate and Extended Studies by phone at (315) 792-3001, by fax at (315) 792-3002, or by e-mail at conteduc@utica.edu.

If you are considering applying for financial aid to cover your Summer courses, please see our financial aid information on page 15.
UNDERGRADUATE COURSES

ACCOUNTING

ACC 303: Cost Management (3)  
Decision models and methods for estimation and management of business costs, budgeting, activity-based cost systems, strategic cost management.  
Prerequisite: Accounting 202.  
R. Barry White, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5286

ANTHROPOLOGY

Join Utica College’s seventh annual anthropology field school and visit some of the most magnificent archaeological sites in the world, including the Parthenon in Athens. We live at a B&B next to the ancient Roman city of Butrint in southwestern Albania for two weeks and also spend two days each in Tirana, Corfu, and Athens. Working with actual human skeletal remains, students will learn the methods of forensic anthropology as well as paleopathology and discuss topics in heritage tourism, museum exhibits, and Balkan culture. Open to all majors - no previous experience in archaeology or with human remains is required. The program fee is $4800 (plus tuition) double occupancy and includes airfare from NYC, all lodging and food, and transportation in Albania and Greece.  
Meets w/ANT 547. Please visit: www.utica.edu/butrint for more information.  
Dr. Thomas Crist, CRN: 5009

BIOLOGY

BIO 101: Human Anatomy and Physiology I (4)*  
Structure and function of the human body, including cells, tissues, skin, and the skeletal, muscular, and nervous systems. May not be taken by biology majors except by special permission.  
Lecture Section A: Harvey Cramer, Tuesday, 12:00-4:00 pm, and Wednesday, 12:00-2:00 pm, Session B, CRN: 5341  
Lecture Section B: Harvey Cramer, Tuesday, 5:30-9:30 pm, and Wednesday, 5:30-7:30 pm, Session B, CRN: 5342  
Lab Section A: Lindarae Bauer, Monday, 10:00 am-3:00 pm, Session B, CRN: 5343, Lab Fee  
Lab Section B: Dr. Sharon Wise, Thursday, 9:00 am-2:00 pm, Session B, CRN: 5344, Lab Fee  
Lab Section C: Mark Wilson, Thursday, 5:15 pm-10:15 pm, Session B, CRN: 5345, Lab Fee  
BIO 102: Human Anatomy and Physiology II (4)*  
A continuation of BIO 101 examining the structure and function of the human body including the endocrine, reproductive, cardiovascular, lymphatic, respiratory, urinary, and digestive systems.  
Lecture Section A: Harvey Cramer, Tuesday, 12:00-4:00 pm, and Wednesday, 12:00-2:00 pm, Session B, CRN: 5346  
Lecture Section B: Harvey Cramer, Tuesday, 5:30-9:30 pm, and Wednesday, 5:30-7:30 pm, Session B, CRN: 5347  
Lab Section A: Julie Risley, Monday, 10:00 am-3:00 pm, Session C, CRN: 5348, Lab Fee  
Lab Section B: Mark Wilson, Tuesday, 5:15-10:15 pm, Session C, CRN: 5044, Lab Fee  
*BOTH BIO 101 & 102 must be taken for core credit

BIO 112: Human Sexuality (3)  
Exploration of the nature and historical perceptions of human sexuality, its biological foundations, social and behavioral implications, cross-cultural comparisons, encouraging personal reflection and self-discovery while improving interpersonal communication and understanding. Open to all majors but may not count as a major elective for biology major. Same as Psychology 207.  
Dr. Terri Provost, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5112

ARABIC

ARA 101: Beginning Arabic I (3)  
Pronunciation and aural comprehension, elementary grammar, oral and written practice, reading of simple prose, cultural overview. Language lab required.  
Kamil Rahme, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5312

BIO 101: Human Anatomy and Physiology I (4)*  
The interrelation of culture and language; consideration of language impact on cultural behavior, cognition, and perception. Introduction to problems of socio-linguistics and communication. Same as ENG 351.  
Dr. John Cormican, Monday – Friday, 10:15 am – 12:15 pm, Session A, CRN: 5002

BIO 102: Human Anatomy and Physiology II (4)*  
A continuation of BIO 101 examining the structure and function of the human body including the endocrine, reproductive, cardiovascular, lymphatic, respiratory, urinary, and digestive systems.  
Lecture Section A: Harvey Cramer, Tuesday, 12:00-4:00 pm, and Wednesday, 12:00-2:00 pm, Session C, CRN: 5346  
Lecture Section B: Harvey Cramer, Tuesday, 5:30-9:30 pm, and Wednesday, 5:30-7:30 pm, Session C, CRN: 5347  
Lab Section A: Julie Risley, Monday, 10:00 am-3:00 pm, Session C, CRN: 5348, Lab Fee  
Lab Section B: Mark Wilson, Tuesday, 5:15-10:15 pm, Session C, CRN: 5044, Lab Fee  
*BOTH BIO 101 & 102 must be taken for core credit
BIO 201: Gross Anatomy (4) Human anatomy with emphasis on structure and function of the neuromusculoskeletal system of the extremities and back. Laboratory involves examination and identification of these structures through dissection of human cadavers. Open only to students accepted in Occupational Therapy or Physical Therapy programs or with permission of the instructor. Prerequisite: Biology 101 and 102.

Dr. Daniel Kurtz, Tuesday, Wednesday and Thursday 10:00 am-4:00 pm, Session B, CRN 5333, Lab Fee

See page 16 for on-line offerings in Biology

BUSINESS LAW

BUL 301: The Legal Environment of Business (3) Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities and antitrust.

Dr. Grant Garramone, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5003


Dr. Grant Garramone, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5004

CHEMISTRY

CHE 103: Chemistry and Society (3) Study of the chemical principles necessary to understand examples drawn from students’ daily experiences and current news items such as nuclear power, plastics, food, genetic technology, ozone depletion, acid precipitation, greenhouse effect, drugs, cosmetics, poisons, household chemicals. Lecture/discussion/demonstration. Model building with kits supplied.

Dr. Curtis Pulliam, Tuesday-Friday, 10:15 am-12:45 pm, Session A, CRN: 5157

CHE 211: General Chemistry I (4) Atomic & molecular structure used to develop fundamental principles of physical and chemical properties of all matter. Modern applications of chemistry. States of matter, symmetry, reactivity, kinetics, oxidation/reduction, acid/base, organic and biochemical structures. Lecture and laboratory. High school chemistry and algebra helpful but not required.

Dr. Steve Dunckel, Tuesday, Wednesday, Thursday, 5:30-9:30 pm, Session B, CRN: 5048, Lab Fee

CHE 212: General Chemistry II (4) Chemical equilibrium, kinetics, acids/bases, oxidation/reduction, metals, nonmetals, organic chemistry, biochemistry. Three hours of lecture/demonstration/discussion and three hours of laboratory per week. Prerequisite: Chemistry 211

Dr. Steve Dunckel, Tuesday, Wednesday, Thursday, 5:30-9:30 pm, Session C, CRN: 5049, Lab Fee

COMMUNICATION ARTS

COM 101: Interpersonal Communication (3) Examines communication in everyday life. Provides a theoretical framework for developing interactional skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.

Dr. David Habbel, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5005

COM 103: Introduction to Public Speaking (3) Study of fundamental principles with emphasis upon organization and presentation. Practice in preparing outlines and in presenting extemporaneously a series of selected expository and persuasive speeches.

Dr. Carol Downing, Monday-Friday, 10:15 am – 12:15 pm, Session A, CRN: 5306

COM 325: Intercultural Communication (3) Differences and commonalities among cultural systems for interacting and interpreting; ethnocentrism and conflict development of intercultural communication competencies.

Dr. David Habbel, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5060

COMPUTER SCIENCE

CSC 117: Microcomputers and Application Software (3) Introduction to basic terminology and applications of computers including: operating systems, word processing, spreadsheets, and presentation software.

Dr. Angel Rivera, Monday - Friday, 10:15 am – 12:15 pm, Session A, CRN: 5050
ECN 131: Principles of Microeconomics (3) Principles of economics with major emphasis on the theory of the market system (microeconomics), the economics of international trade, and current economic problems.
   John Susenburger, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5154

ECN 141: Principles of Macroeconomics (3) Principles of economics with major emphasis on the system as a whole (macroeconomics) and the role of government through fiscal, monetary, and other policies to maintain full employment without inflation.
   John Susenburger, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5007

ECN 343: Money and Banking (3) Introduces student to general principles of banking and theories of money. Subjects covered are organization and control of the banking system, commercial bank functions and operation, monetary theory. Students may not take both Economics 343 and Finance 343 for credit. Prerequisites: Economics 131 and 141. Same as FIN 343.
   Dr. Margaret Morgan-Davie, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5065

EDUCATION

EDU 301: Foundations of Literacy (3) Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. 20 hours of fieldwork in high-needs schools required.
   Richard Moon, Tuesday and Thursday, 5:00-8:30 pm, Session B, CRN: 5013

EDU 302: Literacy and Comprehension: Birth-Childhood (3) Advanced theory and methods of literary development, age 0 - grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of fieldwork required. Meets w/EDU 502.
   Staff, Monday and Wednesday, 5:00-7:00 pm, Session A, CRN: 5014

EDU 312: Practical Teaching Methodologies (3) Effective teaching practices, questioning techniques, professional development, writing and learning, oral communication skills. 20 hours of fieldwork in high-needs schools required. Meets w/EDU 512.
   Dr. Laura Dorow, Monday and Friday, 5:00-7:00 pm, Session A, CRN: 5244

EDU 325: Assessment of Children and Youth with Special Needs (3) Assessment process in special education: observational assessment; norm-referenced standardized test; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours fieldwork required. Meets w/EDU 525.
   Staff, Monday and Wednesday, 5:00-8:30 pm, Session C, CRN: 5021

EDU 327: Adolescence Special Education Methodologies (3) Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, services delivery models, team collaboration. 15 hours of fieldwork required. Meets w/EDU 527.
   Dr. Laura Dorow, Tuesday and Thursday, 5:00-8:30 pm, Session C, CRN: 5246

   Staff, Monday and Wednesday, 5:00-8:30 pm, Session B, CRN: 5023

ENGLISH

ENG 100: Writing Skills (1) Provides in-depth review of grammar, improvement of mechanical accuracy, emphasis on sentence writing, and construction of paragraphs. Two credits during regular semester and one credit during summer sessions. By permission of Academic Support Services Center.
   K. Klaiber, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5134

ENG 101: Written Communication I (3) Practice in college-level writing, focusing on the expository essay.
   Nancy Mandry, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5313

ENG 102: Written Communication II (3) Further practice in college-level, focusing on research.
   Nancy Mandry, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5051

ENG 135: Introduction to Literature (3) Study of literary genres: fiction, poetry, drama, basic strategies for better understanding and enjoyment.
   Nancy Mandry, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5314
ENG 311: Modern English Grammar (3) An extensive study of the structure of the English language using structuralist and transformational models with a short introduction to the development of the traditional school grammars. Recommended for prospective teachers.

Dr. John Cormican, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5052

ENG 318: Introduction to Linguistics (3) An introduction to the systematic nature of language and methods of analysis of the system of sound, word formation and syntax. Includes analysis of non-English languages.

Dr. John Cormican, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5053

ENG 351: Language and Culture (3) The interrelation between culture and language; consideration of language impact on cultural behavior cognition, and perception. Introduction to problem of socio-linguistics and communication. Same as ANT 351.

Dr. John Cormican, Monday - Friday, 10:15 am-12:15 pm, Session A, CRN: 5054

FILM

FLM 300: Topics in Sports Communication: Sports & Film (3) The representation of sports and athletes in cinema and the use of sports as a cinematic storytelling device. Both documentaries and feature films will be screened. Prerequisite PRL 182, PRL 285 or permission of instructor. Same as PRL 300.

Paul MacArthur, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5351

FINANCE

FIN 333: Corporate Finance (3) General principles of business finance as related to small or medium-sized corporation, pertinent phases of government regulation and effects of general business conditions on financial plans and operations. Promotion, methods of raising fixed capital, various types of securities, administration of income, expansion, and financial difficulties. Prerequisites: Accounting 201, or permission of instructor.

James Cowan, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5155

FIN 343: Money and Banking (3) Introduces student to general principles of banking and theories of money. Subjects covered are organization and control of the banking system, commercial bank functions and operations, central banking principles and operations, monetary theory. Meets with ECN 343. Students may not take both Economics 343 and Finance 343 for credit. Prerequisite: Economics 131 and 141.

Dr. Margaret Morgan-Davie, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5185

FRENCH

FRE 101: Beginning French I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose. Language lab required.

Mary Campbell, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5316

GEOLOGY

GOL 105: Society, Earth, and Environment (3) Relationship of society to the earth. Examination of natural phenomena, such as earthquakes, landslides, flooding, and volcanic activity and how they affect mankind. Analysis of past and present occurrences as a means of predicting future disasters. Study of the technology, sociology, and politics of pollution, energy and resources.

Dr. Herman Muskatt, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5317

GOL 115: Elementary Oceanography (3) Fundamental topics and contemporary problems pertaining to the oceans. Physical, chemical, biological, and geological aspects of the science of the sea, including exploration, ocean basin configuration and origin, properties of sea water, currents and circulation, sedimentation, economic resources and exploitation, and life within the sea. Weather and climate relationship to the oceans. Political and environmental concerns.

Dr. Sharon Kanfoush, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5160

GOL 225: Physical Geology (4) Understanding and appreciation of the earth upon which we live; its composition, structure, and landforms and the physical, chemical, and biological agencies active in their production. Lectures, laboratories, field trips. Lab Fee.

Dr. Herman Muskatt, Monday and Wednesday, 6:00-10:00 pm, three Friday meetings: May 28th, June 11th and 25th, 2 Sunday field trips: TBA. Session B, CRN: 5057

GERONTOLOGY

See page 16 for on-line offerings in Gerontology
GOVERNMENT

GOV 101: Introduction to Comparative Politics (3) The study of political phenomena and discussion of the nature and meaning of democracy with emphasis on American national government.
Dr. Daniel Underwood, Monday-Friday, 8:00-10:00 am, Session A, CRN: 5173

GOV 212: American Political Parties and Elections (3) Analysis of the role of political parties and elections in American democracy. Includes discussion of voter participations, characteristics of political parties as organizations, nominations and elections, and issues confronting the electoral system. Prerequisite: Government and Politics 101 or permission of instructor.
Louis Parotta, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5318

GoV 101: introduction to Comparative Politics (3) The study of political phenomena and discussion of the nature and meaning of democracy with emphasis on American national government.

HIS 125: American and the World (3) Surveys major social, economic and political events since the late nineteenth century. Special focus on foreign policy international economic relations, and cross-cultural comparisons.
Christopher Fobare, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5321

HIS 135D: Africa and the Atlantic World (3) How contentious relationship between Africans, Amerindians, Europeans, and Arabs transformed the cultural, economic, philosophical, political, religious, and social institutions of Africa, the Americas, Europe and the Middle East.
Christopher Fobare, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5117

HIS 165D: Europe and the World (3) World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.
Michael Disotelle, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5322

HIS 200: Selected Topics: The Ancient World (3) General history of major ancient societies whose cultural legacies have contributed to the making of Western Civilization. Considerable attention will be given to the Near East, Egypt, Greece, and Rome with emphasis placed on their unique lifestyles and on the role each played in world social and cultural history.
Marye Ianno, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5118

ITALIAN

ITA 200: Selected Topics: Italian for Tourists (3) This course offers the opportunity to learn and practice basic dialogues and vocabulary for the tourist traveling to Italy. This conversational course will focus on daily routine activities and problems a tourist may encounter -- arriving at the airport, registering at the hotel, visiting the sights, eating at a restaurant, shopping and even at a hospital emergency room. A variety of cultural, historical and travel themes will be covered. Basic and advanced grammar topics will be touched upon as needed.
Mary Stronach, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5320

LITERATURE

LIT 400: Topics in World Literature: Ovid in Exile (3) This course will investigate Ovid’s works from exile and situate Ovid as the archetypal exile whose works have helped other, later exiles to articulate their experiences of dislocation and alienation. All readings will be done in English.
Dr. Barbara Witucki, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5355

MANAGEMENT

MGT 101: Introduction to Contemporary Business (3) Integrative nature of business; impact of external forces; providing excellence in products and services, including results; and managing change.
Dr. Sung Jun Jo, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5287

Dr. Sung Jun Jo, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5288

See page 16 for on-line offering in Government

HISTORY

HIS 124: America Before the Twentieth Century (3) American history from early colonial times to late 19th century. Emphasis on colonial life, Revolutionary Era, Civil War and Reconstruction, and Industrial Revolution.
Christopher Fobare, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5162

HIS 135: Africa and the Atlantic World (3) How contentious relationship between Africans, Amerindians, Europeans, and Arabs transformed the cultural, economic, philosophical, political, religious, and social institutions of Africa, the Americas, Europe and the Middle East.
Christopher Fobare, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5117

HIS 165: Europe and the World (3) World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.
Michael Disotelle, Monday and Wednesday, 6:00-9:30 pm, Session C, CRN: 5322

HIS 200: Selected Topics: The Ancient World (3) General history of major ancient societies whose cultural legacies have contributed to the making of Western Civilization. Considerable attention will be given to the Near East, Egypt, Greece, and Rome with emphasis placed on their unique lifestyles and on the role each played in world social and cultural history.
Marye Ianno, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5118

Robert Petrillo, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5156

MGT 301W: Intermediate Business Management (3) Integrated presentation of all business functions at the strategic management level. Prerequisite: Management 202. Writing Intensive.

Stephen Peek, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5066

MGT 371: Human Resource Management (3) Advanced examination of HRM functions, its role in organizations, and its future implications for managers and others. Emphasis on areas of HRM specialization. Prerequisite: Management 202 or equivalent.

Thomas Rossi, Monday - Friday, 10:15am-12:15pm, Session A, CRN: 5289

MARKETING

MKT 311: Elements of Integrated Marketing Communication (3) Discussion of the various tools of marketing communication, their strengths and weaknesses, how to measure their effectiveness, and the legal and ethical aspects of marketing communication efforts.

Huanglin Wang, Monday - Friday, 8:00-10:00 am, Session A, CRN: 5290

MATHMATICS

MAT 100: Basic Mathematics (2) Review of arithmetic and algebra: number systems, operation with signed numbers, fractions, decimals and percents, exponents, radicals, operations with algebraic expressions, factoring, linear equations, solutions of word problems. Admission by Mathematics Placement Test.

Robert Mandry, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5058

MAT 104: Intermediate Algebra (3) Operation with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a grade of C or better in Mathematics 151 or above. Prerequisite: Mathematics 100 or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

Section A: Bronlyn Wassink, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5135

MAT 107: Introduction to Mathematics (3) Basic principles and techniques of mathematics. May include theory of sets, logic, number theory, geometry, probability and statistics, consumer mathematics. Emphasis on unity of thought and consistency of approach to problem solving. History and relevance of mathematics for growth of civilizations. Prerequisite: Mathematics 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

Bronlyn Wassink, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5164

MAT 112: Basic Statistics (3) For non-mathematics majors. Probability theory topics, binomial distribution, normal distribution, descriptive statistics, frequency distribution, measures of central tendency, hypothesis testing. Confidence intervals, correlation, and prediction. Prerequisite: Mathematics 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor. Students may not also take for credit Psychology 211, Economics 241 or Sociology 211. Dr. Hossein Behforooz, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5059

MAT 143: Mathematical Analysis for Business and Economics I (3) For business and economics majors. Topics include algebra, analytic geometry, applications, elements of linear programming, and mathematics of finance. Prerequisite: Mathematics 104, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

Ralph Craig, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5166

MAT 144: Mathematical Analysis for Business and Economics II (3) Continuation of Mathematics 143. Topics include functions in business and economics, fundamentals of differential and integral calculus with selected applications. Prerequisite: Mathematics 143.

Dr. Gian Carlo Mangano, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5061

MAT 151: Pre-Calculus (3) Elementary functions and their graphs including polynomial, rational, exponential, logarithmic and trigonometric functions, quadratic curves, and introduction to analytic geometry. Prerequisite: Mathematics 104, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

Dr. Hossein Behforooz, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5062

MAT 201: Calculus I (3) Review of analytic geometry and trigonometric functions. Limits, derivatives, maxima and minima, related rates, graphs, differentials, mean value theorem. Prerequisite: Mathematics 151 or satisfactory performance in calculus readiness test administered by mathematics department.

Dr. Hossein Behforooz, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5063
MAT 202: Calculus II (3) Indefinite integration, definite integrals and applications; logarithmic, exponential, hyperbolic functions and their inverses, l'Hopital's rules; improper integrals and methods of integration. **Prerequisite:** Mathematics 201.

Peter Rocci, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5064

PHILOSOPHY

PHI 108: Professional Ethics (3) This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.

**Section A:** Mark Munroe, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5028

**Section B:** Dr. Thomas Fryc, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5116

See page 16 for on-line offering in Philosophy

PHYSICS

PHY 151: General Physics I (4) Introduction to principles of kinematics, dynamics, machines, energy, momentum, heat, oscillations, waves, sound, and fluids. Applications to biomechanics and to energy generation, storage, and transfer. Lecture and three-hour laboratory. Lab fee.

Andrew Reeves, Monday, Tuesday, Wednesday, Thursday, 5:30-8:30 pm, Session B, CRN: 5127

PHY 152: General Physics II (4) Introduction to principles of electricity, magnetism, optics and radiation, atomic and nuclear physics. Applications to electronics and instrumentation. Lecture, laboratory, and demonstrations. **Prerequisite:** Physics 151. Lab fee.

Andrew Reeves, Monday, Tuesday, Wednesday, Thursday, 5:30-8:30 pm, Session C, CRN: 5128

PSYCHOLOGY

PSY 101: Introduction to Psychology (3) Survey of the various fields of psychology including human development, learning and memory, sensation and perception, psychopathology and psychotherapy, physiology and behavior, social psychology, psychological testing, motivation and emotion.

Dr. William Cesare, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5307

PSY 207: Human Sexuality (3) Exploration of the nature and historical perceptions of human sexuality, its biological foundations, social and behavioral implications, cross-cultural comparisons, encouraging personal reflection and self-discovery while improving interpersonal communication and understanding. **Open to all majors but may not count as a major elective for biology majors as Biology 112. Same as Biology 112.**

Dr. Terri Provost, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5113

PSY 312: Research Methods in Psychology (4) Principles of experimental design and methods. Laboratory in data analysis. Three lecture hours and one three-hour lab period weekly. Students design an original experiment proposal to be conducted in psychology 412. **Prerequisites: Psychology 101 and 211. Class will meet May 24 – July 8, 2010.**

Dr. Amy Lindsey, Tuesday, Wednesday, Thursday, 8:30 am-12:00 pm, Session B, CRN: 5037

PSY 337: Industrial and Organizational Psychology (3) Behavior in industrial work environments; attitudes toward work, organizational climate, performance and interest appraisal, engineering psychology, worker efficiency, accident behavior, leadership styles, and effectiveness. **Prerequisite:** Psychology 101.

Dr. R. Scott Smith, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5308

PSY 361: Abnormal Psychology (3) Approaches to classification which are consistent with current diagnostic criterion will be covered. Correlated work will include major theoretical approaches to causation and treatment of maladaptive behavior. **Prerequisite:** Psychology 101.

Dr. Arlene Lundquist, Monday-Friday, 8:00-10:00 am, Session A, CRN: 5334
PUBLIC RELATIONS

PRL 300: Topics in Sports Communication: Sports & Film (3) The representation of sports and athletes in cinema and the use of sports as a cinematic storytelling device. Both documentaries and feature films will be screened. **Prerequisite PRL 182, PRL 285 or permission of instructor.** Same as FLM 300.

Paul MacArthur, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5350

SOCIOLOGY

SOC 151D: Human Society (3) Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Richard Stulmaker, Monday and Wednesday, 6:00-9:30 pm, Session B, CRN: 5010

SOC 211: Statistics in Behavioral Sciences (3) Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. **Same as Psychology 211. Students may not also take for credit Economics 241, Mathematics 112.**

Dr. Arlene Lundquist, Monday-Friday, 10:15 am-12:15 pm, Session A, CRN: 5352

See page 16 for on-line offerings in Sociology

SPANISH

SPA 101: Beginning Spanish I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose. Language lab required.

Rebecca Hullar, Tuesday and Thursday, 6:00-9:30 pm, Session B, CRN: 5011

SPA 102: Beginning Spanish II (3) Continuation of Spanish 101. **Prerequisite: Spanish 101 or equivalent.**

Susan Draves, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5012

SPA 201: Intermediate Spanish I (3) Reading; grammar review; oral work; translation; simple composition. **Prerequisite: Spanish 102 or equivalent.**

Roman Santos, Tuesday and Thursday, 6:00-9:30 pm, Session C, CRN: 5323

ALL COLLEGE

UCC 380: Immersion Spanish in Cuernavaca, Mexico (3) May 20 - June 5, 2010. Immersion course at Universidad Internacional in Cuernavaca, Mexico. All levels of Spanish available. Home stay with a Mexican family. Visit the Pyramids of Teotihuacan and other nearby attractions. Successful completion will be equivalent of Spanish 101, 102, 201, 202, 227, or 327 – depending on initial language placement. For further information, please contact Dr. Linda Zee: lzee@utica.edu or (315) 792-3238. You may also contact the Office of International Education, White Hall, Room 252. **Tuition: $960 plus trip expenses.**

Dr. Linda Zee. CRN: 5172

If you are considering applying for financial aid to cover your Summer courses, please see our financial aid information on page 15.
SUMMER FINANCIAL AID PROGRAMS

Limited financial aid (federal and alternative educational loans) is available for summer enrollment. Please be aware that any federal funds used for summer enrollment may decrease the amount of aid available for the following academic year. In order to be considered for financial aid a student must:

- Be a matriculated degree seeking Utica College Student
- Be enrolled at least half-time
- If you are a main campus undergraduate student, you must be graduating in August or December
- Be academically eligible for Federal Aid
- Submit a 2010-2011 FAFSA at www.fafsa.ed.gov
- Submit a summer financial aid application by the priority deadline of April 15, 2010 at www.utica.edu/finance/sfs/aidapplication.cfm

To adhere to federal regulations, funds will not be disbursed until the refund period has expired for the last summer session, since any change in enrollment may affect eligibility and could result in a return of federal financial aid. For more information, please contact the Office of Student Financial Services at 315-792-3179.

Students who register after April 15, must provide payment to complete the registration process. Students who do not provide payment will not be enrolled for summer courses.

In order to apply for summer aid, students must have a valid 2010-2011 FAFSA and submit a Request for Summer Aid online at www.utica.edu/finance/sfs/aidapplication.cfm by the priority deadline of April 15 or you will be required to provide 100% of payment at the time of registration.

SCHOOL OF GRADUATE AND EXTENDED STUDIES

UNDERGRADUATE PROGRAMS
Cybersecurity and Information Assurance (on-line program)*
Economic Crime Investigation (on-line program)*
Financial Crimes Investigator Certificate (on-line program)*

GRADUATE PROGRAMS:
Master of Business Administration in Economic Crime and Fraud Management*
Master of Business Administration in Professional Accountancy*
Master of Science in Criminal Justice Administration*
Master of Science in Economic Crime Management*
Master of Science in Education Advanced Certificate in Gerontology*
Master of Science in Liberal Studies
Master of Science in Occupational Therapy
Master of Science in Physical Therapy
Doctor of Physical Therapy
Transitional Doctor of Physical Therapy*
Certificate of Advanced Study (CAS): School Building Leader***
Certificate of Advanced Study (CAS): School District Leader***

* For further information and an application, please visit www.utica.edu/programs or phone (866) 295-3106

** Student teaching and field work must be completed during the daytime hours.

*** Students enrolled in this certificate program are not eligible for Federal Financial Aid
UNDERGRADUATE DISTANCE LEARNING COURSES

Please Note: The following distance learning classes run for 12 weeks (May 24-August 12).

**BIOLOGY**

**BIO 113Z: Human Genetics (3)**
Fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only). **Open to all majors, but may not count as a major elective for biology majors.**

Jennifer Herzog, CRN: 5046

**BIO 205Z: Human Nutrition (3)**
Study of dietary factors required for human growth and health, underlying bases of these requirements, and specific components available to meet these needs. **Prerequisites or co-requisites:** Chemistry 211 and Biology 102. Dr. Terri Provost, CRN: 5309

**BIO 208Z: Pharmacology and Pathophysiology (3)** Relationship between physiology, pathophysiology, and pharmacology. Theoretical understanding of physical assessment in clinical practice. **Prerequisite:** Biology 101, Biology 102, Chemistry 211, or permission of instructor.

Dr. Daniel Kurtz, CRN: 5047

**BIO 214Z: Biology of Aging (3)**
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. **Open to all majors, but may not count as a major elective for biology majors. Same as GNT 214Z.**

Dr. Ronald Lucchino, CRN: 5069

**GERONTOLOGY**

**GNT 101Z: Introduction to Aging (3)**
Historical overview of aging in the United States; its influence on the development of current social policies; and the impact of changing Demographics on future social and economic policies.

Darlene Heian, CRN: 5252

**GNT 214Z: Biology of Aging (3)**
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. **Open to all majors, but may not count as a major elective for biology majors. Same as BIO 214Z.**

Dr. Ronald Lucchino, CRN: 5036

**SOCIOLOGY**

**SOC 151DZ: Human Society (3)**
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Dr. Polly Smith, CRN: 5339

**SOC 233Z: The Family (3)**
The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selections; the family in transition.

Dr. Polly Smith, CRN: 5189

**GOVERNMENT**

**GOV 242Z: Jurisprudence and the American Legal System (3)** Introduction to court system, appellate process, and inter-relationship of federal and state courts. Includes penal law, criminal procedure law, correctional law, and basics of civil law and procedure. Techniques of case method, briefing, and statutory analysis.

Staff, CRN: 5310

**PHILOSOPHY**

**PHI 108Z: Professional Ethics (3)**
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.

Mark Munroe, CRN: 5148

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If you are considering applying for financial aid to cover your Summer courses, please see our financial aid information on page 15.
GRADUATE DISTANCE LEARNING COURSES
Please Note: The following distance learning class runs for 10 weeks (May 24-August 2).

Liberal Studies

LST 600Z: Selected Topics: Museum
(3) This course will explore the museum as a cultural institution and seek to define its purpose, approaching museums as texts in order to discover what they seek to communicate and to whom.

Dr. Mary Ann Janda, CRN: 5324

TUITION AND FEES FOR DISTANCE LEARNING COURSES

Undergraduate Tuition:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Fee</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-6</td>
<td>$320</td>
<td>For each of the first six hours</td>
</tr>
<tr>
<td>7-11</td>
<td>$430</td>
<td>For each of the seventh-eleventh credit hours</td>
</tr>
<tr>
<td>12+</td>
<td>$14,050</td>
<td>Full tuition</td>
</tr>
</tbody>
</table>

Tuition for all graduate programs can be obtained through the School of Graduate and Extended Studies at (315) 792-3001.

Distance Learning Fee: $60 per online course.

REFUND SCHEDULE POLICY

Students who withdraw must notify the Registrar’s Office and the Office of Student Financial Services, if applicable, in writing. The following refund schedule applies to total withdrawal from courses for the session. If a student partially withdraws, (e.g. drops one of two courses) no refund applies, no matter how tuition has been paid.

Applicable refunds for our twelve week online courses will be processed according to the following schedule:

100% Refund on or before.............................................5/24
90% Refund on or before...............................................5/26
No refund after ..............................................................5/26
Deadline for Withdrawal or Pass/Fail without academic penalty..............................................................7/26

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the Registrar’s Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no refund of fees.
DISTANCE LEARNING PROGRAMS AT UTICA COLLEGE

UNDERGRADUATE

Cybersecurity and Information Assurance (Bachelor of Science)

This major is designed to prepare undergraduates for professional careers in computer and information security, cybercrime investigations, and the forensic analysis of computers and other digital media. The major also is designed to provide students with the foundational knowledge and skills essential for further study at the graduate level. Students have the option to pursue either of two concentrations: Cybercrime Investigations and Forensics, or Information Assurance. The major is offered for residential students and online students. Students seeking admission to the online program must possess an associate's degree or must have completed 57 hours of study at a four-year college.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Economic Crime Investigation (Bachelor of Science)

Utica College's Economic Crime Investigation (ECI) undergraduate major is the first academic program of its kind. As this is an area of increasing concern in today's technologically advanced society, students completing this innovative program earn a highly marketable degree. The program utilizes a flexible distance learning format that allows participants to acquire the requisite knowledge, skills, and vision for leadership in this growing field without interrupting current employment or family obligations. Using the Internet-based course system, you can study whenever it is convenient to your schedule.

With ECI, you get a nationally-recognized professional degree in a rapidly expanding career field; cutting-edge, state-of-the-art technology and investigative techniques; and expert faculty who combine knowledge and real-world experience.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Financial Crimes Investigator (Certificate)

When the world's leading corporations and government agencies need highly trained professionals to protect their assets, they look for fraud investigators with credentials from Utica College, a world leader in economic crime prevention. This six course certificate program is designed to provide students with the knowledge and skills necessary to successfully identify and fight financial crimes.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Nursing RN-BS (Bachelor of Science)

Utica College, responding to the nation's critical nursing shortage, will now offer a program providing the registered nurse an exciting and accessible opportunity to complete the Bachelor of Science in Nursing degree. Without disruption in their current work schedule, nurses can complete requirements for the bachelor's degree by taking online courses. Completion of the RN-BS degree provides nurses the flexibility to integrate their education with their personal and professional responsibilities.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

GRADUATE

Business Administration

Economic Crime and Fraud Management (Master of Business Administration)

This MBA program emphasizes identification, analysis, and solutions to the complex problems that business managers face due to economic crime. Students study legal issues surrounding fraud management while assessing various means of developing short- and long-term business plans. Graduates of this program will acquire an integrated portfolio of skills that will enable them to lead organizations operating in a global environment. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, with two three-day on-campus residencies and instructor-based study at home. Students complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.
Business Administration

Professional Accountancy (Master of Business Administration)

Utica’s MBA in Professional Accountancy offers you a powerful way to advance your professional career. Assuring the accuracy and integrity of information is critical to relevant financial reporting for corporate decision-making. The primary focus of the program is professional practice and assurance. An MBA in Professional Accountancy puts you in a leadership position, providing the financial information necessary for planning business strategy, helping control organizations, and helping investors make informed financial decisions.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Criminal Justice Administration (Master of Science)

The MS in Criminal Justice Administration focuses on the theme of leadership and planning for professionals who wish to advance their supervisory roles within criminal justice organizations. The curriculum emphasizes various skills to assist practitioners in addressing day-to-day issues that face criminal justice organizations of all sizes, including special events, threats, and other situations through the use of long and short-term planning. This 30 credit hour program consists of eight major topic areas. Each course reflects current knowledge and practice in terms of criminal justice administration. The program is offered in eight week blocks.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Economic Crime Management (Master of Science)

This award-winning, on-line Master of Science degree is the only graduate program of its kind in the United States. It provides comprehensive professional education to members of private corporations, government agencies, and professional associations who desire to advance their competencies devoted to combating economic crime. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend two extended weekends on the Utica College Campus and complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Gerontology (Advanced Certificate)

The Graduate Gerontology Certificate program is designed to provide knowledge of aging issues through a short-term graduate program which is considered a “stand-alone” or a supplement to master’s degree/doctoral programs, especially in the disciplines of occupational therapy, physical therapy, health care management, public health, planning, or social work. The 18-credit program can be completed in one year, taking only one three-credit course per eight-week session. There are no required on-campus residencies.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Health Care Administration (Master of Science)

The Health Care environment offers aspiring managers and professionals an exceptional opportunity to offer meaningful and valued contributions in guiding health care transformation and reform. The unique accelerated program offers applied research and best practices to develop students into competent and articulate change agents.

Through integrating management applied theory and continuum of care best practices the experienced faculty guides your leadership development through meaningful case studies, valued project work, learning forums, critical thinking and analysis of best practices.

The Masters of Science degree program can be completed in 2 years of part-time study with online education courses and synchronous residencies for students from around the world to participate. All work is completed through the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

Physical Therapy (Transitional Doctor of Physical Therapy – tDPT)

Program is designed specifically for licensed physical therapy professionals with BS/MS degree credentials. The online tDPT program is committed to provide each student with an individualized program of study that takes into account prior education and work experience. Students enrolled in the tDPT program only take the courses they need based on a review of their credentials and qualifications. The tDPT program can be completed in as few as 12 months.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.
HOW TO REGISTER

BY TELEPHONE
(315) 792-3001
(Full payment only – American Express, Discover, MasterCard, VISA)

BY FAX
(315) 792-3002
(Full payment only – American Express, Discover, MasterCard, VISA)

IN PERSON
124 White Hall
School of Graduate and Extended Studies
(Full payment only – American Express, Discover, MasterCard, VISA; personal check, money order)
9:00 am – 7:00 pm, Monday–Thursday
9:00 am – 5:00 pm, Friday

BY MAIL
Use the Mail Registration Form on page 23. Should be postmarked by May 20th.
(Full payment only – American Express, Discover, MasterCard, VISA; personal check, money order)
Mail to:
School of Graduate and Extended Studies
124 White Hall
Utica College
1600 Burrstone Rd.
Utica, NY 13502

BOOKSTORE HOURS
May 17 – August 20, Monday – Friday....8:30 am – 3:30 pm
With the exception of:
Monday, May 24, Tuesday, May 25........8:30 am – 6:00 pm
Tuesday, July 6, Wednesday, July 7........8:30 am – 6:00 pm

LIBRARY HOURS
To borrow books, you must have a Utica College ID Card
(Obtained in Student Activities)
Monday – Thursday ...............................8:00 am – 9:00 pm
Friday .........................................................8:00 am – 4:00 pm
Saturday ......................................................Closed
Sunday ......................................................5:00 – 9:00 pm

REFUND SCHEDULE POLICY

Students who withdraw must notify the Registrar’s Office and the Office of Student Financial Services, if applicable, in writing. The refund schedule below applies to total withdrawal from courses from all sessions. If a student partially withdraws, (e.g. drops one of two courses) no refund applies, no matter how the tuition has been paid.

Applicable refunds will be processed according to the following schedule:

SESSION A: 4-WEEK, DAY~5/24–6/21
100% Refund on or before................................................. 5/24
90% Refund on or before................................................... 5/26
No refund after ................................................................. 5/26
Deadline for Withdrawal or Pass/Fail
without academic penalty ............................................... 6/14

SESSION B: 1ST 6-WEEK, EVENING~5/24–7/1
100% Refund on or before................................................. 5/24
90% Refund on or before................................................... 5/27
No refund after ................................................................. 5/27
Deadline for Withdrawal or Pass/Fail
without academic penalty ............................................... 6/21

SESSION C: 2ND 6-WEEK, EVENING ~ 7/6–8/12
100% Refund on or before....................................................7/6
90% Refund on or before......................................................7/9
No refund after ................................................................. 7/9
Deadline for Withdrawal or Pass/Fail
without academic penalty ............................................... 8/2

12 WEEK CE ONLINE COURSES~5/24–8/12
100% Refund on or before................................................. 5/24
90% Refund on or before................................................... 5/26
No refund after ................................................................. 5/26
Deadline for Withdrawal or Pass/Fail
without academic penalty ............................................... 7/26

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.
The date on which a student notifies the Registrar’s Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no refund of fees.

COMPUTER HELP DESK
For assistance call .............................................(315) 792-3115
May 24 – Aug 12, Monday –Friday........8:30 am – 4:30 pm
SUMMER 2010

ACADEMIC CALENDAR

Please Note: Online Classes Run for 12 Weeks (May 24 – August 12).

SESSION A

Four-Week Session

Classes meet five mornings per week, Monday through Friday.
1st Period: 8:00-10:00 am, 2nd Period: 10:15 am-12:15 pm

Session Begins: ........................................................................................................................................................................May 24
Memorial Day Holiday .......................................................................................................................................................................May 31
Midterm: .....................................................................................................................................................................................June 8
Last day to drop courses without academic penalty or pass/fail: .................................................................................................June 15
Session Ends: ...................................................................................................................................................................................June 21

SESSION B

First Six-Week Session

Classes meet two evenings per week from 6:00–9:30 pm.
Note: The week of Memorial Day (which is Monday, May 31) Monday/Wednesday classes will meet on Wednesday, June 2 and Friday, June 4.

Session Begins:
Monday/Wednesday classes .........................................................................................................................................................May 24
Tuesday/Thursday classes .................................................................................................................................................................May 25
Midterm: ..........................................................................................................................................................................................June 14
Last day to drop courses without academic penalty or pass/fail: .................................................................................................June 22
Session Ends:
Monday/Wednesday classes .................................................................................................................................................................June 30
Tuesday/Thursday classes ....................................................................................................................................................................July 1

SESSION C

Second Six-Week Session

Classes meet two evenings per week from 6:00–9:30 pm. Unless noted otherwise.
Note: July 4th will be celebrated on Monday, July 5. During that first week of classes in C session Monday/Wednesday classes will meet Wednesday, July 7 and Friday July 9.

Session Begins:
Monday/Wednesday classes .................................................................................................................................................................July 7
Tuesday/Thursday classes .........................................................................................................................................................................July 6
Midterm: ............................................................................................................................................................................................July 26
Last day to drop courses without academic penalty or pass/fail: .................................................................................................August 2
Session Ends:
Monday/Wednesday ...........................................................................................................................................................................August 11
Tuesday/Thursday classes ......................................................................................................................................................................August 12
** SUMMER 2010 MAIL/FAX REGISTRATION FORM **

** REGISTRATION DEADLINE: ** May 21 (Must be postmarked by May 19. Both undergraduate and graduate courses)

** MAIL TO: ** Graduate & Extended Studies, Utica College, 1600 Burrstone Road, Utica, New York 13502-4892

** FAX NUMBER ** (315) 792-3002

** PAYMENT IN FULL MUST ACCOMPANY THIS FORM **

** LAST ** | ** FIRST ** | ** MIDDLE ** | ** MAIDEN NAME (IF USED AT UC) ** | ** DATE OF BIRTH ** | ** SSN OR STUDENT ID # **
--- | --- | --- | --- | --- | ---

** STREET ** | ** CITY/ST ** | ** ZIP CODE ** | ** COUNTY ** | ** PHONE NUMBER ** | ** FAX NUMBER **

** EMAIL ADDRESS ** | ** SEX ** | ** EXPECTED GRADUATION DATE ** | ** ETHNICITY (OPTIONAL) **

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** REASON FOR ENROLLING **
- ☑️ PROFESSIONAL DEVELOPMENT
- ☑️ UNDERGRADUATE STUDIES
- ☑️ GRADUATE STUDIES
- ☑️ CERTIFICATE STUDIES
- ☑️ ENGLISH AS A SECOND LANGUAGE
- ☑️ TEACHER CERTIFICATION
- ☑️ OTHER:

** DIRECT BILL ATTENTION TO: **

NAME AND ADDRESS OF EMPLOYER:

** IS THIS YOUR FIRST UTICA COLLEGE REGISTRATION? **
- ☑️ YES
- ☑️ NO

** IF NO, DID YOU PREVIOUSLY REGISTER FOR: **
- ☑️ CREDIT
- ☑️ PROFESSIONAL DEVELOPMENT

** DO YOU CURRENTLY ATTEND A SCHOOL OTHER THAN UTICA COLLEGE? **
- ☑️ YES
- ☑️ NO

** IF YES, WHAT SCHOOL? **

** ARE YOU MATRICULATED AT UTICA COLLEGE? **
- ☑️ YES
- ☑️ NO

** MAJOR: **

** DO YOU HOLD A DEGREE? **
- ☑️ YES
- ☑️ NO

** IF YES, WHAT DEGREE? **

** FROM WHAT SCHOOL? **

** CLOSED COURSE PERMISSION **

** COURSE: **

** DIRECTOR OF CREDIT PROGRAMS SIGNATURE **

** CRN # ** | ** PREFIX/NUMBER ** | ** SECTION (IF ANY) ** | ** COURSE TITLE (ABBREVIATE) ** | ** CREDIT HOURS ** | ** DAYS ** | ** TUITION ** | ** OTHER FEES **
--- | --- | --- | --- | --- | --- | --- | ---

** CREDIT CARD INFORMATION **

AMEX/DISC/MC/VISA CARD NUMBER

EXPIRATION DATE

3 OR 4 DIGIT CVV2 (ON BACK)

** STUDENT SIGNATURE **

** TOTAL TUITION AND COURSE FEES **

BY SIGNING THIS FORM I UNDERSTAND THAT I AM REGISTERED FOR THIS COURSE(S) AND I AM RESPONSIBLE FOR ALL CHARGES. I HAVE ALSO REVIEWED AND UNDERSTAND THE REFUND POLICY.

SIGNATURE

DATE

1. Please read these instructions carefully. Your registration cannot be processed unless all questions are answered and all parts completed.
2. Before you register, make certain you have met any required prerequisites. If in doubt, consult the appropriate Utica College catalog or call the Registrar’s Office.
3. The following students MAY NOT register by mail or phone: Scholarship holders; Full-time (day) Utica College students.
4. If you are a veteran with G.I. Bill benefits and have not already contacted Utica College to establish benefits, please contact Mr. Albert Orbinati at 315-792-3821.
5. Be sure to mail your check (payable to Utica College) with the Mail Registration Form to the School of Graduate and Extended Studies, Utica College, 1600 Burrstone Road, Utica, New York 13502-4892
BUILD YOUR LEADERSHIP SKILLS ONLINE.

ONLINE MASTER’S PROGRAM IN HEALTH CARE ADMINISTRATION

Give yourself the skills to become an effective leader in a growing field with Utica College's new online Master of Science in Health Care Administration.

Designed for busy working professionals, this innovative new graduate program helps you develop the expertise you need to succeed in today's rapidly changing health care environment. With particular focus on leadership strategies, continuum of care, and applied study of actual cases, the M.S. in Health Care Administration is conducted entirely online with no on-campus residencies.

Learn more today at www.utica.edu/hca.

Health Professions Programs at UC.

Bachelor’s Programs
- Gerontology
- Health Studies
- Nursing
- Nursing (RN to BS completion)*
- Psychology-Child Life
- Therapeutic Recreation

Graduate Programs
- Gerontology (Advanced Certificate)*
- Health Care Administration (M.S.)*
- Occupational Therapy (M.S.)
- Post Professional M.S. in Occupational Therapy*
- Doctor of Physical Therapy
- Transitional Doctor of Physical Therapy*

* Online programs

MILITARY AND LAW ENFORCEMENT PERSONNEL ARE ELIGIBLE FOR TUITION DISCOUNTS
1) Burrstone House
2) Champlin House
3) F. Eugene Romano Hall
4) Issac Gordon Science Center
5) Addison Miller White Hall
6) Moses G. Hubbard Hall
7) Economic Crime and Justice Studies
8) Faculty Center
9) Frank E. Gannett Memorial Library
   Library Concourse on Lower Level
10) Michael A. Romano Plaza
11) Rocco F. DePerno Hall
12) Ralph F. Strebel Student Center
13) Edward and Jean Duffy Plaza
14) Sherwood Boehlert Hall and Conference Center
15) South Hall
16) North Hall
17) Alumni Hall
18) Newman Center
19) Bell Hall
20) Tower Hall
21) Harold T. Clark, Jr. Athletic Center
22) Harold T. Clark, Sr. Team Facility
23) Sand Volleyball Court
24) Charles A. Gaetano Stadium
25) Tennis Courts
26) Soccer Field
27) Baseball Field
28) Practice Field
29) Facilities Management Office
30) Maintenance Facilities