This spring, give yourself some credit.

Course Catalog  ♦  Part-Time/Online Study  ♦  Spring 2010
Today, employers require more of their employees. Whether you are a first-time college student or are returning to enhance your career, Utica College can help you attain the knowledge and skills you need to succeed.

There are so many reasons to choose Utica College to obtain your undergraduate or graduate degree.

Convenience. Affordability. High Quality. With convenient evening and online classes as well as opportunities for financial aid, UC offers you an education that is not only technologically advanced but also practical. It’s easy to see why thousands of students have obtained their baccalaureate degrees through Continuing Education at Utica College.

Utica College Graduate Programs, Master’s and Doctoral Degrees, prepare you for leadership roles in your profession and in your community. Please refer to pages 2 and 3 of this brochure for a complete listing of Utica College’s graduate programs.

At Utica College, our small class size, personal attention, and easy access enhance your learning experience. We invite you to explore what we have to offer.
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GRADUATE STUDIES

Utica College's graduate programs prepare professionals to meet the current and future challenges of the ever-changing information and technology age. At Utica College, we are committed to preparing men and women to assume leadership roles in their professions and community.

Tuition for all graduate programs can be obtained through the School of Graduate and Extended Studies at (315) 792-3001.

PROGRAMS IN EDUCATION

Utica College offers a Master of Science Degree in six areas of Education and a Master of Science in Education Degree in one area.

Childhood Education (Grades 1–6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Certification in Childhood Education. Students who wish to add certification to teach English, biology, chemistry, physics, mathematics, or social studies for grades 5-9 may do so by taking additional courses.

Childhood and Special Education (Grades 1-6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Dual Certification in Childhood and Special Education.

Adolescence and Special Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Dual Certification in Adolescence and Special Education.

Adolescence Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Certification in Adolescence Education. Students who wish to add certification to teach grades 5-6 may do so by taking additional courses.

Adolescence Education Apprenticeship Teacher Certification Program (Master of Science Degree): This is a program of study designed for candidates who possess a baccalaureate degree with a college major in a high-need subject area (currently French, Spanish, biology, chemistry, earth science, physics, mathematics, or technology) with a minimum cumulative undergraduate grade point average of 3.0 and who have received passing scores on the Liberal Arts and Sciences Test (LAST) and the Content Specialty Test (CST) in the subject area in which they plan to teach.

Special Education Teacher Certification Program (Master of Science Degree): This is a program of study for candidates who have initial certification and wish to add certification in special education and are seeking to meet the New York State requirements for permanent or professional certification.

Leadership and Instruction for Inclusive Classrooms (Master of Science in Education Degree): This is a program of study designed for candidates who already have provisional or initial certification and are seeking to meet the New York State requirements for permanent of professional certification, and candidates who are not seeking teacher certification. The latter group includes education-related or health-service workers and others who desire a master's degree for their own personal or professional needs.

Educational Leadership and Administration (Master of Science Degree): This is a program of study for candidates seeking a master's degree and New York State Certification as a School Building Leader. To be certified as School Building Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School Building Leadership.

Certificate of Advanced Study (CAS): School Building Leader: This is a program of study for candidates seeking New York State Certification as School Building Leader. To be certified as School Building Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School Building Leadership.

Certificate of Advanced Study (CAS): School District Leader: This is a program of study for candidates seeking New York State Certification as School District Leader. To be certified as School District Leaders, candidates must hold a permanent or professional teaching certificate, complete a minimum of 60 credit hours of approved graduate study above the bachelor's degree, and successfully complete the written and performance components of the State assessment in School District Leadership.

MASTER OF SCIENCE IN LIBERAL STUDIES

The Master of Science in Liberal Studies offers students an opportunity for intellectual growth and career enhancement through innovative, student-centered interdisciplinary study. Students may select a focus in one of three Areas of
Study: Humanities, Social Sciences, or Natural Sciences and Mathematics. This master’s program fulfills the requirements for professional New York State Teacher Certification.

For further information on the Education and Liberal Studies Masters’ Programs, please contact the Office of Graduate Studies at (315) 792-3010 or gradstudies@utica.edu.

**Programs in Health Studies**

**Occupational Therapy:** The Master of Science in Occupational Therapy facilitates students’ development as highly competent, ethical, entry-level occupational therapy practitioners within multiple health care venues. To assist individuals of all abilities to meet their goals. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). The program is offered in the traditional day and weekend format. Applications and further information for the Occupational Therapy Program may be obtained through the Office of Graduate Admissions at (315) 792-3010 or the Utica College Occupational Therapy Program Office at (315) 792-3146.

**Physical Therapy:** The Doctoral Program in Physical Therapy offers a comprehensive biophysical and psychosocial exploration of health, impairment, and disability, and is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Applications and further information for the Doctoral Program in Physical Therapy may be obtained through the Office of Graduate Admissions at (315) 792-3010 or through the Utica College Physical Therapy Program Office at (315) 792-3059.

**Application Deadlines**

**M.S. in Education and M.S. in Liberal Studies Programs**
- December 15: Applications due to Office of Graduate Admissions for Spring 2010 and Apprenticeship May 2010 acceptance.
- April 15: Applications due to Office of Graduate Admissions for Summer 2010 acceptance.
- May 15: Applications due to Office of Graduate Admissions for Fall 2010 acceptance.

**Doctor of Physical Therapy**
- May 15: Applications due to Office of Graduate Admissions for Fall 2010.

**All other Graduate Programs**
- Accepted on a rolling basis.

**Distance Learning Graduate Programs**

**MBA in Economic Crime and Fraud Management:** This MBA program emphasizes identification, analysis, and solution to the complex problems that business managers face due to economic crime. Please refer to program description on the “Distance Learning Programs” page in this brochure.

**MBA in Professional Accountancy:** This MBA program provides you with the a key component to earn the prestigious Certified Public Accountant (CPA) credential. Please refer to the program description on the “Distance Learning Programs,” page in this brochure.

**M.S. in Criminal Justice Administration:** This exciting new graduate program was designed for practitioners looking to enhance their career development and advancement opportunities within their respective fields of Criminal Justice through a practical course centered on leadership. Ethics, personnel management, budgeting, research for decision makers, and technological challenges are just some of the coursework areas that will be experienced.

**Economic Crime Management (ECM):** This award-winning, distance learning Master of Science degree is the only graduate program of its kind in the United States. Please refer to program description on the “Distance Learning Programs” page in this brochure.

**Advanced Certificate in Gerontology:** This totally online certificate program offers the opportunity to graduate in one year taking one three-credit course per eight-week session. For more information, email: dheian@utica.edu

**M.S. in Health Care Administration:** The Health Care Administration program is designed for leaders and aspiring leaders in guiding Health Care organizational excellence and change. Based on a triad of leadership, management and continuum of care applied research practices, students gain valuable and meaningful education in 8 week semester online courses.

**Post Professional M.S. in Occupational Therapy** is designed for certified therapists with a bachelor’s degree in OT. Please refer to the “Distance Learning Programs” in this brochure.

**Transitional Doctor of Physical Therapy (tDPT):** The transitional DPT is a program designed for licensed practitioners who have had a traditional physical therapy education prior to the advent of doctoral-level preparation. The tDPT program offers a flexible curriculum format using distance learning, brief on-campus residencies, and instructor-guided study at home.
GRADUATE COURSES

ANTHROPOLOGY

ANT 535: Forensic Anthropology (3)
Basics of crime scene archeology and human remains recovery. Skeletal analysis; personal identification; courtroom testimony; police procedures; mass fatality incident planning.
Dr. Thomas Crist, Wednesday, 6:00–8:50 pm, CRN: 2028

EDU 503: Literacy and Comprehension: Middle-Adolescent (3)
Advanced theory and methods of literacy development, grades 7 - 12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of field work required.
Eileen Moon, Tuesday, 5:30–8:20 pm, CRN: 1027

EDU 516: Social Studies/Literacy Methods: Birth-Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade six. Social studies and English Language Arts Learning Standards. 20 hours of field work required. Meets with EDU 316.

BIOLOGY

BIO 524: Tropical Ecology (3)
Study of relationship between tropical organisms and their environment, with special emphasis on biological diversity, and population, community, and ecosystem ecology of tropical environments. Required field trip to the tropics.
Dr. William Gotwald, Wednesday, 6:00–8:50 pm, CRN: 2233

BIO 508: Mentoring II Seminar (1)
Mentored teaching experience. Monthly observations. Weekly seminar. Co-requisites: EDU 503 (Literacy and Comprehension: Middle Adolescence) & full-time teaching assignment. Prerequisite: EDU 507 Mentoring I.
Section A: STAFF, TBA, TBA, CRN: 1028
Section B: Dr. Laura Dorow, Tuesday, 4:30–5:30 pm, CRN: 1283

BIO 600: Topics in Contemporary Biology: Mating Systems (3)
Topics in various contemporary issues relating to biology in society. May vary from semester to semester as additional courses are submitted by the Biology Department.
Dr. Thomas McCarthy, Tuesday, 6:00–8:50 pm, CRN: 1753

EDUCATION

EDU 501: Foundations of Literacy (3)
Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. 20 hours field work req.
Dr. Mary Drucker, Thursday, 5:00–7:45 pm, CRN: 1025

EDU 512: Practical Teaching Methodologies (3)
Basic lesson planning; effective teaching; oral communication skills; writing and learning; school-to-work; classroom technology; learning standards. 20 hours of field work required. Meets with EDU 312.
STAFF, Wednesday, 5:30–8:20 pm, CRN: 2239

EDU 521: Foundations of American Education (3)
Examination of American public education. Includes organization, finance, administration, curriculum, and current issues. Professional portfolio.
Elizabeth Bradbury, Monday, 5:15–8:20 pm, CRN: 1953

EDU 525: Assessment of Children and Youth with Special Needs (3)
Assessment process in special education: observational assessment; norm-referenced standardized tests; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours of field work required. Meets with EDU 325.
Dr. Teresa MacDonald, Tuesday, 6:00–8:50 pm, CRN: 1032

EDU 526: Childhood Special Education Methods (3)
Special education services for grades 1-6: Individualized Education Plans, teaching practices, curriculum implementation assessment, assistive technology, service delivery models, team collaboration. 15 hours of field work required. Meets with EDU 326.
Dr. Patrice Hallock, Thursday, 6:00–8:50 pm, CRN: 1033
EDU 533: Adolescent English/Language Arts Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to English; interdisciplinary planning. 20 hours of field work required. Meets with EDU 333. Dr. Laurence Zoeckler, Wednesday, 6:00–8:50 pm, CRN: 1034

EDU 534: Adolescent Social Studies Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Social Studies; interdisciplinary planning. 20 hours of field work required. Meets with EDU 334. Kerry Sullivan, Wednesday, 6:00–8:50 pm, CRN: 1035

EDU 544: Science & Technology Methods: Birth-Childhood (3) Objectives, content, instructional materials, activities, and theoretical principles for teaching science and technology use in pre-school through grade six. Math, Science, and Technology Learning Standards. 20 Hours of field work required. Dr. Thomas Diana, Tuesday, 5:00–7:45 pm, CRN: 1882

EDU 545: Mathematics Methods: Birth-Childhood (3) Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics in pre-school through grade six. Math, Science, and Technology Learning Standards. 20 hours of field work required. Meets with EDU 345. STAFF, Wednesday, 5:00–7:45 pm, CRN: 1633


EDU 577: Mentored Internship I (6) For Students with a full-time teaching position in the area of certification for a minimum of eight weeks. Supervised teaching experience with seminars and conferences required. Includes discussions, written assignments, and evaluations. STAFF, CRN: 1919

EDU 578: Mentored Internship II (6) For students with a full-time teaching position in the area of certification for a minimum of eight weeks. Supervised teaching experience with seminars and conferences required. Includes discussions, written assignments, and evaluations. STAFF, CRN: 1920

EDU 603: School Administration: Models of Leadership (3) Organizational and leadership theory and research, basic administrative processes, structure of political systems, financial and legal issues facing education. Dr. Robert Bradley, Wednesday, 5:30–8:20 pm, CRN: 2134

EDU 604: Inclusive Practicum (2) Field experience of 40 hours in inclusive settings. On-campus seminar every other week and written work required. Dr. Patrice Hallock, Monday, 4:00–5:00 pm, CRN: 1038

EDU 615: Learning and Cognition (3) Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in class- rooms with diverse student populations. Students are advised to take this course early in their sequences of study. Section A: Dr. Lois Fisch, Monday, 5:30–8:20 pm, CRN: 1039 Section B: Dr. Patrice Hallock, Tuesday, 5:30–8:20 pm, CRN: 1727

EDU 616: Environmental Design for Effective Inclusion (3) Adapting the physical, social, and instructional environment of the regular classroom so that students with disabilities have successful access to general education curriculum and assessment. Dr. Laura Dorow, Monday, 5:00–7:45 pm, CRN: 1040

EDU 621: Inclusive Classroom Strategies I (3) Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum. Dr. Patrice Hallock, Monday, 5:00–7:45 pm, CRN: 1041

EDU 622: Inclusive Classroom Strategies II (3) Collaboration between general and special education teachers to develop effective Individualized Education Programs. Adapting general education curriculum, using technology, instructional strategies, assessments, and grading for students with disabilities. Prerequisite: EDU 621 or permission of instructor. Dr. Teresa MacDonald, Thursday, 5:00–7:45 pm, CRN: 1042
EDU 626: Current Issues in Inclusive Education (3) Advanced consideration of selected topics in general education and inclusion. Educational research, technology, school reform, school and community collaboration, current legislative issues. Lecture, discussion, and group exploration of issues with contemporary interest.

Melissa McMahon, Wednesday, 5:00–7:45 pm, CRN: 1043

EDU 632: Data-based Decision Making (3) Using qualitative and quantitative research methodologies to make data-based decisions regarding student placement, teaching strategies and student performance, reflective teaching, program evaluation and school reform. Students are advised to take this course early in their sequence of study.

Section A: Dr. Thomas Diana, Wednesday, 5:30–8:20 pm, CRN: 1044
Section B: Dr. Laurence Zoeckler, Tuesday, 5:30–8:20 pm, CRN: 1921

EDU 633: Data Interpretation and Analysis (3) Quantitative and qualitative research methodologies. Application to inclusive education settings. Students will write a research proposal for their master’s thesis and will do a literature review. Prerequisite: EDU 632.

Dr. Laurence Zoeckler, Thursday, 5:30–8:20 pm, CRN: 1045

EDU 635: Theory & Practice in Supervision (3) Role of supervision and development of skills necessary to empower staff in complex educational organizations. Exploration of the importance of working collaboratively toward a shared vision.

STAFF, Monday, 5:30–8:20 pm, CRN: 2139

EDU 636: Human Resources and Labor Relations (3) Developing skills for attracting and retaining quality staff, including planning for staffing needs, selection of personnel, determining compensation, employee dismissal and the role of collective bargaining. Due process rights of employees and labor relations.

Dr. William Gokey, Tuesday, 5:30–8:20 pm, CRN: 2140

EDU 648: Leadership of Special Programs (3) In-depth review of the increasing array of special instructional and support programs in schools. Topics include special education, career and technical education, bilingual education, migrant education, and programs for the gifted and talented.

Carol Zygo, Thursday, 5:30–8:20 pm, CRN: 2141

EDU 658: Leadership for Political Systems & Change (3) Political forces and balance of power that define educational policy; developing skills for building learning communities; history, research and models for educational change.

STAFF, Thursday, 5:30–8:20 pm, CRN: 2142

EDU 670: Administrative Internship (3) Field Experience in school district educational leadership at both the building and the district level.

Dr. William Gokey, CRN: 1636

ENG 500X: Selected Topics: The Narrative of Disability (3) An exploration into descriptions of disability experiences in first-person narratives, memoirs and fictional accounts in literature and film. Same as HLS 500X.

Dr. Mary Ann Janda, Monday, 6:00–9:00 pm, CRN: 2138

See page 17 for online offerings in English

GOVERNMENT


Dr. Theodore Orlin, Tuesday & Thursday, 6:30–9:20 pm, CRN: 1852

HEALTH STUDIES

HLS 500X: The Narrative of Disability (3) An exploration into descriptions of disability experiences in first-person narratives, memoirs and fictional accounts in literature and film. Same as ENG 500X.

Linnea Franits, Monday, 6:00–9:00 pm, CRN: 2240
HUMAN RIGHTS ADVOCACY


Dr. Theodore Orlin, Tuesday & Thursday, 6:30–9:20 pm, CRN: 1853

LIBERAL STUDIES

LST 605: Technowar: Human Struggles With Technology (3) Technology dates from the first time a living entity picked up a rock to defend itself or to use as a tool. Since that time technology has made life simpler, safer, or richer but with ethical and other costs.

Dr. Donald Stasiw, Monday, 6:00–8:50 pm, CRN: 2246

See page 17 for online offerings in Liberal Studies

PHILOSOPHY

PHI 500X: Philosophy of Education (3) This class will explore a variety of issues in The Philosophy of Education by employing a wide array of contemporary and historical sources. Topics to be covered will include Education as Habituation, Education as Moral and Spiritual Development, Education as Self-Discovery, Democratic Education, Multicultural Education, Pragmatism and Education, and Education and the Market. Graduate students, or senior standing undergraduates only.

Dr. Thomas Fryc, Thursday, 6:00–8:50 pm, CRN: 2143

PSYCHOLOGY

PSY 604: Child and Adolescent Development: Implications For Development (3) Developmental theory, principles, and research and their application to the effective education of diverse student populations. Twenty hours of field work required.

Dr. Arlene Lundquist, Monday, 5:00–7:50 pm, CRN: 1496
UNDERGRADUATE STUDIES

Is it your time for college?

Do you think work prevents you from completing a bachelor’s degree? Do you have an associate’s degree and want to fit a bachelor’s degree in with your busy work and family schedule? Are you looking for specific courses to enhance your professional skills? Utica College can help you gain new career skills and earning potential regardless of your busy schedule. With Utica College you gain:

◆ options to accelerate the completion of your degree through day, evening, weekend, or distance-learning courses; in addition to the Fall and Spring Semesters, you can enroll in special Winter Session and Summer Session courses to reach your goal, or take advantage of CLEP examinations or other non-traditional credit to save both time and money while completing your degree;
◆ state-of-the-art knowledge and skills from faculty who combine academic credentials with “real world” experience;
◆ practical education you can apply right away;
◆ quality programs and flexible schedules to give you a competitive advantage;
◆ degree programs you can complete entirely in the evening through Utica College’s School of Graduate and Extended Studies, plus on-line programs;
◆ financial aid options that make UC’s exceptional academic programs affordable.

At Utica College, our small class size, personal attention, and easy access, enhance the learning experience. Register today to be counted among the thousands of successful people who call Utica College their alma mater.

UNDERGRADUATE TUITION AND FEES

Tuition is based on the number of credit hours taken. There is financial aid for students who qualify.

<table>
<thead>
<tr>
<th>Hours Fee</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-6</td>
<td>$305 For each of the first six hours</td>
</tr>
<tr>
<td>7-11</td>
<td>$412 For each of the seventh through eleventh credit hours</td>
</tr>
<tr>
<td>12+</td>
<td>$13,382 Full tuition. All individual study is charged at the rate of $905 per credit hour (independent study, clinical affiliation, practicum, internship, tutorial, etc).</td>
</tr>
</tbody>
</table>

Distance Learning Fee: $60 per on-line course. Laboratory Fee: $50 for laboratory courses requiring laboratory use and time. Technology Fee: $50 for part-time students and $100 for students registering for 12 or more hours. For more information on admissions, transcripts and grade reports, financial aid, and courses, please contact the Office of Graduate and Extended Studies by phone at (315) 792-3001, by fax at (315) 792-3002, or by e-mail at conteduc@utica.edu.
UNDERGRADUATE COURSES

ACCOUNTING

ACC 201: Financial Accounting (3)
Financial statement communication, information processing, measuring business income. Measurement and analysis of gross margin, short-term and long-term liabilities, cash flow.
R. Barry White, Thursday, 6:30–9:20 pm, CRN: 1296

ACC 202: Managerial Accounting (3)
Prerequisite: Accounting 201
STAFF, Monday, 6:30–9:20 pm, CRN: 1302

ACC 302: Intermediate Accounting II (3)
Continuation of Accounting 301. Liabilities and equities accounting for income taxes, pensions, leases revenue recognition and statement of cash flows. Prerequisite: Accounting 301.
Dr. James Heian, Monday, 6:30–9:20 pm, CRN: 1307

ACC 406: Forensic Accounting and Fraud Auditing (3)
David DelVecchio, Wednesday, 6:30–9:20 pm, CRN: 1877

ACC 491: Current Topics in Accounting (1)
Update on current changes in pronouncements of the AICPA, FASB, SEC, and GASB and analysis of their effects on the contemporary accounting environment. Prerequisite senior standing.
STAFF, Thursday, 5:30–6:20 pm, CRN: 1315

ANTHROPOLOGY

ANT 101D: Introduction to Cultural Anthropology (3)
Overview of anthropology. Study and comparison of cultures around the world from small tribal communities to industrial societies.
Dr. Steven Ross, Monday, 6:30–9:20 pm, CRN: 2256

ANT 300B: Selected Topics: Exploring Cultural Diversity Through Films (1)
This one credit course engages students in a multi-cultural journey across five continents through the medium of feature films, supplemented by relevant readings and web-based activities. We will apply an anthropological lens to the cultures portrayed and to film, as method and medium for representing cultures and cultural differences. Students will be given opportunities to reflect on their own cultural perspectives and biases and to frame understandings and responses anthropologically via quick writes, free writes and ample discussion.
Dr. Anamaria Ross, Monday, 6:00–8:50 pm, CRN: 2190

ANT 449: Anthropology of Aging (3)
Aging in a variety of cultures. Cultural differences in beliefs and practices related to the aged. Critical evaluation of aging in industrial society and of cultural-bound theories of aging.
Dr. Anamaria Ross, Thursday, 6:00–8:50 pm, CRN: 2027

ARABIC

ARB 102: Beginning Arabic II (3)
Continuation of ARB 101 and develops further all skills, speaking, writing, and listening, to complete the novice proficiency level of Arabic.
Kamil Rahme, Tuesday, 6:00–8:50 pm, CRN: 1529

BIOLOGY

BIO 214: Biology of Aging (3)
Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Gerontology 214.
Harvey Cramer, Monday, 5:30–8:20, CRN: 1291

See page 16 for on-line offerings in Biology

BUSINESS LAW

BUL 301B: The Legal Environment of Business (3)
Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities and antitrust.
Dr. Grant Garramone, Thursday, 6:30–9:20 pm, CRN: 1703
COMMUNICATION ARTS

COM 101: Interpersonal Communication (3) Examines communication in everyday life. Provides a theoretical framework for developing interpersonal skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.
Julie Batson, Thursday, 6:30–9:20 pm, CRN: 1611

COM 103: Introduction to Public Speaking (3) Study of fundamental principles with emphasis upon organization and presentation. Practice in preparing outlines and in presenting extemporaneously a series of selected expository and persuasive speeches.
Brianne Puleo, Monday, 6:30–9:20 pm, CRN: 1353

COM 310: The Motion Picture (1) Informal exposure to independent, foreign language, experimental and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Same as Film 310.
Dr. Jeffrey Miller, Thursday, 7:00–9:30 pm, (1st 8 weeks of term), CRN: 1567

COMPUTER SCIENCE

CSC 117: Microcomputers and Application Software (3) Introduction to basic terminology and applications of computers including: operating systems, word processing, spreadsheets, and presentation software.
Section C: William Dundon, Monday, 6:30–9:20 pm, CRN: 1166
Section H: Dr. Jung Kim, Tuesday & Thursday, 4:00–5:15 pm, CRN: 1171
Section I: Steve Cromer, Tuesday & Thursday, 4:00–5:15 pm, CRN: 1172
Section J: William Dundon, Tuesday, 6:30–9:20 pm, CRN: 1173
Section K: Steve Cromer, Thursday, 6:30–9:20 pm, CRN: 1835

Prerequisite: CSC 117.
Dr. Donald Stasiw, Tuesday & Thursday, 4:00–5:15 pm, CRN: 1634

CRIMINAL JUSTICE

CRJ 342: Constitutional Law in the Criminal Process (3) Case study approach to theoretical and applied knowledge of constitutional issues affecting the criminal justice system. Develops research and analytical skills for further study of the Constitution and its changing interpretation.
Prerequisite: GOV 341.
Kurt Hameline, Tuesday, 6:30–9:20 pm, CRN: 1383

CRJ 362: Information Systems Attacks, Threats, & Defenses (3) Methods and motives of cybersecurity incident perpetrators, and the countermeasures employed to organizations and agencies to prevent and detect those incidences. Ethical obligations of security professionals.
Salvatore Paladino, Monday, 4:00–6:50 pm, CRN: 2145

CRJ 382: Administrative Issues in Criminal Justice (3) Issues in the organization and management of criminal justice agencies, including police departments, prosecutors offices, courts, jails, prisons, and community corrections.
Scott Heggelke, Thursday, 6:30–9:20 pm, CRN: 2146

CRJ 455: Cyber Crime Investigations & Forensics III (3) Theory and techniques for tracking attackers across the Internet. Practical exercises from case studies of Internet-based crimes.
Anthony Martino, Thursday, 4:00–6:50 pm, CRN: 1652

ECONOMICS

ECN 141: Principles of Macroeconomics (3) Principles of economics with major emphasis on the system as a whole (macroeconomics) and the role of government through fiscal, monetary, and other policies to maintain full employment without inflation.
Jack Susenburger, Thursday, 6:30–9:20 pm, CRN: 1396

ECN 241: Statistics (3) Application of statistical methods in management and economics. Descriptive statistics, probability, normal curve sampling, confidence, and regressions. Prerequisites: Completion of mathematics and computer requirements in component one of core. Students may not also take for credit: Psychology/Sociology 211 or Mathematics 112.
Section B: Merping Zheng, Wednesday, 6:30–9:20 pm, CRN: 1398
Section C: David Taurisano, Tuesday, 6:30–9:20 pm, CRN: 1710

EDUCATION

EDU 111: Introduction to Teaching (1) Becoming a teacher: ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse; safety education fire and arson prevention; current issues. Graded on a pass/fail basis.
Dr. Laura Dorow, Tuesday, 5:30–6:30, CRN: 1002

EDU 201: Applied Educational Psychology (3) Cognitive processes, memory and concepts, problem solving, creativity, moral development, self concept, behaviorism, motivation, social learning, classroom management, and exceptional students. Twenty hours of field work required.
Catherine Cominsky, Tuesday, 6:00–8:50 pm, CRN: 1006
EDU 215: Diversity, Disabilities, and Success (3) Nature of students with full range of disabilities and special health care needs. Includes disabled, socio-economically disadvantaged, and English language learners. Effect of disabilities and needs on learning and behavior. Identifying strengths, individualizing instruction, collaboration, instructional strategies. **20 hours of fieldwork in high-needs schools required.**

Vincent Cattat, Thursday, 6:00–8:50 pm, CRN: 1008

EDU 312B: Practical Teaching Methodologies (3) Effective teaching practices, questioning techniques, professional development, writing and learning, oral communication skills. **20 hours of fieldwork in high-needs schools required.** Meets with EDU 512.

STAFF, Wednesday, 5:30–8:20 pm, CRN: 2217

EDU 316: Social Studies/Literacy Methods: Birth-Childhood (3) Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade six. Social studies and English Language Arts Learning Standards. **20 hours of fieldwork in high-needs schools required.**

Elizabeth Bradbury, Wednesday, 5:30–8:20 pm, CRN: 1016

EDU 325: Assessment of Children and Youth with Special Needs (3) Assessment process in special education: observational assessment; norm-referenced standardized test; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. **10 hours fieldwork required.** Meets with EDU 525.

Dr. Teresa MacDonald, Tuesday, 6:00–8:50 pm, CRN: 1018

EDU 326: Childhood Special Education Methods (3) Special education services for grades 1-6: Individualized Education Plans, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. **15 hours of fieldwork required.** Meets with EDU 526.

Dr. Patrice Hallock, Thursday, 6:00–8:50 pm, CRN: 1019

EDU 333: Adolescent English/Language Arts Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to English; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 533.

Pre-requisite: Education 312

Dr. Laurence Zoeckler, Wednesday, 6:00–8:50 pm, CRN: 1020

EDU 334: Adolescent Social Studies Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Social Studies; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 534.

Pre-requisite: EDU 312.

Kerry Sullivan, Wednesday, 6:00–8:50 pm, CRN: 1021

EDU 345: Mathematics Methods: Birth-Childhood (3) Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics in pre-school through grade six. Math, Science, and Technology Learning Standards. **20 hours of fieldwork required.** Meets with EDU 545.

STAFF, Monday, 6:30–9:20 pm, CRN: 1632

EDU 471: Student Teaching Seminar (0) Discuss issues relevant to student teaching. Classroom management, professional behavior, certification supervision, portfolio development, and professional portfolio. **Meets weekly.**

Pre-requisites: EDU 475, 476. Meets with EDU 571.

Dr. Laura Dorow, Thursday, 4:15–5:15 pm, CRN: 1022

ENGLISH

ENG 101: Written Communication I (3) Practice in college-level writing, focusing on the expository essay.

Jaqueline Corbett, Tuesday & Thursday, 4:00–5:15 pm, CRN: 2041

ENG 102: Written Communication II (3) Further practice in college-level writing, focusing on research. **Pre-requisite:** ENG 101

Section T: Nancy Mandry, Tuesday & Thursday, 4:00–5:15 pm, CRN: 1203

Section U: STAFF, Thursday, 6:30–9:20 pm, CRN: 1204

ENG 135: Introduction to Literature (3) Study of literary genres: fiction, poetry, drama, basic strategies for better understanding and enjoyment.

STAFF, Wednesday, 6:30–9:20 pm, CRN: 2050

ENG 317: ESL Through the Subject Areas (3) Provides materials and techniques for teaching ESL through mathematics, science, and social studies, and language arts. **Prerequisite:** ENG 316 or permission of instructor.

Dr. Jiajia He, Thursday, 6:30–9:20 pm, CRN: 1223

FILM

FLM 201: The Language of Film (3) Exploration of the film experience and its ability to create meaning, using a survey of historical periods, a broad range of film types, and a variety of theoretical approaches.

Rebecca Provost, Tuesday, 6:30–9:20 pm, CRN: 2057
FLM 310: The Motion Picture (3) Informal exposure to independent, foreign language, experimental, and classic motion pictures. **Weekly attendance at Thursday evening film series required. May be taken three times for credit. Same as Communication Arts 310.**

Dr. Jeffrey Miller, Thursday, 7:00–9:20 pm, CRN: 1566

FINE ARTS

FIA 115: Introduction to Art (3) Experiencing and understanding art through the study of elements, techniques, styles and ideas.

Dr. Thomas Townsley, Monday, 6:30–9:20 pm, CRN: 1523

FIA 344S: Creative Expression (3) Examination and use of common images/symbols/devices used in the visual arts. Projects emphasize exploring, using, and making personal images and symbols.

Dr. Frank Cittadino, Tuesday, 6:00–8:50 pm, CRN: 1741

FINANCE

FIN 333: Corporation Finance (3) General principles of business finance as related to small or medium-sized corporation, pertinent phases of government regulation and effects of general business conditions on financial plans and operations. Promotion, methods of raising fixed capital, various types of securities, administration of income, expansion, and financial difficulties. **Prerequisites: Accounting 201, or permission of instructor.**

David Taurisano, Wednesday, 6:30–9:20 pm, CRN: 1402

FIN 352: Investments (3) Designed both for those who expect to enter financial work and for those who wish a knowledge of investments for personal use. After an initial consideration of basic investment principles, attention is devoted to various types of investment media, analysis of industries and securities, and investment management of specific funds.

Individual and institutional problems are considered. **Prerequisite: Finance 333 or permission of instructor.**

Nicholas Liano, Monday, 6:30–9:20 pm, CRN: 1405

GOVERNMENT

GOV 101: Introduction to Politics & American Government (3) The study of political phenomena and discussion of the nature and meaning of democracy with emphasis on American national government.

Louis Parrotta, Tuesday, 6:30–9:20 pm, CRN: 2061

GOV 212: American Political Parties and Elections (3) Analysis of the role of political parties and elections in American democracy. Includes discussion of voter participations, characteristics of political parties as organizations nominations and elections, and issues confronting the electoral system. **Prerequisite: GOV 101 or permission of instructor.**

Louis Parrotta, Thursday, 6:30–9:20 pm, CRN: 1619


Dr. Elizabeth Snyder Fortino, Monday, 6:30–9:20 pm, CRN: 2063

GOV 341: Jurisprudence of the Criminal Law (3) Criminal law as process for dispute settlement and maintenance of order by the state. Emphasis on legal reasoning, legal process, and necessity to maintain historical continuity and doctrinal consistency.

**Section A:** Dr. Lawrence Dillon, Tuesday, 6:30–9:20 pm, CRN: 1414

**Section B:** Dr. Robert Salzman, Wednesday, 6:30–9:20 pm, CRN: 1681

See page 16 for on-line offerings in Gerontology

GERONTOLOGY

GNT 214: Biology of Aging (3) Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. **Open to all majors, but may not count as a major elective for biology majors. Same as Biology 214.**

Harvey Cramer, Monday, 5:30–8:20 pm, CRN: 2265

GNT 300: Special Topics: Nursing Home Environment (3) Issues affecting the aged, such as environmental accessibility, aging in special populations, and administration of services.

Patrice Joslin, Tuesday, 5:30–8:20 pm, CRN: 1049

See page 16 for on-line offerings in Gerontology
GOV 346: Civil Liberties (3) Problems of civil liberties as interpreted by the Courts, as implemented by legislation, and as discussed as public issue.

Dr. Robert Salzman, Monday, 6:30–9:20 pm, CRN: 1415

GOV 464W: International Protection of Human Rights (3) Exploration of human rights protection as an increasingly internationalized process and its limitations on sovereignty. Successes and failures of international and regional inter-governmental efforts to monitor control and remedy abuse of sovereign power. Same as HRA 464W, GOV 664, HRA 664. Taught by the Clark Professor of Human Rights Advocacy. Students must have senior class standing. Permission required. Writing intensive.

Dr. Theodore Orlin, Tuesday and Thursday, 6:30–9:20 pm, CRN: 1416

HEALTH SCIENCES

HLS 101: Introduction to Health Professions (1) Orientation to health care professions, including history and philosophy, ethics, development of health care teams, professionalism and professional organizations, communication, patients rights, practice arenas, and wellness concepts.

Dr. Linda Aaronson, Monday, 4:00–4:50 pm, CRN: 1051

HLS 113: Understanding Alcoholism, Mental Health, and Chemical Dependency (3) Alcoholism and other drug dependencies, their effect on the community and the mental health of families and individuals, and discussion of various treatment modalities with emphasis on community based support groups.

David Roberts, Monday, 6:00–8:50 pm, CRN: 1052

HLS 204: American Sign Language II (3) Advanced study of ASL and deaf culture. Prerequisite: Health Studies 203.

Victoria Stockton, Thursday, 4:00–6:50 pm, CRN: 1055

HLS 245: Human Development Across the Life Span (3) Study of normal sequences of neuromuscular, perceptual, socio-cultural development, and their relationship to behavior from infancy through old age. Recognition of development and life tasks in developmental continuum. Students may not also take Psychology 223 for credit.

Christeen Verchot, Tuesday, 4:00–6:50 pm, CRN: 1054

See page 16 for on-line offerings in Health Sciences

HISTORY

HIS 124: America Before the 20th Century (3) American history from early colonial times to late 19th century. Emphasis on colonial life, Revolutionary Era, Civil War and Reconstruction, and Industrial Revolution.

Robert Beach, Thursday, 6:30–9:20 pm, CRN: 2237

HIS 125D: America and the World (3) Surveys major social, economic and political events since the late nineteenth century. Special focus on foreign policy international economic relations, and cross-cultural comparisons.

Daniel Smith, Tuesday & Thursday, 4:00–5:15 pm, CRN: 2074

HIS 165D: Europe and the World (3) World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.

Michael Disotelle, Tuesday, 6:30–9:20 pm, CRN: 1867

HIS 200A: Selected Topics: Drugs & Alcohol in America (3) The course will survey the social and cultural history of drug and alcohol use in American History. We will explore the various cultural and political institutions that shaped the debate over the place of substance use in society. From the role of tobacco in shaping the colonial economy, to National Prohibition’s role in shaping the constitution and Reagan’s “War on Drugs,” these substances have all had a profound place in molding American culture and society.

Robert Beach, Wednesday, 6:30–9:20 pm, CRN: 2075

HIS 300A: Selected Topics: History of Christianity (3) This course will explore the history of Christianity from its earliest beginnings to the present day. Throughout our study, we will give special attention to the major figures, events, literature, beliefs, institutions, circumstances, and controversies, which shaped the church and how they have impacted its development throughout the ages.

Jeffrey Wetherill, Thursday, 6:30–9:20 pm, CRN: 1621

HIS 300E: Selected Topics: Colonial America (3) Historical exploration of the social, political and economic fabric of the British American colonies before and during the American Revolution.

Dr. Sherri Cash, Tuesday, 6:00–8:50 pm, CRN: 2077

HIS 344: Modern China (3) The revolutionary transformations that have dominated the experience of 20th century Chinese people. Imperialism, nationalism, status of women, communism, cultural revolution, the “capitalist road,” and China’s present ascent to world power.

Dr. Susan Goldberg, Wednesday, 6:00–8:50 pm, CRN: 1759
HIS 455: Historical Methods (3)
Training in historical research involving location of sources, their critical evaluation, organization and writing of scholarly papers. Also an introduction to work of the more significant historians of the past. Prerequisite: Junior standing or permission.

Section A: Dr. David Wittner, Tuesday, 4:00–6:50 pm, CRN: 1424
Section B: Dr. David Wittner, Tuesday, 5:30–8:20 pm, CRN: 2092

HUMAN RIGHTS ADVOCACY

HRA 464W: International Protection of Human Rights (3) Exploration of human rights protection as an increasingly internationalized process and its limitations on sovereignty. Successes and failures of international and region inter-governmental efforts to monitor, control, and remedy abuse of sovereign power. Same as GOV 464W, HRA 664, GOV 664. Taught by the Clark Professor of Human Rights Advocacy. Students must have senior class standing. Permission required. Writing Intensive.

Dr. Theodore Orlin, Tuesday & Thursday, 6:30–9:20 pm, CRN: 1855

ITALIAN

ITA 102: Beginning Italian II (3)
Continuation of Italian 101. Prerequisite: Italian 101 or equivalent.

Alfred Valentini, Monday, 6:30–9:20 pm, CRN: 2098

JOURNALISM STUDIES

JLM 262: Reporting (3) Instruction and experience in gathering and reporting news. Emphasis on developing stories in depth, interviewing skills, following a beat. Writing for campus newspaper required. Prerequisites: JLM 261 or permission of instructor.

Glenn Coin, Monday, 6:30–9:20 pm, CRN: 1429

LITERATURE

LIT 334: Greek & Roman Mythology (3) A study of those myths which have had significant influence on later literature and art. Readings in translation selected from the great authors of antiquity.

Dr. Barbara Witucki, Tuesday, 6:30–9:20 pm, CRN: 2100

MANAGEMENT


Martin Broccoli, Wednesday, 6:30–9:20 pm, CRN: 1549

MGT 202: Principles of Business Management II (3) Continuation of integrative approach to business fundamentals. Prerequisite: Management 201.

Robert Petrillo, Tuesday, 6:30–9:20 pm, CRN: 1367

MGT 371: Human Resource Management (3) Advanced examination of HRM functions, its role in organizations, and its future implications for managers and others. Emphasis on areas of HRM specialization. Prerequisite: Management 202 or equivalent.

Thomas Rossi, Thursday, 6:30–9:20 pm, CRN: 2179


Stephen Peek, Monday, 6:30–9:20 pm, CRN: 1550

MGT 471: Organizational Behavior (3) Cases and problems associated with understanding and managing people at work. Emphasis on administrative process and developing human relations skills. Explores the psychological and organizational behavior factors affecting individual and group efficiency. Prerequisites: Psychology 101 and Management 201, or permission of instructor.

Thomas Rossi, Tuesday, 6:30–9:20 pm, CRN: 1371

MARKETING

MKT 313: Marketing Research (3) Readings, lectures, and discussion of cases based on the application of market research techniques to marketing problems. Prerequisites: Management 202, Economics 241 and Mathematics 144.

David Kiner, Tuesday, 6:30–9:20 pm, CRN: 1715

See page 16 for on-line offerings in International Studies
MATHEMATICS

MAT 104: Intermediate Algebra (3)  
Operation with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a grade of C or better in Mathematics 151 or above. Prerequisite: Mathematics 100 or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

Peter Rocci, Monday, 6:30–9:20 pm, CRN: 1544

MAT 144: Mathematical Analysis for Business and Economics II (3)  
Continuation of Mathematics 143. Topics include functions in business and economics, fundamentals of differential and integral calculus with selected applications. Prerequisite: Mathematics 143.

Dr. Gian Carlo Mangano, Wednesday, 6:30–9:20 pm, CRN: 1264

PSYCHOLOGY

PSY 101: Introduction to Psychology (3)  
Survey of the various fields of psychology including human development, learning and memory, sensation and perception, psychopathology and psychotherapy, physiology and behavior, social psychology, psychological testing, motivation and emotion.

Dr. Steve Hampe, Tuesday, 6:00–8:50 pm, CRN: 2144

PSY 211: Statistics in the Behavioral Sciences (3)  
Application of statistical methods in psychological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Meets with Sociology 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: Core Component I Mathematics.

Dr. Steven Specht, Tuesday, 6:30–9:20 pm, CRN: 1783

PSY 276: Addictions Counseling (3)  
Techniques of addictions counseling. In-depth study of addictions disease process, relapse prevention and support services, individual counseling techniques, treatment assessments and plans, and self-help groups. Prerequisite: Psychology 101

David Roberts, Thursday, 6:30–9:20 pm, CRN: 2111

PSY 322: Adolescence (3)  
Growth and development from puberty to young adulthood. Requires 20 volunteer hours with normal adolescents. Prerequisite: Psychology 101 or permission of instructor.

Dr. Jacqueline Santoro, Wednesday, 6:00–9:00 pm, CRN: 2243

PSY 372: The Counseling and Interviewing Process (3)  
Developing interpersonal skills and competencies for working with individuals. Particular emphasis placed on working with reluctant, difficult, and hostile clients. Participants assess personal attitudes and beliefs in relation to enhancing their interpersonal style. Students may not also take Psychology - Child Life 374 for credit. Prerequisite: Psychology 101.

Section B: Dr. William Cesare, Monday, 6:30–9:20 pm, CRN: 2244

Section C: Dr. William Cesare, Wednesday, 6:30–9:20 pm, CRN: 2245

PUBLIC RELATIONS

PRL 385: Public Relations Campaigns (3)  
Planning and implementing a public relations campaign, program, or special event.

Aida Mariani, Monday, 6:30–9:20 pm, CRN: 1376

PRL 433: The Olympics (3)  
Historical and contemporary view of the Olympics as a sociological, marketing, and business phenomenon. Emphasis on marketing communication and public relations strategies used to promote the Olympics and athletes. Prerequisites: PRL 285, or permission of instructor.

Paul MacArthur, Wednesday 6:30–9:20 pm, CRN: 2069
**SOCIOLOGY**

**SOc 151D: Human Society (3)**
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, politics, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.
*Richard Stulmaker, Monday, 6:30–9:20 pm, CRN: 1791*

**SOc 211: Statistics in Behavioral Sciences (3)**
Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. *Same as Psychology 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: Core Component I Mathematics.*
*Dr. Steven Specht, Tuesday, 6:30–9:20 pm, CRN: 1784*

**SOc 233: The Family (3)**
The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selection; the family in transition.
*Richard Stulmaker, Tuesday, 6:30–9:20 pm, CRN: 1379*

**SOc 252: Racial & Cultural Minorities (3)**
Sociological analysis of the interrelationships among religious, national, and racial minority groups and their dominant majorities in America; international comparisons.
*Richard Stulmaker, Wednesday, 6:30–9:20 pm, CRN: 2118*

See page 16 for on-line offerings in Sociology

**SPANISH**

**Spa 102: Beginning Spanish II (3)**
Continuation of Spanish 101. *Prerequisite: Spanish 101 or equivalent.*
*Section B: Mary Campbell, Monday & Wednesday, 5:00–6:15 pm, CRN: 1434*

**Spa 201: Intermediate Spanish I (3)**
Reading; grammar review; oral work; translation; simple composition. *Prerequisite: Spanish 102 or equivalent.*
*Roman Santos, Tuesday & Thursday, 5:30–6:45 pm, CRN: 2119*

**Spa 337: Spanish Composition & Grammar Review (3) TAUGHT IN SPANISH**
In-depth review of grammar, emphasis on the more problematic grammatical structures. Improvement of mechanical accuracy and style in written work. *Prerequisite SPA 202 or permission of instructor. Text: Packet of photocopied materials available at the Office of the Dean of Arts and Sciences.*
*Juan Thomas, Tuesday & Thursday, 5:30–6:45 pm, CRN: 2242*

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**CONTINUING EDUCATION PROGRAMS**

**Undergraduate Programs:**
- Accounting (CPA)
- Accounting (Private)
- Business Economics
- Cybersecurity and Information Assurance (on-line program)*
- Economic Crime Investigation (on-line program)*
- Education (Adolescence)**
- English
- Financial Crimes Investigator Certificate (on-line program)*
- History
- Liberal Studies
- Management
- Psychology
- Sociology and Anthropology

**Graduate Programs:**
- Master of Business Administration in Economic Crime and Fraud Management*
- Master of Business Administration in Professional Accountancy*
- Master of Science in Criminal Justice Administration*
- Master of Science in Economic Crime Management*
- Master of Science in Education Advanced Certificate in Gerontology*
- Master of Science in Liberal Studies Master of Science in Occupational Therapy Post-Professional M.S. in Occupational Therapy*
- Master of Science in Physical Therapy Doctor of Physical Therapy Transitional Doctor of Physical Therapy*

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*Certificate of Advanced Study (CAS):
- School Building Leader***
- School District Leader***

* For further information and an application, please visit www.utica.edu/programs or phone (866) 295-3106

**Student teaching and field work must be completed during the daytime hours.

*** Students enrolled in this certificate program are not eligible for Federal Financial Aid*
UNDERGRADUATE DISTANCE LEARNING COURSES

**BIOLOGY**

BIO 214Z: Biology of Aging (3)
Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Gerontology 214Z.

Dr. Ronald Lucchino, CRN: 1505

**GERONTOLOGY**

GNT 101Z: Introduction to Aging (3) Historical overview of aging in the United States; its influence on; the development of current social policies; and the impact of changing Demographics on future social and economic policies.
Darlene Heian, CRN: 1047

GNT 214Z: Biology of Aging (3) Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Biology 214Z.
Dr. Ronald Lucchino, CRN: 1048

**HEALTH STUDIES**

HLS 309Z: Medical Conditions & Implications (3) Medical conditions across the life span. Implications for function, medical management, and precaution for safety in practice. Completion of Psychology 223 or Health Studies 245 prior to enrollment strongly recommended.

Prerequisite: Biology 102.
Sarah Burnett-Wolle, CRN: 1671

HLS 401Z: Senior Seminar (3) Critical analysis of current health science topics, integrating previous learning, culminating in a capstone project.

Section Z1: Sandra Dimeo, CRN: 2159
Section Z2: Sandra Dimeo, CRN: 2160

HLS 445Z: Clinical Research (3) Research methods employed in clinical settings. Quantitative and qualitative methods; research designs related to clinical situations.

Prerequisites: Mathematics 112 or Psychology/Sociology 211; senior standing.

Sandra Dimeo, CRN: 2154

**INTERNATIONAL STUDIES**

IST 300Z: Topics in Chinese Studies: Cyberspace and Civil Society: The Internet in China (3) This course is a survey of China’s ICT (Internet Communications Technology) revolution, exploring the social, cultural, political, and economic implications of China’s transition to a more information-rich and communication-intensive society. The emergence of a democratic civil society in China within the domain of cyberspace will form the matrix for understanding these issues. No knowledge of the Chinese language is required.

Dr. Susan Goldberg, CRN: 2097

**PHILOSOPHY**

PHI 101Z: Critical Thinking (3) Skills needed to read and write critically. The different kinds of arguments and their relative weaknesses and strengths, strategies for arguing well and spotting and avoiding common fallacies will all be covered.

Dr. Frank Zammello, CRN: 2206

PHI 108Z: Professional Ethics (3) This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.

Dr. Desheng Zong, CRN: 1292

**RISK MANAGEMENT AND INSURANCE**


Dr. Pamela Hurley, CRN: 1888

**SOCIOLOGY**

SOC 151ZD: Human Society (3) Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Dr. Polly Smith, CRN: 2115
ENGLISH

ENG 600Z: Selected Topics: American Supernatural Fiction (3) The period between the Civil War and World War I is considered the heyday of American realism. Oddly enough, it was also the period of the ghost story’s greatest popularity, and most of the major realists also wrote about the supernatural. What was the connection between realism and occult fiction? What is realism? How might we read the supernatural in these texts? What made supernatural stories popular at this time?
Dr. Lisa Orr, CRN: 1231

LIBERAL STUDIES

LST 500Z: Selected Topics: Communities & Change (3) This course is an analysis of the challenges and opportunities facing American communities. An overview of sociological theories dealing with urbanization and social change, as well as classic and contemporary community studies is central to the course. There is an emphasis on communities in New York State, and in particular on Utica.
Dr. Alexander Thomas, CRN: 2130

MATHMATICS

Dr. Gian Carlo Mangano, CRN: 1660

TUITION AND FEES FOR DISTANCE LEARNING COURSES

Undergraduate Tuition:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Fee</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-6</td>
<td>$305</td>
<td>For each of the first six hours</td>
</tr>
<tr>
<td>7-11</td>
<td>$412</td>
<td>For each of the seventh-eleventh credit hours</td>
</tr>
<tr>
<td>12+</td>
<td>$13,382</td>
<td>Full tuition</td>
</tr>
</tbody>
</table>

Tuition for all graduate programs can be obtained through the School of Graduate and Extended Studies at (315) 792-3001.

Distance Learning Fee: $60 per online course.

Applicable refunds will be processed according to the following schedule:

100% refund ......................... Nov. 16, 2009–Jan. 27, 2010
50% refund .......................... Feb. 4, 2010–Feb. 10, 2010
No refund after ........................ February 22, 2010

Deadline for Withdrawal or Pass/Fail without academic penalty .............. April 2, 2010

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the School of Graduate and Extended Studies of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.

Students who withdraw must notify the School of Graduate and Extended Studies and the Office of Student Financial Services if applicable, in writing. The refund schedule below applies to total withdrawal from the standard 15 week Fall and Spring semesters. If a student partially withdraws, (e.g. drops one of two courses) no refund applies, no matter how tuition has been paid.
DISTANCE LEARNING PROGRAMS AT UTICA COLLEGE

UNDERGRADUATE

Cybersecurity and Information Assurance (Bachelor of Science)

This major is designed to prepare undergraduates for professional careers in computer and information security, cybercrime investigations, and the forensic analysis of computers and other digital media. The major also is designed to provide students with the foundational knowledge and skills essential for further study at the graduate level. Students have the option to pursue either of two concentrations: Cybercrime Investigations and Forensics, or Information Assurance. The major is offered for residential students and online students. Students seeking admission to the online program must possess an associate's degree or must have completed 57 hours of study at a four-year college.

For further information and an application, please visit www.utica.edu/cyber or phone (866) 295-3106.

Economic Crime Investigation (Bachelor of Science)

Utica College's Economic Crime Investigation (ECI) undergraduate major is the first academic program of its kind. As this is an area of increasing concern in today's technologically advanced society, students completing this innovative program earn a highly marketable degree. The program utilizes a flexible distance learning format that allows participants to acquire the requisite knowledge, skills, and vision for leadership in this growing field without interrupting current employment or family obligations. Using the Internet-based course system, you can study whenever it is convenient to your schedule.

With ECI, you get a nationally-recognized professional degree in a rapidly expanding career field; cutting-edge, state-of-the-art technology and investigative techniques; and expert faculty who combine knowledge and real-world experience.

For further information and an application, please visit www.utica.edu/eci-online or phone (866) 295-3106.

Financial Crimes Investigator (Certificate)

When the world's leading corporations and government agencies need highly trained professionals to protect their assets, they look for fraud investigators with credentials from Utica College, a world leader in economic crime prevention. This six course certificate program is designed to provide students with the knowledge and skills necessary to successfully identify and fight financial crimes.

For further information and an application, please visit www.utica.edu/fci or phone (866) 295-3106.

Nursing RN-BS (Bachelor of Science)

Utica College, responding to the nation's critical nursing shortage, will now offer a program providing the registered nurse an exciting and accessible opportunity to complete the Bachelor of Science in Nursing degree. Without disruption in their current work schedule, nurses can complete requirements for the bachelor's degree by taking online courses. Completion of the RN-BS degree provides nurses the flexibility to integrate their education with their personal and professional responsibilities.

For further information and an application, please visit www.utica.edu/rnbs or phone (866) 295-3106.

GRADUATE

Business Administration

Economic Crime and Fraud Management (Master of Business Administration)

This MBA program emphasizes identification, analysis, and solutions to the complex problems that business managers face due to economic crime. Students study legal issues surrounding fraud management while assessing various means of developing short- and long-term business plans. Graduates of this program will acquire an integrated portfolio of skills that will enable them to lead organizations operating in a global environment. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, with two three-day on-campus residencies and instructor-based study at home. Students complete their course work via the Internet.

For further information and an application, please visit www.utica.edu/ecfm or phone (866) 295-3106.
**Business Administration**

**Professional Accountancy (Master of Business Administration)**

Utica’s MBA in Professional Accountancy offers you a powerful way to advance your professional career. Assuring the accuracy and integrity of information is critical to relevant financial reporting for corporate decision-making. The primary focus of the program is professional practice and assurance. An MBA in Professional Accountancy puts you in a leadership position, providing the financial information necessary for planning business strategy, helping control organizations, and helping investors make informed financial decisions.

For further information and an application, please visit www.utica.edu/pa-mba or phone (866) 295-3106.

**Criminal Justice Administration (Master of Science)**

The MS in Criminal Justice Administration focuses on the theme of leadership and planning for professionals who wish to advance their supervisory roles within criminal justice organizations. The curriculum emphasizes various skills to assist practitioners in addressing day-to-day issues that face criminal justice organizations of all sizes, including special events, threats, and other situations through the use of long and short-term planning. This 30 credit hour program consists of eight major topic areas. Each course reflects current knowledge and practice in terms of criminal justice administration. The program is offered in eight week blocks.

For further information and an application, please visit www.utica.edu/cja or phone (866) 295-3106.

**Economic Crime Management (Master of Science)**

This award-winning, on-line Master of Science degree is the only graduate program of its kind in the United States. It provides comprehensive professional education to members of private corporations, government agencies, and professional associations who desire to advance their competencies devoted to combating economic crime. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend two extended weekends on the Utica College Campus and complete their course work via the Internet.

For further information and an application, please visit www.utica.edu/ecm or phone (866) 295-3106.

**Advanced Certificate in Gerontology**

The Graduate Gerontology Certificate program is designed to provide knowledge of aging issues through a short-term graduate program which is considered a “stand-alone” or a supplement to master’s degree/doctoral programs, especially in the disciplines of occupational therapy, physical therapy, health care management, public health, planning, or social work. The 18-credit program can be completed in one year, taking only one three-credit course per eight-week session. There are no required on-campus residencies.

For further information and an application, please visit www.utica.edu/geron-cert or phone (866) 295-3106.

**Health Care Administration (Master of Science)**

The Health Care environment offers aspiring managers and professionals an exceptional opportunity to offer meaningful and valued contributions in guiding health care transformation and reform. The unique accelerated program offers applied research and best practices to develop students into competent and articulate change agents.

Through integrating management applied theory and continuum of care best practices the experienced faculty guides your leadership development through meaningful case studies, valued project work, learning forums, critical thinking and analysis of best practices.

The Masters of Science degree program can be completed in 2 years of part-time study with online education courses and synchronous residencies for students from around the world to participate. All work is completed through the Internet.

For further information and an application, please visit www.utica.edu/hca or phone (866) 295-3106.

**Occupational Therapy (Post-Professional Master of Science)**

Characterized as a cutting edge program with forward thinking faculty, this program is designed for occupational therapists who have previously finished a Bachelor’s Degree in Occupational Therapy and passed the National Board for Certification in Occupational Therapy (NBCOT) exam. The program provides the opportunity to complete a course of study leading to the Master of Science Degree in Occupational Therapy. The intent of this program is to elevate the level of current practice for bachelor prepared practitioners and thereby serve the professional community and the clients they serve. Additionally, students enrolled in this program will benefit through enhanced networking and sharing of perspectives on a national and international level. All work is done online.

For further information and an application, please visit www.utica.edu/msot or phone (866) 295-3106.

**Physical Therapy (Transitional Doctor of Physical Therapy – tDPT)**

This program is designed specifically for licensed physical therapy professionals with BS/MS degree credentials. The online tDPT program is committed to provide each student with an individualized program of study that takes into account prior education and work experience. Students enrolled in the tDPT program only take the courses they need based on a review of their credentials and qualifications. The tDPT program can be completed in as few as 12 months.

For further information and an application, please visit www.utica.edu/tdpt or phone (866) 295-3106.
HOW TO REGISTER

BY TELEPHONE
(315) 792-3001
(Full Payment Only — American Express, Discover, MasterCard, and VISA)

BY FAX
(315) 792-3002
(Full Payment Only — American Express, Discover, MasterCard, and VISA)

IN PERSON
124 White Hall
School of Graduate and Extended Studies
(Full payment only— American Express, Discover, MasterCard, VISA; personal check, money order)
9:00 am – 7:00 pm, Monday–Thursday
9:00 am – 5:00 pm, Friday

BY MAIL
Use the Mail Registration Form on page 23. Should be postmarked by January 6.
(Full payment only— American Express, Discover, MasterCard, VISA; personal check, money order)

Mail to:
School of Graduate and Extended Studies
124 White Hall
Utica College
1600 Burrstone Rd.
Utica, NY 13502

BOOKSTORE HOURS

Monday, January 18 ..................................................Closed
Tuesday, January 19 ..................................9:00 a.m.–6:30 p.m.
Wednesday, January 20 ..................................9:00 a.m.–6:30 p.m.
Thursday, January 21 ..................................9:00 a.m.–6:30 p.m.
Friday, January 22 ..................................9:00 a.m.–5:00 p.m.
Saturday, January 23 ..................................10:00 a.m.–2:00 p.m.
Sunday, January 24 ..................................................Closed
Monday, January 25—Tuesday, January 26 ..................................9:00 a.m.–6:30 p.m.

Regular business hours resume
Wednesday, January 27 ..................................9:00 a.m.–5:00 p.m.

LIBRARY HOURS

To borrow books, you must have a Utica College I.D. Card (Obtained in Student Activities) or you may use your driver’s license as your I.D.
Monday – Thursday ..................................8:00 a.m.–Midnight
Friday ..................................8:00 a.m.–10:00 p.m.
Saturday ..................................10:00 a.m.–7:00 p.m.
Sunday ..................................Noon–Midnight

REFUND SCHEDULE POLICY

Students who withdraw must notify the School of Graduate and Extended Studies and the Office of Student Financial Services, if applicable, in writing. The refund schedule below applies to total withdrawal from the standard 15 week Fall and Spring semesters. If a student partially withdraws, (e.g. drops one of two courses) no refund applies, no matter how tuition has been paid.

Applicable refunds will be processed according to the following schedule:

100% refund .................................. Nov. 16, 2008–Jan. 27, 2009
90% refund .................................. Jan. 28, 2009–Feb. 3, 2009
50% refund .................................. Feb. 4, 2009–Feb. 10, 2009
No refund after ..................................February 22, 2009

Deadline for Withdrawal or
Pass/Fail without academic penalty ..................April 2, 2009

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the School of Graduate and Extended Studies of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.

COMPUTER HELP DESK

For assistance call .................................. (315) 792-3115
Monday – Friday .................................. 8:30 a.m. – 5:00 p.m.

ACADEMIC CALENDAR

Classes start .................................. Thursday, January 21
Last Day to Add/Drop .................................. Tuesday, January 26
Spring break .................................. Monday, March 15–Friday, March 19
Final Exams .................................. May 6, 10, 11, 12
Commencement .................................. Sunday, May 16
Winter Session 2010

January 4-15, 2010

(10 class meetings-Mondays through Fridays)
Students may register for 1 class only
Payment in full is required when registering
Tuition: $915 for undergraduate courses, $1908 for graduate course

UNDERGRADUATE

Morning Classes: Will meet from 9 am to 1 pm
CHE 103  Chemistry and Society (3)  Pulliam
ENV 201  Introduction to Environmental Issues (3)  Kanfoush
MGT 301  Intermediate Business Management (3)  Peek
THE 115  Introduction to Theatre (3)  Mastrangelo

Evening Classes: Will meet from 5 pm to 9 pm
ANT 351  Language and Culture (3)  Cormican
COM 101  Interpersonal Communication (3)  J. Miller
CSC 117  Microcomputers and Application Software (3)  Dundon
EDU 314  Children's Literature (3)  Drucker
ENG 303  Perspectives on Traditional Grammar (3)  Janda
ENG 351  Language and Culture (3)  Cormican
GOL 105  Society, Earth, and the Environment (3)  Muskatt
GOV 221  State and Local Government (3)  Parrotta
HLS 113  Understanding Alcoholism, Chemical Dependency, and Mental Health (3)  D. Roberts
MGT 201  Principles of Business Management I (3)  Reid
MGT 202  Principles of Business Management II (3)  Petrillo
MKT 311  Elements of Integrated Marketing Communication (3)  Broccoli
PHI 108Z  Professional Ethics (3) ONLINE COURSE  Munroe
PSY 211  Statistics in the Behavioral Sciences (3)  Lindsey
PSY 237  Group Dynamics-Introduction to Group Development & Group Process (3)  Viana
SOC 151D  Human Society (3)  Stulmaker
SOC 211  Statistics in the Behavioral Sciences (3)  Lindsey
UCC 380  Immersion Spanish in Cuernavaca, Mexico (3)  Zee

GRADUATE

UCC 580  Immersion Spanish in Cuernavaca, Mexico (3)  Zee
SPRING 2010 MAIL/FAX Registration Form

REGISTRATION DEADLINE: January 8  (Must be postmarked by January 6. Both undergraduate and graduate courses)
MAIL TO: School of Graduate & Extended Studies, Utica College, 1600 Burrstone Road, Utica, New York  13502-4892
FAX NUMBER  (315) 792-3002

** PAYMENT IN FULL MUST ACCOMPANY THIS FORM **

### SCHOOL OF GRADUATE AND EXTENDED STUDIES REGISTRATION FORM

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<th>LAST</th>
<th>FIRST</th>
<th>MIDDLE</th>
<th>MAIDEN NAME (IF USED AT UC)</th>
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<th>SSN OR STUDENT ID #</th>
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* PAYMENT IN FULL MUST ACCOMPANY THIS REGISTRATION FORM *

### REASON FOR ENROLLING

- [ ] PROFESSIONAL DEVELOPMENT
- [ ] UNDERGRADUATE STUDIES
- [ ] GRADUATE STUDIES
- [ ] CERTIFICATE STUDIES
- [ ] ENGLISH AS A SECOND LANGUAGE
- [ ] TEACHER CERTIFICATION
- [ ] OTHER:

### DIRECT BILL ATTENTION TO:

NAME AND ADDRESS OF EMPLOYER:

IS THIS YOUR FIRST UTICA COLLEGE REGISTRATION?

- [ ] YES
- [ ] NO

IF NO, DID YOU PREVIOUSLY REGISTER FOR:

- [ ] CREDIT
- [ ] PROFESSIONAL DEVELOPMENT

ARE YOU MATRICULATED AT UTICA COLLEGE?

- [ ] YES
- [ ] NO

### CLOSED COURSE PERMISSION

COURSE: ____________________________

DIRECTOR OF CREDIT PROGRAMS SIGNATURE

### CREDIT CARD INFORMATION

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<th>SECTION (IF ANY)</th>
<th>COURSE TITLE (ABBREVIATE)</th>
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<th>DAYS</th>
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TOTAL TUITION AND COURSE FEES $ ____________________________

BY SIGNING THIS FORM I UNDERSTAND THAT I AM REGISTERED FOR THIS COURSE(S) AND I AM RESPONSIBLE FOR ALL CHARGES. I HAVE ALSO REVIEWED AND UNDERSTAND THE REFUND POLICY.

STUDENT SIGNATURE ____________________________ DATE __________

1. Please read these instructions carefully. Your registration cannot be processed unless all questions are answered and all parts completed.
2. Before you register, make certain you have met any required prerequisites. If in doubt, consult the appropriate Utica College catalog or call the Registrar’s Office.
3. The following students MAY NOT register by mail or phone: Scholarship holders; Full-time (day) Utica College students.
4. If you are a veteran enrolling under the G.I. Bill, you must pay the tuition in full. In order to receive G.I. benefits, you must sign a V.A. card available from the Office of Student Financial Services.
5. Be sure to mail your check (payable to Utica College) with the Mail Registration Form to the School of Graduate and Extended Studies, Utica College, 1600 Burrstone Road, Utica, New York  13502-4892
BUILD YOUR LEADERSHIP SKILLS ONLINE.
ONLINE MASTER’S PROGRAM IN HEALTH CARE ADMINISTRATION

Give yourself the skills to become an effective leader in a growing field with Utica College's new online Master of Science in Health Care Administration.

Designed for busy working professionals, this innovative new graduate program helps you develop the expertise you need to succeed in today’s rapidly changing health care environment. With particular focus on leadership strategies, continuum of care, and applied study of actual cases, the M.S. in Health Care Administration is conducted entirely online with no on-campus residencies.

Learn more today at www.utica.edu/hca.

Health Professions Programs at UC.

Bachelor’s Programs
Gerontology
Health Studies
Nursing
Nursing (RN to BS completion)*
Psychology-Child Life
Therapeutic Recreation

Graduate Programs
Gerontology (Advanced Certificate)*
Health Care Administration (M.S.)*
Occupational Therapy (M.S.)
Post Professional M.S. in Occupational Therapy*
Doctor of Physical Therapy
Transitional Doctor of Physical Therapy*

*Online programs

MILITARY AND LAW ENFORCEMENT PERSONNEL ARE ELIGIBLE FOR TUITION DISCOUNTS

www.utica.edu/hca
(866) 295-3106