

Office of Human Resources

Teaching/Presentation Evaluation Questionnaire

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question** | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. The presentation appeared to be designed and planned well. |  |  |  |  |  |
| 2. The learning objectives were clearly stated or obvious. |  |  |  |  |  |
| 3. The approach to teaching helped me to learn the material. |  |  |  |  |  |
| 4. The learning environment was positive or helped me to learn. |  |  |  |  |  |
| 5. The communication style of the presenter was good. |  |  |  |  |  |
| 6. The information was presented in a logical or orderly manner. |  |  |  |  |  |
| 7. The presenter attempted to teach in such a way as to support different types of learners. |  |  |  |  |  |
| 8. The presenter used visuals, training aids, or technology appropriately to help convey the information. |  |  |  |  |  |
| 9. The presenter appeared to be knowledgeable about the subject matter. |  |  |  |  |  |
| 10. The presenter provided a challenging learning experience. |  |  |  |  |  |
| 11. The presenter appeared to be enthusiastic about, interested in, or excited or intrigued by the subject matter and his or her instructional delivery conveyed passion for the subject. |  |  |  |  |  |
| 12. The presenter effectively engaged with or involved the audience. |  |  |  |  |  |
| 13. The presenter appeared to care whether the audience learned the material. |  |  |  |  |  |
| 14. I would rate the overall effectiveness of the presenter highly. |  |  |  |  |  |
| 15. I would rate the overall learning experience highly. |  |  |  |  |  |
| **Total** |  |  |  |  |  |

(Circle One)

**Consider Further / Maybe/ Do No Consider Further**