

## TRANSFER ARTICULATION AGREEMENT

Utica College
Health Sciences (B.S.)
Occupational Therapy Weekend Program

and

Erie Community College Occupational Therapy Assistant (A.A.S.)

July 2021

Utica College and Erie Community College, in recognition of a mutual respect for the integrity of parallel academic programs and in an effort to better serve students intending to pursue the completion of a bachelor's degree, hereby enter into an agreement of articulated degree programs.

#### **OBJECTIVES:**

To encourage the transfer of qualified students from Erie Community College (ECC) to Utica College (UC). To award academic credit for courses completed at ECC, that meet the terms of the Associate Degree programs for application toward the requirements a Bachelor of Arts or a Bachelor of Science at UC.

To provide effective and concise guidelines for students seeking to transfer to UC. Students will have accurate and clear information regarding the transfer of their coursework and credits toward the Bachelor's degree at UC.

#### TERMS OF THE TRANSFER ARTICULATION AGREEMENT:

- UC guarantees the acceptance of students who completed an Associate Degree at ECC with a cumulative GPA of 2.5 or better to UC. Transfer students who do not meet these criteria will be evaluated individually.
- This agreement assumes the completion of the Associate Degree. UC requires that the last 30 credit hours granted toward the Bachelor degree must be earned in residence, with matriculated status. Additionally, the Bachelor of Arts degree requires that a *minimum of 90 credits must be in the liberal arts* while the Bachelor of Science requires a *minimum of 60 credits must be in the liberal arts*.
- ECC transfer Students will be subject to all general education requirements of UC as set forth in the UC catalog.

  Transfer students with a completed Associates Degree will be exempt from Components I & II of UC's Core Requirements.
  - Students who transfer 30 credits of liberal arts and sciences (with at least 2 courses in each of UC's three categories of Component II Core—including one lab science course) will be exempt from Component II Core.
  - Transfer Students who enter UC with Components I & II complete will be required to complete 3 credits of Component III: Integrated Writing.
- This document is based upon the evaluation of course descriptions presented to UC. Courses will transfer to UC provided a grade of "C" or better has been earned. Credit will be granted where the coursework is comparable to that offered at UC or as general elective and/or liberal arts credit.
- This Agreement shall remain in effect for a period of two years from the date listed below, with the provision that the terms specified herein will continue to apply to the students admitted from ECC within one year of the expiration of the agreement. Each institution agrees to provide timely notice to the other in the event of any modification to the curriculum that might affect the compatibility for admission and transfer of coursework. This agreement may be subject to change, without notice, if curriculum requirements change at either institution. Students admitted to ECC prior to such notification shall be admitted to UC on the basis of this agreement.

#### **BENEFITS/ADVANTAGES:**

- ECC transfer students are eligible for scholarship and financial aid in all ways the same as continuing Utica College students
- Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
- ECC transfer students are eligible to participate in internships, externships, co-ops, field placements and study abroad opportunities open to continuing Utica College students.

## Terms of Transfer for the Occupation Therapy—Weekend Program

Utica College hereby guarantees two (2) seats be reserved for transfer students from Erie Community College (ECC) with the following stipulations:

- A.) Transfer applications need to be submitted to UC by November 15 for the following academic year. Interviews will be conducted in late January/February.
- B.) Deposits must be made by March 15 to hold the seat.
- C.) When guaranteed seats are filled transfer students will be evaluated individually.

### **SIGNATURES**

**Utica** College

**SUNY Erie Community College** 

Laura M. Casamento, Ed.D.

President

Adiam Tsegai 7/22/2
Interim Provost and Executive Vice President

Craig P. Dewan, M.S. Registrar

ERIE COMMUNITY COLLEGE	1	UTICA COLLEGE EQUIVALENCY
First Year, Fall Semester		
OT 101 - Introduction to OT	Crdt Hrs: 3	HLS Elective
OT 102 - Occupational Performance	Crdt Hrs: 3	HLS Elective
BI 150 - Anatomy and Physiology I	Crdt Hrs: 3	BIO 101 Anatomy & Physiology I
BI 151 - Laboratory for BI 150	Crdt Hrs: 1	, and year agy
EN 100 Composition I: Rhetorical Strategies	Crdt Hrs: 3***	ENG 100 Writing Skills
PS 100 - General Psychology	Crdt Hrs: 3***	PSY 101 Introduction To Psychology
Total: 16		Total: 16
Total Liberal Arts Credits: 10		
First Year, Spring Semester		
OT 120 - Human Occupation Across the Life Span		HLS 245 Human Development Across The Life Span
OT 130 - Occupational Therapy Interventions	Crdt Hrs: 4	HLS Elective
OT 141 - Level 1A Fieldwork-Research of Community Practice- Psychosocial Focus	Crdt Hrs: 1	HLS Elective
OT 150 - Therapeutic Use of Self	Crdt Hrs: 1	HLS Elective
BI 152 - Anatomy and Physiology II	Crdt Hrs: 3***	BIO 102 Anatomy & Physiology II
BI 153 - Laboratory for BI 152	Crdt Hrs:1	, , ,
EN 102 Composition For The Stem Disciplines	Crdt Hrs: 3	ENG 101 Written Communication I
PS 202 - Abnormal Psychology	Crdt Hrs: 3***	PS 202 Abnormal Psychology
Total: 17		Total: 17
Total Liberal Arts Credits: 13		
First Year, Summer Session		
OT 160 - Level 1B Fieldwork-Clinical Practice in	Crdt Hrs: 1	HLS Elective
Physical Disabilities	Ciut i iis. i	TILO LIECTIVE
SO 100 - Introduction to Sociology	Crdt Hrs: 3***	SOC 151 Introduction To Sociology
Total: 4		
Total Liberal Arts Credits: 3		
Second Year, Fall Semester	0 1111 0	111 0 51 - 41
OT 200 - Psychosocial Practice	Crdt Hrs: 3	HLS Elective
OT 209 - Adult Physical Dysfunction LAB Medical Diagnoses, Physical Dysfunction and Related Conditions in the Adult and Aging Population LAB	Crdt Hrs: 2	HLS Elective
OT 210 - Adult Physical Dysfunction Medical Diagnoses, Physical Dysfunction and Related Conditions in the Adult and Aging Population	Crdt Hrs: 2	HLS Elective
OT 218 - Disabilities of Development and Aging Lab	Crdt Hrs:1	HLS Elective
OT 219 - Disabilities of Development & Aging	Crdt Hrs: 3	HLS Elective
OT 222 - Technology in Documentation and Research-Lab	Crdt Hrs: 1	HLS Elective
OT 256 - Biomechanics in OT	Crdt Hrs: 2	HLS Elective
Total: 14		Total: 14
Liberal Arts Credits: 0		
Second Year, Spring Semester		
OT 239 - Level II A Fieldwork	Crdt Hrs: 6	HLS Elective
OT 250 - Professional Issues	Crdt Hrs: 1	HLS Elective
OT 251 - Level II B Fieldwork	Crdt Hrs: 6	HLS Elective
Total: 13		Total: 13
Liberal Arts Credits: 0		
Total Degree Credits: 66		Total Transfer Credits: 60
Liberal Arts Credits: 26		Liberal Arts Credits: 26

# Health Science B.S., Dual Degree with Occupational Therapy M.S. Weekend Plan of Study

Semester (	One	Cr	Туре	Notes	Semester	Гwo	Cr	Туре	Notes
MAT 112	Statistics or Adviser Recommended Course	3	C – M-L		ANT 415	Cultures, Health, and Healing	3	M – W-L	
PHI 108	Professional Ethics	3	C – M-L	Alternatively, PHI 107	BIO 201	Gross Anatomy	4	M-L	
	Summer Offering of a Major (Liberal Arts) Elective (BIO, CMM, HLS)	3	M-L		AGE 101 or AGE 214	Introduction to Aging or Biology of Aging	3	M-L	
PSY 101	Introduction to Psychology	3	C – M-L			Major (Liberal Arts) Elective (BIO, CMM, HLS)	3	M-L	
SOC 151	Introduction to Sociology or Adviser Recommended Course	3	C – M-L	SS – Individual, Culture and Society	HLS 309	Medical Conditions and Implications	3	М	
		6- 12					13 - 16		
Semester 1	Three	Cr	Туре	Notes			Cr	Туре	Notes
IPE 102	Introduction to Interprofessional Education	1	М						
BIO 202	Neuroanatomy & Neurophysiology	3	M-L						
HSL 381	Kinesiology	3	M-L	Or Liberal Arts Major Elective					
HLS 401	Senior Seminar	3	M-L						
HLS 445	Clinical Research	3	M – W-L	Alternatively, PSY 312 or SOC 312					
		13							

Req = Requirement; M = Major Requirement; C = Core; E = Elective; W = Writing Intensive; D = Diversity, L=Liberal Arts.

# Occupational Therapy M.S., Dual Degree with Health Science B.S.

# Two Year Plan of Study, 69 Credits

First Year, First Semester (18 credit hours)		First Year,	First Year, Second Semester (17 credit hours)					
OCT 505	Theoretical Basis of Occupational Therapy	3	OCT 527	Case-Informed Discussion: Adults	2			
OCT 506	Human Occupations	3	OCT 549	Research Seminar I	1			
OCT 525	Fundamentals of Transformative Learning	2	OCT 552	Fieldwork Level IC: Psychosocial Factors Influencing Occupations	2			
OCT 526	Case-Informed Discussion: Adolescents and Young Adults	2	OCT 561	Professional Roles: Development	3			
OCT 543	Fieldwork Level IA Prep	0	OCT 567	Fieldwork Level IIA Preparation	0			
OCT 551	Fieldwork Level IC: Impact of Social Context on Practice	1	OCT 568	Occupational Therapy Research Analysis and Integration	2			
OCT 553	Fieldwork Level IA	1	OCT 572	Occupational Performance: Adults	4			
OCT 571	Occupational Performance: Adolescents and Young Adults	4	OCT 574	Fundamentals of Occupational Therapy II	2			
OCT 573	Fundamentals of Occupational Therapy Practice I	2	OCT 521	Documentation in Practice	1			
First Year,	Third Semester - Summer (6 credit hours)		<u>'</u>					
OCT 654	Fieldwork Level IIA	6						
Second Year, First Semester (18 credit hours)				Second Year, Second Semester (10 credit hours)				
OCT 601	Occupational Performance: Children	4	OCT 602	Synthesis: Occupation-Based Practice with Children	2			
OCT 604	Case-Informed Discussion: Children	2	OCT 615	Synthesis: Theory to Practice	2			
OCT 605	Fundamentals of Occupational Therapy III	2	OCT 651	Fieldwork Level IIB Preparation	0			
OCT 622	Writing for the Profession	2	OCT 656	Fieldwork Level IIB	6			
OCT 623	Fieldwork Level IB Preparation	0						
OCT 633	Fieldwork Level 1B	1						
OCT 637	Occupational Therapy Manager	3						
OCT 649	Research Seminar II	1						
OCT 668	OT Research Dissemination	2						
OCT 673	Interprofessional Practice	1						

Note: A culminating research/project presentation will occur at the end of the spring 600 level semester. A certification exam prep course also occurs at this point.