

University of Strathclyde Fact Sheet 2013/14

Exchange Office Contact Details

Address:	<p>Recruitment & International Office University of Strathclyde Graham Hills Building Level 4 50 George Street Glasgow, G1 1QE, UK</p> <p>www.strath.ac.uk/rio</p>
Exchange Office Staff:	<p>Allison Handley Exchange Coordinator t: +44 (0) 141 548 4256 a.handley@strath.ac.uk</p> <p>Karen Robley Exchange Assistant t: +44 (0) 141 548 3675 karen.robley@strath.ac.uk</p> <p>Chris McKay Study Abroad Co-ordinator t: +44 (0) 141 548 2912 christopher.mackay@strath.ac.uk</p> <p><i>The Exchange Advisers are responsible for both incoming and outgoing exchange applications.</i></p>
Exchange email:	international.exchange@strath.ac.uk

Exchange-related information

Level of Exchange	Usually undergraduate level courses
Duration of Exchange	Semester 1: September – January; Semester 2: January – June; Full Year: September - June
Language of instruction:	English
Application procedure	<p>Application forms and guidance notes are available from http://www.strath.ac.uk/rio/howtoapply/</p> <p>Complete applications (including applications for accommodation), should be sent by email to the Exchange email address above or posted to the address at the top of this Fact Sheet. Emailed applications are acceptable – it is not necessary to send hard copy documents.</p>

<p>Classes available to exchange students</p>	<p>Exchange students can take classes at levels 1 to 3. Level 2 and 3 classes will require some previous study in the subject. Level 4 classes are not usually open to exchange students unless there is a significant amount of background knowledge in the subject. Access to level 4 classes needs to be approved by the host department as spaces are often limited.</p> <p>For information about available classes in Humanities and Social Sciences please refer to http://www.strath.ac.uk/humanities/courses/exchange_students/</p> <p>For information about available classes in the Strathclyde Business School please refer to http://www.strath.ac.uk/business/undergraduate/international/incoming/informationaboutclasses/</p> <p>Please refer to the class catalogue for details of classes available in other subject areas. The third digit of the class code denotes the level of the class.</p> <p>http://but.mis.strath.ac.uk/classcatalogue/</p> <p>Visiting students are advised to take classes amounting to 60 Strathclyde credits (30 ECTS credits) per semester. This usually equates to 3 classes per semester. Students attending Strathclyde for a full academic year should choose classes totalling 120 Strathclyde credits (60 ECTS credits).</p> <p>Applicants are asked to submit a list of provisional classes they are interested in taking on their application form. Classes should be listed in order of preference and students should mark any compulsory classes with an asterisk. Due to timetable clashes or classes being cancelled and withdrawn, it is not possible to guarantee classes in advance and applicants are encouraged to identify some reserve classes which can be substituted as necessary. Applicants will finalise their curriculum upon arrival after speaking with an academic adviser.</p> <p>Students applying to the Faculties of Science or Engineering should select at least 2 classes per semester from the same department.</p> <p>Important Note</p> <ul style="list-style-type: none"> • <i>The Department of Civil Engineering is unable to consider applications for semester 2/Spring semester as its courses are offered on a year long basis. It is still able to consider applications for Semester 1 or for a full academic year.</i> • <i>The Chemistry Department is only able to consider applications for a full year/two semesters. It is unable to consider applications for one semester.</i> <p>Students applying to the faculty of Humanities & Social Sciences or Strathclyde Business School generally have more flexibility over which classes they can select, however, where possible, it is still advisable for applicants to select 2 classes per semester from the same department. This usually improves application processing times and aligns the applicant with a particular department which in turn usually improves their overall student experience.</p>
<p>Application deadlines</p>	<p>For students commencing study in September, the deadline is 1 April of the same year.</p> <p>For students commencing studies in January, the deadline is 1 October of the previous year.</p> <p>Incomplete applications, or applications received after these dates may not be considered.</p>

<p>Academic Dates</p>	<p>Please note that these dates are provisional and may change again in due course.</p> <p>Semester 1: 20 September 2013 – 17 January 2014</p> <p>Semester 2: 20 January 2014 – 30 May 2014</p> <p><u>Students commencing studies in September:</u></p> <p>Student accommodation opens: 14 September 2013</p> <p>Registration: 16 – 19 September 2013</p> <p>Welcome meeting: 16 September 2013</p> <p>Orientation: 18 September 2013</p> <p>Classes begin: 20 September</p> <p><u>Students commencing studies in January:</u></p> <p>Student accommodation opens: 19 January 2014</p> <p>Registration: 20 January 2014</p> <p>Welcome meeting 20: January 2014</p> <p>Orientation: 22 January 2014</p> <p>Classes begin: 20 January 2014</p>
<p>Acceptance documents</p>	<p>Acceptance documents will be sent by email from the University's central Admissions Office when applications have been approved by the relevant department. Please ensure that the email address provided in your application has sufficient capacity to receive large files.</p>

Strathclyde Grading Scale	%	Descriptor
	80-100	<p><u>Outstanding demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight and originality • Evidence of reading and thought beyond course/assignment materials • Appropriate use of references and exemplars • An outstanding standard of writing and communication and/or presentation
	70-79	<p><u>Excellent demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight and originality • Evidence of reading and thought beyond course/assignment materials • Appropriate use of references and exemplars • An excellent standard of writing and communication and/or presentation
	60-69	<p><u>Comprehensive demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Wide appropriate knowledge and understanding (and where appropriate effective project work) with only occasional lapses in detail • Evidence of reading and thought beyond course/assignment materials • A high standard of writing and communication
	50-59	<p><u>Satisfactory demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Sound knowledge and understanding of essential material (and where appropriate essential project skills) • General accuracy with occasional mistakes and/or uncoordinated use of information
	40-49	<p><u>Adequate demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Basic knowledge and understanding (and where appropriate basic project skills) • Omissions and/or weaknesses of presentation and/or logic and/or evidence
	30-39	<p><u>Limited demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • Some relevant information and limited understanding (and where appropriate some project work completed under supervision) • Omissions and/or weaknesses of presentation and/or logic and/or evidence • Lack of familiarity with the subject of assessment and/or assessment vehicle
	20-29	<p><u>Inadequate demonstration of learning outcomes:</u></p> <ul style="list-style-type: none"> • A few key words, phrases or key ideas • Extensive omissions and/or weaknesses of presentation and/or logic and/or evidence • Serious errors • Inadequate evidence of learning or inadequate project work
	1-19	<p><u>Weak performance in learning outcomes:</u></p> <ul style="list-style-type: none"> • Serious errors • Extensive omission and/or weakness of presentation and/or logic and/or evidence • Deficient evidence of learning or deficient evidence of project work
	0	<p><u>No relevant work submitted for assessment.</u></p>

Academic Transcripts	Students will be advised to complete and submit an Academic Transcript Request Form prior to departure. This will instruct the Transcripts Team to mail two original academic transcripts to them at their home address. Transcripts will be mailed by the end of February for students who attended the University in Semester 1, and by the end of July for students who attended the University in Semester 2 or for a full academic year.
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Accommodation Information

Strathclyde currently guarantees a place in student accommodation to all non-European exchange students who submit their application within the deadlines. For students commencing international study in September, the application deadline is **1 April of the same year**.

For students commencing study in January, the application deadline is **1 October of the previous year**

The Accommodation Office will email applicants in July (for applicants commencing their studies in September) and December (for applicants commencing their studies in January) with further details of their housing arrangements.

Visa requirements

Information on Tier 4 visas and student visitor visas can be found at <http://www.strath.ac.uk/sees/infoint/visasandpbs/>

Information on working while on a Tier 4 visa can also be found at the above link.

Information and Advice

For more information, including details on our Welcome Programme, cost of living, health matters, the city of Glasgow and much more, please see <http://www.strath.ac.uk/sees/infoint/>