



UTICA COLLEGE

**School of Health Professions
& Education**

Occupational Therapy

Children and Youth

Mental Health
School Based and Specialty i.e. Autism
NICU and Early Intervention
Community Access and Play

Rehabilitation Disability and Participation

Hospital Based Acute Care and Trauma Care
Outpatient and Specialty Services i.e. Hand Therapy, Low Vision Therapy
Military Services Rehabilitation

Work and Industry

Veterans' Services and Reintegration
Workplace Design and Ergonomics
Vocational Services

Policy

Ethics Policy and Review
AOTA National Office
Insurance Policy and Review Professional

Education

Campus Faculty
Academic Support
Clinical Educator

Technology

Ergonomics
Universal Design
Assistive Technology
Community and residential

Mental Health

Inpatient and Outpatient
Substance Abuse and Forensic Services

Productive Aging

Older Drivers Automotive Redesign
Residential and Long-term Care
Aging in Place Wellness and Community Mobility

Listed are careers one may pursue with a degree in Occupational Therapy. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
www.explorehealthcareers.org
<http://www.aota.org> or
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Occupational Therapy

- 1. Strong Faculty Student Connections**
 - a. Faculty and students collaborate in the learning process
 - b. Program focus on the transformation from student to colleague
- 2. Strong Community Connections**
 - a. Laboratories are held in community settings such as clinics, schools and community service agencies creating a realistic learning experience
 - b. Community courses offer an opportunity to learn about and give to community agencies within a service learning approach
- 3. Our Legacy and Experienced Faculty**
 - a. For over 40 years Utica OT alumni have been making a difference
 - b. Highly experienced full-time and adjunct faculty members place an emphasis on current, evidence-based practice
 - c. Guest lecturers provide personal, family, and community perspectives to our case-informed courses
- 4. Two Points of Entry (see website for criteria)**
 - a. Freshman (HSOT) acceptance to Health Studies with a confirmed seat in the graduate program
 - b. Graduate (MSOT) acceptance into either the Day OT or Weekend OT program

Student Learning Outcomes: Skills Acquired

- 1. An understanding of occupation as a means and end of occupation therapy.**
- 2. Critical thinking as a basis for clinical reasoning, reflective practice, and the synthesis of research and practice.**
- 3. Ethical decision making**
- 4. Respect for self, community, and the environment while engaging in peaceful interactions both in and out of the classroom, celebrating diversity, and providing service to others.**
- 5. Competency in the roles and activities required of a highly effective entry-level occupational therapist.**