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Annual Dr. Michelle E. Haddad Memorial Seminar  
Dr. Evelyn Salgado, Program Director  
Dr. James M. Rozanski Dental Residency Program  
1714 Burrstone Road  
New Hartford, NY 13413



28<sup>TH</sup> ANNUAL  
**Dr. Michelle E. Haddad  
Memorial Seminar**

Friday, March 15, 2024  
8 a.m. to 5 p.m.

PRESENTED BY:

Dr. James M. Rozanski Dental Residency Program  
(Faxon-St. Luke's General Practice Residency program)

PROGRAM HOSTED BY:  
Utica University

SPONSORED BY:  
Henry Schein Dental  
Biogenic Dental Laboratories

**Dr. Michelle E. Haddad**

(October 15, 1959 - June 10, 1996)

Dr. Michelle E. Haddad was born to Dr. Louis and Gloria Haddad. While attending Utica University, Dr. Haddad spent hours observing patient care at the Faxon St. Luke's Healthcare (FSLH – formerly St. Luke's-Memorial Hospital) Dental Health Center. After graduating from Utica University in 1981, Dr. Haddad began her formal dental education at SUNY Buffalo School of Dental Medicine. Prior to obtaining her dental degree in 1985, Dr. Haddad served a summer internship at the hospital's General Practice Residency Program and subsequently became a dental resident upon being awarded her doctorate in 1985. Following completion of her one-year post-doctoral training program in 1986, Dr. Haddad entered private practice with her father. Dr. Haddad remained involved with the residency program as a volunteer attending and served as chairperson of the Hospital Dental Section.

**Guest Speaker - Michael N. Hatton, DDS, MS, FACD**  
**Clinical Professor Emeritus, School of Dental Medicine at Buffalo, New York**  
**Diplomate American Board of Oral and Maxillofacial Surgery**  
**Diplomate National Dental Board of Anesthesiology**

Dr. Hatton graduated from the School of Dental Medicine at Buffalo, in 1982. He earned a master's degree in Oral Biology in 1986 and then completed specialty training in Oral and Maxillofacial Surgery. Dr. Hatton is currently a Clinical Professor Emeritus at the School of Dental Medicine at Buffalo. He served as the school's director of Oral Medicine and Urgent Care Dental Services. He holds academic fellowships in the American Association of Oral and Maxillofacial Surgeons, the American Dental Society of Anesthesiology, the American Academy of Oral Medicine, the International Congress of Oral Implantologists and the American College of Dentists. He was in the private practice of Oral and Maxillofacial Surgery for over 25 years and has taught at the School of Dental Medicine at Buffalo since 1985. He was chairman of the Department of Dentistry at the Millard Fillmore Hospitals from 1988 to 2001 and chief of Oral and Maxillofacial Surgery during that time. Dr. Hatton has also contributed many articles in the scientific literature. His publications have been cited by other authors more than 1,100 times.

Dr. Hatton participated in many charitable outreach endeavors of the School of Dental Medicine and served on several State University at Buffalo academic committees. He is past president of the Guild of St. Apollonia and served as council chair of Long-Range Planning and Hospital Dentistry for the New York State Eighth District Dental Society. He has held all offices of the New York State Society of Oral and Maxillofacial Surgeons, including president and was a New York State delegate to the American Association of Oral and Maxillofacial Surgeons.

**Improve Your Dental Practice Using Simple Pharmacological Principles**

Dr. Hatton will review common medications that your patients may be taking and how these agents can have important implications for rendering proper care. He will also review items that one should consider when assembling a medical emergency kit. In addition, he will provide his own "pharmacological template" that can help make your patient more comfortable.

**Learning Objectives**

After the presentation, attendees should have sufficient information to consider:

- How a dentist can use different medicinal agents which allow for a more comfortable experience for the dental patient.
- Which elements are important to have in your emergency medical kit in order to help manage a urgent health situation in the dental work environment.
- Why measuring a patient's vital signs is key to help prevent an emergent health crisis in the dental work environment.

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## DENTAL RESIDENT SPEAKERS AND TOPICS

### Andrea Alvalle, DMD

Dr. Alvalle is a native of Puerto Rico. She earned her Bachelor of Science in Biology from Pontifical Catholic University of Puerto Rico and a Bachelor of Science in Geology from the University of Puerto Rico in Mayaguez. Dr. Alvalle received her Doctor of Medicine in Dentistry (DMD) from the University of Puerto Rico, Medical Sciences campus. Dr. Alvalle's personal interests are in painting, reading, playing guitar, yoga, working out, dancing and volleyball.

### COVID-19: How it Changed Dentistry

#### Learning Objectives

- **Examine the Evolution of Infection Control Measures:** Analyze the changes in infection prevention protocols within dental practices due to COVID-19, including the adoption of enhanced personal protective equipment (PPE), stringent sterilization techniques and revised operatory layouts.
- **Assess the Impact of Teledentistry Implementation:** Investigate the emergence of teledentistry as a remote consultation and follow-up care solution during the pandemic, evaluating its effectiveness in maintaining patient care and reducing in-person interactions.
- **Explore Altered Patient Engagement Strategies:** Explore the shift towards digital patient engagement tools, such as online scheduling, electronic health records and communication platforms and assess its influence on patient accessibility, convenience and communication.
- **Analyze Changes in Dental Education Delivery:** Examine the transition from traditional in-person dental education to virtual learning, teleconferencing and online continuing education programs, assessing their impact on professional development and knowledge dissemination.
- **Evaluate Adaptations in Clinical Practices:** Evaluate how dental professionals have adapted clinical practices, including the utilization of innovative techniques and technologies to minimize aerosol generation, reduce appointment duration and enhance patient safety.
- **Study the Psychological Impact on Dental Professionals and Patients:** Assess the psychological impact of COVID-19 on both dental professionals and patients, including anxiety, fear and stress and explore strategies employed to mitigate these effects.

These objectives provide a comprehensive framework to understand the multifaceted changes that have reshaped the field of dentistry in response to the COVID-19 pandemic.

### Jose Medina, DMD

Dr. Medina was raised in Trujillo Alto, Puerto Rico. He completed a bachelor's degree in Biology from the University of Puerto Rico at Rio Piedras. During his undergraduate studies, Dr. Medina was heavily involved in the pre-dental association of his college and in investigations. He followed his education by acquiring his DMD degree from the University of Puerto Rico School of Dental Medicine, class of 2023. In his free time Dr. Medina enjoys playing video games, doing Taekwondo, traveling, reading, spending time with his family and going to the gym.

### How to Implement Cone-beam Computed Tomography Systems (CBCT) Into Practice

#### Learning Objectives

- Characteristics to consider when selecting a CBCT machine.
- Explore the use of CBCT regarding different treatments and dental specialties.
- Latest advancements in CBCT
- Improve diagnostic skills using improved imaging of anatomic landmarks.
- Regulatory compliance and documentation requirements to implement CBCT imaging into dental practice.

### Taryn More, DDS

Dr. More was born in Oneonta, New York and received her Bachelor of Science in 2018 from SUNY Oneonta. Following this, she earned her Doctorate of Dental Surgery (DDS) from University at Buffalo School of Dental Medicine in 2023. She is interested in many aspects of general dentistry and wants to continue working with rural and under-served populations. In her spare time, she enjoys spending time outdoors with her husband and their miniature dachshunds.

### Implant Complications

#### Learning Objectives

- How to manage implant complications based on medical history and patient anatomy.
- Compare traditional radiography to CBCT for implant placement.
- How to prevent and manage post operative surgery site infections.
- Ideal implant crown design.

### Gabriela C. Torres Rullán, DMD

Dr. Torres was born in Puerto Rico and spent her childhood moving within the United States as a military brat. In addition to Puerto Rico, she had the opportunity to live in locations within Florida, Louisiana and St. Croix. Dr. Torres underwent her undergraduate studies at the University of Central Florida where she majored in Rhetorical Writing with a minor in Sociology. She followed her graduate studies at the University of Puerto Rico School of Dental Medicine where she acquired her DMD degree within the class of 2023. Dr. Torres enjoys spending her time baking, crafting, dancing, doing yoga, traveling, learning languages and spending time with her family.

### Artificial Intelligence

#### Learning Objectives

- Understand the fundamental concepts of artificial intelligence (AI) and its applications in dentistry.
- Investigate the integration of AI technologies in imaging systems for accurate efficient dental diagnostics.
- Learn about the potential benefits and challenges of implementing AI in dental practice.
- Explore ethical considerations related to AI applications in dentistry including patient privacy and data security.
- Explore case studies highlighting successful implementations of AI in dental healthcare.
- Discuss future trends and advancements in AI that may further revolutionize dentistry.

## PROGRAM INFORMATION

### Location

Utica University, Strebel Auditorium  
1600 Burrstone Road, Utica, NY

### Date and Time

Friday, March 15, 2024 | 8 a.m. to 5 p.m.  
A buffet lunch will be served.

### Registration

Pre-registration is required. All seminar registrations will be handled online. Register at [utica.edu/haddad](https://utica.edu/haddad). Checks and all major credit cards are accepted. Registration deadline is Friday, March 8, 2024.

**Dentists:** \$250

**Auxiliary Staff:** \$100

**Dental Residency Program Associates:**

**Attendings and Former Dental Residents:** \$100

**Auxiliary Staff** (of attendings and former dental residents): \$50

The registration fee helps fund the following:

- *Dr. Michelle E. Haddad Scholarship Fund (at Utica University)*
- *Dental Hygiene Scholarship Fund*
- *Dental Residency Program*
- *Dr. Thomas Hebert Memorial Scholarship.*

### For Registration, Cancellation and Refund Policy:

Call 315-792-3344 for information about the program or the cancellation and refund policy. Requests for refunds must be made on or before Friday, March 8, 2024. *We reserve the right to cancel this program at any time.*

**Attendees will receive 7.0 hours of Continuing Education Lecture Credit for attending the entire presentation.**