Turn the season to your advantage.

Fall Session 2013 Catalog

UTICA COLLEGE
Spring ahead this fall.

Fall session at UC offers study experiences that put you ahead of the curve as a student, a professional, and a citizen of the world. It’s a great opportunity to:

- Develop your professional skills
- Earn credit towards your degree
- Improve your performance in key academic areas

Fall Semester features:

- Innovative curriculum and academic excellence in a highly personalized learning environment
- Internationally recognized faculty celebrated for their professional and academic accomplishments
- The exceptional convenience and value of having access to world-class learning in a local setting

More than Credit.

When you take courses at Utica College, you earn credit from a well-respected, fully accredited private college – credit you can apply towards earning a degree at UC or at virtually any institution of higher learning in the country. Just as importantly, though, you are gaining specialized knowledge and professional skills that will put you at the leading edge of your chosen field.

At UC, you work closely with the renowned academics and seasoned practitioners on our faculty, benefiting from their expertise in a dynamic learning environment that promotes innovation, mentorship, and real-world experiences.
Tuition and Fees

Tuition is based on the program in which the student is enrolled. Please contact the office of Student Financial Services by phone at (315) 792-3179 or by e-mail at SFS@utica.edu for details.

The College reserves the right to cancel any course if registration for it does not justify continuance and to make changes in regulations, curricula, and fees at any time.

Financial Aid

In order to be considered for financial aid a student must:

- Be a matriculated degree-seeking Utica College student
- Be enrolled at least half-time
- Be academically eligible for Federal Aid
- Submit a 2013-2014 FAFSA at www.fafsa.gov

For more information, please contact the Office of Student Financial Services at (315) 792-3179. You can also visit our Web site at www.utica.edu/sfs.

Students who register after July 31 must provide payment to complete the registration process.
Go Here:
The Legal Environment of Business
BUL 301

Get a strong introduction to the legal environment within which modern businesses function, including regulatory issues, product liability, employment, securities, and antitrust. A real value-added for working professionals.
**How To Register**

Register now for best course availability.

**New / Non-Matriculated Students**
Welcome to UC! Non-matriculated students can register using the paper form found at www.utica.edu/FallRegistration.

**By Telephone:** Call (315) 792-3195

**By Fax:** Complete and fax registration form to (315) 792-3020 (Please call Registrar’s Office (315) 792-3195 to confirm receipt of fax.)

**By Mail:** Complete and return registration form to the Office of the Registrar, Utica College, 1600 Burrstone Road, Utica NY 13502. (Should be postmarked by August 21).

**In Person:** Office of the Registrar, 121A White Hall, 8:30 am – 4:30 pm, Monday-Friday

**Payment:** Full payment only. Cash, check, American Express, Discover, MasterCard, and VISA accepted.

**Academic Calendar**

Register now for best course availability. The Fall semester begins on August 27.

- **Classes Start** ....................... Tuesday, August 27
- **Last Day to Add/Drop** ............... Wednesday, September 4
- **Autumn Break** .......................... Monday, October 14
- **Mid-term** ................................. Friday, October 18
- **Deadline for Withdrawal/Pass Fail** ....... Friday, November 1
- **Thanksgiving Recess** ................. November 27-29
- **Exams for evening classes** .......... December 3, 11, 12, 13

(Final exams for Monday evening classes will be held on Friday, December 13)

Different deadlines apply for courses that do not run for the full term (August through December). Please refer to the full Academic Deadlines posted online at www.utica.edu/registrar.
ACCOUNTING

ACC 304: Income Tax Accounting (3)
Federal tax regulations and their application to the taxation of individuals. **Prerequisite:** Accounting 202.

*Section A: Scott Hosler, Tuesday, 6:30 – 9:20 pm. CRN: 8283*

ANTHROPOLOGY

ANT 101: Introduction to Anthropology (3)
Overview of anthropology, highlighting diversity and global scope of human experience, past and present. Biological anthropology, archaeology, linguistics and cultural anthropology.

*Section B: Steven Ross, Monday, 6:30-9:20 pm. CRN: 8629*

ANT 101: Introduction to Anthropology (3)
Overview of anthropology, highlighting diversity and global scope of human experience, past and present. Biological anthropology, archaeology, linguistics and cultural anthropology.

*Section Z1: Dr. Helen Blouet, CRN: 9295*

ANT 205: Human Beings in Evolution (3)
Introduction to the physical and cultural evolution of our species, to evolutionary theory and its implications for the understanding of human culture, and to archaeology and physical anthropology as fields of study.

*Section Z1: Dr. Helen Blouet, CRN: 8841*

ANT 345: Historical Archaeology (3)
Archeological exploration of social history of European, African, and Asian peoples in North America after 1500 C.E. Field excavation; site interpretation; archived research; artifact identification. **Same as ANT 545.**

*Section A: Dr. Thomas Crist, Tuesday, 6:00 – 8:50 pm, CRN: 10330*

ANT 415: Cultures, Health and Healing (3)
Examination of effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite:** Anthropology 101 or Sociology 151 or permission of instructor.

*Section B: Amy Roache-Fedchenko, Wednesday, 6:30-9:20 pm. CRN: 8016*

ANT 415: Cultures, Health and Healing (3)
Examination of effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite:** Anthropology 101 or Sociology 151 or permission of instructor.

*Section Z5: Dr. Lauren Wynne, CRN: 9879*

*Section Z6: Amy Roache-Fedchenko, CRN: 10018*
ARABIC

ARB 101: Beginning Arabic 1 (3)

Pronunciation and aural comprehension, elementary grammar, oral and written practice, reading of simple prose, cultural overview. **Language lab required.**

Section A: Kamil Rahme, Tuesday and Thursday, 6:30-7:45 pm. CRN: 8610

BIOLoGY

BIO 111: Human Ecology (3)

The principles of ecosystem function covering such topics as energy flow, flood chains, nutrition and nutrient cycling, populations, and communities. Knowledge of these principles will be applied to the human species and its role in ecosystems. **(Lecture only.) Open to all majors, but may not count as a major elective for biology majors. Students may sign up for lecture only in this course.**

Section A: Dr. Frank Price, Tuesday, 6:00 – 9:00 pm. CRN: 8091

BIO 111L: Human Ecology Lab (1)

Scientific methodology and its applications for the non-science major. Biodiversity, symbiosis, evolution, population dynamics, genetics, energy, PH, and site visits. **Co-requisite: BIO 111.**

Section L1: Dr. Frank Price, Wednesday, 6:00 – 9:00 pm, CRN: 8092

BIO 113: Human Genetics (3)

Fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. **(Lecture only). Open to all majors, but may not count as a major elective for biology majors.**

Section Z1: Jennifer Herzog, CRN: 10026

BIO 214: Biology of Aging (3)

Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Crosslisted with GNT 214 section Z1.

Section A: Harvey Cramer, Monday, 6:30-9:20 pm. CRN: 8099

BIO 214: Biology of Aging (3)

Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Crosslisted with GNT 214 section Z1.

Section Z1: Dr. Ronald Lucchino, CRN: 8607

BUSinESS LAW

BUL 301: The Legal Environment of Business (3)

Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities and antitrust.

Section A: Grant Garramone, Thursday, 6:30-9:20 pm. CRN: 8017
CHEMISTRY

CHE 103: Chemistry and Society (3)
Study of the chemical principles necessary to understand examples drawn from students’ daily experiences and current news items such as nuclear power, plastics, food, genetic technology, ozone depletion, acid precipitation, greenhouse effect, drugs, cosmetics, poisons, household chemicals. Lecture/discussion/demonstration. Model building with kits supplied.
Section A: Dr. Sarah Rosenstein, Monday, 6:30-9:20 pm. CRN: 8156
Section B: Dr. Sarah Rosenstein, Wednesday, 6:30-9:20 pm. CRN: 10343

CHE 211: General Chemistry I (4)
Atomic & molecular structure used to develop fundamental principles of physical and chemical properties of all matter. Modern applications of chemistry. States of matter, symmetry, reactivity, kinetics, oxidation/reduction, acid/base, organic and biochemical structures. Lecture and laboratory. High school chemistry and algebra helpful but not required. Lab will be held Monday in room 280, lecture will be held on Wednesday in room 272.
Section F: Steve Dunckel, Monday and Wednesday, 6:30-9:20 pm. CRN: 8631

COMMUNICATION ARTS

COM 101: Interpersonal Communication (3)
Examines communication in everyday life. Provides a theoretical framework for developing interactional skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.
Section G: Julie Batson, Wednesday, 6:30 – 9:20 pm. CRN: 10045

COM 310: The Motion Picture (1)
Informal exposure to independent, foreign language, experimental and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with FLM 310. Course meets August 27 – October 18.
Section A: Dr. Jeffrey Miller, Thursday, 7:00-9:30 pm. CRN: 8417

COMPUTER SCIENCE

CSC 117: Microcomputers and Application Software (3)
Introduction to basic terminology and applications of computers including: operating systems, word processing, spreadsheets, and presentation software.
Section K: Robert Esposito, Monday, 6:30 – 9:20 pm. CRN: 8634

CSC 118: The Internet: Information Retrieval and Organization (3)
Basic concepts and usage of databases. Understanding and using the Internet with special emphasis on the use of search engines and directories to locate information. Using databases to organize information.
Section C: Dr. Donald Stasiw, Tuesday and Thursday, 4:00 – 5:15 pm, CRN: 10050
Section D: William Dundon, Tuesday, 6:30 – 9:20 pm, CRN: 10051

COURSE KEY

Ground
Online
CRJ 103: Introduction to Criminal Justice (3)
History, theory, and structure of the criminal justice system emphasizing substantive and procedural criminal law; police, prosecution, defense, courts, institutional and community corrections; juvenile justice subsystem.
Section A: STAFF, Monday, 6:30 – 9:20 pm, CRN: 8053

CRJ 224: American Corrections (3)
Overview of probation, jails, prisons, and parole. Incarceration rationales, methods of dealing with offenders, organizational theory, inmate social systems, and program effectiveness.
Section A: G. Lawrence Dillon, Tuesday, 6:30 – 9:20 pm, CRN: 9297

CRJ 235: American Criminal Courts (3)
Legal origins of American criminal courts, court procedures and trial process, sentencing and appeals. Topics also include roles of prosecution, defense, judges, juries, the media, and the public. Prerequisites: None
Section A: Randal Caldwell, Wednesday, 6:30 – 9:20 pm. CRN: 9756

CRJ 342: Constitutional Law/Criminal Process (3)
Case study approach to theoretical and applied knowledge of constitutional issues affecting the criminal justice system. Develops research and analytical skills for further study of the Constitution and its changing interpretation. Prerequisite: Government and Politics 341.
Section A: Kurt Hameline, Tuesday, 6:30-9:20 pm. CRN: 8315

CRJ 351: Comparative Criminal Justice Systems (3)
Design, operation, and legal basis for systems of justice in other countries. Governmental, political, demographic, and economic factors in past and current trends in the adjudication of offenders. Cross-cultural analysis of causes of crime and systems of justice. Prerequisite: Criminal Justice 103.
Section A: G. Lawrence Dillon, Monday, 6:30 – 9:20 pm, CRN: 8532

CRJ 355: Cybercrime Investigations and Forensics (3)
Intrusion detection methodologies, tools and approaches to incident response. Computer forensic principles, including operating system concepts, registry structures, file system concepts, boot process, and file operations. Introduction to forensic tools.
Section A: Daniel Kalil, Monday, 6:30 - 9:20 pm. CRN: 8533

CRJ 362: Information System Threats, Attacks, and Defenses (3)
Methods and motives of cyber-security incident perpetrators, and the countermeasures employed to organizations and agencies to prevent and detect those incidences. Ethical obligations of security professionals.
Section A: Richard Gloo, Tuesday, 6:30 – 9:20 pm. CRN: 9761
CRJ 377: Comparative Criminal Justice: Study Abroad – Canada (3)
This is a full, Fall semester course that meets on Wednesday evenings. The student will be provided with a personal perspective of the general, theoretical and practical understanding of the Corrections Systems in Canada and the United States. The survey course meeting on campus is for classroom study concerning the prison system infrastructure and underpinnings of each country. During our travel week, (September 26-30, 2013, $875.00 fee), the students will travel to correctional facilities and spend time touring the facilities in Canada in the providence of Ontario (Collins Bay Penitentiary and Toronto detention facility). In addition, visits also include the New York State prisons, Riverview Correctional Facility (Medium secure unit) and the Attica Correctional Facility, (a Maximum secure unit). Tours of these facilities will afford the student with an up close and personal view of the Prison systems in the US & Canada. Same as IST 377.
Section A: G. Lawrence Dillon, Wednesday, 6:30 – 9:20 pm, CRN: 9876

ECONOMICS

ECN 131: Principles of Microeconomics (3)
Principles of economics with major emphasis on the theory of the market system (microeconomics), the economics of international trade, and current economic problems.
Section D: John Susenburger, Thursday, 6:30-9:20 pm. CRN: 8797

ECN 241: Statistics (3)
Application of statistical methods in management and economics. Descriptive statistics, probability, normal curve sampling, confidence, and regressions. Prerequisites: Completion of mathematics and computer requirements in component one of core. Students may not also take for credit Psychology/Sociology 211 or Mathematics 112.
Section C: David Taurisano, Wednesday, 6:30-9:20 pm. CRN: 9451

EDUCATION

EDU 215: Diversity, Disabilities, and Success (3)
Nature of students with full range of disabilities and special health care needs and their effect on learning and behaviour. Identifying strengths, individualizing instruction, collaboration, instructional strategies. 20 hours of fieldwork in a special education setting required.
Section A: Kathleen Cullen, Thursday, 6:30-9:20 pm. CRN: 8044

EDU 301: Foundations of Literacy (3)
Section B: Joan Achen-Brown, Monday, 6:30-9:20 pm. CRN: 8519

EDU 302: Literacy and Comprehension: Birth-Childhood (3)
Advanced theory and methods of literacy development, age 0 - grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of fieldwork required. Meets with EDU 502.
Section A: Kathleen Cullen, Tuesday, 6:30-9:20 pm. CRN: 8289

COURSE KEY
Ground  Online
EDU 303: Literacy and Comprehension: Middle-Adolescence (3)
Advanced theory and methods of literacy development, grades 7 - 12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. **20 hours of fieldwork required.** Meets with EDU 503.

Section A: Marilyn Montesano, Thursday, 6:30-9:20 pm. CRN: 8291

EDU 316: Social Studies/Literacy Methods: Birth-Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in preschool through grade six. Social studies and English Language Arts Learning Standards. **20 hours of fieldwork in high-needs schools required.** Meets with EDU 516.

Section A: Kerry Sullivan, Wednesday, 6:00 – 8:50 pm, CRN: 8048

EDU 321: Foundations of American Education (3)
Examination of American public education. Includes organization, finance, administration, curriculum implementation; student evaluation; application of technology to English and Social studies; interdisciplinary planning.

Section Z1: Dr. Thomas Diana, CRN: 9469

EDU 327: Adolescent Special Education Methods (3)
Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, services delivery models, team collaboration. **15 hours of fieldwork required.** Meets with EDU 527.

Section A: STAFF, Thursday, 6:30 – 9:20 pm. CRN: 8295

EDU 328: Methods and Curriculum: Pervasive Disabilities (3)

Section A: Molly LiBritz, Tuesday, 6:30 – 9:20 pm. CRN: 8297

EDU 335: Adolescent Mathematics Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to mathematic including use of graphing calculator; interdisciplinary planning. **20 hours of fieldwork required. Prerequisite: EDU 312.** Meets with EDU 535.

Section A: Ellen Moon, Thursday, 6:30 - 9:20 pm. CRN: 10314

EDU 337: Adolescent Science Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. **20 hours of fieldwork required. Prerequisite: EDU 312. Meets with EDU 537.**

Section A: Dr. Thomas Diana, Wednesday, 6:00 –8:50 pm. CRN: 8513

EDU 345: Mathematics Methods: Birth-Middle Childhood (3)
Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics in pre-school through grade six. Math, Science, and Technology Learning Standards. Meeting in the Whitesboro Teacher Center, located in the Whitesboro School District Administration Building. **20 hours of fieldwork required.** Meets with EDU 545.

Section A: Joan Basloe, Monday, 6:30 – 9:20 pm. CRN: 8687
EDU 471: Student Teaching Seminar (0)
Discuss issues relevant to student teaching. Classroom management, professional behavior, certification supervision, portfolio development, and professional portfolio. Meets weekly. 
Co-requisites: EDU 475, 476. Meets with EDU 571 and EDU 671.
Section A: Richard Moon, Thursday, 4:15 – 5:15 pm. CRN: 8299

ENGLISH

ENG 316: Principles and Practice of ESL (3)
Theory of second language acquisition; linguistics, as relevant to TESL; teaching approaches and methods, including testing, in speaking, reading, writing, communication, and culture.
Section A: Andrew King, Thursday, 6:30-9:20 pm. CRN: 10001

ENG 395: American Literature: 1910 - 1945 (3)
In-depth survey of Stein, Anderson, Fitzgerald, Cather, Hurston, Hemingway, Faulkner, Wright, and others.
Section A: Dr. Diane Matza, Monday, 6:30 – 9:20 pm, CRN: 10058

FINE ARTS

FIA 115: Introduction to Art (3)
Experiencing and understanding art through the study of elements, techniques, styles and ideas.
Section C: Heather Abrams, Monday, 6:30-9:20 pm. CRN: 8441

FIA 245: History of Art I (3)
Art from pre-history to medieval times. Placement and continuous development of style, purpose and iconography of major art objects and monuments. Course meets August 26 – October 18.
Section Z1: Frank Cittadino, CRN: 10064

FIA 246: History of Art II (3)
Proto-Renaissance to the present. Placement and continuous development of style, purpose and iconography of major art objects and monuments. Course meets October 21 – December 16.
Section Z1: Frank Cittadino, CRN: 10065

FIA 300: Special Topics in Studio Art: Public Art (3)
Public Art is designed to deliver an exciting introduction to the possibilities of art making within the public sphere. Using Utica as our site students will investigate the interaction of form in space, the qualities of materials, methods of fabrications and techniques for critically evaluating works of art and design. This course is focused primarily on studio assignments that will explore both formal techniques and the concept of self-expression. No prior arts experience is required.
Section A: Dr. John Gardner, Tuesday, 6:00 – 9:00 pm, CRN: 9674

COURSE KEY
Ground Online
FLM 310: The Motion Picture (1)
Informal exposure to independent, foreign language, experimental, and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with COM 310. **Course meets August 27-October 18.**
Section A: Dr. Jeffrey Miller, Thursday, 7:00-9:30 pm. CRN: 8418

FLM 311: Spanish/Latin American Film (3)
Introduction to Spanish or Latin American Film in cultural and historical context. This fall we will concentrate on “Films by or about Latin American Women” and will be taught in English. Meets with SPA 311.
Section A: Dr. Linda Zee, Monday, 6:30 – 9:20 pm, CRN: 10347

FLM 400: Topics in Film: Digital Film (3)
This practical workshop is designed to introduce students to the techniques and theory of developing and producing short film ideas that are shot on digital video and edited using Final Cut Pro. The course centers on learning elements of visual storytelling through a spectrum of aesthetic approaches. Working in crews, students learn directing, shooting, and editing skills as they each direct short videos.
Section B: Rebecca Provost, Tuesday, 6:30 – 9:20 pm. CRN: 10325

FIN 333: Corporate Finance (3)
General principles of business finance as related to small or medium-sized corporation, pertinent phases of government regulation and effects of general business conditions on financial plans and operations. Promotion, methods of raising fixed capital, various types of securities, administration of income, expansion, and financial difficulties. **Prerequisites:** Accounting 201, or permission of instructor.
Section C: James Cowan, Wednesday, 6:30-9:20 pm. CRN: 8337

GOL 115: Introduction to Oceanography (3)
Fundamental topics and contemporary problems pertaining to the oceans. Physical, chemical, biological, and geological aspects of the science of the sea, including exploration, ocean basin configuration and origin, properties of sea water, currents and circulation, sedimentation, economic resources and exploitation, and life within the sea. Weather and climate relationship to the oceans. Political and environmental concerns.
Section A: Dr. Herman Muskatt, Tuesday, 6:30-9:20 pm. CRN: 8442

GNT 101: Introduction to Aging (3)
Historical overview of aging in the United States; its influence on; the development of current social policies; and the impact of changing Demographics on future social and economic policies.
Section A: Michael Romano, Thursday, 6:30 - 9:20 pm. CRN: 8683
GNT 101: Introduction to Aging (3)
Historical overview of aging in the United States; its influence on; the development of current social policies; and the impact of changing Demographics on future social and economic policies.
Section Z1: Darlene Heian, CRN: 8366

GNT 214: Biology of Aging (3)
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with Biology 214.
Section A: Harvey Cramer, Monday, 6:30-9:20 pm. CRN: 9006

GNT 214: Biology of Aging (3)
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Cross-listed with BIO 214.
Section Z1: Dr. Ronald Lucchino, CRN: 8367

GNT 218: Rural Elderly (3)
Overview of rural elderly: A study and comparison of issues affecting quality of life.
Section Z1: Darlene Heian, CRN: 8686

GNT 411: Aging and Mental Health (3)
Personality, adjustment, and deviant modes of development in old age. Etiology and treatment including drugs and drug effects. Prerequisites: Biology/Gerontology 214 and Gerontology 101.
Section A: Patrice Joslin, Monday, 6:30 - 9:20 pm. CRN: 9437

GOVERNMENT

GOV 221: State and Local Government (3)
Examination of the structure, politics, policy process, and problems of American state and local governments as they function within the federal system. Course runs October 21 – December 13.
Section Z1: Dr. Luke Perry, CRN: 10350

GOV 242: Jurisprudence & the American Legal System (3)
Introduction to the court system, appellate process, and inter-relationship of federal and state courts. Includes penal law, criminal procedure law, correctional law, and basics of civil law and procedure. Techniques of case method, briefing, and statutory analysis.
Section A: Philip Fortino, Thursday, 6:30 - 9:20 pm. CRN: 8949

GOV 251: Congress and Legislative Process (3)
Analysis of salient features of the legislative process and their influence on public policy. Representation, formal procedures, folkways, committee structure, party organization, legislative leadership. Prerequisite: GOV 101.
Section A: Michael Arcuri, Tuesday, 6:30 – 9:20 pm. CRN: 9683
GOV 300: Selected Topics: Political Risk (3)
Political Risk is a broad concept that draws on geopolitical, economic, financial, historical, psychological, and sociological & anthropological principles in an attempt to gauge cross-border investment opportunities. This course will attempt to provide a foundation for understanding sources of risk, examine different methodologies used to determine levels of risk, and explore possible methods of mitigating or managing perceived risks. Students will conduct risk analyses case studies on assigned countries. Course runs from August 26 – October 18.
Section Z1: Dr. Nathaniel Richmond, CRN: 10279

GOV 341: Jurisprudence of Criminal Law (3)
Criminal law as process for dispute settlement and maintenance of order by the state. Emphasis on legal reasoning, legal process, and necessity to maintain historical continuity and doctrinal consistency. Taught by the Harold T. Clark Professor of Human Rights Advocacy 2005-2010.
Section B: Dr. Theodore Orlin, Wednesday, 6:30 - 9:20 pm. CRN: 8150

GOV 345: Constitutional Law in the Governmental Process (3)
Section A: Dr. Theodore Orlin, Monday, 6:30 - 9:20 pm. CRN: 8826

GOV 365: American Foreign Policy (3)
Concepts and development of U.S. foreign policy. Historical overview, U.S. policies toward specific regions, and problems of policy-making and implementation. Prerequisite: Government and Politics 261 or permission of instructor.
Section A: Dr. Nathaniel Richmond, Wednesday, 6:30 – 9:20 pm, CRN: 9505

GOV 371: European Politics (3)
Section Z1: Dr. Nathaniel Richmond, CRN: 9827

GOV 382: American Political Concepts (3)
American political concepts, especially justice and liberty, in their relation to courts and other political institutions Emphasis on development, under social and economic pressure, of American ideas concerning fundamental rights and of procedures for giving effect to them.
Section A: Dr. Luke Perry, Monday, 6:30 – 9:20 pm, CRN: 10076

HEALTH STUDIES

HLS 101: Introduction to Health Professions (1)
Orientation to health care professions, including history and philosophy, ethics, development of health care teams, professionalism and professional organizations, communication, patient rights, practice arenas, and wellness concepts.
Section A: Linda Aaronson, Monday, 4:00 – 4:50 pm. CRN: 8396
Section B: Linda Aaronson, Thursday, 4:00 – 4:50 pm. CRN: 8397
HLS 113: Understanding Alcoholism, Mental Health, and Chemical Dependency (3)
Alcoholism and other drug dependencies, their effect on the community and the mental health of families and individuals, and discussion of various treatment modalities with emphasis on community based support groups.

Section A: Raymond Petroski, Thursday, 6:30-9:20 pm. CRN: 8059

HLS 113: Understanding Alcoholism, Mental Health & Chemical Dependency (3)
Alcoholism and other drug dependencies, their effect on the community and the mental health of families and individuals, and discussion of various treatment modalities with emphasis on community based support groups.

Section Z1: Chad Loiacono, CRN: 9716

HLS 203: American Sign Language I (3)
Basic receptive and expressive language skills in American Sign Language (ASL) including signs, grammar, syntax and finger spelling. Deaf history and culture.

Section A: Heather Northey, Thursday, 4:15 – 7:00 pm. CRN: 8369

HLS 245: Human Development Across the Life Span (3)
Study of normal sequences of neuromuscular, perceptual, socio-cultural development, and their relationship to behavior from infancy through old age. Recognition of development and life tasks in developmental continuum. Students may not also take Psychology 223 for credit.

Section D: Kyrra Marchese, Tuesday, 5:00 – 7:50 pm. CRN: 9730

HLS 309: Medical Conditions & Implications (3)
Medical conditions across the life span. Implications for function, medical management, and precaution for safety in practice. Completion of Psychology 223 or Health Studies 245 prior to enrollment strongly recommended. Prerequisite: Biology 102.

Section B: Patricia Sterling, Wednesday, 5:00 – 7:50 pm. CRN: 9737

HLS 445: Clinical Research (3)
Research methods employed in clinical settings. Quantitative and qualitative methods; research designs related to clinical situations. Prerequisites: Mathematics 112 or Psychology/Sociology 211; senior standing. Course also requires one hour of online contact per week.

Section C: Cicily Talerico, Monday, 5:00 – 7:50 pm. CRN: 9353

HLS 445: Clinical Research (3)
Research methods employed in clinical settings. Quantitative and qualitative methods; research designs related to clinical situations. Prerequisites: Mathematics 112 or Psychology/Sociology 211; senior standing.

Section Z1: Dr. Jacqueline Santoro, CRN: 8701
HISTORY

HIS 127: America 1877 – Present (3)
US history survey since 1877. Emphasis on social movements, major wars, economics, politics, international affairs, and culture.
Section C: Michael Disotelle, Monday, 6:30 – 9:20 pm. CRN: 10357

HIS 300A: Selected Topics: American Western Expansion (3)
Social, economic, and political history of the American West from the first arrival of Europeans to the present. Special emphasis will be placed on migration, settlement, cowboys, the Plains Wars, and the rise of cities.
Section A: Christopher Fobare, Thursday, 6:30 - 9:20 pm. CRN: 9013

HIS 300C: Selected Topics: Law & Liberty in the Western Tradition (3)
Taught by Christopher Hill, a Resident Fellow at the Alexander Hamilton Institute in Clinton, NY. The course will examine the tightly interwoven connection between society and law and will dive into the world history of law, dating back to the code of Hammurabi. The course will also focus on the development of the concept of liberty.
Section C: STAFF, Wednesday, 6:30 – 9:20 pm, CRN: 10326

HIS 345: Constitutional Law in Government (3)
Section A: Dr. Theodore Orlin, Monday, 6:30 – 9:20 pm, CRN: 10280

HIS 443: Japan in the Age of the Warrior (3)
Social and political origins of the warrior class from earliest times to the 19th century. Prerequisite: History 145 or 165 or 202, or permission of instructor.
Section A: Dr. David Wittner, Wednesday, 6:30 – 9:20 pm, CRN: 10084

INTERNATIONAL STUDIES

IST 377: Comparative Criminal Justice: Study Abroad – Canada (3)
This is a full, Fall semester course that meets on Wednesday evenings. The student will be provided with a personal perspective of the general, theoretical and practical understanding of the Corrections Systems in Canada and the United States. The survey course meeting on campus is for classroom study concerning the prison system infrastructure and underpinnings of each country. During our travel week, (September 26-30, 2013, $875.00 fee), the students will travel to correctional facilities and spend time touring the facilities in Canada in the providence of Ontario (Collins Bay Penitentiary and Toronto detention facility). In addition, visits also include the New York State prisons, Riverview Correctional Facility (Medium secure unit) and the Attica Correctional Facility, (a Maximum secure unit). Tours of these facilities will afford the student with an up close and personal view of the Prison systems in the US & Canada. Same as CRJ 377.
Section A: G. Lawrence Dillon, Wednesday, 6:30 – 9:20 pm, CRN: 9875
### ITALIAN

**ITA 101: Beginning Italian 1 (3)**

Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose.

*Section B: Alfred Valentini, Monday, 6:30-9:20 pm. CRN: 8184*

### JOURNALISM STUDIES

**JLM 401: Media Ethics/Contemporary Society (3)**

Ethical and moral considerations as they apply to media and journalists; acceptable and unacceptable practices of contemporary media. Discussion of various media codes of ethics and their applications. **Prerequisite: Journalism Studies 262.**

*Section A: Alan Goldenbach, Monday, 6:30 - 9:20 pm. CRN: 8840*

### MANAGEMENT

**MGT 375: Labor Relations and Collective Bargaining (3)**

Collective bargaining as a basic process of the determination of wages and other terms of employment; the mechanics followed by unions and management; the role of government and law; the administration of collective agreements. **Prerequisite: Management 202.**

*Section A: Thomas Rossi, Monday, 6:30 – 9:20 pm. CRN: 8832*

**MGT 474: Human Resource Development (3)**

Theories, models, and applications for Human Resource Development (HRD). Critical topics; discussion of theories, models, and related research. **Prerequisite MGT 371 or Instructor’s permission.**

*Section A: Sung Jun Jo, Wednesday, 6:30 – 9:20 pm, CRN: 10113*

### MARKETING

**MKT 211: Principles of Marketing (3)**

Basic marketing principles and practices including: marketing functions and policies, consumer demand, distribution channels; branding, promotion and advertising, pricing, place and location, ethics, global, economic, and legal implications. **Prerequisite: MGT 101.**

*Section A: Martin Broccoli, Monday, 6:30 – 9:20 pm, CRN: 10114*

**MKT 311: Elements of Integrated Marketing Communication (3)**

Discussion of the various tools of marketing communication, their strengths and weaknesses, how to measure their effectiveness, and the legal and ethical aspects of marketing communication efforts.

*Section A: Martin Broccoli, Wednesday, 6:30 - 9:20 pm. CRN: 8799*

**MKT 313: Marketing Research (3)**

Readings, lectures, and discussion of cases based on the application of market research techniques to marketing problems. **Prerequisites: Management 201, Economics 241, Mathematics 144 and Marketing 211.**

*Section A: Anthony Vennero, Thursday, 6:30 – 9:20 pm, CRN: 10116*
MKT 481: Marketing Management (3)
A study of the broad aspects of distribution on a decision-making level. Analysis and forecasting of demand, structure of distribution, selection of channels of distribution, and promotional procedure are some of the topics covered. **Prerequisites: MKT 311 and MKT 313.**

*Section A: Justin Wilcox, Tuesday, 6:30 – 9:20 pm, CRN: 10117*

MATHEMATICS

MAT 100: Basic Mathematics (2)
Review of arithmetic and algebra: number systems, operation with signed numbers, fractions, decimals and percents, exponents, radicals, operations with algebraic expressions, factoring, linear equations, solutions of word problems. Two credits during regular semesters and one credit during Summer Institute. **Admission by Mathematics Placement Test.**

*Section G: Robert Mandry, Monday/Wednesday/Friday, 4:30-5:20 pm. CRN: 8333*

MAT 104: Intermediate Algebra (3)
Operation with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a grade of C or better in Mathematics 151 or above. **Prerequisite: Mathematics 100 or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.**

*Section E: Linda Welsh, Monday and Wednesday, 4:00 - 5:15 pm. CRN: 9531*
*Section F: Linda Welsh, Tuesday and Thursday, 4:00 - 5:15 pm. CRN: 8245*
*Section G: Peter Rocci, Monday, 6:30 - 9:20 pm. CRN: 10087*

MAT 107: Excursions in Mathematics (3)
Basic principles and techniques of mathematics. May include theory of sets, logic, number theory, geometry, probability and statistics, consumer mathematics. Emphasis on unity of thought and consistency of approach to problem solving. History and relevance of mathematics for growth of civilizations. **Prerequisite: MAT 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.**

*Section C: James Adasek, Tuesday and Thursday, 4:00 – 5:15 pm, CRN: 8979*
*Section D: James Adasek, Tuesday and Thursday, 5:30 – 6:45 pm, CRN: 9471*

MUSIC

MUS 110: Choir (1)
The study, rehearsal, and performance of choral music. Three hours of rehearsal a week. May be taken four times for credit.

*Section A: David Kolb, Tuesday, 6:30 - 8:30 pm. CRN: 8982*

MUS 115: Introduction to Music (3)
Introductory study covering a variety of types of music, including works by major composers from various historic periods. Emphasis on development of structured listening based on the elements of music.

*Section Z1: Corey Colmey, CRN: 10351*

MUS 120: Band (1)
Study, rehearsal, and performance of music for band and, as instrumentation permits, stage band as well. **Three hours of rehearsal a week.** May be taken four times for credit.

*Section A: Michael DiMeo, Monday, 6:30-8:30 pm. CRN: 8335*
MUS 300: Topics in Music: History of Rock (3)
In this course, we will examine the beginnings of American rock and roll, and show how it came to be what it is today. We will accomplish this by focusing on various genres including early big band jazz, country, rhythms and blues, folk, and early rock and roll. We will also examine contributions of various ethnic groups, folk and art sources, leaders in composition, and outstanding musical performers of each genre.
Section Z1: Corey Colmey, CRN: 9271

PHILOSOPHY

PHI 101: Critical Thinking (3)
Skills needed to read and write critically. The different kinds of arguments and their relative weaknesses and strengths, strategies for arguing well and spotting and avoiding common fallacies will all be covered.
Section Z2: Dr. Sun Demirli, CRN: 10090

PHI 103: Problems in Philosophy (3)
A critical study of the problems that have inspired philosophers and the solutions they have found. Subjects tackled include human nature, ethics, and the nature of knowledge.
Section B: Dr. Sun Demirli, Thursday, 6:30 – 9:20 pm, CRN: 10091

PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.
Section D: Mark Munroe, Monday, 6:30-9:20 pm. CRN: 8986
Section E: Dr. Thomas Fryc, Tuesday and Thursday, 4:00 - 5:15 pm. CRN: 9275

PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.
Section Z1: Dr. Robert Umidi, CRN: 8405

PSYCHOLOGY

PSY 372: The Counseling and Interviewing Process (3)
Developing personal skills and competencies for working with individuals. Particular emphasis placed on working with reluctant, difficult, and hostile clients. Participants assess personal attitudes and beliefs in relation to enhancing their interpersonal style. Students may not also take PCL 374 for credit. Prerequisite: PSY 101.
Section A: Gina Ashmore, Tuesday and Thursday, 4:00 – 5:15 pm, CRN: 8108
Section B: Gina Ashmore, Tuesday, 6:00 – 9:20 pm, CRN: 8109

PSYCHOLOGY – CHILD LIFE

PCL 323: Early Intervention (3)
Theoretical, applied, and empirical issues focusing on the delivery of early intervention initiatives. Contexts and settings in which early intervention takes place and empirical literature on the effectiveness of early intervention. Prerequisites: PSY 223 or PSY 321 or permission of instructor.
Section A: Melodee Moltman, Wednesday, 6:30 – 9:30 pm, CRN: 8671
**PUBLIC RELATIONS**

**PRL 285: Sports and the Media (3)**
Relationship between sports and media from historical, cultural, and business perspectives. Topics include the presentation of sports, race relations, gender issues, violence and aggression, free agency, drug use and the economic impact of sports. **Prerequisite ENG 102, or permission of instructor.**
*Section B: STAFF, Tuesday and Thursday, 4:00 – 5:15 pm, CRN: 10310*

**PRL 385: Public Relations Campaigns (3)**
Planning and implementing a public relations campaign, program, or special event.
*Section A: Rosemary Bonacci, Tuesday, 6:30 – 9:20 pm, CRN: 9750*

**PRL 395: Sports Information and Public Relations (3)**
Public Relations principles, practices, and skills as applied in a sports information setting. Emphasis on writing, media relations, and crisis management. **Prerequisites: Public Relations 182, 285 and 372 or permission of instructor.**
*Section A: Gil Burgmaster, Thursday, 6:30 – 9:20 pm. CRN: 9976*

**SOCIOLOGY**

**SOC 151: Human Society (3)**
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, politics, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.
*Section F: Richard Stulmaker, Monday, 6:30-9:20 pm. CRN: 9726*

**SOC 233: The Family (3)**
The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selections; the family in transition.
*Section A: Richard Stulmaker, Tuesday, 6:30-9:20 pm. CRN: 8541*

**SOC 252: Racial and Cultural Minorities (3)**
Sociological analysis of the interrelationships among religious, national, and racial minority groups and their dominant majorities in America; international comparisons.
*Section C: Richard Stulmaker, Wednesday, 6:30 – 9:20 pm. CRN: 9728*

**SOC 300: Selected Topics: Gender, Democracy, and Citizenship in Central and Eastern Europe (3)**
Taught by Dr. Katarzyna Zielińska, visiting professor from the world-renowned Jagiellonian University in Kraków. During this course, you will learn to think about Europe’s cultural and social space from a global perspective. This includes specific aspects of European civilization, as seen from a sociological and anthropological perspective.
*Section A: Dr. Katarzyna Zielińska, Tuesday and Thursday, 4:00 – 5:15 pm, CRN: 10333*

**SOC 307: Bureaucracy & Culture: U.S. Health Care System (3)**
Social organization and functioning of the US Health Care System, a dynamic and pluralistic system involving public and private participants. **Course meets August 26 – October 18.**
*Section Z1: Dr. Polly Smith, CRN: 10103*
SPANISH

SPA 101: Beginning Spanish I (3)
Pronunciation and aural comprehension; elementary grammar: oral and written practice; reading of simple prose. Language lab required.
Section C: Rebecca Hullar, Tuesday and Thursday, 6:30 – 7:45 pm, CRN: 8343
Section D: Mary Campbell, Monday, 6:30 – 9:20 pm, CRN: 10288

SPA 102: Beginning Spanish II (3)
A continuation of SPA 101. Language lab required. Prerequisite: SPA 101.
Section D: Roman Santos, Tuesday and Thursday, 6:30 – 7:45 pm, CRN: 9734

SPA 311: Spanish/Latin American Film (3)
Introduction to Spanish or Latin American Film in cultural and historical context. This fall we will concentrate on “Films by or about Latin American Women” and will be taught in English. Meets with FLM 311.
Section A: Dr. Linda Zee, Monday, 6:30 – 9:20 pm, CRN: 8577

THEATER

THE 300: Selected Topics in Theater: Theater for Social Justice (3)
Students in this course will have an exceptional, hands-on opportunity to create theatre for social justice. This five-phase course includes: trust building, creative drama, playwriting and performance. Those enrolled in this course will work under the direction of Shannon Enders and Ann Carey, artists in residence of the Renaissance Theatre Institute. Participants will work as volunteers in local soup kitchens to help develop an original theatrical work of art based on the personal narratives gathered there. These narratives will be interwoven with cultural music, images, and current event from the media to shape this original performance, which will constitute the Fall production at Utica College in November. Participants must be available for weekday evening rehearsals. The college and larger community will be invited to attend the performance and talk back. Meets in Strebel Auditorium.
Section B: Ann Carey, Wednesday, 6:00 – 8:00 pm, CRN: 10285
Graduate Courses

ANTHROPOLOGY

ANT 527: Religion in the Ancient World (3)
Ancient religions of the Near East that led to development of Western religious traditions. Archaeological and anthropological perspectives on religions of Mesopotamia and the Levant, including the development of Judaism and early Christianity. Meets with HIS 527.
Section Z1: Dr. Alexander Thomas, CRN: 10289

ANT 545: Historical Archaeology (3)
Archaeological exploration of social history of European, African, and Asian peoples in North America after 1500 C.E. Field excavation; site interpretation; archived research; artifact identification. Same as ANT 345.
Section A: Dr. Thomas Crist, Tuesday, 6:00-8:50 pm. CRN: 10329

EDUCATION

EDU 501: Foundations of Literacy (3)
Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. 20 hours field work req. Meets with EDU 301.
Section A: Joan Achen-Brown, Monday, 6:30-9:20 pm. CRN: 9986

EDU 502: Literacy and Comprehension: Birth-Childhood (3)
Advanced theory and methods of literacy development age 0 - grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of field work req. Meets with EDU 302.
Section A: Kathleen Cullen, Tuesday, 6:30 – 9:20 pm. CRN: 8303

EDU 503: Literacy and Comprehension: Middle-Adolescence (3)
Advanced theory and methods of literacy development, grades 7 - 12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of field work req. Meets with EDU 303.
Section A: Marilyn Montesano, Thursday, 6:30-9:20 pm. CRN: 8305

EDU 511: Introduction to Teaching 1 (1)
Ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco & drug abuse prevention; safety education, fire and arson prevention; violence prevention; current issues. Students are advised to take this course early in their sequence of study.
Section A: Richard Moon, Tuesday, 4:00 – 5:00 pm. CRN: 8311
EDU 516: Social Studies/Literacy Methods: Birth-Middle Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade six. Social studies and English Language Arts Learning Standards. 20 hours of field work req. Meets with EDU 316.
Section A: Kerry Sullivan, Wednesday, 6:00 – 8:50 pm. CRN: 8906

EDU 521: Foundations of American Education (3)
Examination of American public education. Includes organization, finance, administration, curriculum, and current issues. Professional portfolio. 20 hours of fieldwork required.
Section A: Dr. Laurence Zoeckler, Monday, 5:00 – 7:50 pm. CRN: 8389

EDU 527: Adolescence Special Education Methods (3)
Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation assessment, assistive technology, service delivery models, team collaboration. 15 hours of fieldwork req. Meets with EDU 327.
Section A: STAFF, Thursday, 6:30 – 9:20 pm. CRN: 8390

EDU 528: Methods and Curriculum: Severe Disabilities (3)
Section A: Molly LiBritz, Tuesday, 6:30 – 9:20 pm. CRN: 8391

EDU 535: Adolescent Mathematics Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to mathematics including use of graphing calculator; interdisciplinary planning. 20 hours of fieldwork req. Meets with EDU 335.
Section A: Ellen Moon, Thursday, 6:30 – 9:20 pm. CRN: 10315

EDU 537: Adolescent Science Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. 20 hours of fieldwork req. Meets with EDU 337.
Section A: Dr. Thomas Diana, Wednesday, 6:00 – 8:50 pm. CRN: 8514

EDU 544: Science and Technology Methods: Birth-Childhood (3)
Objectives, content, instructional materials, activities, and theoretical principles for teaching science and technology use in pre-school through grade six. Math, Science, and Technology Learning Standards. 20 hours of field work req.
Section A: Dr. Thomas Diana, Tuesday, 5:00-7:45 pm. CRN: 8660

EDU 545: Mathematics Methods: Birth-Middle Childhood (3)
Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics in pre-school through grade six. Math, Science, and Technology Learning Standards. Meeting in the Whitesboro Teacher Center, located in the Whitesboro School District Administration Building. 20 hours of field work req. Meets with EDU 345.
Section A: Joan Basloe, Monday, 6:30 – 9:20 pm. CRN: 8688

EDU 604: Inclusive Practicum (3)
Field experience of 40 hours in inclusive settings. On-campus seminar every other week and written work required.
Section A: Dr. Laura Dorow, Tuesday, 5:00 – 6:00 pm, CRN: 9966
EDU 615: Learning and Cognition (3)
Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in class-rooms with diverse student populations. Students are advised to take this course early in their sequence of study. Course runs from August 26 – October 18.
Section Z1: Dr. Lois Fisch, CRN: 8392

EDU 621: Inclusive Classroom Strategies I (3)
Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum. 20 hours of fieldwork in a special education setting req.
Section A: Dr. Patrice Hallock, Tuesday, 6:00-8:50 pm. CRN: 8599

EDU 625: Leadership and Collaboration for Quality Inclusion (3)
Collaboration models for inclusion. Leadership skills for collaborative teaming, data-based decision making, building partnerships for technological access, and school reform.
Section A: Kathleen Cullen, Wednesday, 5:00-7:45 pm. CRN: 8393

EDU 632: Data-Based Decision Making (3)
Using qualitative and quantitative research methodologies to make data-based decisions regarding student placement, teaching strategies and student performance, reflective teaching, program evaluation and school reform. Students are advised to take this course early in their sequence of study.
Section A: Dr. Laurence Zoeckler, Thursday, 5:00-7:50 pm. CRN: 8394

EDU 635: Theory & Practice in Supervision (3)
Role of supervision and development of skills necessary to empower staff in complex educational organizations. Exploration of the importance of working collaboratively toward a shared vision.
Section A: Vincent Condro, Tuesday, 5:30 – 8:20 pm, CRN: 10276

EDU 647: School Law (3)
Review of the frameworks of education law enabling administrators to achieve their mission while making sound and legally defendable decisions; review of case law in separation of church and state, due process, and equality and discrimination.
Section A: Richard Hunt, Monday, 5:30 – 8:20 pm, CRN: 10134

EDU 697: Professional Development in Education: Grad Dossier (3)
Culminating academic experience concluding with dossier completed under direct supervision of course instructor. Integrate key concepts and ideas across the program including: theories of learning, curriculum development, assessment, and teaching diverse learners. Prerequisites: Completion of a minimum of 27 credits in the preparation course sequence in Childhood, Childhood and Special Education, Adolescence, or Adolescence and Special Education or by permission of department chair.
Section A: Dr. Laura Dorow, Thursday, 5:00 – 7:50 pm. CRN: 9698

EDU 698: Professional Development in Education: Current Issues (3)
Culminating academic experience concluding with a position paper and presentation on a current issue in education completed under supervision of the instructor. Issued such as educational technology, school reform and current legislative issues are explored. Prerequisites: Completion of a minimum of 21 credits in the preparation course sequence in Special Education, Adolescence Apprenticeship Teacher Certification or Leadership and Instruction for Inclusive Classrooms Program or permission of Department Chair.
Section A: Dr. Laura Dorow, Thursday, 5:00 – 7:50 pm, CRN: 10316
HISTORY

HIS 527: Religion in the Ancient World (3)
Ancient religions of the Near East that led to development of Western religious traditions. Archaeological and anthropological perspectives on religions of Mesopotamia and the Levant, including the development of Judaism and early Christianity. Meets with ANT 527.
Section Z1: Dr. Alexander Thomas, CRN: 10308

LIBERAL STUDIES

LST 603: Research Methods in the Social Sciences (3)
Essentials of social science research and reporting methods at the graduate and professional level.
Section Z1: Dr. Alexander Thomas, CRN: 10290

LST 604: Graduate Liberal Studies Seminar (1)
Orientation to the MLS as an opportunity to enhance critical thinking, analytical, and writing skills. Explores the concept of interdisciplinary liberal education and its potential for fostering intellectual growth, and the ability to enhance employability.
Section A: Dr. Polly Smith, Monday, 6:00-7:30 pm. CRN: 8612

MANAGEMENT

MGT 610: Core Topics in Management (3)
Investigation of the various functions and ethical impacts inherent within an organization and for which management is responsible including strategy, research and development, marketing, operations, and the supply chain.
Section A: Robert Cardillo, Thursday, 6:30 – 9:20 pm, CRN: 10129

MATHEMATICS

MAT 503: History of Mathematics (3)
Origin of numbers and changing views of mathematics, pre-civilization through the early twentieth century.
Section Z1: Ralph Craig, CRN: 8544

MAT 535: Contemporary Mathematics (3)
Mathematics relevant to business, politics, history and the social sciences. Realistic approach to problem solving.
Section Z1: Ralph Craig, CRN: 10291

PSYCHOLOGY

PSY 604: Child and Adolescent Development: Implications for Educators (3)
Developmental theory, principles, and research and their application to the effective education of diverse student populations. Twenty hours of field work required.
Section A: Vincent Cattat, Monday, 6:30 - 9:20 pm, CRN 8847
Tuition Refund Policies
Students who withdraw must notify the Registrar’s Office and the Office of Student Financial Services, in writing. The date on which the student notifies Utica College of his or her withdrawal will be used as the basis for determining the refund. There is no refund on fees.

Applicable tuition refunds, or reduction of tuition charges, applies to complete withdrawals and will be processed according to the following schedules:

Undergraduate and Graduate Ground Based Students
Tuition (complete withdrawal)

- The date on which a student notifies the Office of the Registrar of his or her complete withdrawal in writing will be used as the basis for determining tuition refund. Deferred fees or other fees are not refunded.
  - 100% on or before the last day to drop/add
  - 90% through 7 days following the drop/add deadline for the term
  - 50% through 14 days following the drop/add deadline for the term
  - 25% through 24 days following the drop/add deadline for the term
  - Thereafter, no refund will be given

Distance Students: Undergraduate, Graduate and Accelerated Second Degree in Nursing
Tuition (complete withdrawal)

- 100% on or before the 3rd day of classes for each 8 week part of term
- Thereafter, no refund will be given

All Students
Students who partially withdraw but are still in attendance for one or more classes at the College will receive a 100% refund during add/drop period only. Thereafter, no refund will be given. Students who live on campus must refer to the college catalog for room and board refund schedule.

It’s Not Too Early to Plan for Winter Session 2014
Earn three credits in two weeks with Utica College’s Winter Session. This is a great way to accelerate your degree or catch up on a course you may have missed. Winter Session classes will meet January 6-17. For registration information, call (315) 792-3195, or e-mail registrar@utica.edu and ask about Winter Session.