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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Knowledge of own culture** | Articulates insights into own cultural rules and biases; aware of how one’s culture shapes his/her world views; recognizes cultural biases | Recognizes new perspectives about own cultural rules and biases | Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.) | Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g. uncomfortable with identifying possible cultural differences with others.) |
| **Knowledge of other cultures** | Demonstrates sophisticated understanding of the complexity of elements important to members of another culture | Demonstrates adequate understanding of the complexity of elements important to members of another culture | Demonstrates partial understanding of the complexity of elements important to members of another culture | Demonstrates surface understanding of the complexity of elements important to members of another culture |
| **Knowledge of the interconnectedness between culture and language** | Demonstrates sophisticated understanding of the interconnectedness between culture and language. | Demonstrates adequate understanding of the interconnectedness between culture and language. | Demonstrates partial understanding of the interconnectedness between culture and language. | Demonstrates surface understanding of the interconnectedness between culture and language. |
| **Ability to use second language skills to extend access to information** | Demonstrates ability to identify reliable sources in the target language that address different aspects of an issue with detail and enable to solve a problem. | Demonstrates ability to identify several reliable sources in the target language that address more than one aspect of an issue with detail. | Demonstrates ability to identify several reliable sources in the target language that address an issue with some detail. | Demonstrates ability to identify several reliable sources in the target language that address an issue on a basic level. |
| **Communication** | Is able to communicate effectively in a second language in interpersonal, interpretative, and presentational mode, with few or no mistakes. | Is able to communicate effectively in a second language in interpersonal, interpretative, and presentational mode, with some mistakes that do not cause issues in understanding. | Is able to communicate effectively in a second language in at least two of interpersonal, interpretative, and presentational mode, with mistakes that cause few issues in understanding. | Is able to communicate basic information in a second language in at least one of interpersonal, interpretative, and presentational mode, with mistakes that cause few issues in understanding. |
| **Curiosity** | Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. | Asks deeper questions about other cultures and seeks out answers to these questions. | Asks simple or surface questions about other  cultures. | States minimal interest in learning more about other cultures. |

**INTERCULTURAL COMPETENCE WITH FOCUS ON LANGUAGE AND CULTURAL COMPETENCY RUBRIC**