Program Curriculum Map

*Date Adopted:*

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program: | | | | | | | ***Institutional Level Intellectual Skills*** *(T if taught, A if assessed, TA if both)* | | | | |
| Program Student Learning Goals  ***Successful graduates from this program will be able to......***  Courses: ↓ |  |  |  |  |  | ***\*Foundation Course*** | ***1-Communication – The ability to communicate information and attitudes clearly and precisely.*** | ***2-Critical Analysis and Reasoning – The ability to seek out relevant evidence, evaluate it, and draw justified conclusions.*** | ***3-Synthesis – The ability to draw fruitful connections between topics and ideas and to create new understanding.*** | ***4-Social Awareness – An understanding of the nature and origins of the social world and an ability to operate within it.*** | ***5-Quantitative Literacy – The ability to interpret quantitative information and present information in quantitative forms.*** |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| *Curriculum Map*  *Key* | **Assessment tools used to measure student learning at the program level. This is not a conclusive list.**  **E** = Exam  **P** = Portfolio **FL** = Final **FS** = Focus Group **MT** = Mid-term  **CR** = College adopted rubric **PR** = Program developed rubric **O** = Oral Presentation  **C** = Capstone **I** = Internship **PTPT** = Pre-test/post-test **PP** = Paper **PJ** = Project  **L** = Licensure assessment (third party assessment) **TD**=Threaded Discussion **Z** = Other | | | | | | | | | | |
| Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Proficient  **I** = Introduced; material is introduced. Students achieve the learning goal at an introductory level.  **R** = Reinforced; provide practice opportunities for the program student learning goal. Students achieve the learning goal at an intermediate level.  **P** = Proficient; demonstrated achievement of proficiency in the program student learning goal.  *Some courses may have two letters (I/R or R/P)*  **\*Foundation Course**  A course that provides base skills needed to be successful in the program (please use an X on the map).  ***Programs may not require or have foundation courses; it will vary from program to program.*** | | | | | | | | | | |