Program Curriculum Map

 *Date Adopted:*

|  |  |
| --- | --- |
| Program:  | ***Institutional Level Intellectual Skills*** *(T if taught, A if assessed, TA if both)* |
| Program Student Learning Goals***Successful graduates from this program will be able to......***Courses: ↓ |  |  |  |  |  | ***\*Foundation Course*** | ***1-Communication – The ability to communicate information and attitudes clearly and precisely.*** | ***2-Critical Analysis and Reasoning – The ability to seek out relevant evidence, evaluate it, and draw justified conclusions.*** | ***3-Synthesis – The ability to draw fruitful connections between topics and ideas and to create new understanding.*** | ***4-Social Awareness – An understanding of the nature and origins of the social world and an ability to operate within it.*** | ***5-Quantitative Literacy – The ability to interpret quantitative information and present information in quantitative forms.*** |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| *Curriculum Map**Key* | **Assessment tools used to measure student learning at the program level. This is not a conclusive list.** **E** = Exam  **P** = Portfolio **FL** = Final **FS** = Focus Group **MT** = Mid-term **CR** = College adopted rubric **PR** = Program developed rubric **O** = Oral Presentation **C** = Capstone **I** = Internship **PTPT** = Pre-test/post-test **PP** = Paper **PJ** = Project **L** = Licensure assessment (third party assessment) **TD**=Threaded Discussion **Z** = Other |
| Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Proficient **I** = Introduced; material is introduced. Students achieve the learning goal at an introductory level.**R** = Reinforced; provide practice opportunities for the program student learning goal. Students achieve the learning goal at an intermediate level.**P** = Proficient; demonstrated achievement of proficiency in the program student learning goal.*Some courses may have two letters (I/R or R/P)***\*Foundation Course**A course that provides base skills needed to be successful in the program (please use an X on the map). ***Programs may not require or have foundation courses; it will vary from program to program.*** |