Core Goal 9 Scoring Rubrics

The History and Heritage group had revised their section of the Goal as follows: ***Students will identify and describe cause and effect within historical context.***

The group had created the Rubric below with a benchmark set of 75%

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Does Not Meet Expectations** | **Meets Expectations** | **Exceeds Expectations** |
| Identify |  |  |  |
| Describe  |  |  |  |
| Context |  |  |  |

The Individual, Cultural, And Society Group proceeded discussion on their section of the Goal and developed the following: ***Students will identify and describe the relationship of self the social and cultural environment.***

The group had created the Rubric below with a benchmark set of 65%

|  |  |  |
| --- | --- | --- |
|  | **Does Not Meet Expectations** | **Meets Expectations** |
| Identifies relationship of self the social and cultural environment.  |  |  |
| Describes relationship of self the social and cultural environment. |  |  |

The Social Institutions and Processes group revised their part of Core Goal 9 Objective as follows: ***Students will identify and describe the historical development, contemporary structure, and function of a social institution.***

The group had created the Rubric below with a benchmark set of 70%

|  |  |  |
| --- | --- | --- |
| **Identify & Describe** | **Does Not Meet Expectations** | **Meets Expectations** |
| Historical Development |  |  |
| Contemporary Structure |  |  |
| Function |  |  |