



Goal 5: Intercultural Competence

Spring 2025

Method: Course-embedded assessment in general education courses designated for Goal 5, scored by course instructors using adopted rubric

N = 102

Rubric: Goal 5 IC

	Accomplished	Developing	Beginning
Knowledge of own culture	Articulates insights into own cultural rules and biases; aware of how one's culture shapes world views; recognizes cultural biases	Identifies own cultural rules and biases	Shows minimal awareness of own cultural rules and biases
Knowledge of other cultures	Demonstrates an adequate understanding of the complexity of elements important to members of another culture	Demonstrates partial understanding of the complexity of elements important to members of another culture	Demonstrates surface understanding of the complexity of elements important to members of another culture
Communication	Recognizes and participates in cultural differences in verbal and nonverbal communication and begins to negotiate a shared understanding based on those differences.	Identifies some cultural differences in verbal and nonverbal communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding.	Has a minimal level of understanding of cultural differences in verbal and nonverbal communication; is unable to negotiate a shared understanding.

Average Scores Earned in Each Category Assessed

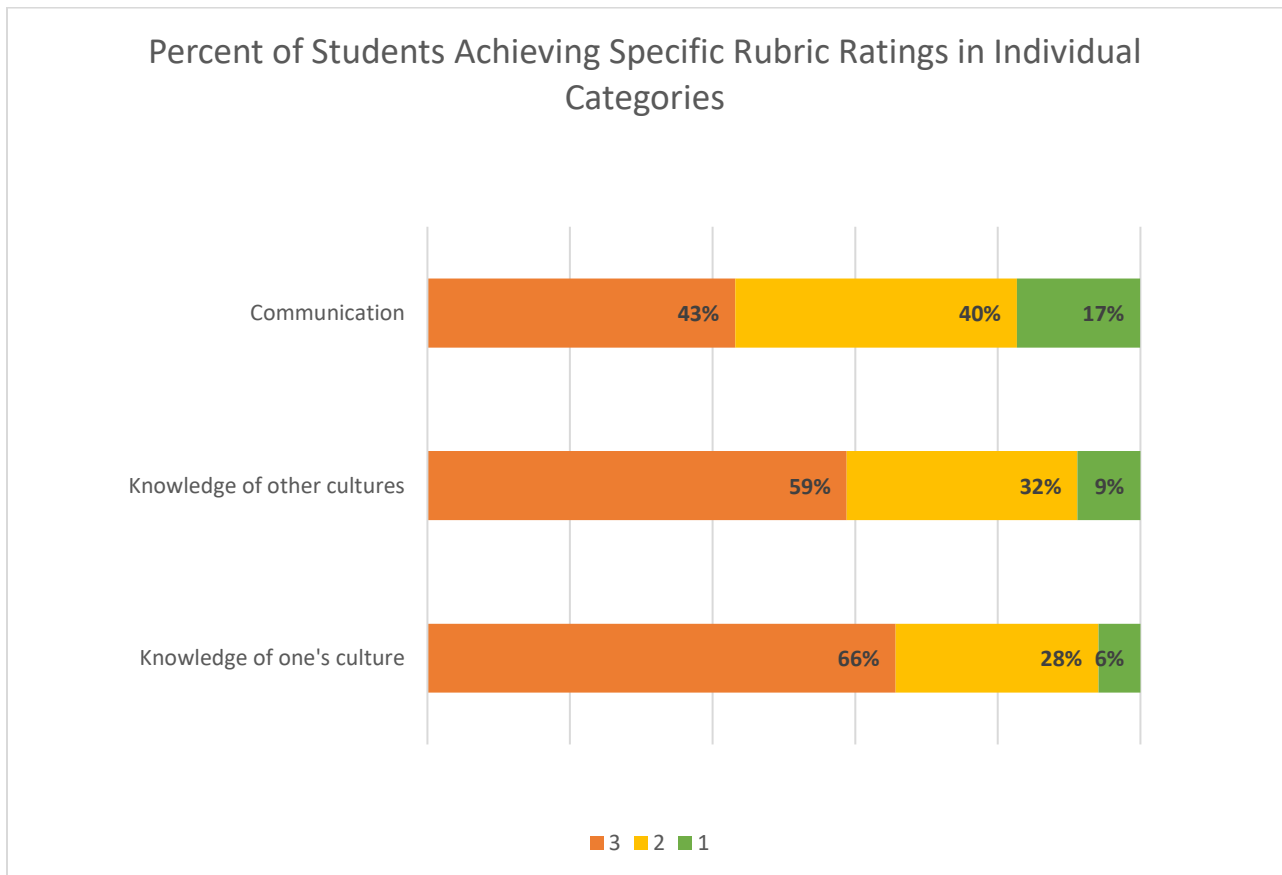
Knowledge of own culture	Knowledge of other cultures	Communication
2.59	2.5	2.22

Rubric Legend: 3 = Accomplished 2 = Developing 1 = Beginning

Knowledge of Own Culture		
Rating	N	%
Accomplished	67	65.68%
Developing	29	28.43%
Beginning	6	5.88%

Knowledge of other cultures		
Rating	N	%
Accomplished	60	58.82%
Developing	33	32.35%
Beginning	9	8.82%

Communication (N = 81)		
Rating	N	%
Accomplished	35	43.20%
Developing	32	39.50%
Beginning	14	17.28%



Method: Question on Graduate-to-Be survey regarding students' perceptions of how well their undergraduate coursework developed their understanding of diverse people.

	Great Deal	Much	Somewhat	Little	Very Little
December 2023	41.4%	28.6%	21.4%	4.6%	3.9%
June 2024	45.17%	32.03%	16.02%	3.70%	3.08%
December 2024	45.53%	28.94%	17.45%	4.68%	3.40%
June 2025	40.52%	40.05%	16.63%	1.87%	0.94%

Method: Question on Alumni Survey regarding students' perceptions of how well their undergraduate coursework developed their intercultural knowledge and competence.

Spring 2023

	Very Much	Quite a Bit	Some	Very Little
Intercultural Knowledge & Competence	19.5%	29.9%	29.3%	21.3%