

## **Goal 5: Intercultural Competence**

## Fall 2023

Method: Course-embedded assessment in general education courses designated for Goal 5, scored by course instructors using adopted rubric

N = 82

Rubric: Goal 5 Intercultural Competence

	Accomplished	Developing	Beginning	
Knowledge of own	Articulates insights into	Identifies own cultural	Shows minimal awareness	
culture	own cultural rules and	rules and biases	of own cultural rules and	
	biases; aware of how one's		biases	
	culture shapes world views;			
	recognizes cultural biases			
Knowledge of other	Demonstrates an adequate	Demonstrates partial	Demonstrates surface	
cultures	understanding of the	understanding of the	understanding of the	
	complexity of elements	complexity of elements	complexity of elements	
	important to members of	important to members of	important to members of	
	another culture	another culture	another culture	
Communication	Recognizes and participates	Identifies some cultural	Has a minimal level of	
	in cultural differences in	differences in verbal and	understanding of cultural	
	verbal and nonverbal nonverb		differences in verbal and	
	communication and begins	and is aware that	nonverbal	
	to negotiate a shared	misunderstandings can	communication; is unable	
	understanding based on	occur based on those	to negotiate a shared	
	those differences.	differences but is still	understanding.	
		unable to negotiate a		
		shared understanding.		

Rubric Legend: 3 = Accomplished 2 = Developing 1 = Beginning

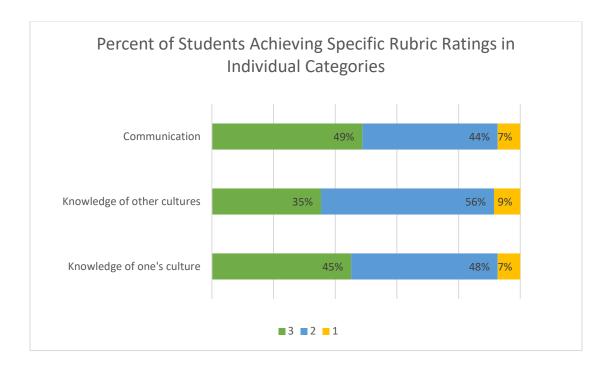
## **Average Scores Earned in Each Category Assessed**

Knowledge of one culture	Knowledge of other cultures	Communication
2.37	2.26	2.41

Knowledge of Own Culture				
Rating	N		%	
Accomplished		37		45.12%
Developing		39		47.56%
Beginning		6		7.32%

Knowledge of Other Cultures				
Rating	N		%	
Accomplished		29	35.37%	
Developing		46	56.10%	
Beginning		7	8.54%	

Communication				
Rating	N	%		
Accomplished	40	48.78%		
Developing	36	43.90%		
Beginning	6	7.32%		



Method: Question on Graduate-to-Be survey regarding students' perceptions of how well their undergraduate coursework developed their understanding of diverse people. December 2023

	Great Deal	Much	Somewhat	Little	Very Little
Understanding diverse people	41.4%	28.6%	21.4%	4.6%	3.9%