

## HEDS Undergraduate Alumni Survey: Spring 2023

### Alumni Perceptions of Educational Gains

To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?

	Very Much	Quite a bit	Some	Very little
Careful reading: Comprehension and analysis of written texts within and across genres	35.2%	33.9%	21.2%	9.7%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	42.7%	39.0%	12.8%	5.5%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways	35.8%	30.9%	21.2%	12.1%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose	43.0%	36.4%	17.0%	3.6%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	39.4%	37.0%	18.2%	5.5%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose	48.8%	30.1%	16.9%	4.2%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations	28.9%	34.9%	25.9%	10.2%
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	34.9%	34.9%	18.7%	11.4%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	38.0%	37.3%	20.5%	4.2%
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	17.1%	18.3%	39.0%	25.6%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	19.5%	29.9%	29.3%	21.3%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	27.9%	32.1%	30.3%	9.7%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	29.4%	33.7%	28.2%	8.6%

Percentage of Respondents Indicating Their Undergraduate Experience Contributed Very Much/Quite a Bit to Developing the Following Skills

