**Academic Program 5-Year Review Outline (2020-2021)**

A 5-year program review is an opportunity to reflect on a program’s effectiveness, its curricular offerings, its faculty expertise, and the strengths and challenges facing the program. The 5-year program review may be completed in the department’s TaskStream account in the Academic Program Review workspace.

**I. Executive Summary** *This section should provide a summary of the 5-year report, highlighting the major and significant changes made to the program’s curriculum, faculty, and students during the review period.*

**II. Program Goals (Learning & Operational)**

* If warranted, update the program’s mission, learning goals, and curriculum map in the department’s “Academic Assessment and Planning Workspace” in TaskStream.
* Describe how the learning and operational goals support the College mission.
* Describe the process by which goals are developed and adopted in the department.

**III. Curriculum**

* Analyze the curriculum map(s). Do the current curriculum requirements provide sufficient opportunities for students to achieve the learning goals?
* Describe how the curriculum is structured to allow for a congruent learning experience?
* Describe the extent to which the program’s curricular offerings support the Core program and/or requirements in other majors outside the department?
* Describe how the curriculum includes diverse perspectives and addresses issues relevant to diversity initiatives.
* Describe how the curriculum has changed over the 5-year review period.

*What informed these changes?*

* What experiential or co-curricular opportunities does the program provide for its students (e.g. student-faculty research, clinical experiences, internships)? How many students participated in these experiences during the 5-year review period?

**IV. Students & Assessment of Student Learning**

* How has enrollment in the program changed over the 5-year review period?
* Describe the involvement program faculty have when recruiting, enrolling, and retaining students.
* Describe how students’ interests, needs, and/or academic preparedness have changed over the 5-year review period.
* Describe the department’s efforts to support the College’s goals related to diversity, equity, and inclusion. Are all students achieving the program’s outcomes, or are there inequities?
* Summarize findings from ongoing assessments of student learning. What trends have emerged during the 5-year review period?
* How did the program use assessment findings to improve student learning, curriculum and pedagogy, and professional development opportunities?
* How were results shared with relevant stakeholders and used to inform prospective students about the institution?

**V. Faculty**

* Explain whether or not the number of faculty is sufficient to achieve the program’s mission and goals.
* Describe how the faculty’s expertise allow the department to achieve its mission and goals.
* Describe the methods used to assess teaching effectiveness in the program?

**VI. Resources**

* Discuss whether or not the institution provides sufficient resources to support students’ progress towards a degree in your program.
* Explain whether or not the program’s resources, including human resources, are sufficient to achieve its mission and goals.
* What resources will be needed during the next 5 years?

**VII. Program Strengths & Areas for Improvement**

* Summarize the program’s current strengths and areas for improvement.
* What are the opportunities for growth over the next 5-years?
* What are the potential threats the program faces?
* Based on the reflections provided in Sections III-VI, what are the program’s plans and goals for the next 5-years?