Today, employers require more of their employees. Whether you are a first-time college student or are returning to enhance your career, Utica College can help you attain the knowledge and skills you need to succeed.

There are so many reasons to choose Utica College to obtain your undergraduate or graduate degree.

Convenience. Affordability. High Quality. Add to this an education that is not only technologically advanced but also practical, and you’ll see why thousands of students have obtained their Syracuse University baccalaureate degrees through Continuing Education at Utica College.

Utica College was named one of the top “Best Values” among comprehensive colleges in the Northeast by U.S. News and World Report.

Utica College Graduate Programs (Master’s and Doctoral Degrees) prepare you for leadership roles in your profession and in your community. Please refer to pages 2 and 3 of this brochure for a complete listing of Utica College’s 14 graduate programs.

At Utica College, our small class size, personal attention, and easy access enhance your learning experience. We invite you to explore what we have to offer.
DID YOU KNOW...

Utica College was named one of the top “Best Values” among comprehensive colleges in the Northeast by *U.S. News & World Report*.

Utica College programs have been cited by the University Continuing Education Association for Awards of Excellence in each of the past three years.

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GRADUATE STUDIES

Utica College’s graduate programs prepare professionals to meet the current and future challenges of the ever-changing information and technology age. At Utica College, we are committed to preparing men and women to assume leadership roles in their professions and community.

PROGRAMS IN EDUCATION

Utica College offers a Master of Science Degree in six areas of Education and a Master of Science in Education Degree in one area.

Childhood Education (Grades 1–6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Certification in Childhood Education. Students who wish to add certification to teach English, biology, chemistry, physics, mathematics, or social studies for grades 5-9 may do so by taking additional courses.

Childhood and Special Education (Grades 1-6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Dual Certification in Childhood and Special Education.

Adolescence and Special Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Dual Certification in Adolescence and Special Education.

Adolescence Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Certification in Adolescence Education. Students who wish to add certification to teach grades 5-6 may do so by taking additional courses.

Adolescence Education Apprenticeship Teacher Certification Program (Master of Science Degree): This is a program of study designed for candidates who possess a baccalaureate degree with a college major in a high-need subject area (currently French, Spanish, biology, chemistry, earth science, physics, mathematics, or technology) with a minimum cumulative undergraduate grade point average of 3.0 and who have received passing scores on the Liberal Arts and Sciences Test (LAST) and the Content Specialty Test (CST) in the subject area in which they plan to teach.

Special Education Teacher Certification Program (Master of Science Degree): This is a program of study for candidates who have initial certification and wish to add certification in special education and are seeking to meet the New York State requirements for permanent or professional certification.

Leadership and Instruction for Inclusive Classrooms (Master of Science in Education Degree): This is a program of study designed for candidates who already have provisional or initial certification and are seeking to meet the New York State requirements for permanent of professional certification, and candidates who are not seeking teacher certification. The latter group includes education-related or health-service workers and others who desire a master’s degree for their own personal or professional needs.

MASTER OF SCIENCE IN LIBERAL STUDIES

The Master of Science in Liberal Studies offers students an opportunity for intellectual growth and career enhancement through innovative, student-centered interdisciplinary study. Students may select a focus in one of three Areas of Study: Humanities, Social Sciences, or Natural Sciences and Mathematics. This master’s program fulfills the requirements for professional New York State Teacher Certification.

For further information on the Education and Liberal Studies Masters’ Programs, please contact the Office of Graduate Studies at (315) 792-3001 or gradstudies@utica.edu.

Graduate Tuition and Fees

Tuition for the Graduate Education and Liberal Studies Programs is $550 per credit hour for up to 8 credit hours, or a flat full-time rate of $10,240 if you take between 9 and 17 credit hours. There is also a $50 (per semester) technology fee for part-time study or $100 (per semester) technology fee for full-time study.

At the time of registration, students registering on the deferred payment plan are required to make an initial payment of one-half of the academic fee plus a $35 deferment fee (if deferring less than $350), or a $70 deferment fee (if deferring $350 or more).
Programs in Health Studies

Occupational Therapy: The Master of Science in Occupational Therapy facilitates students’ development as highly competent, ethical, entry-level occupational therapy practitioners within multiple health care venues. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Applications and further information for the Occupational Therapy Program may be obtained through the Office of Graduate Studies at (315) 792-3001 or through the Utica College Occupational Therapy Program Office at (315) 792-3059 or occupationaltherapy@utica.edu.

Physical Therapy: The Doctoral Program in Physical Therapy offers a comprehensive biophysical and psychosocial exploration of health, impairment, and disability, and is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Applications and further information for the Doctoral Program in Physical Therapy may be obtained through the Office of Graduate Studies at (315) 792-3001 or through the Utica College Physical Therapy Program Office at (315) 792-3159.

Application Deadlines

M. S. in Education and M. S. in Liberal Studies Programs
- May 15: Applications due to Office of Graduate Studies for Fall 2007 acceptance.

Doctor of Physical Therapy and M. S. in Occupational Therapy Programs
- April 15: Applications due to Office of Graduate Studies for Fall 2007.

Distance Learning Graduate Programs

MBA in Economic Crime and Fraud Management: This MBA program emphasizes identification, analysis, and solution to the complex problems that business managers face due to economic crime. Please refer to program description on the “Distance Learning Programs” page in this brochure.

Economic Crime Management (ECM): This award-winning, distance learning Master of Science degree is the only graduate program of its kind in the United States. Please refer to program description on the “Distance Learning Programs” page in this brochure.

Transitional Doctor of Physical Therapy (tDPT): The transitional DPT is a program designed for licensed practitioners who have had a transitional physical therapy education prior to the advent of doctoral-level preparation. The tDPT program offers a flexible curriculum format using distance learning, brief on-campus residencies, and instructor-guided study at home. For applications and information, email: transitionaldpt@utica.edu

Continuing Education Programs

Undergraduate Programs:
- Accounting (CPA)
- Accounting (Private)
- Business Economics
- Economic Crime Investigation (on-line program)*
- Education**
- English
- History
- Liberal Studies
- Management
- Nursing (for RNs only)
- Psychology
- Sociology and Anthropology

Graduate Programs:
- Master of Business Administration in Economic Crime and Fraud Management*
- Master of Science in Economic Crime Management*
- Master of Science in Education
- Master of Science in Liberal Studies
- Master of Science in Occupational Therapy
- Master of Science in Physical Therapy
- Transitional Doctorate of Physical Therapy
- Doctorate of Physical Therapy

*For further information and an application, please contact: uticaonline@utica.edu or phone (866) 295-3106
**Student teaching must be completed during the daytime hours.
ANTHROPOLOGY

ANT 545: Historical Archeology (3)
Archeological exploration of social history of European, African, and Asian peoples in North America after 1500 C.E. Field excavation; site interpretation; archived research; artifact identification.
Dr. Thomas Crist, Wednesday, 6:00-8:50 pm, Room TBA, CRN 8864

BIOLOGY

BIO 626: Contemporary Topics in Biology: Teaching Evolution (3)
We will explore the field of evolutionary biology including philosophy of science, microevolution, macroevolution, phylogenetics, and the empirical evidence that is the foundation for teaching evolution effectively. The course will also prepare teachers to respond to critics of the teaching of evolution. Students (teachers in-training or in-service) will develop teaching methods that make extensive use of evidence from the primary scientific literature. For more information contact Dr. Bryant Buchanan at bbuchanan@utica.edu.
Dr. Bryant Buchanan, Thursday, 6:00-9:00 pm, Room TBA, CRN 9403

EDUCATION

EDU 501: Foundations of Literacy (3)
Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. 20 hours of fieldwork required.
Mary Drucker, Thursday, 5:00-7:45 pm, Room TBA, CRN 8583

EDU 502: Literacy and Comprehension: Birth-Childhood (3)
Advanced theory and methods of literacy development age 0-grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. 20 hours of fieldwork required.
Normal Zierler, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8586

EDU 503: Literacy and Comprehension: Middle-Adolescent (3)
Advanced theory and methods of literacy development, grades 7-12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. 20 hours of field work required.
Richard Moon, Thursday, 6:30-9:20 pm, Room TBA, CRN 8589

EDU 511: Introduction to Teaching (1)
Ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse prevention; safety education, fire and arson prevention; violence prevention; current issues.
Dr. Lois Fisch, Monday, 5:15-6:15 pm, Room TBA, CRN 8607

EDU 512: Practical Teaching Methodologies (3)
Basic lesson planning; effective teaching; oral communications skills; writing and learning; school-to-work; classroom technology; learning standards. 20 hours of fieldwork required. Meets w/EDU 312
Dr. Laura Dorow, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9272

EDU 516: Social Studies/Literacy Methods: Birth-Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in preschool through grade six. Social studies and English Language Arts Learning Standards. 20 hours of fieldwork in high-needs schools required.
Kerry Sullivan, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8621

EDU 517: Math/Science Methods: Birth-Childhood (3)
Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics, science, and technology use in preschool through grade 6. Math, Science, and Technology Learning Standards. 20 hours of fieldwork required. Meets w/EDU 317.
Section A: Dr. Thomas Diana, Thursday, 5:00-7:45 pm, Room TBA, CRN 8625
Section B: Nancy Sommer, Thursday, 6:30-9:20 pm, Room TBA, CRN 9104

EDU 521: Foundations of American Education (3)
Examination of American public education. Includes organization, finance, administration, curriculum, and current issues. Professional portfolio. 20 hours of fieldwork required.
Dr. Pamela Thompson, Monday, 5:00-7:45 pm, Room TBA, CRN 8778

EDU 527: Adolescence Special Education Methods (3)
Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. 15 hours of fieldwork required.
Dr. Patrice Hallock, Thursday, 6:30-9:20 pm, Room TBA, CRN 8784
*Dr. Patrice Hallock, Tuesday and Thursday, 5:00-6:15 pm, Room TBA, CRN 8785*

EDU 535: Adolescent Math Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Mathematics including the use of a graphing calculator; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 335.
*Georgianne Pirillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9139*

EDU 537: Adolescent Science Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 337.
*Dr. Thomas Diana, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9141*

EDU 571: Student Teaching Seminar (0) Discuss issues relevant to student teaching. Classroom management, professional behavior, certification, supervision, and portfolio development. Meets weekly. **Corequisite: Education 575, 576.**
*Dr. Laura Dorow, Thursday, 4:15-5:15 pm, Room TBA, CRN 8073*

EDU 603: School Administration: Models of Leadership (3) Organizational and leadership theory and research, basic administrative processes, structure of political systems, financial and legal issues facing education.
*Dr. Robert Bradley, Tuesday, 5:30-8:20 pm, Room TBA, CRN 9388*

EDU 604: Inclusive Practicum (2) Field experience of 40 hours in inclusive settings. On-campus seminar every other week and written work required.
*Staff, Monday, 5:00-6:00 pm, Room TBA, CRN 8786*

EDU 615: Learning and Cognition (3) Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in classrooms with diverse student populations.
*Dr. Pamela Thompson, Tuesday, 5:00-7:45 pm, Room TBA, CRN 8787*

EDU 621: Inclusive Classroom Strategies I (3) Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum.
*Dr. Patrice Hallock, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8788*

*Dr. Theresa Cassidy, Wednesday, 5:00-7:45 pm, Room TBA, CRN 8789*

EDU 632: Data-Based Decision Making (3) Using qualitative and quantitative research methodologies to make data-based decisions regarding student placement, teaching strategies and student performance, reflective teaching, program evaluation and school reform. **Pre-requisite: EDU 631 or permission of instructor.**

*Section A: Dr. Laurence Zoeckler, Thursday, 5:00-7:45 pm, Room TBA, CRN 8790
Section B: Dr. Laurence Zoeckler, Tuesday, 5:30-8:20 pm, Room TBA, CRN 8791*

EDU 634: Education Administration: Theories and Research Practices (3) Current research in the field of administration; the use of data, test construction, and measurement techniques in evaluating educational programs; the ethics of testing, validity and reliability of standardized tests.
*Dr. Steven Kalies, Thursday, 5:30-8:20 pm, Room TBA, CRN 9389*

**ENGLISH**

ENG 516: Studies in Literacy and Literature (3) Reading/studying/teaching literature; developing integrated curricula.
*Dr. Mary Ann Janda, Wednesday, 6:00-9:00 pm, Room TBA, CRN 9656*

ENG 596: Ethnic American Fiction (3) Study of the formal properties of ethnic literature including narrative structure, cultural detail, distinct language patterns. Emphasis on themes such as formation of American identity, cultural authenticity, connections between memory and history.
*Dr. Diane Matza, Monday, 6:00-9:00 pm, Room TBA, CRN 9357*
GEOLOGY
GOL 505: Earth Systems Science (3)
Earth's hydrosphere/cryosphere, geosphere, atmosphere, biosphere, (including anthrosphere) with emphasis on understanding linkages between them. Patterns, causes, evidence and effects of naturally occurring and human-induced environmental changes through time. Meets with GOL 405.
Dr. Sharon Kanfoush, Thursday, 6:30-9:20 pm, Room TBA, CRN 9361

GOVERNMENT AND POLITICAL
Dr. Theodore Orlin, Wednesday, 6:30-9:20pm, Room 206, CRN 9438

HISTORY
Dr. Paul Young, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9321
HIS 517: Nationalism and Ethnic Identity in Europe (3) Nationalism and national identity in Europe. Reading and analyzing theoretical works.
Dr. John Swanson, Monday, 6:30-9:20 pm, Room TBA, CRN 9322

HUMANITIES
HUM 600: Humanities Seminar: African-American Music and Social Issues (3) The study of music, the accomplishments of the artists, and the social context of their times.
Dr. Michael Woods, Thursday, 6:30-9:20 pm, Room 355, CRN 8950

LIBERAL STUDIES
LST 503: Graduate in Liberal Studies Seminar (1) Explores the significance of interdisciplinary approaches to Liberal Education, emphasizes critical thinking and connections across subject areas, and gives students insight into how interdisciplinary studies are designed, executed, and presented.
Dr. Alan Bessette, Tuesday, 6:00-8:00 pm, Room TBA, CRN 9112
LST 691: Research I (3) Review literature in the field of study and develop a faculty-supervised proposal for a thesis or research project.
Dr. Jan DeAmicis, TBA, TBA, CRN 9148
LST 692: Research in the Humanities: Literature, Fine Arts, and History (3) Methods and skills for scholarly research in the humanities including library and Internet research, reading scholarly publications, working with primary sources, conducting research, and writing research papers and theses.
Staff, TBA, TBA, Room TBA, CRN 9217
Please see page 18 for more Liberal Studies courses

PHILOSOPHY
PHI 503: Environmental Issues (3) Interconnectedness in ethics and nature, holistic ethical theories, relationship between environmental and traditional ethics, and nature of value.
Dr. Frederick Zammiello, Thursday, 6:30-9:20 pm, Room TBA, CRN 9276
Please see page 18 for more Philosophy courses

PSYCHOLOGY
PSY 604: Child and Adolescent Development: Implications for Educators (3) Developmental theory, principles, and research and their application to the effective education of diverse student populations. 20 hours of field work required.
Mr. Vincent Cattat, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9145
PSY 607: Introduces students to elements of design and how they create psychological effects. Introduces students to influential artists and their creative works. Affords students opportunities to explore their creative and expressive potentials.
Dr.Steven Specht, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9130
UNDERGRADUATE STUDIES

IS IT YOUR TIME FOR COLLEGE?

Do you think work prevents you from completing a bachelor's degree? Do you have an associate's degree and want to fit a bachelor's degree in with your busy work and family schedule? Are you looking for specific courses to enhance your professional skills? Utica College can help you gain new career skills and earning potential regardless of your busy schedule. With Utica College you gain:

◆ the Syracuse University undergraduate degree;
◆ options to accelerate the completion of your degree through day, evening, weekend, or distance-learning courses; in addition to the fall and spring semesters, you can enroll in special Winter Session and Summer Session courses to reach your goal, or take advantage of CLEP examinations or other non-traditional credit to save both time and money while completing your degree;
◆ state-of-the-art knowledge and skills from faculty who combine academic credentials with "real world" experience;
◆ practical education you can apply right away;
◆ quality programs and flexible schedules to give you a competitive advantage;
◆ 11 degree programs you can complete entirely in the evening through Utica College's Division of Graduate and Continuing Education, plus one on-line degree;
◆ a special reduced tuition rate for part-time students registering for courses through Continuing Education;
◆ our financial aid and deferred payment plans make UC affordable.

At Utica College, our small class size, personal attention, and easy access enhance the learning experience. Register today to be counted among the thousands of successful people who call Utica College their alma mater.

UNDERGRADUATE TUITION AND FEES

Tuition is based upon the number of credit hours taken. There is financial aid for students who qualify.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Fee</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-6</td>
<td>$260</td>
<td>For each of the first six hours</td>
</tr>
<tr>
<td>7-11</td>
<td>$355</td>
<td>For each of the seventh through eleventh credit hours</td>
</tr>
<tr>
<td>12+</td>
<td>$11,565</td>
<td>Full tuition.</td>
</tr>
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</table>

All individual study is charged at the rate of $780 per credit hour (independent study, clinical affiliation, practicum, internship, etc).

Distance learning fee: $60 per on-line course. Late Registration fee: $10. Laboratory fee: $45 for laboratory courses requiring laboratory use and time. Technology fee: $50 for part-time students and $100 for students registering for 12 or more hours. Students registering on the deferred payment plan are required, at the time of registration, to make an initial payment of one-half of the academic fee plus a $35 deferment fee if deferring less than $350, or a $70 deferment fee if deferring $350 or more. For more information on admissions, transcripts and grade reports, financial aid, and courses, please contact the Office of Graduate and Extended Services by phone at (315) 792-3001, by fax at (315) 792-3002, or by e-mail at conteduc@utica.edu.
ACCOUNTING

Susan Bartholomew, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8858

Atasi Basu, Monday, 6:30-9:20 pm, Room TBA, CRN 8545

ACC 304: Income Tax Accounting (3) Federal tax regulations and their application to the taxation of individuals. Prerequisite: Accounting 202
Carl Dziekan, Monday, 6:30-9:20 pm, Room TBA, CRN 8547

ALL COLLEGE

UCC 300: Selected Topics: Women and Culture (3) Meaning(s) of culture and gender in relationship to women. Perspectives of women cross-culturally, their roles and behavior in crucial aspects of society, and the degree to which (and how) these roles are socially constructed. Recent changes in women's roles and expectations, and the part they are taking in changing current societies worldwide.
Alane Varga, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9383

UCC 400: Selected Topics: Issues in Therapeutic Recreation (3) This course is intended to familiarize the student with current issues and trends as they relate to the therapeutic recreation profession. The course is designed for either upper level undergraduates or graduates.
Joan Kay, Wednesday, 4:30-7:20 pm, Room TBA, CRN 9280

ANTHROPOLOGY

ANT 101D: Introduction to Cultural Anthropology (3) Overview of anthropology. Study and comparison of cultures around the world from small tribal communities to industrial societies.
Michelle LaQuay, Thursday, 6:30-9:20 pm, Room TBA, CRN 8699

ANT 415W: Cultures, Health and Healing (3) Examination of effects of culture on health and beliefs and the practices related to illness and healing. Prerequisite: Anthropology 101 or Sociology 151 or permission of instructor. Writing intensive.
Dr. AnaMaria Ross, Monday, 6:30-9:20 pm, Room TBA, CRN 9283

ARABIC

ARB 101: Beginning Arabic I (3) Pronunciation and aural comprehension, elementary grammar, oral and written practice, reading of simple prose, cultural overview. Language lab required.
Shawkat Dallal, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9398

ARB 102: Beginning Arabic II (3) Continuation of ARB 101. Further develops speaking, writing, and listening skills to complete the novice proficiency level of Arabic.
Shawkat Dallal, Thursday, 6:30-9:20 pm, Room TBA, CRN 9399

BIOLOGY

BIO 112: Human Sexuality (3) Designed for those generally interested, this course considers fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only). Open to all majors, but may not count as a major elective for biology majors. Same as PSY 207.
Dr. Terri Provost, Wednesday, 5:30-8:20 pm, Room TBA, CRN 9339

BIO 211: General Biology I (4) Study of life as characterized by cell organization and structure, release and utilization of energy, photosynthesis, growth and reproduction, interaction with the environment. Mendelian inheritance, genetic technology, and change over time. Laboratory experiences reflect lectures and expose students to scientific methodology, hypothesis building and testing, various qualitative and quantitative data collection and analysis.
Dr. Frank Price, Tuesday/Thursday, 6:30-9:20 pm, Room TBA, CRN 8639/8640, Lab Fee

BIO 214: Biology of Aging (3) Study of the effects that age-related and age-associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Gerontology 24.
Harvey Cramer, Monday, 5:30-8:20 pm, Room TBA, CRN 8179
BUSINESS LAW
BUL 301: Legal Environmental Issues of Business (3) Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities, and antitrust.
Grant Garramone, Thursday, 6:30-9:20 pm, Room TBA, CRN 8584

CHEMISTRY
CHE 103: Chemistry and Society (3) Study of the chemical principles necessary to understand examples drawn from students' daily experiences and current news items such as nuclear power, plastics, food, genetic technology, ozone depletion, acid precipitation, greenhouse effect, drugs, cosmetics, poisons, household chemicals. Lecture/discussion/demonstration. Model building with kits supplied.
Dr. Sarah Rosenstein, Monday, 6:30-9:20 pm, Room TBA, CRN 8997

CHE 211: General Chemistry I (4) Atomic and molecular structure used to develop fundamental principles of physical and chemical properties of all matter. Modern applications of chemistry. States of matter, symmetry, reactivity, kinetics, oxidation/reduction, acid/base, organic and biochemical structures. Lecture and laboratory. High school chemistry and algebra helpful but not required.
Steve Dunckel, Tuesday/Wednesday, 6:30-9:20 pm, Room TBA, CRN 9009, Lab Fee

CHINESE
CHI 101: Beginning Chinese I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose.
Susan Goldberg, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9284

COMMUNICATION ARTS
COM 101: Interpersonal Communication (3) Examines communication in everyday life. Provides a theoretical framework for developing interpersonal skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.
Julie Batson, Thursday, 6:30-9:20 pm, Room TBA, CRN 9127

COM 103: Introduction to Public Speaking (3) Study of fundamental principles with emphasis upon organization and presentation. Practice in preparing outlines and in presenting extemporaneously a series of selected expository and persuasive speeches.
Briianne Puleo, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8045

COM 310: The Motion Picture (1) Informal exposure to independent, foreign language, experimental, and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with FLM 310.
Dr. Jeff Miller, Thursday, 7:00-9:30 pm, Room TBA, CRN 8867

COM 316: Object-Oriented Programming (3) Introduction to the object-oriented paradigm of programming. Objects, classes, and inheritance.
Prerequisites: Computer Science 102 and 231.
Mark Kwiat, Monday, 6:30-9:20 pm, Room FAC 105, CRN 8567

CRIMINAL JUSTICE
CRJ 103: Introduction to Criminal Justice (3) History, theory, and structure of the criminal justice system emphasizing substantive and procedural criminal law; police, prosecution, defense, courts, institutional and community corrections; juvenile justice subsystem.
Staff, Monday, 6:30-9:20 pm, Room TBA, CRN 8090

CRJ 212: American Policing (3) Role of police in American society. Topics include nature of police subculture, professionalism, personnel selection, unionism and operational trends.
Prerequisite: Criminal Justice 103 or equivalent.
Alfred Candido, Thursday, 6:30-9:20 pm, Room TBA, CRN 8600

CRJ 345: Criminal Evidence (3) Rules of evidence and trial procedures applicable to criminal cases at the state and federal levels. Student mock trial experience as witness and attorney.
Patrick Quinn, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9077

CRJ 441: Applied Legal Research and Communication (3) Develops analytical and practical skills appropriate for those desiring to work in the legal field. Case analysis, legal bibliography, legal research, preparation of legal memoranda and appellate briefs. Moot court experience is provided. Prerequisite: Government and Politics 341 or permission of instructor.
Linda Hughes, Monday, 6:30-9:20 pm, Room TBA, CRN 8624
ECONOMICS

ECN 131: Principles of Microeconomics (3) Principles of economics with major emphasis on the theory of the market system (microeconomics), the economics of international trade, and current economic problems.

John Susenburger, Thursday, 6:30-9:20 pm, Room TBA, CRN 8129

ECN 241: Statistics (3) Application of statistical methods in management and economics. Descriptive statistics, probability, normal curve, sampling, confidence intervals, hypothesis testing, correlation, and regression. Prerequisites: completion of mathematics and computer requirements in component I of core. Students may not also take for credit Psychology/Sociology 211 or Mathematics 112.

David Taurisano, Wednesday, 6:30-9:20 pm, Room 361, CRN 9305

ECN 344: Labor Problems (3) A study of the theory and operation of the American labor market with particular attention to problems of unemployment, wage determination, trade unionism, collective bargaining, and economic insecurity. Prerequisites: Economics 131 and 141 or permission of instructor.

Dr. Stephen Neun, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9307

EDUCATION

EDU 111: Introduction to Teaching I (1) Becoming a teacher: ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse; safety education fire and arson prevention; current issues. Graded on a pass/fail basis.

Dr. Lois Fisch, Monday, 6:30-7:30 pm, Room TBA, CRN 9232

EDU 201: Applied Educational Psychology (3) Cognitive processes, memory and concepts, problem solving, creativity, moral development, self-concept, behaviorism, motivation, social learning, classroom management, and exceptional students. 20 hours of fieldwork required.

Kate Cominsky, Monday, 6:30-9:20 pm, Room TBA, CRN 8554

EDU 215: Diversity, Disabilities, and Success (3) Nature of students with full range of disabilities and special health care needs. Includes disabled, socioeconomically disadvantaged, and English language learners. Effect of disabilities and needs on learning and behavior. Identifying strengths, individualizing instruction, collaboration, instructional strategies. 20 hours of fieldwork in high-needs schools required.

Tina Passalacqua, Wednesday, 4:30-7:20 pm, Room TBA, CRN 8064

EDU 301: Foundations of Literacy (3) Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. 20 hours of fieldwork in a high-needs schools required.

Mary Drucker, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8557

EDU 302: Literacy/Comprehension: Birth-Childhood (3) Advanced theory and methods of literacy development, age 0-grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. 20 hours of fieldwork required.

Norman Zierler, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8558

EDU 312: Practice Teaching Methodologies (3) Becoming a teacher: ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse; safety education fire and arson prevention; current issues. Graded on a pass/fail basis. Meets w/EDU 512.

Richard Moon, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8560

EDU 316: Social Studies/Literacy Methods: Birth-Childhood (3) Application of literacy skills to the content and instructional materials used to teach social studies in preschool through grade 6. Social studies and English Language Arts Learning Standards. 20 hours of fieldwork in high-needs schools required.

Kerry Sullivan, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8561


Section A: Dr. Thomas Diana, Thursday, 5:00-7:45 pm, Room TBA, CRN 8563

Section B: Nancy Sommer, Thursday, 6:30-9:20 pm, Room TBA, CRN 9103
EDU 327: Adolescent Special Education Methods (3) Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. **15 hours of fieldwork required.**

Dr. Patrice Hallock, Thursday, 6:30-9:20 pm, Room TBA, CRN 8574


Dr. Patrice Hallock, Tuesday and Thursday, 5:00-6:15 pm, Room 103, CRN 8577

EDU 335: Adolescent Mathematics Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to mathematics including the use of a graphing calculator; interdisciplinary planning. **20 hours of fieldwork required.** Meets w/EDU 335.

Georgianne Pirillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8542

EDU 337: Adolescent Science Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 337.

Dr. Thomas Diana, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9140

EDU 471: Student Teaching Seminar (0) Discuss issues relevant to student teaching. Classroom management, professional behavior, certification, supervision, and portfolio development. Meets weekly. **Corequisite: Education 575, 576.**

Dr. Laura Dorow, Thursday, 4:15-5:15 pm, Room 111, CRN 8579

**ENGLISH**

ENG 101: Written Communication I (3) Practice in college-level writing, focusing on the expository essay.

Valerie Chapman, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8935

ENG 135: Introduction to Literature (3) Study of literary genres: fiction, poetry, drama, and basic strategies for better understanding and enjoyment.

Nancy Mandy, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9000

ENG 316: Principles and Practice of ESL (3) Theory of second language acquisition; linguistics, as relevant to TESL; teaching approaches and methods, including testing, in speaking, reading, writing, communication, and culture.

John Foremen/ Ms. Carolann Scholl, Thursday, 6:30-9:20 pm, Room TBA, CRN 8543

ENG 373: The Novel (3) Historical development of the novel in either the British, American, or Western literary tradition. Topics include point of view, narrative voice and technique, idea and form, and character.

Dr. Barbara Wittcki, Wednesday, 6:30-9:45 pm, Room TBA, CRN 9384

ENG 375: Literature of the Theatre (3) Forms of drama (tragedy, comedy, tragi-comedy, and others) from ancient Greece to the present. Same as Theatre 375.

Dr. Jason Denham, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8944

**FINANCE**

FIN 333: Corporation Finance (3) General principles of business finance as related to small or medium-sized corporations, pertinent phases of government regulation, and effects of general business conditions on financial plans and operations. Promotion, methods of raising fixed capital, various types of securities, administration of income, expansion, and financial difficulties. **Prerequisite: Accounting 201 or permission of instructor.**

James Cowan, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8658

FIN 351: Financial Management (3) Problems and procedures of financial management encountered in the normal operations of a corporation. These operations include financial budgeting and control, acquisition and management of working capital, equipment replacement, dividend and expansion policies. **Prerequisite: Finance 333.**

David Taurisano, Thursday, 6:30-9:20 pm, Room 361, CRN 8887

**FILM**

FLM 300: Film Genres: French Film (3) In-depth exploration of a particular film genre: comedy, horror, western, ethnographic film, animation, experimental film. (May be repeated once, provided topic is changed.) Meets with FRE 311.

Karen J. White, Tuesday, 6:00-8:50 pm, Room 127, CRN 8888

FLM 310: The Motion Picture (3) Informal exposure to independent, foreign language, experimental, and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with COM 310.

Meets the last 8 weeks of term.

Dr. Jeffrey Miller, Thursday, 7:00-9:30 pm, Room 127, CRN 8868
FINE ARTS

FIA 115: Introduction to Art (3)  
Basic concepts for experiencing and understanding art. Art defined through the study of elements, techniques, styles, and ideas.  
Heather Abrams, Monday, 6:30-9:20 pm, Room TBA, CRN 8948

FIA 300: Topics in Studio Art: Art in the Elementary Classroom (3)  
Exploring personal visual language through various formats/media. May be repeated for credit, provided topics are not the same.  
Christine Tisa, Wednesday, 6:00-9:00 pm, Room 119, CRN 9387

FRENCH

FRE 101: Beginning French I (3)  
Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose. Language lab required.  
Mary Campbell, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9308

FRE 311: French Film (3)  
French film in cultural and historical contexts. Taught in English. Meets with FLM 300.  
Karen White, Tuesday, 6:00-8:50 pm, Room TBA, CRN 9309

GEOLOGY

GOL 105: Society, Earth, and the Environment (3)  
Relationship of society to the earth. Examination of natural phenomena, such as earthquakes, landslides, flooding, and volcanic activity and how they affect mankind. Analysis of past and present occurrences as a means of predicting future disasters. Study of the technology, sociology, and politics of pollution, energy, and resources.  
Dr. Herman Muskatt, Tuesday, 6:30-9:20 pm, Room 167, CRN 9001

GOL 405: Earth Systems Science (3)  
Earth's hydrosphere/cryosphere, geosphere, atmosphere, biosphere, (including anthrosphere) with emphasis on understanding linkages between them. Patterns, causes, evidence and effects of naturally occurring and human-induced environmental changes through time. Meets with GOL 505.  
Dr. Sharon Kanfoush, Thursday, 6:30-9:20 pm, Room TBA, CRN 9359

GERONTOLOGY

GNT 214: Biology of Aging (3)  
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is placed on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Biology 214.  
Harvey Cramer, Monday, 5:30-8:20 pm, Room TBA, CRN 9277

GNT 270: Introduction to Aging Network - Community Placement (1-3)  
Introduction to range of settings in aging network. Each course focuses on a different setting. Includes in-class and field experience. May be repeated three times in different settings.  
Joan Kay, TBA, CRN 8734

GNT 470: Experiences in Gerontology (1-3)  
Exploration of gerontology issues through an individualized plan that integrates theory with practical experience  
Joan Kay, TBA, CRN 8099

See page 18 for on-line offerings in Gerontology

GOVERNMENT

GOV 211: Introduction to Human Rights (1)  
Introduction to contemporary human rights problems and the global response to these issues. Meets with HRA 211.  
Dr. Theodore Orlin, Thursday, 4:00-4:50 pm, Room 206, CRN 8186

GOV 341: Jurisprudence of Criminal Law (3)  
Criminal law as process for dispute settlement and maintenance of order by the state. Emphasis on legal reasoning, legal process, and necessity to maintain historical continuity and doctrinal consistency. CRJ & GOV JR & SR only.  
Robert Salzman, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9114

GOV 363: International Organizations (3)  
Development, organization, and operation of social, economic, and political institutions. Prerequisite: Government and Politics 261.  
Dr. Theodore Orlin, Wednesday, 6:30-9:20 pm, Room 206, CRN 9312

HEALTH SCIENCES

HLS 200: Current Topics in Health Care: Care of the Human Spirit (3)  
Topics which focus on current issues and research in health care. Emphasis will be on consumer, professional, and societal impact of current trends. Open to all students.  
Annette Becker, Wednesday, 4:00-6:50 pm, Room TBA, CRN 9274

HLS 203: American Sign Language I (3)  
Basic receptive and expressive language skills in American Sign Language (ASL) including signs, grammar, syntax and finger spelling. Deaf history and culture.  
Dominick DeMarco, Thursday, 4:00-6:50 pm, Room TBA, CRN 8740

HLS 245: Human Development Across the Life Span (3)  
Study of normal sequences of neuromuscular, perceptual, socio-cultural development, and their relationship to behavior from infancy through old age. Recognition of development and life tasks in developmental continuum. Students may not also take Psychology 223 for credit.  
Lorraine M. Siniscalco, Tuesday, 4:00-6:50 pm, Room TBA, CRN 8741
HISTORY

HIS 124: America Before the 20th Century (3) American history from early colonial times to late 19th century. Emphasis on colonial life, Revolutionary Era, Civil War and Reconstruction, and Industrial Revolution.
Philip Lohre, Monday, 6:30-9:20 pm, Room TBA, CRN 9315

HIS 165D: Europe and the World (3) World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.
Michael Disotelle, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8929

HIS 300: Selected Topics: Medieval Ireland (3) This course will examine the history of early Medieval Ireland from its prehistory up to the 12th century. During our study, we will explore the nature of the Celtic peoples, their acceptance of the Christian faith, the role of St. Patrick and the Saints in the developing the “Celtic/Irish Church,” conflicts with the Vikings and Anglo-Normans, and Ireland’s influence in shaping later Medieval Europe.
Jeffrey Wetherill, Thursday, 6:30-9:20 pm, Room TBA, CRN 9318

HIS 316: America’s Industrial Revolution (3) Social, economic, intellectual, technological, and cultural causes and effects of America’s Industrial Revolution.
Dr. Sherri Cash, Thursday, 6:30-9:20 pm, Room TBA, CRN 8899

HIS 443: Japan in the Age of the Warrior (3) Social and political origins of the warrior class from earliest times to 19th century. Prerequisite: History 145 or 165 or 202, or permission of instructor.
Dr. David Wittner, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9320

HUMAN RIGHTS ADVOCACY

HRA 211: Introduction to Human Rights (1) Introduction to contemporary human rights problems and the global response to these issues. Meets with GOV 211.
Dr. Theodore Orlin, Tuesday, 4:00-4:50 pm, Room 206, CRN 8184

ITALIAN

ITA 101: Beginning Italian I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose.
Alfred Valentini, Monday, 6:30-9:20 pm, Room TBA, CRN 8669

JOURNALISM STUDIES

JLM 262: Reporting (3) Instruction and experience in gathering and reporting news. Emphasis on developing stories in depth, interviewing skills, following a beat. Writing for campus newspaper required.
Prerequisites: JLM 261 or permission of instructor.
William Farrell, Monday, 6:30-9:20 pm, Room 350, CRN 9379

JLM 401: Media Ethics in Contemporary Society (3) Ethical and moral considerations as they apply to media and journalists; acceptable and unacceptable practices of contemporary media. Discussion of various media codes of ethics and their applications.
Prerequisite: JLM 261 or permission of instructor.
Glenn Coin, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9325

MANAGEMENT

MGT 101: Introduction to Contemporary Business (3) Integrative nature of business; impact of external forces; providing excellence in products and services, including results; and managing change.
Staff, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8672

Robert Petrillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8673

MGT 300: Selected Topics: Financial Management for Not-For-Profit Companies (3) This course is presented from the executive level perspective and emphasizes the financial responsibilities for not-for-profit boards and the importance of establishing profitable enterprises and productive fundraising programs.
Francis Reid, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9327

MGT 301: Intermediate Business Management (3) Integrated presentation of all business functions at the strategic management level. Prerequisite: Management 202.
Staff, Monday, 6:30-9:20 pm, Room TBA, CRN 9381

MGT 371: Human Resource Management (3) Advanced examination of HRM functions, its role in organizations, and its future implications for managers and others. Emphasis on areas of HRM specialization. Prerequisite: Management 202 or equivalent.
Thomas Rossi, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8366
MARKETING
MKT 311: Elements of Advertising (3) Basic principles of advertising. Preparation of advertisements, evaluation of media, advertising campaigns, testing and effectiveness of advertising industry, economic and legal aspects of advertising. Prerequisite: Management 201. Martin Broccoli, Thursday, 6:30-9:20 pm, Room TBA, CRN 9330

MKT 415: International Marketing (3) In-depth exploration of marketing practices. Focus on managerial and operational problems of world enterprise with emphasis on the ethnic and cultural differences influencing marketing strategy. Prerequisite: Management 201. Shawkat Dallal, Monday, 6:30-9:20 pm, Room TBA, CRN 8675

MATHEMATICS
MAT 100: Basic Mathematics (2) Review of arithmetic and algebra: number systems, operation with signed numbers, fractions, decimals and percents, exponents, radicals, operations with algebraic expressions, factoring, linear equations, solutions to word problems. Two credits during regular semesters and one credit during Summer Institute. Admission by Mathematics Placement Test. Robert Mandry, Monday/ Wednesday/Friday, 4:30-5:20 pm, Room TBA, CRN 8644

MAT 104: Intermediate Algebra (3) Operations with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a C or better grade in Mathematics 151 or above. Prerequisites: Mathematics 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor. Peter Rocci, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9037

MAT 143: Mathematical Analysis for Business and Economics I (3) For business and economics majors. Topics include algebra, analytic geometry, applications, elements of linear programming, and mathematics of finance. Mary Gazak, Thursday, 6:30-9:20 pm, Room TBA, CRN 9004

MUSIC
MUS 120: Band (1) Study, rehearsal, and performance of music for band and, as instrumentation permits, stage band as well. Three hours of rehearsal a week. May be taken four times for credit. Michael DiMeo, Monday, 6:30-9:00 pm, Room 355 LC, CRN 8647

MUS 230: Jazz Ensemble (1) Techniques of jazz performance and jazz styles (from the 1940s to the present), including the development of improvisation through listening, discussion, and performance. Experience in jazz medium required. Audition may be necessary. Michael DiMeo, Tuesday, 4:00-6:30 pm, Room 355 LC, CRN 9079

NURSING
NUR 201: Health Assessment and the Nursing Process (3) Assessment of physical, psychological, social, cultural, and environmental aspects of clients. Focuses on well individual, with reference to illness. Includes laboratory. Prerequisites: Biology 101, 102, or permission of instructor. Judy Dyne, Thursday, 5:15-7:15 pm, Room: Crouse School of Nursing, Marley Center, Syracuse, CRN 9278

NUR 201L: Health Assessment and the Nursing Process (0) Assessment of physical, psychological, social, cultural, and environmental aspects of clients. Focuses on well individual, with reference to illness. Includes laboratory. Prerequisites: Biology 101, 102, or permission of instructor. Judy Dyne, Thursday, 7:15-9:15 pm, Room: Crouse School of Nursing, Marley Center, Syracuse, CRN 9279

NUR 365: Forensic Psychology/Mental Health Nursing (3) History, theory, and philosophy of mental health nursing practice. Legal and ethical issues, risk assessment, cultural diversity, and their impact on the forensic mental health system. Donna Sergio, Wednesday, 4:00-6:50 pm, Room 218, CRN 8756

NUR 400: Special Topics in Nursing: Basic Cardiac Dysrhythmias (1) Course provides essential information regarding the interpretation of basic cardiac dysrhythmias as well as current collaborative treatment modalities. Section A: Judy Dyne, Monday, 4:00-6:00 pm, 8/29 – 10/23, Room TBA, CRN 9084 Section B: Judy Dyne, Monday, 4:00-6:00 pm, 10/30 – 12/11, Room TBA, CRN 9192
NUR 475: Nursing Management in the Community (3) Emphasizes role of nurse manager in community. Students develop basic theoretical knowledge of concepts of management. For RNs only.

Elizabeth Gleasman, Monday, 5:15-8:15 pm, Room: 9, University College, Syracuse University, CRN 8757

NUR 475C: Nursing Management in the Community - Clinical (2) Experience in an appropriate agency, visits to long-term care family. Nursing interventions with well families with children. Graded on a pass/fail basis. For RNs only.

Elizabeth Gleasman, TBA, TBA, CRN 8758

PHILOSOPHY

PHI 108: Professional Ethics (3) This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology, and public relations all provide examples.

Mark Munroe, Monday, 6:30-9:20 pm, Room TBA, CRN 8742

PHYSICS

PHY 116: Astronomy - A Study of the Universe (3) Introductory astronomy. Celestial sphere and planetary positions; history of astronomy; survey of the solar system; the “message” of starlight; H-R diagrams; stellar evolution; quasars; cosmology and the possibility of extraterrestrial life. No physics or astronomy background is required. Some elementary algebra is used.

Anthony Surace, Monday, 6:30-9:20 pm, Room TBA, CRN 8956

PSYCHOLOGY

PSY 101: Introduction to Psychology (3) General survey of the various fields of psychology. Psychology as science, human development, learning and memory, sensation and perception, psychopathology and psychotherapy, physiology and behavior, social psychology, psychological testing, motivation and emotion, and others.

William Cesare, Monday, 6:30-9:20 pm, Room TBA, CRN 8021

PSY 207: Human Sexuality (3) Exploration of the nature and historical perceptions of human sexuality, its biological foundations, social and behavioral implications, cross-cultural comparisons, encouraging personal reflection and self-discovery while improving interpersonal communication and understanding. Open to all majors but may not count as a major elective for biology majors as Biology 112. Same as Biology 112.

Dr. Terri Provost, Wednesday, 5:30-8:20 pm, Room TBA, CRN 9239

PSY 211: Statistics in the Behavioral Sciences (3) Application of statistical methods in psychological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Same as Sociology 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: core component I Mathematics.

Dr. Laurence Roberts, Tuesday, 6:00-8:50 pm, Room TBA, CRN 8744

PSY 223: Life-Span Developmental Psychology (3) Study of normal sequences of biological and socio-cultural development and their relationship to behavior from infancy through old age. Emphasis placed on recognition of development and life tasks in the developmental continuum. Students may not also take for credit Health Sciences 245. Prerequisite: Psychology 101.

Dr. Lisa Blanchfield, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9143

PSY 237: Group Dynamics - Introduction to Group Development and Group Process (3) Study of the development of, and interaction within, groups with special emphasis on small, task-oriented groups.

Michael Viana, Monday, 6:30-9:20 pm, Room TBA, CRN 8746

PSY 256: Principles of Behavior Change (3) Study of laboratory-derived techniques used in the modification of human behavior. Emphasis placed on the application of behavioral techniques to maladaptive behavior, with extensions to one's own behavior and society as a whole. Theory and application discussed. Prerequisite: Psychology 101.

David Roberts, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8747

PSY 276: Addictions Counseling (3) Techniques of addictions counseling. In-depth study of addictions disease process, relapse prevention and support services, individual counseling techniques, treatment assessments and plans, and self-help groups.

William Mullin, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8748
PSY 361: Abnormal Psychology (3)
Approaches to classification which are consistent with current diagnostic criterion will be covered. Correlated work will include major theoretical approaches to causation and treatment of maladaptive behavior.
Prerequisite: Psychology 101.
David Roberts, Monday, 6:30-9:20 pm, Room TBA, CRN 8751

PSY 372: The Counseling and Interviewing Process (3)
Developing interpersonal skills and competencies for working with individuals. Particular emphasis placed on working with reluctant, difficult, and hostile clients. Participants assess personal attitudes and beliefs in relation to enhancing their interpersonal style. Students may not also take Psychology 374 for credit.
Cynthia Starkey, Monday, 6:30-9:20 pm, Room TBA, CRN 9036

PSY 411: Senior Seminar (3)
Selected topics of current interest. Critical analysis of current research literature and integration of diverse psychology subfields in understanding complex behavior. Integrates previous learning in small group settings. Prerequisite: Psychology 212 or 312 or permission of instructor.
Dr. R. Scott Smith, Monday, 5:30-8:20 pm, Room TBA, CRN 8801

Please see page 18 for more Psychology courses.

PUBLIC RELATIONS

PRL 400: Topics in Public Relations: Sports Event Planning (3)
This course will cover the principles and procedures for planning, designing, operating and implementing an indoor, outdoor or special event. Students will examine strategies for planning, designing and controlling a sport event. Student teams will develop a plan for an on-campus or community sport event. Prerequisites: Public Relations 372, 375 or permission of instructor.
Paul MacArthur, Monday, 6:30-9:20 pm, Room TBA, CRN 9016

SOCIOLOGY

SOC 151D: Human Society (3)
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, subcultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.
Richard Stulmaker, Monday, 6:30-9:20 pm, Room TBA, CRN 8712

SOC 211: Statistics in Behavioral Sciences (3)
Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Same as Psychology 211. Students may not also take for credit Economics 241, Mathematics 112.
Dr. Laurence Roberts, Tuesday, 6:00-8:50 pm, Room TBA, CRN 9331

SOC 233: The Family (3)
The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selections; the family in transition.
Richard Stulmaker, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9332

SPANISH

SPA 101: Beginning Spanish I (3)
Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose; cultural overview. Language lab required.
Susan Draves, Tuesday and Thursday, 7:00-8:15 pm, Room TBA, CRN 8683

SPA 102: Beginning Spanish II (3)
Continuation of Spanish 101. Prerequisite: Spanish 101 or equivalent. Recommended for CRJ majors.
Susan Draves, Tuesday and Thursday, 5:30-6:45 pm, Room TBA, CRN 8684

THEATRE

THE 375: Literature of the Theatre (3)
Forms of drama (tragedy, comedy, tragi-comedy, and others) from ancient Greece to the present. Same as English 375.
Dr. Jason Denman, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8967
### WHAT IS CLEP?

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#### Composition and Literature
- American Literature
- Analyzing and Interpreting Literature
- English Composition (with or without essay)
- English Literature
- Freshman College Composition
- Humanities

#### Science and Mathematics
- Biology
- Calculus
- Chemistry
- College Algebra
- College Mathematics
- Natural Sciences
- Pre-Calculus

#### Foreign Languages
- French Language
- German Language
- Spanish Language

#### History and Social Sciences
- American Government
- Introduction to Educational Psychology
- History of the United States I: Early Colonization to 1877
- History of the United States II: 1865 to the Present
- Human Growth and Development
- Principles of Macroeconomics
- Principles of Microeconomics
- Introductory Psychology
- Social Sciences and History
- Introductory Sociology
- Western Civilization I: Ancient Near East to 1648
- Western Civilization II: 1648 to Present

#### Business
- Principles of Accounting
- Introductory Business Law
- Information Systems and Computer Applications
- Principles of Management
- Principles of Marketing

### Where can you take a CLEP exam?

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DISTANCE LEARNING COURSES

BIO 113Z: Human Genetics (3)
Designed for those generally interested, this course considers fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only.) Open to all majors, but may not count as a major elective for biology majors.
Ms. Jennifer Herzog, CRN 8996

ENG 307ZW: Beginning Creative Writing (3)
Writing projects in poetry, short story, and drama. Reading assignments to illustrate each genre, exercises to develop creative skills, and regular writing. Frequent presentations of student work in class. Writing intensive.
Dr. Lisa Orr, CRN 9351

GNT 101Z: Introduction to Aging (3)
Historical overview of aging in the United States; its influence on the development of current social policies; and the impact of changing demographics on future social and economic policies.
Ms. Darlene Heian, CRN 8732

GNT 214Z: Biology of Aging (3)
Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is placed on the human aging process. Same as BIO 214.
Dr. Ronald Lucchino, CRN 8733

GNT 411Z: Aging and Mental Health (3)
Personality, adjustment, and deviant modes of development in old age. Etiology and treatment including drugs and drug effects.
Prerequisites: Biology/Gerontology 214 and Gerontology 101.
Ms. Cynthia Starkey, CRN 9273

LST 601Z: Research and Writing in the Sciences (3)
How graduate research in the sciences is conducted, written, and communicated.
Dr. Sharon Wise, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8941

MAT 112Z: Basic Statistics (3)
For non-mathematics majors. Probability theory topics, binomial distribution, normal distribution, descriptive statistics, frequency distribution, measures of central tendency, hypothesis testing. Confidence intervals, correlation, and prediction.
Prerequisite: completion of mathematics requirement in component I of core. Students may not also take for credit Psychology 211, Economics 241, or Sociology 211.
Rose Patterson, CRN 9393

MAT 503Z: History of Mathematics (3)
Origin of numbers and changing views of mathematics, precivilization through early century.
Dr. Gian Carlo Mangano, CRN 9365

PHI 108Z: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.
Dr. Desheng Zong, CRN 8817

PSY 327Z: Adulthood and Aging (3)
Growth and development from young adulthood through old age. Developmental tasks as well as changes in cognition, perception, learning, and performance. Prerequisite: Psychology 101.
Ms. Dianna Malecki, CRN 8750

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TUITION AND FEES FOR DISTANCE LEARNING COURSES

UNDERGRADUATE TUITION:

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<thead>
<tr>
<th>Hours</th>
<th>Fee</th>
<th>Other Info</th>
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<tr>
<td>1-6</td>
<td>$260</td>
<td>For each of the first six hours</td>
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<tr>
<td>7-11</td>
<td>$355</td>
<td>For each of the seventh-eleventh</td>
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<td>credit hours</td>
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<td>12+</td>
<td>$11,565</td>
<td>Full tuition</td>
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Graduate Tuition:
Tuition rates are at the respective Graduate Program rate. Please see page 2 for more information.

Distance Learning Fee: $60 per online course.

REFUND SCHEDULE POLICY

Students who withdraw must notify the Registrar’s Office and the Financial Aid Office in writing. The refund schedule below will not apply to students receiving financial aid. Students receiving aid must follow the College aid policy regulations. See the Utica College Catalog.

Applicable refunds will be processed according to the following schedule:

<table>
<thead>
<tr>
<th>Refund Percentage</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>9/4</td>
</tr>
<tr>
<td>90%</td>
<td>9/12</td>
</tr>
<tr>
<td>50%</td>
<td>9/26</td>
</tr>
<tr>
<td>25%</td>
<td>10/17</td>
</tr>
<tr>
<td>No refund</td>
<td>10/17</td>
</tr>
</tbody>
</table>

Deadline for Withdrawal or Pass/Fail: 11/3

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the Registrar’s Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.

FALL 2006 ACADEMIC CALENDAR

Classes Start: Tuesday, August 29
Last Day to Add/Drop: Monday, September 4
Fall Recess: Monday, October 9
Mid-Term: Friday, October 20
Deadline for Withdrawal or Pass/Fail: Friday, November 3
Thanksgiving Recess: November 22-26
Examinations for Evening Classes: December 5, 13, 14, 15, (Final exams for Monday classes will be held on Friday, December 15)
Reception for December Degree Candidates: Saturday, December 16
NURSING – RN-BS COMPLETION OPTION

RNs: DID YOU KNOW THAT YOU CAN COMPLETE YOUR BACHELOR’S DEGREE IN NURSING BY STUDYING EVENINGS AT UTICA COLLEGE?

The RN–BS Completion Option offers nurses an opportunity to continue their education toward a baccalaureate degree in nursing on a full-time or part-time basis. Placement in the curriculum is determined by the previous completion of course prerequisites through transfer credits, CLEP examinations, or other available credit options. We value your educational and nursing practice experiences. In the completion option, areas of knowledge build upon these experiences while learning experiences are designed to meet your individual educational, career and personal needs.

The RN-BS Completion Option offers many benefits, including:

◆ Fully accredited by the National League for Nursing Accrediting Commission; member of the League’s Council of Baccalaureate and Higher Degree Programs; and approved by the New York State Education Department.

◆ Individual Attention: Learning experiences and a strong clinical focus are designed to meet the educational, career and personal needs of each student. Advising and program planning based on student individual needs to facilitate degree completion.

◆ Transfer Credit Options: The maximum 64 credits allowed by the New York State Department of Education may be transferred from a two-year institution. Additional credits may be transferred from another four-year institution. Upon matriculation, 30 transfer credits in nursing are granted toward the baccalaureate degree based upon a current nursing license (these 30 credits are included in the total 64 credits). Utica College also accepts CLEP examinations and other similar programs.

◆ Excellent faculty who combine academic expertise with real world experience.

◆ Flexibility in class scheduling for working RNs.

◆ Employer Tuition Deferral Program.

◆ Recognizable Quality: Utica College undergraduate students earn the Syracuse University degree.

The RN–BS Completion Option is offered in both Utica and Syracuse. Courses are offered in each location on a regular basis so that students enrolled in the program can complete their degrees in a timely manner without unnecessary commuting time or expense.

For additional information or academic advising, contact the

Office of Graduate and Extended Studies
1600 Burrstone Road Utica, NY 13502
Phone: (315) 792-3001
E-mail: conteduc@utica.edu
Visit our Web site at: www.utica.edu
DISTANCE LEARNING PROGRAMS AT UTICA COLLEGE

UNDERGRADUATE

ECONOMIC CRIME INVESTIGATION

Utica College's Economic Crime Investigation (ECI) undergraduate major is the first academic program of its kind. As this is an area of increasing concern in today's technologically advanced society, students completing this innovative program earn a highly marketable degree. The program utilizes a flexible distance learning format that allows participants to acquire the requisite knowledge, skills, and vision for leadership in this growing field without interrupting current employment or family obligations. Using the Internet-based course system, you can study whenever it is convenient to your schedule!

With ECI, you get a nationally-recognized professional degree in a rapidly expanding career field; cutting-edge, state-of-the-art technology and investigative techniques; expert faculty who combine knowledge and real-world experience; the Syracuse University baccalaureate degree; and the value-added of studying through Utica College, an institution that U.S. News & World Report ranks among the top 10 "Best Values" among comprehensive colleges in the Northeast.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

NEW for Fall 2006!

BACHELOR OF SCIENCE IN CYBERSECURITY AND INFORMATION ASSURANCE

In August 2006, the Center for Economic Crime and Justice Studies will offer the major in Cybersecurity and Information Assurance. This new major is designed to prepare undergraduates for professional careers in computer and information security, cybercrime investigations, and the forensic analysis of computers and other digital media. The major also is designed to provide students with the foundational knowledge and skills essential for further study at the graduate level. Students have the option to pursue either of two concentrations: Cybercrime Investigations and Forensics, or Information Assurance. The major is offered for residential students and online students. Students seeking admission to the online program must possess an associate's degree or must have completed 57 hours of study at a four-year college.

GRADUATE

ECONOMIC CRIME MANAGEMENT

This award-winning, on-line Master of Science degree is the only graduate program of its kind in the United States. It provides comprehensive professional education to members of private corporations, government agencies, and professional associations who desire to advance their competencies devoted to combating economic crime. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend three extended weekends on the Utica College Campus per year and complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

MBA IN ECONOMIC CRIME AND FRAUD MANAGEMENT

This MBA program emphasizes identification, analysis, and solutions to the complex problems that business managers face due to economic crime. Students study legal issues surrounding fraud management while assessing various means of developing short- and long-term business plans. Graduates of this program will acquire an integrated portfolio of skills that will enable them to lead organizations operating in a global environment. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend three extended weekends on the Utica College campus per year and complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.
HOW TO REGISTER

By Telephone
Credit Courses (315) 792-3001
(Full Payment Only — American Express, Discover, MasterCard, and VISA)

By Fax
Credit Courses (315) 792-3002
(Employer Tuition Deferral Form or Full Payment Only — American Express, Discover, MasterCard, and VISA)

In Person
Credit Courses
124 White Hall
Office of Graduate and Extended Services
9:00 am - 7:00 pm, Monday - Thursday
9:00 am - 5:00 pm, Friday

By Mail
Use Mail Registration Form, page 23; should be postmarked by August 23.
Mail to:
Office of Graduate and Extended Studies
124 White Hall
Utica College
1600 Burrstone Road
Utica, NY 13502

BOOKSTORE HOURS
Sunday, August 27 .................................10:00 a.m.–4:00 p.m.
August 28-31 ........................................9:00 a.m.–6:30 p.m.
Friday, September 1 ..............................9:00 a.m.–5:00 p.m.
September 4-7 ....................................9:00 a.m.–6:30 p.m.
Friday, September 8 .........................9:00 a.m.–5:00 p.m.
Regular business hours resume
Monday, September 11 ......................9:00 a.m.–5:00 p.m.

LIBRARY HOURS
To borrow books, you must have a Utica College I.D. Card (Obtained in Student Activities) or you may use your driver’s license as your I.D.
Monday – Thursday ..................................8:00 a.m.–Midnight
Friday ..................................................8:00 a.m.–10:00 p.m.
Saturday ..................................................10:00 a.m.–5:00 p.m.
Sunday ..................................................Noon–Midnight

REFUND SCHEDULE POLICY
Students who withdraw must notify the Registrar’s Office and the Financial Aid Office in writing. The refund schedule below will not apply to students receiving financial aid. Students receiving aid must follow the “College aid policy” regulations. See the Utica College Catalog.

Applicable refunds will be processed according to the following schedule:
100% Refund on or before.............................................9/4
90% Refund on or before.............................................9/12
50% Refund on or before.............................................9/26
25% Refund on or before.............................................10/17
No refund after .........................................................11/7
Deadline for Withdrawal or
Pass/Fail without academic penalty .....................1/3

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.
The date upon which a student notifies the Registrar’s Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.
### FALL 2006 MAIL/FAX REGISTRATION FORM

**FAX NUMBER 792-3002**  
**MAIL/FAX REGISTRATION DEADLINES:**  
Graduate and Undergraduate Courses – August 25 (must be postmarked by August 23.)

<table>
<thead>
<tr>
<th>MR.</th>
<th>LAST</th>
<th>FIRST</th>
<th>MIDDLE</th>
<th>MAIDEN NAME (IF USED AT UC)</th>
<th>DATE OF BIRTH</th>
<th>SOC/SEC. NO.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>MAILING ADDRESS</th>
<th>STREET</th>
<th>CITY</th>
<th>ZIP CODE</th>
<th>COUNTY</th>
<th>PHONE NO.</th>
<th>SEX</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>NAME AND ADDRESS OF EMPLOYER</th>
<th>BUSINESS PHONE NO.</th>
<th>TERM</th>
</tr>
</thead>
</table>

- **DIRECT BILL ATTENTION TO:** (Professional Development Only)

<table>
<thead>
<tr>
<th>Is this your first Utica College registration?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>If NO, did you previously register for credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>professional development?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Reason for enrolling:**

  - A. English as a Second Language
  - B. Graduate
  - C. Minor in Gerontology
  - D. Nursing
  - E. Preparation for Graduate Studies
  - F. Professional Certification
  - G. Professional Development
  - H. ROTC
  - I. Teacher Certification
  - J. Undergraduate

<table>
<thead>
<tr>
<th>CRN NUMBER</th>
<th>COURSE PREFIX AND NUMBER</th>
<th>SECTION (IF ANY)</th>
<th>COURSE TITLE (ABBREVIATE)</th>
<th>CREDIT HOURS</th>
<th>DAYS</th>
<th>TUITION</th>
<th>OTHER COURSE FEES (IF ANY)</th>
</tr>
</thead>
</table>

### TOTAL TUITION AND COURSE FEES

<table>
<thead>
<tr>
<th>CLOSED COURSE PERMISSION</th>
<th>CREDIT CARD INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE:</td>
<td>AM EXP/DISC/MC/visa</td>
</tr>
<tr>
<td>CONT. ED. SIGNATURE</td>
<td></td>
</tr>
</tbody>
</table>

**By signing this I understand that I am registered for this course(s) and am responsible for all charges.**

<table>
<thead>
<tr>
<th>E-MAIL ADDRESS</th>
<th>FAX NUMBER</th>
</tr>
</thead>
</table>

DEFERRED PAYMENT  
(Credit courses only. Professional development courses must be paid in full.)

<table>
<thead>
<tr>
<th>PAYMENT ENCLOSED</th>
<th>BALANCE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

- ($35 fee if deferring less than $350/$70 fee if deferring $350 or more)

### REGISTRATION BY MAIL

1. Please read these instructions carefully. Your registration cannot be processed unless all questions are answered and all parts completed.

2. Before you register, make certain you have met any required prerequisites. If in doubt, consult the appropriate Utica College catalog or call the Graduate and Continuing Education Office.

3. A confirmation of your registration will be sent to you in approximately two weeks.

4. The following students MAY NOT register by mail or phone: Scholarship holders; Full-time (day) Utica College students.

5. If you are a veteran enrolling under the G.I. Bill, you must pay the tuition in full or the down payment should you elect the deferred payment plan. In order to receive G.I. benefits, you must sign a V.A. card available from the veterans' secretary in the Business Office.

6. Be sure to mail your check (payable to Utica College) with the Mail Registration Form to the Registrar's Office, Utica College, 1600 Burrstone Road, Utica, New York 13502-4892.
Employer Tuition Deferral Application

PROGRAM POLICIES

Study now ... pay later!
If your employer pays your tuition expenses for part-time study, but only after you complete the course, you now have the option to ask UC to defer your up-front payment until 30 days after the semester ends.

Part-time UC students enrolled through Graduate and Continuing Education who are eligible for tuition reimbursement from their employers can participate in this program. The program is offered only to part-time students registered for undergraduate courses and/or professional development courses held during the regular schedule.

Please note: You are responsible for the payment of your tuition by the date it is due.

• You must complete the application and promissory note (below) for the tuition being deferred.
• Your employer must sign the application below, verifying your eligibility for reimbursement.
• This form must be completed and signed. Letters from employers will not be accepted.

Late charges will accrue on your student account if payment is not made by the due date. Non-reimbursement to you by your employer by the date tuition is due is not an exception to this policy nor is non-receipt of a grade. Tuition is charged for the course, not for the grade. You, not your employer, are responsible for paying your tuition on time.

Because each employer has specific policies and time lines for reimbursing their employees, we are unable to grant extensions to the due date. We are unable to manage the program under such diverse schedules.

The deferral is applied to your tuition only.
• The deferral period ends 30 days after the semester is completed, at which time tuition is due in full.
• The deferral does not reduce your debt; it simply allows you to postpone payment of your tuition until after the semester.
• If for any reason you become ineligible for reimbursement by your employer, you must contact the Utica College Business Office at (315) 792-3224.

• If, during the deferral period, there are payments made to your student account from any source (e.g., student loans, etc.) or you initially registered with a down payment, these payments will be applied to your unpaid tuition. These funds will not be refunded until your tuition has been paid in full.

Verification for Employer Tuition Reimbursement

Fall 2006

Please Print

Date _____ / _____ Social Security Number _____ / _____

Student Name __________________________________________
Address ________________________________________________
City _______ State _______ Zip _______
Phone (work) (___) _______ Phone (home) (___) _______

No. of courses for which you plan to enroll: ___ Undergraduate ___ Professional Development
Company Name __________________________________________
Company Representative ______________________ Company Phone (___) _______
Company Address _______________________________________

☐ Please check here if you are a matriculated student filing the Free Application for Federal Student Aid (FAFSA) for financial aid.

Signatures:
Company Representative’s Signature ______________________
Student’s Signature ______________________________________

I understand that, as the student, I am responsible for payment of my tuition even if I do not receive reimbursement from my employer for any reason by the tuition deadline.
(Return completed form with your mail or fax registration, or bring the completed form to the Graduate and Continuing Education Office.)

Employer Tuition Deferral Promissory Note

Please Print

Date _____ / _____ Social Security Number _____ / _____

Name __________________________________________
Address ________________________________________________
City _______ State _______ Zip _______

Tuition Only __________
Course Fees __________
Total Due __________
Balance Due __________
Date Due: ____________

Student: Keep a copy of this promissory note for your records.
* Tuition and fees for graduate and undergraduate courses.

In consideration of the student having registered and attended classes at Utica College (“the College”) without payment in full of the College’s charges for such registration and attendance, and in further consideration of the College’s forbearance of immediate collection of all amounts now due and owing for the above student’s tuition and/or fees, the undersigned promises to pay to the order of Utica College, the principal sum of $________ on the date due as specified above. If full payment is not made by the date due, the undersigned shall pay a late fee. When the unpaid balance is less than $350, the late fee is $35; when $350 or more, the late fee is $70.

Until all amounts due and owing on this note are paid in full, the College may withhold the student’s grades, transcripts, and/or diploma, and prohibit the student from registering for any subsequent periods. If full payment is not made within 45 days from the due date, the College also may cancel the student’s registration, remove or bar the student from attending classes, and retain all monies received.

In the event of any default on this note, the College may set off against sums outstanding on the note all sums, deposits, credits, or other property belonging to the undersigned that may be in, or thereafter come into, its possession.

Should it be necessary for Utica College to use a collection agency which is subject to the Fair Debt Collection Practices Act, the undersigned agrees to pay all costs and attorney’s fees.

In the event that legal proceedings are commenced, the undersigned agrees that legal action may be brought in the courts of New York State with venue in Oneida County and that such courts shall have full personal jurisdiction over the undersigned.

The undersigned waives presentment, demand for payment, notice of dishonor, protest, notice of protest, all other notices in connection with this note.

The undersigned shall promptly notify the College in writing of any change of address.

Signature of Person Financially Responsible ______________________

FAX NUMBER 792-3002

X
Fall 2006
Academic Calendar

Classes Start ................................................................. Tuesday, August 29
Last Day to Add/Drop ......................................................... Monday, September 4
Fall Recess ................................................................. Monday, October 9
Mid-Term ................................................................. Friday, October 20
Deadline for Withdrawal or Pass/Fail ......................... Friday, November 3
Thanksgiving Recess ..................................................... November 22-26
Examinations for Evening Classes .......... December 5, 13, 14, 15
   (Final exams for Monday classes will be held on Friday, December 15)
Reception for December Degree Candidates: .......... Saturday, December 16

It’s Not Too Early to Plan for Winter Session 2007

Earn three credits in two weeks with Utica College’s Winter Session. This is a great way to accelerate your degree or catch up on a course you may have missed. Winter Session classes will meet January 2-12. For registration information, or to have a flyer mailed to you, call (315) 792-3001, or e-mail conteduc@utica.edu and ask about Winter Session.