Listed are careers one may pursue with a minor or degree in Aging Studies. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: http://www.alliedhealthworld.com/gerontology.html www.explorehealthcareers.org http://www.bls.gov/ooh/home.htm
Points of Distinction for Aging Studies Program

1. Students have the option to take selected courses, a minor or major.
   a. The major is a good stepping stone to a graduate degree such as Health Care Administration or Masters of Business Administration.
   b. The minor is popular among students who wish to work in health care (Therapeutic Recreation, Occupational Therapy, Physical Therapy, and Nursing majors) since older adults are the primary consumers of health care resources.
   c. The minor is relevant to students who are interested in business and marketing since older adults possess 67% of wealth in the US and, by 2040, 1 of 5 consumers will be age 65 or older.

2. Classes are small and students receive individualized attention.

3. Classes are taught by accomplished faculty who are experts in their field

4. Numerous opportunities exist for students to work closely with seniors in the Mohawk Valley region through community outreach at the Oneida County Area Agency on Aging, many local senior centers and the Refugee Center.

Student Learning Outcomes:
Skills Acquired

1. In general, the ability to:
   a. Promote older adults’ health and independence
   b. Promote older adults’ quality of life
   c. Engage older adults in commerce

2. Specific skills may vary according to the classes taken. Common themes include the ability to:
   a. Maintain and improve physical, intellectual and emotional health
   b. Promote social interaction within the family, among friends and among community members
   c. Access health and social services
   d. Access built and natural environments
   e. Transition between work and retirement
   f. Identify economic resources, challenges, and behavior
Listed are careers one may pursue with a degree in Education. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: http://www.bls.gov/ooh/home.htm
Points of Distinction for Education Programs

1. Strong partnerships with area school districts for hands-on experience
2. Small class sizes with individual attention
3. Program evaluation aligned with NY State and National Standards
4. Students take education as a "linked major" with a major program of study
5. Students in education have two academic advisers: one for their "major" and one for education
6. Inclusive education faculty who teach both general education and special education courses
7. Opportunities to participate in Education Club and Kappa Delta Pi (Education Honor Society)
8. Collaborative professional development with area school districts to keep teachers current with education reform

Student Learning Outcomes:
Skills Acquired

1. Effective communication and interaction with individuals having diverse backgrounds, experiences, and ability levels
2. Application of teaching and learning concepts related to developmental stages
3. Critical thinking and evidence-based practices for a variety of situations and contexts
4. Ethical and professional behavior for caring and effective professional relationships
ENGLISH MAJOR SKILL SETS

READING: English majors are great readers. They can decode, analyze, and interpret complicated texts. This skill is invaluable to the practice of law and to the publishing, banking and insurance industries.

WRITING: English majors write well. They understand language and how it works. This ability is highly valued in the law and in all fields of business.

OBSERVING: English majors are well-prepared to observe processes and details. This skill is highly valued in technology-related and customer service industries.

CRITICAL THINKING: English majors can analyze, evaluate, and synthesize. Business, industry, and the legal profession all value critical thinking skills.

LISTENING: English majors are acute and responsive listeners. They can become excellent managers and customer service specialists.

SPEAKING: English majors are articulate speakers. This skill is essential in many fields, including law, teaching, and marketing.

INTERPERSONAL: English majors are acute and empathic observers of human nature. An interest in literature cultivates an interest and deep understanding of the ways people behave; English majors work well with others and can bring interpersonal skills to many communication situations.
Listed are careers one may pursue with a degree in Health Care Administration. Jobs may require additional training, education, or certification.
For job descriptions and salary information visit:
www.explorehealthcareers.org
http://www.bls.gov/ooh/home.htm
Points of Distinction for Health Care Administration

1. Master of Science Online 41 Credit Program, 8 week semester program
2. Student customizable academic tracks in:
   - Acute Care
   - Nursing Home Administration
   - Health Care Fraud
   - Applied Research
   - Public Health (TBA)
   - Preventative Health Care (TBA)
3. Expert faculty that are prominent health care practitioners.
4. Leadership Institute association with HCA supporting grant development, research, and leadership development
5. Health care organization network providing opportunities for capstone projects including internships, program development and special projects.

Student Learning Outcomes:
Skills Acquired

1. Explore leadership styles and strategies in diverse health care organizations.
2. Study systems approaches in personal, team, and organizational settings.
3. Develop critical thinking and applied research skills.
4. Develop project management skills.
5. Explore factors contributing to collaborative health care relationships.
Listed are careers one may pursue with a degree in Health Studies. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org http://www.bls.gov/ooh/home.htm
Points of Distinction for Health Studies

1. Small classes with individualized attention
2. Interdisciplinary and inter-professional education provided
3. Opportunities for students to complete non-clinical professional field experience
4. Expert faculty with diverse clinical experience
5. Exposure to varied career options

Student Learning Outcomes:
Skills Acquired

1. Effective communication and interaction with individuals having diverse backgrounds
2. Awareness of the varied roles and responsibilities of different health care professionals (OT, PT, Nursing, Therapeutic Rec, Psych-Child Life)
3. Application of concepts related to human development when working with individuals across the lifespan
4. Critical thinking to analyze current evidence in order to advocate for patients and clients and become consumers of research
5. Identification of professional conduct and behaviors expected of a health care professional
Listed are careers one may pursue with a degree in Nursing. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
www.explorehealthcareers.org
http://www.bls.gov/ooh/home.htm
Points of Distinction for Nursing

1. Three entry points into Nursing – Traditional, RN to BS and Accelerated Second Degree
2. Small classes with individualized attention
3. Professional faculty who are experts in their field
4. Opportunities for a broad array of clinical experiences in a variety of settings
5. State-of-the-art nursing lab
6. Learning experiences using life-size patient simulators to enhance clinical teaching

Student Learning Outcomes:
Skills Acquired

1. Effective communication and interaction with individuals from diverse backgrounds
2. Ability to gather data and critically think in any healthcare setting.
3. Application of concepts related to human development when working with individuals across the lifespan
4. Ability to provide safe, competent nursing care
5. Skills to determine priorities and delegate care as appropriate
Listed are careers one may pursue with a degree in Occupational Therapy. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org http://www.aota.org or http://www.bls.gov/ooh/home.htm
Points of Distinction for Occupational Therapy

1. Strong Faculty Student Connections
   a. Faculty and students collaborate in the learning process
   b. Program focus on the transformation from student to colleague

2. Strong Community Connections
   a. Laboratories are held in community settings such as clinics, schools and community service agencies creating a realistic learning experience
   b. Community courses offer an opportunity to learn about and give to community agencies within a service learning approach

3. Our Legacy and Experienced Faculty
   a. For over 40 years Utica OT alumni have been making a difference
   b. Highly experienced full-time and adjunct faculty members place an emphasis on current, evidence-based practice
   c. Guest lecturers provide personal, family, and community perspectives to our case-informed courses

4. Two Points of Entry (see website for criteria)
   a. Freshman (HSOT) acceptance to Health Studies with a confirmed seat in the graduate program
   b. Graduate (MSOT) acceptance into either the Day OT or Weekend OT program

Student Learning Outcomes:
Skills Acquired

1. An understanding of occupation as a means and end of occupation therapy.
2. Critical thinking as a basis for clinical reasoning, reflective practice, and the synthesis of research and practice.
3. Ethical decision making
4. Respect for self, community, and the environment while engaging in peaceful interactions both in and out of the classroom, celebrating diversity, and providing service to others.
5. Competency in the roles and activities required of a highly effective entry-level occupational therapist.
Listed are careers one may pursue with a degree in Physical Therapy. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:

www.apta.org
www.explorehealthcareers.org
http://www.bls.gov/ooh/home.htm
Points of Distinction for Physical Therapy

1. Small cohort size: 36 students
2. Entrance as either a first year undergraduate or graduate student: Students admitted as undergraduates are guaranteed acceptance into Doctor of Physical Therapy (DPT) program provided continuation standards are met.
3. In the graduate program, traditional learning and case analysis prepare learners for clinical practice.
4. Students begin application of skills within first semester of DPT program at a community based wellness setting.
5. Students complete full time clinical education experiences in a variety of settings, under direct supervision of licensed physical therapists.

Student Learning Outcomes:
Skills Acquired

1. Critical Thinking and Problem Solving
2. Effective Communication and Interpersonal Skills
3. Professionalism and Responsibility
4. Effective Use of Time and Resources
5. Stress Management
6. Commitment to Learning
Listed are careers one may pursue with a degree in Psychology Child Life. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org http://www.bls.gov/ooh/home.htm
Points of Distinction for Psychology-Child Life

1. The Psychology-Child Life program prepares students to meet the psychological needs of children, adolescents and their families dealing with acute and chronic illness and disability as well as many other stressful situations that childhood affords.
2. The Child Life program is one of the oldest in the country. Most courses are taught by Child Life Specialists so students exceed the application requirements for the credentialing (CCLS) exam.
3. The Psychology-Child Life program is interdisciplinary with a curriculum that draws on psychology, early childhood education, sociology, and anthropology.
4. Classes are small and students receive individualized attention.
5. The award winning faculty have extensive clinical, teaching and research experience. They are recognized nationally and internationally for their expertise in child development and child life.
6. The faculty hold leadership positions within The Child Life Council which houses its national archives at Utica College.

Student Learning Outcomes:
Skills Acquired

1. Ability to respect and assess the needs of each child
2. Ability to use knowledge of childhood development to facilitate growth
3. Ability to use a family-centered approach to caregiving
4. Ability to write reflectively about theory, research and application
5. Ability to apply theory and research in practice
6. Ability to engage in professional behavior
7. Ability to be eligible for and pass the credentialing (CCLS) exam
Listed are careers one may pursue with a degree in Therapeutic Recreation. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org http://www.bls.gov/ooh/home.htm
1. One of very few free standing TR programs in the U.S.
2. A major and minor are offered.
   a. Majors take 12 classes in Therapeutic Recreation to gain a deep knowledge of the profession. In contrast, most other colleges only require 5 classes in Therapeutic Recreation and the rest come from general Recreation and Leisure Services.
   b. Minors take 5 classes in Therapeutic Recreation and learn leadership skills that enhance their performance in related professions including: Child Life, Occupational Therapy, Physical Therapy, Nursing and Aging Studies.
3. Courses are designed to educate students to work with all people, regardless of ability.
4. Students begin to work with clients at local facilities in their freshman year and continue to do so throughout their education.
5. Faculty bring the classroom alive using a hands-on approach to learning and by sharing their extensive clinical experience.
6. Nearly all classes are taught by full-time faculty who are accomplished educators and researchers.
7. Classes are small and students receive individualized attention.
8. There is a high degree of camaraderie among students. In addition to helping one another with coursework, they often socialize outside of class and go on trips to the Adirondack Park which is just 45 minutes from campus.

**Student Learning Outcomes:**

**Skills Acquired**

1. Ability to assess, plan, implement, and evaluate recreation programming designed to improve health or leisure functioning
2. Ability to lead clients in 1:1 and group programs
3. Ability to organize and supervise a small recreation department
4. Ability to pass the credentialing (CTRS) exam given by the National Council on Therapeutic Recreation at a rate equal to or higher than the national average