

Fall 2010 Student Senate Candidate Statements

Name:

Eyslin Bekoe

Senate Position(s):

Student Senate Secretary

1.) Why do you feel you qualify for this position?

No answers were provided

2.) What ideas do you have to contribute to Student Senate?

No answers were provided

Name:

Anastasia Mondì

Senate Position(s):

Student Senate Secretary

1.) Why do you feel you qualify for this position?

I have previously been on senate, I am organized and have held leadership positions in high school as well as in greek organizations.

2.) What ideas do you have to contribute to Student Senate?

I have ideas on how to get all senators more organized and how to make meetings run more efficiently.

Name:

Audrey Cross

Senate Position(s):

Student Senate Secretary

1.) Why do you feel you qualify for this position?

I feel that since I have been on Student Senate for a couple of years not that I should step up to a more important position. As a South hall Senator for the past two years I just didn't feel like I was making a difference in the Senate, I want to run for secretary because I am good at taking notes, and want to try and fulfill the position as best as possible.

2.) What ideas do you have to contribute to Student Senate?

This year I want to give more input, and get the Senate to make smarter decisions with respectable discussions and arguments, and I want to make sure they are filled in best as possible with the minutes and any other documents needed this year.

Name:

Sarah Seiselmyer

Senate Position(s):

Student Senate Secretary and Senior Class Secretary

1.) Why do you feel you qualify for this position?

No answers were provided

2.) What ideas do you have to contribute to Student Senate?

No answers were provided

Name:

Samuel Maldonado

Senate Position:

Student Senate Burrstone House Representative

1.) Why do you feel you qualify for this position?

I feel a lot of people know me and that I can be a great person for people to talk to.

2.) What ideas do you have to contribute to Student Senate?

I am very creative and I feel I can bring a lot to the table.

Name:

Reashun Wynn

Senate Position:

Student Senate Burrstone House Representative

1.) Why do you feel you qualify for this position?

I qualify because I am a very dedicated person and involved on campus.

2.) What ideas do you have to contribute to Student Senate?

I have a lot of ideas for funding and I have ideas to keep Burrstone safe and clean.

Name:

Daniel Opoku

Senate Position(s):

Student Senate Off-Campus Representative

1.) Why do you feel you qualify for this position?

Because I am bringing possitive thought and actions.

2.) What ideas do you have to contribute to Student Senate?

How to make off campus students feel like they stay on campus.

Name:

Abu Tomal

Senate Position(s):

Student Senate Business and Justice Studies Representatives & Sophomore Class Treasurer

1.) Why do you feel you qualify for this position?

I qualify for this position because I have knowledge of the protocol that takes places in the student senate.

2.) What ideas do you have to contribute to Student Senate?

I was part of the student senate last year, and I do have a better understanding of what should be pursued and what can be accomplished in the student senate.

Name:

Melissa Alexis-James

Senate Position(s):

Student Senate Business & Justice Studies Representative & Finance Committee Representative

1.) Why do you feel you qualify for this position?

I am very meticulous person who strives to be the best in every venture that I take on. I am ECI-financial investigations major who takes my major seriously and has a passion for subjects of the financial nature.

2.) What ideas do you have to contribute to Student Senate?

I would like to help Student Senate become a bigger deal than it is to students on campus currently

Name:

Tyler McCrae

Senate Position(s):

Student Senate Senator at Large & Finance Committee Representative

1.) Why do you feel you qualify for this position?

I qualify for this position because I have experience on student senate and a lot of knowledge of our campus.

2.) What ideas do you have to contribute to Student Senate?

I would like to broaden the guidelines of funding for our organizations.

Name:

Keino Purcell

Senate Position(s):

Senior Class Student Senator

1.) Why do you feel you qualify for this position?

I have had many positions on many fraternity, and also I am good at contributing ideas and pro's and con's to them.

2.) What ideas do you have to contribute to Student Senate?

At the time I fill this out no, but I always come up w/new things.

Name:

Mandy Lawton

Senate Position(s):

Junior Class Secretary

1.) Why do you feel you qualify for this position?

I have service on a student senate as secretary at college before and have been to training/conference sessions, and have filled in for SGA president for a few meetings.

2.) What ideas do you have to contribute to Student Senate?

adopt a highway, going green, campus improvements, social events, activity ideas, holiday fun, a lot!

Name:

Yobana Velasco

Senate Position(s):

Junior Class Secretary

1.) Why do you feel you qualify for this position?

I believe that I qualify for this position because I have the experience (I was a secretary + a vice president).

2.) What ideas do you have to contribute to Student Senate?

I would like to contribute the student senate by creating more clubs and do educational as well as fun events.

Name:

India Robinson

Senate Position(s):

Freshman Class President

1.) Why do you feel you qualify for this position?

I feel as if I qualify for the freshman class presidency position because I can be the voice and unifier of my fellow classmates. I am genuinely interested in the thoughts and concerns of the class of 2014. Sincerity is the only way to gain the trust and interest of the freshman class. We don't need a strange face telling us the latest updates. We need an outgoing easy to approach person and I possess those qualities.

2.) What ideas do you have to contribute to Student Senate?

The students need more time spent together. Although everyone has different career paths and ideas, bonds can still be created. I believe the class should at least meet once a week just to speak on issues they are dealing with at UC. A lot can happen in 7 days so those meetings should be helpful. Another idea is that the freshman should be paired with an upper-classman just to be shown the ropes of UC and to also create a larger bond, not just between our classes but the whole school.

Name:

Racquiesh Edwards

Senate Position(s):

Vice President of Freshman Class

1.) Why do you feel you qualify for this position?

I feel that I am qualified for this position because I'll be there to help out the president at all times, and we can work together and do good things for the freshman class.

2.) What ideas do you have to contribute to Student Senate?

No answer was provided

Name:

Brittney Sterling

Senate Position(s):

Freshman Class Secretary

1.) Why do you feel you qualify for this position?

I qualify for this position because am very organized, and good at keeping up with time, events and going to places where am needed, am also great note-taking.

2.) What ideas do you have to contribute to Student Senate?

I have ideas of events and suggestions such as activities that may serve for all different student types and backgrounds.

Name:

Fabio Sanchez

Senate Position(s):

Finance Committee Representative

1.) Why do you feel you qualify for this position?

I did it last year and I enjoyed it.

2.) What ideas do you have to contribute to Student Senate?

Diversify the campus.

Name:

Georgette Smith

Senate Position(s):

Finance Committee Representative

1.) Why do you feel you qualify for this position?

I believe I qualify for this position b/c I am very outgoing and works well with others. From my past student senate interactions the finance committee plays a large part in student senate and I would like to be involved.

2.) What ideas do you have to contribute to Student Senate?

I would like student senate to sponsor a recycling program by purchasing bottle machines for students to sell back their bottles and recycle the right way instead of mixing all the garbage up together.
