

Utica College

Tradition. Opportunity. Transformation.®



FALL 2006
COURSE CATALOG

Today, employers require more of their employees. Whether you are a first-time college student or are returning to enhance your career, Utica College can help you attain the knowledge and skills you need to succeed.

There are so many reasons to choose Utica College to obtain your undergraduate or graduate degree.

Convenience. Affordability. High Quality. Add to this an education that is not only technologically advanced but also practical, and you'll see why thousands of students have obtained their Syracuse University baccalaureate degrees through Continuing Education at Utica College.

Utica College was named one of the top "Best Values" among comprehensive colleges in the Northeast by *U.S. News and World Report*.

Utica College Graduate Programs (Master's and Doctoral Degrees) prepare you for leadership roles in your profession and in your community. Please refer to pages 2 and 3 of this brochure for a complete listing of Utica College's 14 graduate programs.

At Utica College, our small class size, personal attention, and easy access enhance your learning experience. We invite you to explore what we have to offer.

DID YOU KNOW...

Utica College was named one of the top “Best Values” among comprehensive colleges in the Northeast by *U.S. News & World Report*.

Utica College programs have been cited by the University Continuing Education Association for Awards of Excellence in each of the past three years.

TABLE OF CONTENTS

Graduate Studies.....	2
Graduate Courses	4
Undergraduate Studies.....	7
Undergraduate Courses	8
What is CLEP?	17
Distance Learning Courses	18
Bachelor of Science in Nursing (for RNs only).....	20
Distance Learning Programs	
Economic Crime Investigation (on-line undergraduate program)	21
Bachelor of Science in Cybersecurity and Information Assurance	21
Economic Crime Management.....	21
MBA in Economic Crime and Fraud Management.....	21
How to Register	22
Bookstore & Library Hours.....	22
Refund Schedule Policy	22
Registration Form.....	23
Employer Tuition Deferral Form.....	24
Academic Calendar	Inside Back Cover
Campus Map	Back Cover

GRADUATE STUDIES

Utica College's graduate programs prepare professionals to meet the current and future challenges of the ever-changing information and technology age. At Utica College, we are committed to preparing men and women to assume leadership roles in their professions and community.

PROGRAMS IN EDUCATION

Utica College offers a Master of Science Degree in six areas of Education and a Master of Science in Education Degree in one area.

Childhood Education (Grades 1–6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Certification in Childhood Education. Students who wish to add certification to teach English, biology, chemistry, physics, mathematics, or social studies for grades 5-9 may do so by taking additional courses.

Childhood and Special Education (Grades 1-6) Program (Master of Science Degree): This is a program of study for candidates who have a liberal arts degree, but who do not meet the New York State requirements for Initial Dual Certification in Childhood and Special Education.

Adolescence and Special Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Dual Certification in Adolescence and Special Education.

Adolescence Education (Grades 7-12) Program (Master of Science Degree): This is a program of study for candidates who have a bachelor's degree in the subject area in which they plan to teach but who do not meet the New York State requirements for Initial Certification in Adolescence Education. Students who wish to add certification to teach grades 5-6 may do so by taking additional courses.

Adolescence Education Apprenticeship Teacher Certification Program (Master of Science Degree): This is a program of study designed for candidates who possess a baccalaureate degree with a college major in a high-need subject area (currently French, Spanish, biology, chemistry, earth science, physics, mathematics, or technology) with a minimum cumulative undergraduate grade point average of 3.0 and who have received passing scores on the Liberal Arts and Sciences Test (LAST) and the Content Specialty Test (CST) in the subject area in which they plan to teach.

Special Education Teacher Certification Program (Master of Science Degree): This is a program of study for candidates who have initial certification and wish to add certification in special education and are seeking to meet the New York State requirements for permanent or professional certification.

Leadership and Instruction for Inclusive Classrooms (Master of Science in Education Degree): This is a program of study designed for candidates who already have provisional or initial certification and are seeking to meet the New York State requirements for permanent or professional certification, and candidates who are not seeking teacher certification. The latter group includes education-related or health-service workers and others who desire a master's degree for their own personal or professional needs.

MASTER OF SCIENCE IN LIBERAL STUDIES

The Master of Science in Liberal Studies offers students an opportunity for intellectual growth and career enhancement through innovative, student-centered interdisciplinary study. Students may select a focus in one of three Areas of Study: Humanities, Social Sciences, or Natural Sciences and Mathematics. This master's program fulfills the requirements for professional New York State Teacher Certification.

For further information on the Education and Liberal Studies Masters' Programs, please contact the Office of Graduate Studies at (315) 792-3001 or gradstudies@utica.edu.

Graduate Tuition and Fees

Tuition for the Graduate Education and Liberal Studies Programs is \$550 per credit hour for up to 8 credit hours, or a flat full-time rate of \$10,240 if you take between 9 and 17 credit hours. There is also a \$50 (per semester) technology fee for part-time study or \$100 (per semester) technology fee for full-time study.

At the time of registration, students registering on the deferred payment plan are required to make an initial payment of one-half of the academic fee plus a \$35 deferment fee (if deferring less than \$350), or a \$70 deferment fee (if deferring \$350 or more).

PROGRAMS IN HEALTH STUDIES

Occupational Therapy: The Master of Science in Occupational Therapy facilitates students' development as highly competent, ethical, entry-level occupational therapy practitioners within multiple health care venues. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Applications and further information for the Occupational Therapy Program may be obtained through the Office of Graduate Studies at (315) 792-3001 or through the Utica College Occupational Therapy Program Office at (315) 792-3059 or occupationaltherapy@utica.edu.

Physical Therapy: The Doctoral Program in Physical Therapy offers a comprehensive biophysical and psychosocial exploration of health, impairment, and disability, and is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Applications and further information for the Doctoral Program in Physical Therapy may be obtained through the Office of Graduate Studies at (315) 792-3001 or through the Utica College Physical Therapy Program Office at (315) 792-3159.

APPLICATION DEADLINES

M. S. in Education and M.S. in Liberal Studies Programs

December 15: Applications due to Office of Graduate Studies for Spring 2007 and Apprenticeship May 2007 acceptance.

May 15: Applications due to Office of Graduate Studies for Fall 2007 acceptance.

Doctor of Physical Therapy and M. S. in Occupational Therapy Programs

April 15: Applications due to Office of Graduate Studies for Fall 2007.

DISTANCE LEARNING GRADUATE PROGRAMS

MBA in Economic Crime and Fraud Management: This MBA program emphasizes identification, analysis, and solution to the complex problems that business managers face due to economic crime. Please refer to program description on the "Distance Learning Programs" page in this brochure.

Economic Crime Management (ECM): This award-winning, distance learning Master of Science degree is the only graduate program of its kind in the United States. Please refer to program description on the "Distance Learning Programs" page in this brochure.

Transitional Doctor of Physical Therapy (tDPT): The transitional DPT is a program designed for licensed practitioners who have had a transitional physical therapy education prior to the advent of doctoral-level preparation. The tDPT program offers a flexible curriculum format using distance learning, brief on-campus residencies, and instructor-guided study at home. For applications and information, email: transitionaldpt@utica.edu

CONTINUING EDUCATION PROGRAMS

UNDERGRADUATE PROGRAMS:

Accounting (CPA)
Accounting (Private)
Business Economics
Economic Crime Investigation (on-line program)*
Education **
English
History
Liberal Studies
Management
Nursing (for RNs only)
Psychology
Sociology and Anthropology

GRADUATE PROGRAMS:

Master of Business Administration in Economic Crime and Fraud Management*
Master of Science in Economic Crime Management*
Master of Science in Education
Master of Science in Liberal Studies
Master of Science in Occupational Therapy
Master of Science in Physical Therapy
Transitional Doctorate of Physical Therapy
Doctorate of Physical Therapy

*For further information and an application, please contact: uticaonline@utica.edu or phone (866) 295-3106

**Student teaching must be completed during the daytime hours.

GRADUATE COURSES

ANTHROPOLOGY

ANT 545: Historical Archeology (3) Archeological exploration of social history of European, African, and Asian peoples in North America after 1500 C.E. Field excavation; site interpretation; archived research; artifact identification.

*Dr. Thomas Crist, Wednesday,
6:00-8:50 pm, Room TBA, CRN 8864*

BIOLOGY

BIO 626: Contemporary Topics in Biology: Teaching Evolution (3) We will explore the field of evolutionary biology including philosophy of science, microevolution, macroevolution, phylogenetics, and the empirical evidence that is the foundation for teaching evolution effectively. The course will also prepare teachers to respond to critics of the teaching of evolution. Students (teachers in-training or in-service) will develop teaching methods that make extensive use of evidence from the primary scientific literature. For more information contact Dr. Bryant Buchanan at bbuchanan@utica.edu.

*Dr. Bryant Buchanan, Thursday,
6:00-9:00 pm, Room TBA, CRN 9403*

EDUCATION

EDU 501: Foundations of Literacy (3) Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. **20 hours of fieldwork required.**

*Mary Drucker, Thursday, 5:00-7:45 pm,
Room TBA, CRN 8583*

EDU 502: Literacy and Comprehension: Birth-Childhood (3) Advanced theory and methods of literacy development age 0-grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. **20 hours of fieldwork required.**

*Norman Zierler, Wednesday,
6:30-9:20 pm, Room TBA, CRN 8586*

EDU 503: Literacy and Comprehension: Middle-Adolescent (3) Advanced theory and methods of literacy development, grades 7-12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. **20 hours of field work required.**

*Richard Moon, Thursday, 6:30-9:20 pm,
Room TBA, CRN 8589*

EDU 511: Introduction to Teaching (1) Ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse prevention; safety education, fire and arson prevention; violence prevention; current issues.

*Dr. Lois Fisch, Monday, 5:15-6:15 pm,
Room TBA, CRN 8607*

EDU 512: Practical Teaching Methodologies (3) Basic lesson planning; effective teaching; oral communications skills; writing and learning; school-to-work; classroom technology; learning standards. **20 hours of field-work required.** Meets w/EDU 312

*Dr. Laura Dorow, Tuesday,
6:30-9:20 pm, Room TBA, CRN 9272*

EDU 516: Social Studies/Literacy Methods: Birth-Childhood (3) Application of literacy skills to the content and instructional materials used to teach social studies in preschool through grade six. Social studies and English Language Arts Learning Standards. **20 hours of fieldwork in high-needs schools required.**

*Kerry Sullivan, Tuesday, 6:30-9:20 pm,
Room TBA, CRN 8621*

EDU 517: Math/Science Methods: Birth-Childhood (3) Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics, science, and technology use in preschool through grade 6. Math, Science, and Technology Learning Standards. **20 hours of fieldwork required.** Meets w/EDU 317.

*Section A: Dr. Thomas Diana,
Thursday, 5:00-7:45 pm, Room TBA,
CRN 8625*

*Section B: Nancy Sommer, Thursday,
6:30-9:20 pm, Room TBA, CRN 9104*

EDU 521: Foundations of American Education (3) Examination of American public education. Includes organization, finance, administration, curriculum, and current issues. Professional portfolio. **20 hours of fieldwork required.**

*Dr. Pamela Thompson, Monday,
5:00-7:45 pm, Room TBA, CRN 8778*

EDU 527: Adolescence Special Education Methods (3) Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. **15 hours of field-work required.**

*Dr. Patrice Hallock, Thursday,
6:30-9:20 pm, Room TBA, CRN 8784*

EDU 528: Methods and Curriculum: Pervasive Disabilities (3) Characteristics of students with pervasive disabilities. Authentic assessment, Individualized Education Plans. Classroom accommodations, assistive technology, positive behavior supports in inclusive environments. Collaboration, community-based instruction, and educational transitions. **10 hours of fieldwork required.**

Dr. Patrice Hallock, Tuesday and Thursday, 5:00-6:15 pm, Room TBA, CRN 8785

EDU 535: Adolescent Math Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Mathematics including the use of a graphing calculator; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 335.

Georgianne Pirillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9139

EDU 537: Adolescent Science Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 337.

Dr. Thomas Diana, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9141

EDU 571: Student Teaching Seminar (0) Discuss issues relevant to student teaching. Classroom management, professional behavior, certification, supervision, and portfolio development. Meets weekly. **Corequisite: Education 575, 576.**

Dr. Laura Dorow, Thursday, 4:15-5:15 pm, Room TBA, CRN 8073

EDU 603: School Administration: Models of Leadership (3) Organizational and leadership theory and research, basic administrative processes, structure of political systems, financial and legal issues facing education.

Dr. Robert Bradley, Tuesday, 5:30-8:20 pm, Room TBA, CRN 9388

EDU 604: Inclusive Practicum (2) Field experience of 40 hours in inclusive settings. On-campus seminar every other week and written work required.

Staff, Monday, 5:00-6:00 pm, Room TBA, CRN 8786

EDU 615: Learning and Cognition (3) Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in classrooms with diverse student populations.

Dr. Pamela Thompson, Tuesday, 5:00-7:45 pm, Room TBA, CRN 8787

EDU 621: Inclusive Classroom Strategies I (3) Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum.

Dr. Patrice Hallock, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8788

EDU 625: Leadership and Collaboration for Quality Inclusion (3) Collaboration models for inclusion. Leadership skills for collaborative teaming, data-based decision making, building partnerships for technological access, and school reform.

Dr. Theresa Cassidy, Wednesday, 5:00-7:45 pm, Room TBA, CRN 8789

EDU 632: Data-Based Decision Making (3) Using qualitative and quantitative research methodologies to make data-based decisions regarding student placement, teaching strategies and student performance, reflective teaching, program evaluation and school reform. **Pre-requisite: EDU 631 or permission of instructor.**

Section A: Dr. Laurence Zoekler, Thursday, 5:00-7:45 pm, Room TBA, CRN 8790

Section B: Dr. Laurence Zoekler, Tuesday, 5:30-8:20 pm, Room TBA, CRN 8791

EDU 634: Education Administration: Theories and Research Practices (3) Current research in the field of administration; the use of data, test construction, and measurement techniques in evaluating educational programs; the ethics of testing, validity and reliability of standardized tests.

Dr. Steven Kalies, Thursday, 5:30-8:20 pm, Room TBA, CRN 9389

ENGLISH

ENG 516: Studies in Literacy and Literature (3) Reading/studying/teaching literature; developing integrated curricula.

Dr. Mary Ann Janda, Wednesday, 6:00-9:00 pm, Room TBA, CRN 9656

ENG 596: Ethnic American Fiction (3) Study of the formal properties of ethnic literature including narrative structure, cultural detail, distinct language patterns. Emphasis on themes such as formation of American identity, cultural authenticity, connections between memory and history.

Dr. Diane Matza, Monday, 6:00-9:00 pm, Room TBA, CRN 9357

GEOLOGY

GOL 505: Earth Systems Science (3) Earth's hydrosphere/cryosphere, geosphere, atmosphere, biosphere, (including anthrosphere) with emphasis on understanding linkages between them. Patterns, causes, evidence and effects of naturally occurring and human-induced environmental changes through time. Meets with GOL 405.
Dr. Sharon Kanfoush, Thursday, 6:30-9:20 pm, Room TBA, CRN 9361

GOVERNMENT AND POLITICS

GOV 563X: International Organizations (3) Development, organization, and operation of social, economic, and political institutions. Permission of instructor. Meets with GOV 363.
Dr. Theodore Orlin, Wednesday, 6:30-9:20pm, Room 206, CRN 9438

HISTORY

HIS 515: The African-American Experience (3) African-American experience in the United States, with emphasis on the post-1865 period.
Dr. Paul Young, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9321

HIS 517: Nationalism and Ethnic Identity in Europe (3) Nationalism and national identity in Europe. Reading and analyzing theoretical works.
Dr. John Swanson, Monday, 6:30-9:20 pm, Room TBA, CRN 9322

HUMANITIES

HUM 600: Humanities Seminar: African-American Music and Social Issues (3) The study of music, the accomplishments of the artists, and the social context of their times.
Dr. Michael Woods, Thursday, 6:30-9:20 pm, Room 355, CRN 8950

LIBERAL STUDIES

LST 503: Graduate in Liberal Studies Seminar (1) Explores the significance of interdisciplinary approaches to Liberal Education, emphasizes critical thinking and connections across subject areas, and gives students insight into how interdisciplinary studies are designed, executed, and presented.
Dr. Alan Bessette, Tuesday, 6:00-8:00 pm, Room TBA, CRN 9112

LST 691: Research I (3) Review literature in the field of study and develop a faculty-supervised proposal for a thesis or research project.
Dr. Jan DeAmicis, TBA, TBA, Room TBA, CRN 9148

LST 692: Research in the Humanities: Literature, Fine Arts, and History (3) Methods and skills for scholarly research in the humanities including library and Internet research, reading scholarly publications, working with primary sources, conducting research, and writing research papers and theses.
Staff, TBA, TBA, Room TBA, CRN 9217

Please see page 18 for more Liberal Studies courses

PHILOSOPHY

PHI 503: Environmental Issues (3) Interconnectedness in ethics and nature, holistic ethical theories, relationship between environmental and traditional ethics, and nature of value.
Dr. Frederick Zammiello, Thursday, 6:30-9:20 pm, Room TBA, CRN 9276

Please see page 18 for more Philosophy courses

PSYCHOLOGY

PSY 604: Child and Adolescent Development: Implications for Educators (3) Developmental theory, principles, and research and their application to the effective education of diverse student populations. **20 hours of field work required.**
Mr. Vincent Cattat, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9145

PSY 607: Introduces students to elements of design and how they create psychological effects. Introduces students to influential artists and their creative works. Affords students opportunities to explore their creative and expressive potentials.
Dr. Steven Specht, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9130

UNDERGRADUATE STUDIES

IS IT YOUR TIME FOR COLLEGE?

Do you think work prevents you from completing a bachelor's degree? Do you have an associate's degree and want to fit a bachelor's degree in with your busy work and family schedule? Are you looking for specific courses to enhance your professional skills? Utica College can help you gain new career skills and earning potential regardless of your busy schedule. With Utica College you gain:

- ◆ the Syracuse University undergraduate degree;
- ◆ options to accelerate the completion of your degree through day, evening, weekend, or distance-learning courses; in addition to the fall and spring semesters, you can enroll in special Winter Session and Summer Session courses to reach your goal, or take advantage of CLEP examinations or other non-traditional credit to save both time and money while completing your degree;
- ◆ state-of-the-art knowledge and skills from faculty who combine academic credentials with "real world" experience;
- ◆ practical education you can apply right away;
- ◆ quality programs and flexible schedules to give you a competitive advantage;
- ◆ 11 degree programs you can complete entirely in the evening through Utica College's Division of Graduate and Continuing Education, plus one on-line degree;
- ◆ a special reduced tuition rate for part-time students registering for courses through Continuing Education;
- ◆ our financial aid and deferred payment plans make UC affordable.

At Utica College, our small class size, personal attention, and easy access enhance the learning experience. Register today to be counted among the thousands of successful people who call Utica College their alma mater.

UNDERGRADUATE TUITION AND FEES

Tuition is based upon the number of credit hours taken. There is financial aid for students who qualify.

Hours	Fee	Other Info
1-6	\$260	For each of the first six hours
7-11	\$355	For each of the seventh through eleventh credit hours
12+	\$11,565	Full tuition.

All individual study is charged at the rate of \$780 per credit hour (independent study, clinical affiliation, practicum, internship, etc).

Distance learning fee: \$60 per on-line course. Late Registration fee: \$10. Laboratory fee: \$45 for laboratory courses requiring laboratory use and time. Technology fee: \$50 for part-time students and \$100 for students registering for 12 or more hours. Students registering on the deferred payment plan are required, at the time of registration, to make an initial payment of one-half of the academic fee plus a \$35 deferment fee if deferring less than \$350, or a \$70 deferment fee if deferring \$350 or more. For more information on admissions, transcripts and grade reports, financial aid, and courses, please contact the Office of Graduate and Extended Services by phone at (315) 792-3001, by fax at (315) 792-3002, or by e-mail at conteduc@utica.edu.

UNDERGRADUATE COURSES

ACCOUNTING

ACC 201: Financial Accounting (3) Financial statement communication, information processing, measuring business income. Measurement and analysis of gross margin, short-term liquid assets, operating assets, short-term and long-term liabilities, cash flows.

*Susan Bartholomew, Tuesday,
6:30-9:20 pm, Room TBA, CRN 8858*

ACC 301: Intermediate Accounting I (3) Accounting theory and financial statement disclosure requirements relating to current and long-lived assets. Compound interest concepts and their use. **Prerequisites: Computer Science 117 and Accounting 202.**

*Atasi Basu, Monday,
6:30-9:20 pm, Room TBA, CRN 8545*

ACC 304: Income Tax Accounting (3) Federal tax regulations and their application to the taxation of individuals. **Prerequisite: Accounting 202**

*Carl Dziekan, Monday, 6:30-9:20 pm,
Room TBA, CRN 8547*

ALL COLLEGE

UCC 300: Selected Topics: Women and Culture (3) Meaning(s) of culture and gender in relationship to women. Perspectives of women cross-culturally, their roles and behavior in crucial aspects of society, and the degree to which (and how) these roles are socially constructed. Recent changes in women's roles and expectations, and the part they are taking in changing current societies worldwide.

*Alane Varga, Wednesday,
6:30-9:20 pm, Room TBA, CRN 9383*

UCC 400: Selected Topics: Issues in Therapeutic Recreation (3) This course is intended to familiarize the student with current issues and trends as they relate to the therapeutic recreation profession. The course is designed for either upper level undergraduates or graduates.

*Joan Kay, Wednesday,
4:30-7:20 pm, Room TBA, CRN 9280*

ANTHROPOLOGY

ANT 101D: Introduction to Cultural Anthropology (3) Overview of anthropology. Study and comparison of cultures around the world from small tribal communities to industrial societies.

*Michelle LaQuay, Thursday,
6:30-9:20 pm, Room TBA, CRN 8699*

ANT 415W: Cultures, Health and Healing (3) Examination of effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite: Anthropology 101 or Sociology 151 or permission of instructor. Writing intensive.**

*Dr. AnaMaria Ross, Monday,
6:30-9:20 pm, Room TBA, CRN 9283*

ARABIC

ARB 101: Beginning Arabic I (3) Pronunciation and aural comprehension, elementary grammar, oral and written practice, reading of simple prose, cultural overview. **Language lab required.**

*Shawkat Dallal, Tuesday,
6:30-9:20 pm, Room TBA, CRN 9398*

ARB 102: Beginning Arabic II (3) Continuation of ARB 101. Further develops speaking, writing, and listening skills to complete the novice proficiency level of Arabic.

*Shawkat Dallal, Thursday,
6:30-9:20 pm, Room TBA, CRN 9399*

BIOLOGY

BIO 112: Human Sexuality (3) Designed for those generally interested, this course considers fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only). Open to all majors, but may not count as a major elective for biology majors. Same as PSY 207.

*Dr. Terri Provost, Wednesday,
5:30-8:20 pm, Room TBA, CRN 9339*

BIO 211: General Biology I (4) Study of life as characterized by cell organization and structure, release and utilization of energy, photosynthesis, growth and reproduction, interaction with the environment. Mendelian inheritance, genetic technology, and change over time. Laboratory experiences reflect lectures and expose students to scientific methodology, hypothesis building and testing, various qualitative and quantitative data collection and analysis.

*Dr. Frank Price, Tuesday/
Thursday, 6:30-9:20 pm, Room TBA,
CRN 8639/8640, Lab Fee*

BIO 214: Biology of Aging (3) Study of the effects that age-related and age-associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Same as Gerontology 214.

*Harvey Cramer, Monday,
5:30-8:20 pm, Room TBA, CRN 8179*

BUSINESS LAW

BUL 301: Legal Environmental Issues of Business (3) Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities, and antitrust.

Grant Garramone, Thursday, 6:30-9:20 pm, Room TBA, CRN 8584

CHEMISTRY

CHE 103: Chemistry and Society (3) Study of the chemical principles necessary to understand examples drawn from students' daily experiences and current news items such as nuclear power, plastics, food, genetic technology, ozone depletion, acid precipitation, greenhouse effect, drugs, cosmetics, poisons, household chemicals. Lecture/discussion/demonstration. Model building with kits supplied.

Dr. Sarah Rosenstein, Monday, 6:30-9:20 pm, Room TBA, CRN 8997

CHE 211: General Chemistry I (4) Atomic and molecular structure used to develop fundamental principles of physical and chemical properties of all matter. Modern applications of chemistry. States of matter, symmetry, reactivity, kinetics, oxidation/reduction, acid/base, organic and biochemical structures. Lecture and laboratory. High school chemistry and algebra helpful but not required.

Steve Dunckel, Tuesday/Wednesday, 6:30-9:20 pm, Room TBA, CRN 9009, Lab Fee

CHINESE

CHI 101: Beginning Chinese I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose.

Susan Goldberg, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9284

COMMUNICATION ARTS

COM 101: Interpersonal Communication (3) Examines communication in everyday life. Provides a theoretical framework for developing interactional skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.

Julie Batson, Thursday, 6:30-9:20 pm, Room TBA, CRN 9127

COM 103: Introduction to Public Speaking (3) Study of fundamental principles with emphasis upon organization and presentation. Practice in preparing outlines and in presenting extemporaneously a series of selected expository and persuasive speeches.

Brianne Puleo, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8045

COM 310: The Motion Picture (1) Informal exposure to independent, foreign language, experimental, and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with FLM 310.

Dr. Jeff Miller, Thursday, 7:00-9:30 pm, Room TBA, CRN 8867

COMPUTER SCIENCE

CSC 101: Computer Science I (3) Overview of computer science. Introduction to algorithms, elementary data structures, program design, and programming utilizing a block-structured programming language.

Mark Kwiat, Thursday, 6:00-9:50 pm, Room FAC 101/371, CRN 8998

CSC 117: Microcomputers and Application Software (3) Introduction to basic terminology and applications of computers including operating systems, word processing, and spreadsheets.

Mark Kwiat, Wednesday, 6:30-9:20 pm, Room 371, CRN 8999

CSC 316: Object-Oriented Programming (3) Introduction to the object-oriented paradigm of programming. Objects, classes, and inheritance.

Prerequisites: Computer Science 102 and 231.

Mark Kwiat, Monday, 6:30-9:20 pm, Room FAC 105, CRN 8567

CRIMINAL JUSTICE

CRJ 103: Introduction to Criminal Justice (3) History, theory, and structure of the criminal justice system emphasizing substantive and procedural criminal law; police, prosecution, defense, courts, institutional and community corrections; juvenile justice subsystem.

Staff, Monday, 6:30-9:20 pm, Room TBA, CRN 8090

CRJ 212: American Policing (3) Role of police in American society. Topics include nature of police subculture, professionalism, personnel selection, unionism and operational trends.

Prerequisite: Criminal Justice 103 or equivalent.

Alfred Candido, Thursday, 6:30-9:20 pm, Room TBA, CRN 8600

CRJ 345: Criminal Evidence (3) Rules of evidence and trial procedures applicable to criminal cases at the state and federal levels. Student mock trial experience as witness and attorney.

Patrick Quinn, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9077

CRJ 441: Applied Legal Research and Communication (3) Develops analytical and practical skills appropriate for those desiring to work in the legal field. Case analysis, legal bibliography, legal research, preparation of legal memoranda and appellate briefs. Moot court experience is provided. **Prerequisite: Government and Politics 341 or permission of instructor.**

Linda Hughes, Monday, 6:30-9:20 pm, Room TBA, CRN 8624

ECONOMICS

ECN 131: Principles of Microeconomics (3) Principles of economics with major emphasis on the theory of the market system (microeconomics), the economics of international trade, and current economic problems.

*John Susenburger, Thursday,
6:30-9:20 pm, Room TBA, CRN 8129*

ECN 241: Statistics (3) Application of statistical methods in management and economics. Descriptive statistics, probability, normal curve, sampling, confidence intervals, hypothesis testing, correlation, and regression. Prerequisites: completion of mathematics and computer requirements in component I of core. **Students may not also take for credit Psychology/Sociology 211 or Mathematics 112.**

*David Taurisano, Wednesday,
6:30-9:20 pm, Room 361, CRN 9305*

ECN 344: Labor Problems (3) A study of the theory and operation of the American labor market with particular attention to problems of unemployment wage determination, trade unionism, collective bargaining, and economic insecurity. **Prerequisites: Economics 131 and 141 or permission of instructor.**

*Dr. Stephen Neun, Tuesday,
6:30-9:20 pm, Room TBA, CRN 9307*

EDUCATION

EDU 111: Introduction to Teaching I (1) Becoming a teacher: ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse; safety education fire and arson prevention; current issues. Graded on a pass/fail basis.

*Dr. Lois Fisch, Monday, 6:30-7:30 pm,
Room TBA, CRN 9232*

EDU 201: Applied Educational Psychology (3) Cognitive processes, memory and concepts, problem solving, creativity, moral development, self-concept, behaviorism, motivation, social learning, classroom management, and exceptional students. **20 hours of fieldwork required.**

*Kate Cominsky, Monday,
6:30-9:20 pm, Room TBA, CRN 8554*

EDU 215: Diversity, Disabilities, and Success (3) Nature of students with full range of disabilities and special health care needs. Includes disabled, socioeconomically disadvantaged, and English language learners. Effect of disabilities and needs on learning and behavior. Identifying strengths, individualizing instruction, collaboration, instructional strategies. **20 hours of fieldwork in high-needs schools required.**

*Tina Passalacqua, Wednesday,
4:30-7:20 pm, Room TBA, CRN 8064*

EDU 301: Foundations of Literacy (3) Theory and methods of literacy development. Assessment and diagnostic procedures. Development of critical thinking and individualized reading programs. **20 hours of fieldwork in a high-needs schools required.**

*Mary Drucker, Tuesday, 6:30-9:20 pm,
Room TBA, CRN 8557*

EDU 302: Literacy and Comprehension: Birth-Childhood (3) Advanced theory and methods of literacy development, age 0-grade 6. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. **20 hours of fieldwork required.**

*Norman Zierler, Wednesday,
6:30-9:20 pm, Room TBA, CRN 8558*

EDU 303: Literacy/Comprehension: Middle-Adolescence (3) Advanced theory and methods of literacy development, grades 8-12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn. English/Language Arts Learning Standards. **20 hours of fieldwork required.**

*Richard Moon, Thursday,
6:30-9:20 pm, Room TBA, CRN 8560*

EDU 312: Practice Teaching Methodologies (3) Becoming a teacher: ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco, and drug abuse; safety education fire and arson prevention; current issues. Graded on a pass/fail basis. Meets w/EDU 512.

*Dr. Laura Dorow, Tuesday,
6:30-9:20 pm, Room TBA, CRN 9147*

EDU 316: Social Studies/Literacy Methods: Birth-Childhood (3) Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade 6. Social studies and English Language Arts Learning Standards. **20 hours of fieldwork in high-needs schools required.**

*Kerry Sullivan, Tuesday, 6:30-9:20 pm,
Room TBA, CRN 8561*

EDU 317: Math/Science Methods: Birth-Childhood (3) Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics, science, and technology use in preschool through grade 6. Math, Science, Technology Learning Standards. **20 hours of fieldwork required.** Meets w/EDU 517.

*Section A: Dr. Thomas Diana,
Thursday, 5:00-7:45 pm, Room TBA,
CRN 8563*

*Section B: Nancy Sommer, Thursday,
6:30-9:20 pm, Room TBA, CRN 9103*

EDU 327: Adolescent Special Education Methods (3) Special education services for grades 7-12: Individualized Education Plans and transitional planning, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. **15 hours of fieldwork required.**

Dr. Patrice Hallock, Thursday, 6:30-9:20 pm, Room TBA, CRN 8574

EDU 328: Methods and Curriculum: Pervasive Disabilities (3) Characteristics of students with pervasive disabilities. Authentic assessment, Individualized Education Plans. Classroom accommodations, assistive technology, positive behavior supports in inclusive environments. Collaboration, community-based instruction, and educational transitions. **10 hours of fieldwork required.** Meets w/EDU 528.

Dr. Patrice Hallock, Tuesday and Thursday, 5:00-6:15 pm, Room 103, CRN 8577

EDU 335: Adolescent Mathematics Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to mathematics including the use of a graphing calculator; interdisciplinary planning. **20 hours of fieldwork required.** Meets w/EDU 535.

Georgianne Pirillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9138

EDU 337: Adolescent Science Methods (3) Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to the sciences; interdisciplinary planning. **20 hours of fieldwork required.** Meets with EDU 537.

Dr. Thomas Diana, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9140

EDU 471: Student Teaching Seminar (0) Discuss issues relevant to student teaching. Classroom management, professional behavior, certification, supervision, and portfolio development. Meets weekly. **Corequisite: Education 575, 576.**

Dr. Laura Dorow, Thursday, 4:15-5:15 pm, Room 111, CRN 8579

ENGLISH

ENG 101: Written Communication I (3) Practice in college-level writing, focusing on the expository essay.

Valerie Chapman, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8935

ENG 135: Introduction to Literature (3) Study of literary genres: fiction, poetry, drama, and basic strategies for better understanding and enjoyment.

Nancy Mandry, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9000

ENG 316: Principles and Practice of ESL (3) Theory of second language acquisition; linguistics, as relevant to TESL; teaching approaches and methods, including testing, in speaking, reading, writing, communication, and culture.

John Foremen/ Ms. Carlann Scholl, Thursday, 6:30-9:20 pm, Room TBA, CRN 8543

ENG 373: The Novel (3) Historical development of the novel in either the British, American, or Western literary tradition. Topics include point of view, narrative voice and technique, idea and form, and character.

Dr. Barbara Witucki, Wednesday, 6:30-9:45 pm, Room TBA, CRN 9384

ENG 375: Literature of the Theatre (3) Forms of drama (tragedy, comedy, tragicomedy, and others) from ancient Greece to the present. Same as Theatre 375.

Dr. Jason Denham, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8944

FILM

FLM 300: Film Genres: French Film (3) In-depth exploration of a particular film genre: comedy, horror, western, ethnographic film, animation, experimental film. (May be repeated once, provided topic is changed.) Meets with FRE 311.

Karen J. White, Tuesday, 6:00-8:50 pm, Room 127, CRN 8888

FLM 310: The Motion Picture (3) Informal exposure to independent, foreign language, experimental, and classic motion pictures. Weekly attendance at Thursday evening film series required. May be taken three times for credit. Meets with COM 310. **Meets the last 8 weeks of term.**

Dr. Jeffrey Miller, Thursday, 7:00-9:30 pm, Room 127, CRN 8868

FINANCE

FIN 333: Corporation Finance (3) General principles of business finance as related to small or medium-sized corporations, pertinent phases of government regulation, and effects of general business conditions on financial plans and operations. Promotion, methods of raising fixed capital, various types of securities, administration of income, expansion, and financial difficulties. **Prerequisite: Accounting 201 or permission of instructor.**

James Cowan, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8658

FIN 351: Financial Management (3) Problems and procedures of financial management encountered in the normal operations of a corporation. These operations include financial budgeting and control, acquisition and management of working capital, equipment replacement, dividend and expansion policies. **Prerequisite: Finance 333.**

David Taurisano, Thursday, 6:30-9:20 pm, Room 361, CRN 8887

FINE ARTS

FIA 115: Introduction to Art (3)

Basic concepts for experiencing and understanding art. Art defined through the study of elements, techniques, styles, and ideas.

*Heather Abrams, Monday,
6:30-9:20 pm, Room TBA, CRN 8948*

FIA 300: Topics in Studio Art: Art in the Elementary Classroom (3)

Exploring personal visual language through various formats/media. May be repeated for credit, provided topics are not the same.

*Christine Tisa, Wednesday,
6:00-9:00 pm, Room 119, CRN 9387*

FRENCH

FRE 101: Beginning French I (3)

Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose. **Language lab required.**

*Mary Campbell, Tuesday,
6:30-9:20 pm, Room TBA, CRN 9308*

FRE 311: French Film (3) French film in cultural and historical contexts. Taught in English. Meets with FLM 300.

*Karen White, Tuesday, 6:00-8:50 pm,
Room TBA, CRN 9309*

GEOLOGY

GOL 105: Society, Earth, and the Environment (3) Relationship of society to the earth. Examination of natural phenomena, such as earthquakes, landslides, flooding, and volcanic activity and how they affect mankind. Analysis of past and present occurrences as a means of predicting future disasters. Study of the technology, sociology, and politics of pollution, energy, and resources.

*Dr. Herman Muskatt, Tuesday,
6:30-9:20 pm, Room 167, CRN 9001*

GOL 405: Earth Systems Science (3)

Earth's hydrosphere/cryosphere, geosphere, atmosphere, biosphere, (including anthrosphere) with emphasis on understanding linkages between them. Patterns, causes, evidence and effects of naturally occurring and human-induced environmental changes through time. Meets with GOL 505.

*Dr. Sharon Kanfoush, Thursday,
6:30-9:20 pm, Room TBA, CRN 9359*

GERONTOLOGY

GNT 214: Biology of Aging (3)

Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is placed on the human aging process. Open to all majors, but may not count as a major elective for biology majors. **Same as Biology 214.**

*Harvey Cramer, Monday,
5:30-8:20 pm, Room TBA, CRN 9277*

GNT 270: Introduction to Aging Network - Community Placement (1-3)

Introduction to range of settings in aging network. Each course focuses on a different setting. Includes in-class and field experience. May be repeated three times in different settings.

Joan Kay, TBA, TBA, CRN 8734

GNT 470: Experiences in Gerontology (1-3) Exploration of gerontology issues through an individualized plan that integrates theory with practical experience

Joan Kay, TBA, TBA, CRN 8099

See page 18 for on-line offerings in Gerontology

GOVERNMENT

GOV 211: Introduction to Human Rights (1) Introduction to contemporary human rights problems and the global response to these issues. Meets with HRA 211.

*Dr. Theodore Orlin, Thursday,
4:00-4:50 pm, Room 206, CRN 8186*

GOV 341: Jurisprudence of Criminal Law (3) Criminal law as process for dispute settlement and maintenance of order by the state. Emphasis on legal reasoning, legal process, and necessity to maintain historical continuity and doctrinal consistency. **CRJ & GOV JR & SR only.**

*Robert Salzman, Wednesday,
6:30-9:20 pm, Room TBA, CRN 9114*

GOV 363: International Organizations (3) Development, organization, and operation of social, economic, and political institutions. **Prerequisite: Government and Politics 261.**

*Dr. Theodore Orlin, Wednesday,
6:30-9:20pm, Room 206, CRN 9312*

HEALTH SCIENCES

HLS 200: Current Topics in Health Care: Care of the Human Spirit (3)

Topics which focus on current issues and research in health care. Emphasis will be on consumer, professional, and societal impact of current trends. Open to all students.

*Annette Becker, Wednesday,
4:00-6:50 pm, Room TBA, CRN 9274*

HLS 203: American Sign Language I (3)

Basic receptive and expressive language skills in American Sign Language (ASL) including signs, grammar, syntax and finger spelling. Deaf history and culture.

*Dominick DeMarco, Thursday,
4:00-6:50 pm, Room TBA, CRN 8740*

HLS 245: (3) Human Development Across the Life Span (3) Study of normal sequences of neuromuscular, perceptual, socio-cultural development, and their relationship to behavior from infancy through old age. Recognition of development and life tasks in developmental continuum. **Students may not also take Psychology 223 for credit.**

*Lorraine M. Siniscarco, Tuesday,
4:00-6:50 pm, Room TBA, CRN 8741*

HISTORY

HIS 124: America Before the 20th Century (3) American history from early colonial times to late 19th century. Emphasis on colonial life, Revolutionary Era, Civil War and Reconstruction, and Industrial Revolution.

Philip Lohre, Monday, 6:30-9:20 pm, Room TBA, CRN 9315

HIS 165D: Europe and the World (3) World history from a European perspective. Developments in Europe in a cross-cultural context and their influence on other parts of the world.

Michael Disotelle, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8929

HIS 300: Selected Topics: Medieval Ireland (3) This course will examine the history of early Medieval Ireland from its prehistory up to the 12th century. During our study, we will explore the nature of the Celtic peoples, their acceptance of the Christian faith, the role of St. Patrick and the Saints in the developing the "Celtic/Irish Church," conflicts with the Vikings and Anglo-Normans, and Ireland's influence in shaping later Medieval Europe.

Jeffrey Wetherill, Thursday, 6:30-9:20 pm, Room TBA, CRN 9318

HIS 316: America's Industrial Revolution (3) Social, economic, intellectual, technological, and cultural causes and effects of America's Industrial Revolution.

Dr. Sherri Cash, Thursday, 6:30-9:20 pm, Room TBA, CRN 8899

HIS 443: Japan in the Age of the Warrior (3) Social and political origins of the warrior class from earliest times to 19th century. Prerequisite: History 145 or 165 or 202, or permission of instructor.

Dr. David Wittner, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9320

HUMAN RIGHTS ADVOCACY

HRA 211: Introduction to Human Rights (1) Introduction to contemporary human rights problems and the global response to these issues. Meets with GOV 211.

Dr. Theodore Orlin, Tuesday, 4:00-4:50 pm, Room 206, CRN 8184

ITALIAN

ITA 101: Beginning Italian I (3) Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose.

Alfred Valentini, Monday, 6:30-9:20 pm, Room TBA, CRN 8669

JOURNALISM STUDIES

JLM 262: Reporting (3) Instruction and experience in gathering and reporting news. Emphasis on developing stories in depth, interviewing skills, following a beat. Writing for campus newspaper required.

Prerequisites: JLM 261 or permission of instructor.

William Farrell, Monday, 6:30-9:20 pm, Room 350, CRN 9379

JLM 401: Media Ethics in Contemporary Society (3) Ethical and moral considerations as they apply to media and journalists; acceptable and unacceptable practices of contemporary media. Discussion of various media codes of ethics and their applications. **Prerequisite:** Journalism Studies 262.

Glenn Coin, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9325

MANAGEMENT

MGT 101: Introduction to Contemporary Business (3) Integrative nature of business; impact of external forces; providing excellence in products and services, including results; and managing change.

Staff, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8672

MGT 201: Principles of Management I (3) Integrative nature of fundamentals of management; functions, principles, concepts, theories, practices. Emphasis on issues changing the world of business. Prerequisite: Management 101.

Robert Petrillo, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8673

MGT 300: Selected Topics: Financial Management for Not-For-Profit Companies (3) This course is presented from the executive level perspective and emphasizes the financial responsibilities for not-for-profit boards and the importance of establishing profitable enterprises and productive fundraising programs.

Francis Reid, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9327

MGT 300: Selected Topics: Operations Management (3) The course covers the design, planning, and control issues of operations process. The objective of the course is to make organization more productive through better enterprise-wide process integration and understanding of process dynamics.

Dr. Kunpeng Li, Monday, 6:30-9:20 pm, Room TBA, CRN 9381

MGT 301: Intermediate Business Management (3) Integrated presentation of all business functions at the strategic management level. **Prerequisite:** Management 202.

Staff, Monday, 6:30-9:20 pm, Room TBA, CRN 9163

MGT 371: Human Resource Management (3) Advanced examination of HRM functions, its role in organizations, and its future implications for managers and others. Emphasis on areas of HRM specialization. **Prerequisite:** Management 202 or equivalent.

Thomas Rossi, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8366

MARKETING

MKT 311: Elements of Advertising (3) Basic principles of advertising. Preparation of advertisements, evaluation of media, advertising campaigns, testing and effectiveness of advertising industry, economic and legal aspects of advertising.

Prerequisite: Management 201.

*Martin Broccoli, Thursday,
6:30-9:20 pm, Room TBA, CRN 9330*

MKT 415: International Marketing (3) In-depth exploration of marketing practices. Focus on managerial and operational problems of world enterprise with emphasis on the ethnic and cultural differences influencing marketing strategy. **Prerequisite:** Management 201.

*Shawkat Dallal, Monday,
6:30-9:20 pm, Room TBA, CRN 8675*

MATHEMATICS

MAT 100: Basic Mathematics (2)

Review of arithmetic and algebra: number systems, operation with signed numbers, fractions, decimals and percents, exponents, radicals, operations with algebraic expressions, factoring, linear equations, solutions to word problems. Two credits during regular semesters and one credit during Summer Institute. **Admission by Mathematics Placement Test.**

*Robert Mandry, Monday/ Wednesday/Friday, 4:30-5:20 pm, Room TBA,
CRN 8644*

MAT 104: Intermediate Algebra

(3) Operations with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a C or better grade in Mathematics 151 or above. **Prerequisites:** Mathematics 100, or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.

*Peter Rocci, Wednesday, 6:30-9:20 pm,
Room TBA, CRN 9037*

MAT 143: Mathematical Analysis for Business and Economics I (3)

For business and economics majors. Topics include algebra, analytic geometry, applications, elements of linear programming, and mathematics of finance.

*Mary Gazak, Thursday, 6:30-9:20 pm,
Room TBA, CRN 9004*

MUSIC

MUS 120: Band (1) Study, rehearsal, and performance of music for band and, as instrumentation permits, stage band as well. Three hours of rehearsal a week. May be taken four times for credit.

*Michael DiMeo, Monday, 6:30-9:00 pm,
Room 355 LC, CRN 8647*

MUS 230: Jazz Ensemble (1) Techniques of jazz performance and jazz styles (from the 1940s to the present), including the development of improvisation through listening, discussion, and performance. Experience in jazz medium required. Audition may be necessary.

*Michael DiMeo, Tuesday, 4:00-6:30 pm,
Room 355 LC, CRN 9079*

NURSING

NUR 201: Health Assessment and the Nursing Process (3) Assessment of physical, psychological, social, cultural, and environmental aspects of clients. Focuses on well individual, with reference to illness. Includes laboratory. **Prerequisites:** Biology 101, 102, or permission of instructor. For RNs only.

*Judy Dyne, Thursday, 5:15-7:15 pm,
Room: Crouse School of Nursing,
Marley Center, Syracuse, CRN 9278*

NUR 201L: Health Assessment and the Nursing Process (0) Assessment of physical, psychological, social, cultural, and environmental aspects of clients. Focuses on well individual, with reference to illness. Includes laboratory. **Prerequisites:** Biology 101, 102, or permission of instructor.

*Judy Dyne, Thursday, 7:15-9:15 pm,
Room: Crouse School of Nursing,
Marley Center, Syracuse, CRN 9279*

NUR 365: Forensic Psychology/ Mental Health Nursing (3) History, theory, and philosophy of mental health nursing practice. Legal and ethical issues, risk assessment, cultural diversity, and their impact on the forensic mental health system.

*Donna Sergio, Wednesday,
4:00-6:50 pm, Room 218, CRN 8756*

NUR 400: Special Topics in Nursing: Basic Cardiac Dysrhythmias (1) Course provides essential information regarding the interpretation of basic cardiac dysrhythmias as well as current collaborative treatment modalities.

*Section A: Judy Dyne, Monday,
4:00-6:00 pm, 8/29 – 10/23, Room
TBA, CRN 9084*

*Section B: Judy Dyne, Monday,
4:00-6:00 pm, 10/30 – 12/11, Room
TBA, CRN 9192*

NUR 475: Nursing Management in the Community (3) Emphasizes role of nurse manager in community. Students develop basic theoretical knowledge of concepts of management. For RNs only.

Elizabeth Gleasman, Monday, 5:15-8:15 pm, Room: 9, University College, Syracuse University, CRN 8757

NUR 475C: Nursing Management in the Community - Clinical (2) Experience in an appropriate agency, visits to long-term care facility. Nursing interventions with well families with children. Graded on a pass/fail basis. **For RNs only.**

Elizabeth Gleasman, TBA, TBA, CRN 8758

PHILOSOPHY

PHI 108: Professional Ethics (3) This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology, and public relations all provide examples.

Mark Munroe, Monday, 6:30-9:20 pm, Room TBA, CRN 8742

PHYSICS

PHY 116: Astronomy - A Study of the Universe (3) Introductory astronomy. Celestial sphere and planetary positions; history of astronomy; survey of the solar system; the "message" of starlight; H-R diagrams; stellar evolution; quasars; cosmology and the possibility of extraterrestrial life. No physics or astronomy background is required. Some elementary algebra is used.

Anthony Surace, Monday, 6:30-9:20 pm, Room TBA, CRN 8956

PSYCHOLOGY

PSY 101: Introduction to Psychology (3) General survey of the various fields of psychology. Psychology as science, human development, learning and memory, sensation and perception, psychopathology and psychotherapy, physiology and behavior, social psychology, psychological testing, motivation and emotion, and others.

William Cesare, Monday, 6:30-9:20 pm, Room TBA, CRN 8021

PSY 207: Human Sexuality (3) Exploration of the nature and historical perceptions of human sexuality, its biological foundations, social and behavioral implications, cross-cultural comparisons, encouraging personal reflection and self-discovery while improving interpersonal communication and understanding. Open to all majors but may not count as a major elective for biology majors as Biology 112. Same as Biology 112.

Dr. Terri Provost, Wednesday, 5:30-8:20 pm, Room TBA, CRN 9239

PSY 211: Statistics in the Behavioral Sciences (3) Application of statistical methods in psychological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Same as Sociology 211. **Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: core component I Mathematics.**

Dr. Laurence Roberts, Tuesday, 6:00-8:50 pm, Room TBA, CRN 8744

PSY 223: Life-Span Developmental Psychology (3) Study of normal sequences of biological and socio-cultural development and their relationship to behavior from infancy through old age. Emphasis placed on recognition of development and life tasks in the developmental continuum. **Students may not also take for credit Health Sciences 245. Prerequisite: Psychology 101.**

Dr. Lisa Blanchfield, Wednesday, 6:30-9:20 pm, Room TBA, CRN 9143

PSY 237: Group Dynamics - Introduction to Group Development and Group Process (3) Study of the development of, and interaction within, groups with special emphasis on small, task-oriented groups.

Michael Viana, Monday, 6:30-9:20 pm, Room TBA, CRN 8746

PSY 256: Principles of Behavior Change (3) Study of laboratory-derived techniques used in the modification of human behavior. Emphasis placed on the application of behavioral techniques to maladaptive behavior, with extensions to one's own behavior and society as a whole. Theory and application discussed. **Prerequisite: Psychology 101.**

David Roberts, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8747

PSY 276: Addictions Counseling (3) Techniques of addictions counseling. In-depth study of addictions disease process, relapse prevention and support services, individual counseling techniques, treatment assessments and plans, and self-help groups.

William Mullin, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8748

PSY 361: Abnormal Psychology (3)

Approaches to classification which are consistent with current diagnostic criterion will be covered. Correlated work will include major theoretical approaches to causation and treatment of maladaptive behavior.

Prerequisite: Psychology 101.

David Roberts, Monday, 6:30-9:20 pm, Room TBA, CRN 8751

PSY 372: The Counseling and Interviewing Process (3) Developing interpersonal skills and competencies for working with individuals. Particular emphasis placed on working with reluctant, difficult, and hostile clients. Participants assess personal attitudes and beliefs in relation to enhancing their interpersonal style. **Students may not also take Psychology 374 for credit.**

Cynthia Starkey, Monday, 6:30-9:20 pm, Room TBA, CRN 9036

PSY 411: Senior Seminar (3) Selected topics of current interest. Critical analysis of current research literature and integration of diverse psychology subfields in understanding complex behavior. Integrates previous learning in small group settings. **Prerequisite: Psychology 212 or 312 or permission of instructor.**

Dr. R. Scott Smith, Monday, 5:30-8:20 pm, Room TBA, CRN 8801

Please see page 18 for more Psychology courses.

PUBLIC RELATIONS**PRL 400: Topics in Public Relations: Sports Event Planning (3)**

This course will cover the principles and procedures for planning, designing, operating and implementing an indoor, outdoor or special event. Students will examine strategies for planning, designing and controlling a sport event. Student teams will develop a plan for an on-campus or community sport event. **Prerequisites: Public Relations 372, 375 or permission of instructor.**

Paul MacArthur, Monday, 6:30-9:20 pm, Room TBA, CRN 9016

SOCIOLOGY**SOC 151D: Human Society (3)**

Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, subcultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Richard Stulmaker, Monday, 6:30-9:20 pm, Room TBA, CRN 8712

SOC 211: Statistics in Behavioral Sciences (3)

Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Same as Psychology 211. **Students may not also take for credit Economics 241, Mathematics 112.**

Dr. Laurence Roberts, Tuesday, 6:00-8:50 pm, Room TBA, CRN 9331

SOC 233: The Family (3) The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selections; the family in transition.

Richard Stulmaker, Tuesday, 6:30-9:20 pm, Room TBA, CRN 9332

SPANISH**SPA 101: Beginning Spanish I (3)**

Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose; cultural overview. **Language lab required.**

Susan Draves, Tuesday and Thursday, 7:00-8:15 pm, Room TBA, CRN 8683

SPA 101: Beginning Spanish I (3)

Pronunciation and aural comprehension; elementary grammar; oral and written practice; reading of simple prose; cultural overview. **Language lab required.**

Mary Campbell, Thursday, 6:30-9:20 pm, Room TBA, CRN 9336

SPA 102: Beginning Spanish II (3)

Continuation of Spanish 101. **Prerequisite: Spanish 101 or equivalent. Recommended for CRJ majors.**

Susan Draves, Tuesday and Thursday, 5:30-6:45 pm, Room TBA, CRN 8684

SPA 102: Beginning Spanish II (3)

Continuation of Spanish 101. **Prerequisite: Spanish 101 or equivalent. Recommended for Health Professions majors.**

Natasha Homa, Wednesday, 5:00-7:50 pm, Room TBA, CRN 8919

THEATRE**THE 375: Literature of the**

Theatre (3) Forms of drama (tragedy, comedy, tragi-comedy, and others) from ancient Greece to the present. Same as English 375.

Dr. Jason Denman, Tuesday, 6:30-9:20 pm, Room TBA, CRN 8967

WHAT IS CLEP?

THE COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

You can receive credit for what you already know by earning qualifying scores on any one or more of the 35 CLEP examinations. Utica College is one of 2,900 colleges and universities in the United States that will recognize CLEP examination results.

Pass these 90-minute CLEP examinations and earn college credit toward your degree:

COMPOSITION AND LITERATURE

American Literature
Analyzing and Interpreting Literature
English Composition (with or without essay)
English Literature
Freshman College Composition
Humanities

SCIENCE AND MATHEMATICS

Biology
Calculus
Chemistry
College Algebra
College Mathematics
Natural Sciences
Pre-Calculus

FOREIGN LANGUAGES

French Language
German Language
Spanish Language

HISTORY AND SOCIAL SCIENCES

American Government
Introduction to Educational Psychology
History of the United States I: Early Colonization to 1877
History of the United States II: 1865 to the Present
Human Growth and Development
Principles of Macroeconomics
Principles of Microeconomics
Introductory Psychology
Social Sciences and History
Introductory Sociology
Western Civilization I: Ancient Near East to 1648
Western Civilization II: 1648 to Present

BUSINESS

Principles of Accounting
Introductory Business Law
Information Systems and Computer Applications
Principles of Management
Principles of Marketing

WHERE CAN YOU TAKE A CLEP EXAM?

RIGHT AT UTICA COLLEGE IN THE OFFICE OF GRADUATE AND EXTENDED STUDIES

Call (315) 792-3001 today to make an appointment to take any of these computer-based exams in our office. The cost of each exam is \$60 plus a \$15 Utica College fee.

DISTANCE LEARNING COURSES

BIO 113Z: Human Genetics (3)

Designed for those generally interested, this course considers fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only.) Open to all majors, but may not count as a major elective for biology majors.

Ms. Jennifer Herzog, CRN 8996

ENG 307ZW: Beginning Creative Writing (3) Writing projects in poetry, short story, and drama. Reading assignments to illustrate each genre, exercises to develop creative skills, and regular writing. Frequent presentations of student work in class. Writing intensive.

Dr. Lisa Orr, CRN 9351

GNT 101Z: Introduction to

Aging (3) Historical overview of aging in the United States; its influence on the development of current social policies; and the impact of changing demographics on future social and economic policies.

Ms. Darlene Heian, CRN 8732

GNT 214Z: Biology of Aging (3)

Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is placed on the human aging process. Same as BIO 214.

Dr. Ronald Lucchino, CRN 8733

GNT 411Z: Aging and Mental

Health (3) Personality, adjustment, and deviant modes of development in old age. Etiology and treatment including drugs and drug effects.

Prerequisites: Biology/Gerontology 214 and Gerontology 101.

Ms. Cynthia Starkey, CRN 9273

LST 601Z: Research and Writing in the Sciences (3)

How graduate research in the sciences is conducted, written, and communicated.

Dr. Sharon Wise, Wednesday, 6:30-9:20 pm, Room TBA, CRN 8941

MAT 112Z: Basic Statistics (3) For non-mathematics majors. Probability theory topics, binomial distribution, normal distribution, descriptive statistics, frequency distribution, measures of central tendency, hypothesis testing. Confidence intervals, correlation, and prediction.

Prerequisite: completion of mathematics requirement in component I of core. Students may not also take for credit Psychology 211, Economics 241, or Sociology 211.

Rose Patterson, CRN 9393

MAT 503Z: History of Mathematics

(3) Origin of numbers and changing views of mathematics, precivilization through early century.

Dr. Gian Carlo Mangano, CRN 9365

PHI 108Z: Professional Ethics (3)

This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.

Dr. Desheng Zong, CRN 8817

PSY 327Z: Adulthood and Aging (3)

Growth and development from young adulthood through old age. Developmental tasks as well as changes in cognition, perception, learning, and performance. **Prerequisite: Psychology 101.**

Ms. Dianna Malecki, CRN 8750

TUITION AND FEES FOR DISTANCE LEARNING COURSES

UNDERGRADUATE TUITION:

Hours	Fee	Other Info
1-6	\$260	For each of the first six hours
7-11	\$355	For each of the seventh-eleventh credit hours
12+	\$11,565	Full tuition

Graduate Tuition:

Tuition rates are at the respective Graduate Program rate. Please see page 2 for more information.

Distance Learning Fee: \$60 per online course.

REFUND SCHEDULE POLICY

Students who withdraw must notify the Registrar's Office and the Financial Aid Office in writing. The refund schedule below will not apply to students receiving financial aid. Students receiving aid must follow the College aid policy regulations. See the Utica College Catalog.

Applicable refunds will be processed according to the following schedule:

100% Refund on or before.....	9/4
90% Refund on or before.....	9/12
50% Refund on or before.....	9/26
25% Refund on or before.....	10/17
No refund after	10/17
Deadline for Withdrawal or Pass/Fail without academic penalty	11/3

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the Registrar's Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.

FALL 2006 ACADEMIC CALENDAR

Classes Start: Tuesday, August 29

Last Day to Add/Drop: Monday, September 4

Fall Recess: Monday, October 9

Mid-Term: Friday, October 20

Deadline for Withdrawal or Pass/Fail: Friday, November 3

Thanksgiving Recess: November 22-26

Examinations for Evening Classes: December 5, 13, 14, 15, (Final exams for Monday classes will be held on Friday, December 15)

Reception for December Degree Candidates:
Saturday, December 16

NURSING – RN-BS COMPLETION OPTION

RNs: Did you know that you can complete your Bachelor's Degree in Nursing by studying evenings at Utica College?

The RN–BS Completion Option offers nurses an opportunity to continue their education toward a baccalaureate degree in nursing on a full-time or part-time basis. Placement in the curriculum is determined by the previous completion of course prerequisites through transfer credits, CLEP examinations, or other available credit options. We value your educational and nursing practice experiences. In the completion option, areas of knowledge build upon these experiences while learning experiences are designed to meet your individual educational, career and personal needs.

The RN-BS Completion Option offers many benefits, including:

- ◆ Fully accredited by the National League for Nursing Accrediting Commission; member of the League's Council of Baccalaureate and Higher Degree Programs; and approved by the New York State Education Department.
- ◆ Individual Attention: Learning experiences and a strong clinical focus are designed to meet the educational, career and personal needs of each student. Advising and program planning based on student individual needs to facilitate degree completion.
- ◆ Transfer Credit Options: The maximum 64 credits allowed by the New York State Department of Education may be transferred from a two-year institution. Additional credits may be transferred from another four-year institution. Upon matriculation, 30 transfer credits in nursing are granted toward the baccalaureate degree based upon a current nursing license (these 30 credits are included in the total 64 credits). Utica College also accepts CLEP examinations and other similar programs.
- ◆ Excellent faculty who combine academic expertise with real world experience.
- ◆ Flexibility in class scheduling for working RNs.
- ◆ Employer Tuition Deferral Program.
- ◆ Recognizable Quality: Utica College undergraduate students earn the Syracuse University degree.

The RN–BS Completion Option is offered in both Utica and Syracuse. Courses are offered in each location on a regular basis so that students enrolled in the program can complete their degrees in a timely manner without unnecessary commuting time or expense.

For additional information or academic advising, contact the

Office of Graduate and Extended Studies
1600 Burrstone Road Utica, NY 13502
Phone: (315) 792-3001
E-mail: conteduc@utica.edu
Visit our Web site at: www.utica.edu

DISTANCE LEARNING PROGRAMS AT UTICA COLLEGE

UNDERGRADUATE

ECONOMIC CRIME INVESTIGATION

Utica College's Economic Crime Investigation (ECI) undergraduate major is the first academic program of its kind. As this is an area of increasing concern in today's technologically advanced society, students completing this innovative program earn a highly marketable degree. The program utilizes a flexible distance learning format that allows participants to acquire the requisite knowledge, skills, and vision for leadership in this growing field without interrupting current employment or family obligations. Using the Internet-based course system, you can study whenever it is convenient to your schedule!

With ECI, you get a nationally-recognized professional degree in a rapidly expanding career field; cutting-edge, state-of-the-art technology and investigative techniques; expert faculty who combine knowledge and real-world experience; the Syracuse University baccalaureate degree; and the value-added of studying through Utica College, an institution that *U.S. News & World Report* ranks among the top 10 "Best Values" among comprehensive colleges in the Northeast.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

NEW for Fall 2006!

BACHELOR OF SCIENCE IN CYBERSECURITY AND INFORMATION ASSURANCE

In August 2006, the Center for Economic Crime and Justice Studies will offer the major in Cybersecurity and Information Assurance. This new major is designed to prepare undergraduates for professional careers in computer and information security, cybercrime investigations, and the forensic analysis of computers and other digital media. The major also is designed to provide students with the foundational knowledge and skills essential for further study at the graduate level. Students have the option to pursue either of two concentrations: Cybercrime Investigations and Forensics, or Information Assurance. The major is offered for residential students and online students. Students seeking admission to the online program must possess an associate's degree or must have completed 57 hours of study at a four-year college.

GRADUATE

ECONOMIC CRIME MANAGEMENT

This award-winning, on-line Master of Science degree is the only graduate program of its kind in the United States. It provides comprehensive professional education to members of private corporations, government agencies, and professional associations who desire to advance their competencies devoted to combating economic crime. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend three extended weekends on the Utica College Campus per year and complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

MBA IN ECONOMIC CRIME AND FRAUD MANAGEMENT

This MBA program emphasizes identification, analysis, and solutions to the complex problems that business managers face due to economic crime. Students study legal issues surrounding fraud management while assessing various means of developing short- and long-term business plans. Graduates of this program will acquire an integrated portfolio of skills that will enable them to lead organizations operating in a global environment. The program, which can be completed in two years of part-time study, utilizes a flexible distance learning format, brief on-campus residencies and instructor-based study at home. Students spend three extended weekends on the Utica College campus per year and complete their course work via the Internet.

For further information and an application, please contact uticaonline@utica.edu or phone (866) 295-3106.

HOW TO REGISTER

BY TELEPHONE

Credit Courses (315) 792-3001
(Full Payment Only — American Express, Discover, MasterCard, and VISA)

BY FAX

Credit Courses (315) 792-3002
(Employer Tuition Deferral Form or Full Payment Only — American Express, Discover, MasterCard, and VISA)

IN PERSON

Credit Courses
124 White Hall
Office of Graduate and Extended Services
9:00 am - 7:00 pm, Monday - Thursday
9:00 am - 5:00 pm, Friday

BY MAIL

Use Mail Registration Form, page 23; should be postmarked by August 23.

Mail to:

Office of Graduate and Extended Studies
124 White Hall
Utica College
1600 Burrstone Road
Utica, NY 13502

BOOKSTORE HOURS

Sunday, August 2710:00 a.m.–4:00 p.m.
August 28-319:00 a.m.–6:30 p.m.
Friday, September 19:00 a.m.–5:00 p.m.
September 4-79:00a.m.–6:30 p.m.
Friday, September 89:00 a.m.–5:00 p.m.
Regular business hours resume
Monday, September 119:00 a.m.–5:00 p.m.

LIBRARY HOURS

To borrow books, you must have a Utica College I.D. Card (Obtained in Student Activities) or you may use your driver's license as your I.D.
Monday – Thursday 8:00 a.m.–Midnight
Friday 8:00 a.m.–10:00 p.m.
Saturday 10:00 a.m.–5:00 p.m.
Sunday Noon–Midnight

REFUND SCHEDULE POLICY

Students who withdraw must notify the Registrar's Office and the Financial Aid Office in writing. The refund schedule below will not apply to students receiving financial aid. Students receiving aid must follow the "College aid policy" regulations. See the Utica College Catalog.

Applicable refunds will be processed according to the following schedule:

100% Refund on or before 9/4
90% Refund on or before 9/12
50% Refund on or before 9/26
25% Refund on or before 10/17
No refund after 10/17
Deadline for Withdrawal or
Pass/Fail without academic penalty 11/3

Tuition charges will be based upon the credit hours carried at the close of the Add/Drop period.

The date upon which a student notifies the Registrar's Office of his or her withdrawal in writing will be used as the basis for determining tuition refund. There is no rebate applicable to deferred fees or other fees.

FALL 2006 MAIL/FAX REGISTRATION FORM

FAX NUMBER 792-3002

**MAIL TO: Registrar's Office, Utica College,
1600 Burrstone Road, Utica, New York 13502-4892**

MAIL/FAX REGISTRATION DEADLINES:

Graduate and Undergraduate Courses – August 25 *(must be postmarked by August 23.)*

MR. MRS. MS.	LAST	FIRST	MIDDLE	MAIDEN NAME (IF USED AT UC)	DATE OF BIRTH	SOC.SEC. NO.		
MAILING ADDRESS		STREET		CITY	ZIP CODE	COUNTY		
NAME AND ADDRESS OF EMPLOYER						BUSINESS PHONE NO.		
DIRECT BILL ATTENTION TO: (Professional Development Only)						TERM FALL WINTER SPRING SUMMER ____ ____ ____ ____		
Is this your first Utica College registration? Yes ___ No ___ If NO , did you previously register for credit ___professional development ___? Do you currently attend a school other than Utica College? Yes ___ No ___ If YES , what school _____?			Reason for enrolling: <input type="checkbox"/> A. English as a Second Language <input type="checkbox"/> B. Graduate <input type="checkbox"/> C. Minor in Gerontology <input type="checkbox"/> D. Nursing <input type="checkbox"/> E. Preparation for Graduate Studies <input type="checkbox"/> F. Professional Certification <input type="checkbox"/> G. Professional Development <input type="checkbox"/> H. ROTC <input type="checkbox"/> I. Teacher Certification <input type="checkbox"/> J. Undergraduate			TUITION PAID BY <input type="checkbox"/> SELF <input type="checkbox"/> GI BILL <input type="checkbox"/> SCHOLARSHIP/LOAN <input type="checkbox"/> EMPLOYER DEFERRAL <input type="checkbox"/> OTHER <input type="checkbox"/> DIRECT BILLING (Prof. Dev. Only)		
Are you matriculated at Utica College? Yes ___ No ___ Major _____ Do you hold a degree? Yes ___ No ___ If YES , what degree? _____ From what school? _____								
CRN NUMBER	COURSE PREFIX AND NUMBER	SECTION (IF ANY)	COURSE TITLE (ABBREVIATE)		CREDIT HOURS	DAYS	TUITION	OTHER COURSE FEES (IF ANY)
TOTAL TUITION AND COURSE FEES								
CLOSED COURSE PERMISSION COURSE: _____ CONT. ED. SIGNATURE _____					CREDIT CARD INFORMATION AM EXP/DISC/MC/VISA _____			F
					STUDENT SIGNATURE _____			P
By signing this I understand that I am registered for this course(s) and am responsible for all charges. _____ date _____					EXPIRATION DATE _____			M
					E-MAIL ADDRESS _____			W
					FAX NUMBER _____			

DEFERRED PAYMENT

(Credit courses only. Professional development courses must be paid in full.)

PAYMENT ENCLOSED \$ _____
(Must be at least 1/2 of total tuition and course fees)

BALANCE DUE \$ _____
(Include deferral fee)
(\$35 fee if deferring less than \$350/\$70 fee if deferring \$350 or more)

REGISTRATION BY MAIL

- Please read these instructions carefully. Your registration cannot be processed unless all questions are answered and all parts completed.
- Before you register, make certain you have met any required prerequisites. If in doubt, consult the appropriate Utica College catalog or call the Graduate and Continuing Education Office.

- A confirmation of your registration will be sent to you in approximately two weeks.
- The following students MAY NOT register by mail or phone: Scholarship holders; Full-time (day) Utica College students.
- If you are a veteran enrolling under the G.I. Bill, you must pay the tuition in full or the down payment should you elect the deferred payment plan. In order to receive G.I. benefits, you must sign a V.A. card available from the veterans' secretary in the Business Office.
- Be sure to mail your check (payable to Utica College) with the Mail Registration Form to the Registrar's Office, Utica College, 1600 Burrstone Road, Utica, New York 13502-4892.

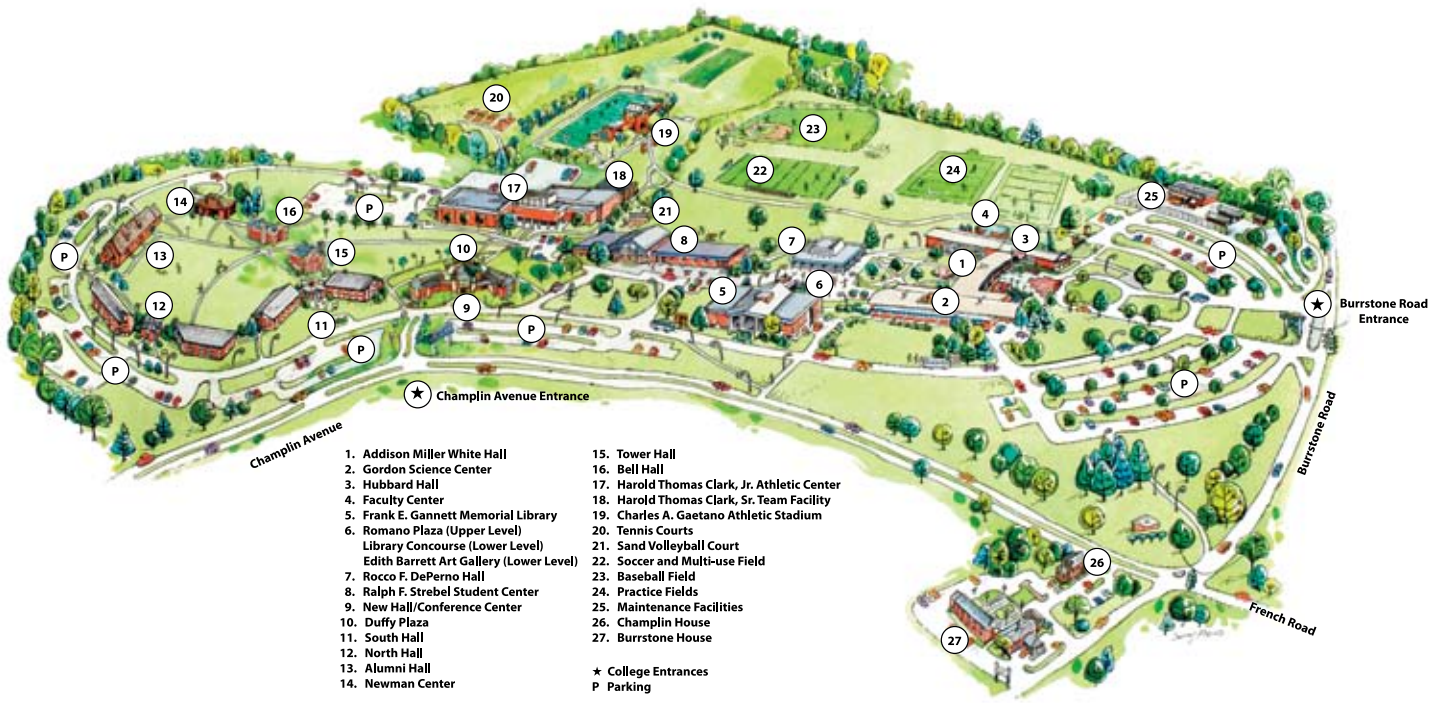
Fall 2006 Academic Calendar

Classes Start	Tuesday, August 29
Last Day to Add/Drop	Monday, September 4
Fall Recess	Monday, October 9
Mid-Term:	Friday, October 20
Deadline for Withdrawal or Pass/Fail	Friday, November 3
Thanksgiving Recess	November 22-26
Examinations for Evening Classes	December 5, 13, 14, 15 (Final exams for Monday classes will be held on Friday, December 15)
Reception for December Degree Candidates:	Saturday, December 16



It's Not Too Early to Plan for Winter Session 2007

Earn three credits in two weeks with Utica College's Winter Session. This is a great way to accelerate your degree or catch up on a course you may have missed. Winter Session classes will meet January 2-12. For registration information, or to have a flyer mailed to you, call (315) 792-3001, or e-mail conteduc@utica.edu and ask about Winter Session.



- | | |
|---|--|
| 1. Addison Miller White Hall | 15. Tower Hall |
| 2. Gordon Science Center | 16. Bell Hall |
| 3. Hubbard Hall | 17. Harold Thomas Clark, Jr. Athletic Center |
| 4. Faculty Center | 18. Harold Thomas Clark, Sr. Team Facility |
| 5. Frank E. Gannett Memorial Library | 19. Charles A. Gaetano Athletic Stadium |
| 6. Romano Plaza (Upper Level) | 20. Tennis Courts |
| Library Concourse (Lower Level) | 21. Sand Volleyball Court |
| Edith Barrett Art Gallery (Lower Level) | 22. Soccer and Multi-use Field |
| 7. Rocco F. DePerno Hall | 23. Baseball Field |
| 8. Ralph F. Strebel Student Center | 24. Practice Fields |
| 9. New Hall/Conference Center | 25. Maintenance Facilities |
| 10. Duffy Plaza | 26. Champlin House |
| 11. South Hall | 27. Burrstone House |
| 12. North Hall | |
| 13. Alumni Hall | |
| 14. Newman Center | |
- ★ College Entrances
P Parking



OFFICE OF GRADUATE AND EXTENDED STUDIES
 1600 BURRSTONE ROAD
 UTICA, NY 13502-4892

Non-Profit
 Organization
 U.S. Postage
PAID
 Utica College