

- Formulate policy recommendations that address problems in a programmatic format;
- Formulate solutions in dialogue with peers, tutors, agency personnel and clients to ethical dilemmas which arise in research practice;
- Autonomously plan and manage the research process making effective use of resources;
- Autonomously integrate theory and experience in constructively responding to human rights and social justice problems;
- Demonstrate a creative approach

Where will I study

The study will take place at Roehampton University, London in U.K Göteborg Universitet, Göteborg in Sweden and Universitet i Tromsø, Tromsø in Norway and students will study in all these all location as follows:

Year 1 Semester 1 (Sweden) and Semester 2 (UK). Year 2 Semester 1 (Norway) and semester 2 (UK, Sweden or Norway for dissertation)

Programme length: 2 years

Number of places: 35

Programme commences: September 2007-September 2009

The Award: Students will receive a multiple degree award from Roehampton, Göteborg and Tromsø

Entry Requirements: Applicants need a good 1st degree recognized by the Masters consortium in a related field of social sciences and / or relevant professional experience.

English Language Qualification: International students will need an English Language qualification of either IELTS 6.5 in all sections (minimum 6.0) or TOEFL 575 (232 computer based).

Selection Process: The call for applications will be made in July of every year and open for 6 months (closing date January of the following year). This allows students ample time to obtain their necessary English Language qualification. Applications are checked on arrival to ensure that they meet that the candidates meet the entry criteria. Those applications that meet the criteria are carried forward to the selection Board held in January of every year. Due weight will be given to the stated rationale for undertaking this International Programme, ability to communicate clearly, the nature and relevance Of prior experience and the manner in which international co-operative and understanding will be fostered after completion.

Tuition Fees: The fee (2007-2008) for the programme for the Third Country students will be charged in accordance with UK legislation £10,000 (current equivalent of 14,000 EURO), EU students will be charged £3,500, subject to currency changes and a small yearly inflation increase. Bursaries will be available to students from consortium universities and economically disadvantaged backgrounds. The tuition fees will be paid in pounds to Roehampton University.

Scholarship Information: The EU Commission will grant scholarship to highly qualified third-country graduate students and scholars—to students to follow a selected Erasmus Mundus Masters Course, to scholars to carry out teaching and research assignments and scholarly work in the institutions participating in the Course. Students and scholars must apply to Roehampton University. The MA SEN consortia will apply to the Commission for Scholarship funds. Scholarships are paid through the MA SEN consortia.

Third-country is a national of a third country other than those from EEA-EFTA states and candidate countries for accession to the EU; who has already obtained a first higher education degree; who is not a resident of any of the Member States; who has not carried out his or her main activity for more than a total of 12 months over the last five years in any of the Member States or the participating countries; and who has been accepted to register or is registered in an Erasmus Mundus Masters Course.

How much would I receive? Graduate students would receive a grant of EURO 42,000 for 24 months study (figures based on academic year 2007-8). Scholar students would receive a grant of EURO 13,000 for a months study (figures based on academic year 2007-8),

Further information:

Further information can be found on the Erasmus Mundus MA SEN website:

<http://www.roehampton.ac.uk/international/erasmusmundus/>

Enquiries and applications:

Hilary.jones@roehampton.ac.uk or international@roehampton.ac.uk

<http://www.roehampton.ac.uk/international/erasmusmundus/>

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Disclaimer: Every effort has been made to ensure the accuracy of the information given in this publication, but Roehampton University, Göteborg Universitet and Universitet i Tromsø cannot accept responsibility for any errors or omissions.



Directorate-General for Education and Culture

ERASMUS MUNDUS

MA in Human Rights Practice

Roehampton University 



GÖTEBORGS
UNIVERSITET

ERASMUS MUNDUS—MA Human Rights Practices

The Universities

Roehampton University (London, UK) is State funded and is one of the oldest higher education institutions in England dating back to 1841.

Göteborgs Universitet, in Sweden is a fully recognized public non-profit making Swedish university. Göteborg Universitet is one of the largest institutions of higher education in Sweden.

Universitet i Tromsø in Norway is the world's northernmost university. It became Norway's 4th University in 1993.

The Programme

The Programme objectives are to prepare students:

- To work effectively with the protection, promotion and implementation of human rights in a changing global context.
- To take up careers in human rights work in civil society organizations, governments and the public sector and business.
- To develop analytical expertise in human rights perspectives, contexts and organisations
- To evaluate and apply this knowledge to different cases and practices
- To develop programmes of action and policies as appropriate
- To compare analytically human rights practice across different cultures and nation-states, recognizing that interpretations and practices vary in different regions of the world.

Key areas of study: The MA Human Rights Practices programme consists of 120 compulsory ECTS credits

Compulsory Modules for all students

Module Descriptions

(i) Human Rights Practice: An Interdisciplinary Approach—10ECTS (Sweden)

This module lays the foundation for the whole Masters programme. The module introduces the main themes of the master's course and presents its broad interdisciplinary and problem-orientated and practice-based approach. The module also gives an introduction to the international human rights system.

(ii) Human Rights: Legal Perspectives—10ECTS (Sweden)

This module aims to give the students basic knowledge of international, regional and national institutions for human rights and of legal thinking and legal applications of human rights conventions. How is human rights understood from the perspective of law? How are the different articles and court sentences dealing with human rights used within a legal framework?

(iii) Globalisation: Challenges to Human Rights—10ECTS (Sweden)

This module raises the question of where the responsibility for human rights should/can lie in a world where human beings, goods, ideas, and capital move across state borders, at the same time as the state's power monopoly is weakening.

(iv) Human Rights: Society and Social Structure—10 ECTS (U.K)

Students will develop an understanding of the social life of right and the social structures within which violations of rights occur. They will learn how to apply some of the theories and research methods that constitutes these understandings to selected human rights issues. Both national and international contexts of human rights will be explored, enabling students to sociologically analyse both universal and culturally specific dimension of human rights practices and institutions.

(iv) Human Rights and Organisational Management: Civil Society, the State and Market—20 ECTS (U.K)

In the first part it will examine the socio-political nature and development of civil society and its organizations. The second part of the module will develop a critical understanding of civil society organizations and facilitate the development of analytical tools which furnish students with the ability to assess the performance and effectiveness of such organizations. As part of this module students will have work placements in public and private sector as well as civil society organisations linked to the interest of students.

(vi) Research and Project Management—20 ECTS (Norway)

The module is divided into three parts:

Part 1 Preparing for Research—Göteborg

- Conducting literature surveys
- Planning and structuring research
- Academic writing (how to write academic papers in English)

Part 2 Project Management and Quantitative Methods—Roehampton

- Survey methods and statistical analysis
- Project management techniques
- Log Frame Analysis
- Stakeholder analysis

Part 3 The Practice of Social Scientific Research—Tromsø

- Research design
- Research management
- Research instruments
- Social and ethical considerations
- Research and policy
- Doing your own research and the dissertation

(vii) Culture, Ethnicity and Indigenous Rights—10 ECTS (Norway)

The module gives an overview of how "the Other" has been represented in Western public and academic spheres since the time of European expansion. Problems raised by processes of social and cultural change will be discussed, viewed in the perspectives of 'tradition' and 'modernity'. The role of gender relations and religious worldviews within an indigenous context will be related to Human Rights perspectives. Customary law is seen in the context of national and international legislation. Finally the legal and political strategies to improve the position of indigenous people are compared with a view to these peoples' future position within nation states and the international community.

(viii) Dissertation: Human Rights Policy and Practice—30 ECTS (Sweden/U.K./Norway)

The dissertation module within a Masters Programme responds to the requirement to undertake a special study in depth of some aspect of the Programme and thereby realise many of the learning outcomes. After completing the dissertation students will be able to competently and professionally:

- Adopt appropriate methods for the research design and hypothesis building;
- Analyse, synthesise and evaluate data;