<div align="center">

Utica College
Education Program

STUDENT TEACHING INTERNSHIP EVALUATION

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Name of Student Teacher: _____Date: _____

Placement: School: _____ Grade and/or Subject: _____

Name of Evaluator: _____

Evaluator's Position: ☐ College Supervisor

☐ Cooperating Teacher

☐ Student teacher

● ●

General Directions: The college supervisor, cooperating teacher, and student teacher independently are to complete this report. However, the results are to be shared and discussed before being placed in the student teacher's file. Please be sure to sign and date the last page. (If the student teacher is working with more than one teacher, each additional teacher is to complete a report, to the best of his/her knowledge.)

Procedures: For each of the statements below, mark the appropriate number in the right margin to indicate how well the student teacher has exhibited each of the skills described. Please feel free to comment, in the space provided after each lettered section, if you desire.

Key:

5   Demonstrates superior skill.

4   Demonstrates competence in this skill.

3   Demonstrates a minimal degree of competence, but shows a degree of potential.

2   Demonstrates little skill and needs much improvement.

1   Demonstrates an obvious and pervasive lack of skill.

U   Indicates no opportunity to observe this skill.

Our degree candidates have a strong knowledge of subject matter.

A.   Content Knowledge
The student teacher…   5 =superior   1= no skill

A1   demonstrates comprehensive knowledge of subject matter ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

A2   displays accurate knowledge of subject matter   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

A3   demonstrates knowledge of learning standards in
content area   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

A4   locates appropriate resources related to subject
matter   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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Our degree candidates demonstrate pedagogical content knowledge and the ability to use this knowledge to design effective lessons.

B.   Pedagogy
The student teacher…   5 =superior   1= no skill

B1   possesses the necessary skills for teaching in
the content area   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

B2   uses evidence-based strategies for teaching
in the content area   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

B3   utilizes approaches that facilitate instruction   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

B4   demonstrates clarity in instructional
presentation   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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C.   Preparation & Planning
The student teacher…   5 = superior   1 = no skill

C1 selects appropriate instructional goals & objectives   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

C2 designs coherent instructional lesson plans   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

C3 adequately plans for teaching units   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

C4 collaborates with cooperating teacher & other
teachers as appropriate in curriculum planning   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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Our degree candidates acquire teaching skills that promote student learning.

D.   Student Development
The student teacher…   5 =superior   1= no skill

D1 displays a knowledge of student development   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

D2 demonstrates an appreciation of student diversity   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

D3 prepares developmentally appropriate instruction   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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E.   Adapting Instruction for Individual Needs
The student teacher…   5 =superior   1= no skill

E1 differentiates instruction to meet needs of all students   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

E2 provides appropriate accommodations   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

E3 makes adaptations to instruction & materials as needed ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

E4 shows responsiveness to individual student needs   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

E5 demonstrates flexibility in adapting instruction   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

E6 intellectually stimulates all students   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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F.   Multiple Instructional Strategies
The student teacher…   5 = superior   1 = no skill

F1   provides variety in materials and activities   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

F2   utilizes questioning & discussion techniques   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

F3   provides appropriate feedback to students   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

F4   engages students in active learning   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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G.   Classroom Motivation & Management Skills
The student teacher…   5 =superior   1= no skill

G1   establishes a classroom culture of learning   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G2   creates an environment of respect & rapport   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G3   exhibits tolerant & fair behavior   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G4   designs instruction to prevent discipline problems   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G5   uses positive consequences for appropriate behavior   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G6   effectively responds to student misbehavior   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G7   manages classroom procedures so that
learning time is maximized   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

G8   organizes physical space so that learning is increased   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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H.   Communication Skills
The student teacher…   5 =superior   1= no skill

H1   communicates appropriately with students   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

H2   communicates effectively with families   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

H3   communicates effectively with other professionals   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

H4   uses technology to support teaching   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

H5   uses technology to support student learning   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

H6   uses assistive technology as appropriate   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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I.   **Assessment of Student Learning**
    The student teacher…   5 = superior   1 = no skill

I1   uses assessment techniques that measure student
    learning objectives identified in lesson plans   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

I2   uses assessment designed to measure students'
    progress on appropriate learning standards   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

I3   uses a range of assessment including authentic   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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Our degree candidates teach caringly and effectively and are professionals.

J.   **Professional Commitment & Responsibility**
    The Student teacher…   5 =superior   1= no skill

J1   maintains accurate records   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

J2   continually reflects on teaching   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

J3   shows professionalism   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

J4   exhibits behaviors of professional growth   ☐5 ☐4 ☐3 ☐2 ☐1 ☐U

Comments: _____

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K. Overall Assessment

1. Would you want this student teacher to teach your children?

   a) _____ No, not at this time.
   b) _____ Yes, after another placement.
   c) _____ Yes, I would be comfortable now.
   d) _____ No, never.

2. If you had the authority, would you recommend the student teacher to the New York State Department of Education for certification?

   a) _____ Yes, I would recommend at this time.
   b) _____ Yes, I would recommend after successful completion of another placement.
   c) _____ No, I would not recommend at any time.

Additional Comments:

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Signature _____ **Date**_____