

Dale Scalise-Smith  
[dscalis@utica.edu](mailto:dscalis@utica.edu)

University of North Carolina  
Chapel Hill, North Carolina  
Ph.D., Philosophy, Special Education  
1993

University of North Carolina  
Chapel Hill, North Carolina  
M.S., Physical Therapy  
1989

Northeastern University  
Boston, MA.  
B.S., Physical Therapy  
1981

Licensure Information/Registration Number

License # Massachusetts: 4350

License #New York

Employment and Positions Held:

**Utica College**

Associate Professor and Program Director	1996-2008
Professor and Chair Department of Physical Therapy	2008-present

**Temple University**

Assistant Professor, Physical Therapy Program	1992-1996
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Physical Therapist, Private Practice

Kencrest Early Intervention Services Philadelphia, Pennsylvania	1993-1996
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Physical Therapist, Private Practice

Chapel Hill-Carrboro School District Chapel Hill, North Carolina	1990-1991
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Physical Therapist

Frank Porter Graham Child Development Center Chapel Hill, North Carolina	1989-1990
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Physical Therapist

Medical Personnel Pool Durham, North Carolina	1988-1991
Physical Therapist Program for Visually Impaired Preschoolers Chapel Hill, North Carolina	1987-1988
Physical Therapist, Private Practice Central Berkshire Regional School District Dalton, Massachusetts	1983-1987
Physical Therapist Pediatric Development Center Pittsfield, Massachusetts	1981-1983

## **Publications**

Scalise-Smith D. Characteristics Changes in Postural Strategies for Full-Term Infants: A Motor Learning Paradigm, Doctoral Dissertation, University of North Carolina, Chapel Hill, 1993.

Scalise-Smith D. The Responses to Postural Perturbation in Premature Infants in Two Stages of Sitting: A Kinematic and Electromyographic Analysis, Master's Thesis, University of North Carolina, Chapel Hill, 1989.

## **Book Chapters**

Scalise-Smith DL. (2007) Development. In Umphred DA *Neurological Rehabilitation* (5<sup>th</sup> ed). St. Louis, Mosby.

Scalise-Smith DL. Development Across the Lifespan. (2005) In Umphred DA. Carlson C. (eds). *Neurorehabilitation for the Physical Therapist Assistant*. Thorofare, NJ. Slack.

Scalise-Smith D, Bailey D. Facilitating motor skills. In D. Bailey (ed.): *Teaching Infants and Preschoolers with Disabilities*. Macmillan, 1992, 640-694.

### **Articles (Refereed Journals)**

Coleman, P., Buysse, V., Scalise-Smith, D., Schulte, A. (1991). Consultation: Applications to Early Intervention. *Infants and Young Children*. 4(2): 41-46.

A Kinematic and Electromyographic Analysis of Sitting Balance in Infants Using Blocked and Variable Practice.” International Society for Neuroscience Meeting, Anaheim, CA, 1995.

“Comparison of Kinematic and Electromyographic Analysis of Sitting Balance in Infants Using Blocked and Variable Practice.” World Confederation for Physical Therapy Congress, Washington, DC, 1995.

### **Published Abstracts**

Scalise-Smith D, Caffrey S, Hendricks T, Hickey M, McBride P, Giuliani CG. A kinematic and electromyographic analysis of sitting balance in infants using blocked and variable practice. *Soc Neurosci Abstr*, 1995, 21, 684.

Hickey M, Caffrey S, Hendricks T, McBride P, Scalise-Smith D. Comparison of kinematic and electromyographic analysis of sitting balance in infants using blocked and variable practice. *International Congress of the World Confederation for Physical Therapy (Abstract)*, 1995, 12, 116.

Scalise-Smith D, Giuliani CG, Meyers P.E. Postural sitting strategies in infants: A motor learning paradigm, *Soc Neurosci Abstr*, 1994, 20, 793.

Scalise-Smith D, Giuliani CG. Characterizing changes in postural strategies for sitting strategies using a motor learning paradigm, *Phy Ther*, 5 (Suppl), S146, 1994.

Coleman P, Buysse V, Scalise-Smith D, Schulte A. Consultation: Applications to early intervention. *Exceptional Children*, 1991.

Scalise-Smith D, Giuliani CG. Development of sitting posture in premature infants: A kinematic and electromyographic analysis. *Ped Phy Ther*, 1, 184, 1990.

### **Presentations**

#### **Invited Presentations**

##### **“Evidence-Based Practice”**

Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL

June 2006

##### **“Evidence-Based Practice”**

Infusing Cross-Cultural Aging Education Into Allied Health Curriculum

Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2005

“Discipline-Specific Geriatric Skills”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL. June 2004

“Adding Dimensions to the Case (Interventions)”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

“Evidence-Based Practice”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

“Adding Dimensions to the Case (Assessment)”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

“Interdisciplinary Team Model”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

“Sustaining Aging Content in Curriculum”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

“Developing Aging Infusion Into Respective Program Curriculum”  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Institute of Gerontology  
Health Resources and Services Administration Grant  
Tallahassee, FL June 2004

- “Motor Learning”  
 UNE/Kahn Family Foundation Conference 2001  
 The Developing Infant: In the Beginning...  
 An International Conference on Pediatric Issues  
 Biddeford, ME September 2001
- “Developmental Motor Learning in Children”  
 Central District of the NYPTA  
 Utica, NY May 1999
- “Development Motor Control”  
 NYPTA Central District  
 Utica, NY February 1997
- “Motor Learning in Children with Neuromotor Impairment”  
 United Cerebral Palsy  
 Utica, NY December 1996
- “Developmental Motor Control, Motor Learning and Information Processing”  
 20<sup>th</sup> Anniversary Conference  
 University of Central Arkansas  
 Conway, AK October 1991

#### **Poster Presentations (International)**

- “Integrating Problem-Based Learning into a Physical Therapy Curriculum.”  
 PBL 2000: An International Conference on Problem-Based Learning in  
 Undergraduate and Professional Education.  
 Samford University, Birmingham, AL, October 2000.

#### **Platform Presentations (National)**

- “Consultation: Applications to Early Intervention.” Council for Exceptional Children  
 Conference, Atlanta, GA, 1991.
- “Development of Sitting Posture in Premature Infants: A Kinematic and  
 Electromyographic Analysis.” Combined Section Meeting, New Orleans, LA, 1990.

#### **Platform Presentations (State)**

- “An Analysis of Sitting Development in Premature Infants.” NCPTA Spring Meeting,  
 Winston-Salem, NC, 1989.

#### **Honors**

- Office of Opportunity Programs  
 Faculty Mentor May 2003

Womyn's Resource Center  
Faculty Mentor of the Year

May 1997

### **Grant Activity**

Central New York Area Health Education Center  
Cortland, NY  
May 2004  
Utica College and Sitrin Rehabilitation Center Partnership: Integrating  
Education, Research and Clinical Practice  
Principal Investigators : Dale Scalise-Smith, PT, PhD, Molly Crist, DPT  
Not funded

USDHHS-HRSA Allied Health Grant Program  
Rockville, MD  
Funded 2003-06  
(\$449697.00)  
Infusing Cross-Cultural Aging Education Into Allied Health Curriculum  
Consultant  
Principal Investigators: K. Della Ferguson, Ph.D., Ronald Lucchino, Ph.D.

USDHHS-HRSA Allied Health Grant Program  
Rockville, MD  
2000  
The Integration of Aging Into Utica College's Health Disciplines  
Co-Investigator  
Principal Investigator: Ronald Lucchino, Ph.D.  
(Approved, not funded)

Slocum Dickson Foundation, Inc.  
Utica, NY  
1997 Educational Grant  
(1,000.00)

City of New York Board of Education  
New York, NY  
Physical Therapy Scholarship  
Tuition and fees funded for three students per year. Each student may receive  
funding for up to three years of his/her professional education.  
1997-2006

MVP, Appleby Foundation  
Schenectady, NY  
1996  
"Fit Kids"

Interactive program developed by the APTA to introduce the concept of fitness at an early age. Faculty and students in the Physical Therapy program initiated this project with second-grade students in the Utica City School District.

Section on Pediatrics

APTA

Research Fund

1996

“Characterizing changes in postural strategies for sitting in infants with cerebral palsy: using a motor learning paradigm.”

Principal Investigator

(Approved, not funded)

Foundation for Physical Therapy

Doctoral Student Research Award

1990-1992

“Motor Learning of sitting in full-term infants at two stages of sitting.”

(\$22,500.00)

Principal Investigator

(Yr 1: \$15,000.00; Yr2: \$7,500.00)

Frank Porter Graham Innovative Research Award

1987

“Development of dynamic posture control during sitting in children with motor dysfunction.”

Co-Investigator

Principal Investigator: Carol Giuliani, PT, Ph.D.

(5,000)

**Honors**

Bud DeHaven Award

Section on Pediatrics APTA

2007

Mentor of the Year

Opportunity Program

2003

Mentor of the Year

Womyn’s Resource Center

Utica College

1997

**Membership in Scientific/Professional Organizations**

American Physical Therapy Association

Sections Membership: Education, Pediatrics, Neurology, Research

NYPTA, Academic Administrators Special Interest Group (AASIG)

## **Positions Held in Scientific/Professional Organizations**

American Physical Therapy Association	
Committee on Sections	2000-2005
Board of Directors Elections	
Tellers' Committee	2001
Section on Pediatrics	
Program Committee (chair)	1996-2006
Committee	1996-present
III STEP International Conference Committee	2002-2005

## **Consultative and Advisory Positions Held**

Advisory Board, Physical Therapy Program	
The Sage Colleges	
Russell Sage College	
Troy, NY	1998-present

## **7. Service to the larger community:**

Clinton Cudas Swim Club	
Board of Directors	2002-2005
Cultural Appreciation Task Force	
Bridge Builders Coalition	
Utica, NY	1997-2000
Mohawk Valley Ballet	
Utica, NY	
Board member	2006-present
Sugar Plum Fairy Breakfast Committee, Chair	1998-present
New Hartford High School	
New Hartford, NY	
Triple A+ Math, Science & Tech Committee	2006-present
Girls' Volleyball Booster Club President	1998-2002