



**Psychology
Child-Life
Child Life/Child
Studies Tracks**

**Early
Childhood**

Itinerant Special Education Teacher
 Head Teacher, Preschool
 Head Teacher, Child Care
 Child Care Resource and Referral
 Early Intervention
 Preschool Director
 Child Care Director

**Health Care
Settings**

Patient Navigator/Advocate
 Support Groups
 Rehabilitation
 Pediatrician
 Neonatal Nurse
 Pediatric Nurse

**Social
Services**

Alcohol and Addictions Counselor
 Volunteer Coordinator
 Case Manager
 Case Worker
 Social Worker
 Child Welfare and Protective Services
 Parent Educator
 Staff and Residential Settings
 Family and Child Services

Education

School Social Worker
 School Psychologist
 Guidance Counselor
 Speech Therapy
 College/University Professor
 Special Education Teacher
 Teacher: Elementary, Middle School, High School

**Child Life
Specialist**

Ronald McDonald Houses
 Specialty Children's Camps
 Volunteer Coordinator
 Hospital
 Global Health
 Hospice

**Private
Practice**

Alcohol and Addictions Counselor
 Social Worker
 Bereavement Counselor
 Applied Behavior Analysis
 Family and Marriage Counselor
 Clinical/Counseling Psychologist

Advocacy

Child Advocate
 Victim's Advocate
 Lawyer
 Juvenile Justice

Listed are careers one may pursue with a degree in Psychology Child Life.
 Jobs may require additional training, education, or certification.
 For job descriptions and salary information visit:
www.explorehealthcareers.org
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Psychology-Child Life

1. The Psychology-Child Life program prepares students to meet the psychological needs of children, adolescents and their families dealing with acute and chronic illness and disability as well as many other stressful situations that childhood affords.
2. The Child Life program is one of the oldest in the country. Most courses are taught by Child Life Specialists so students exceed the application requirements for the credentialing (CCLS) exam.
3. The Psychology-Child Life program is interdisciplinary with a curriculum that draws on psychology, early childhood education, sociology, and anthropology.
4. Classes are small and students receive individualized attention.
5. The award winning faculty have extensive clinical, teaching and research experience. They are recognized nationally and internationally for their expertise in child development and child life.
6. The faculty hold leadership positions within The Child Life Council which houses its national archives at Utica College.

Student Learning Outcomes: Skills Acquired

1. Ability to respect and assess the needs of each child
2. Ability to use knowledge of childhood development to facilitate growth
3. Ability to use a family-centered approach to caregiving
4. Ability to write reflectively about theory, research and application
5. Ability to apply theory and research in practice
6. Ability to engage in professional behavior
7. Ability to be eligible for and pass the credentialing (CCLS) exam