



Aging Studies

Advocacy

Health Care Advocate

Lawyers Who Specialize in Estate Planning & Elder Law

Community Service Advocate

Education and Training

College Professor

Workshop Trainer

In-service Coordinator

Direct Service Provision

Medical & Mental Health Care Practitioners Who Specialize in Aging - Physician•Nurse Physical Therapist•Occupational Therapist Speech Therapist•Recreation Therapist Counselor•Social Worker• Psychologist

Geriatric Care Manager

Intake Coordinator

Financial Planner

Insurance, Medicare & Medicaid Representative

Long-Term Care Administrator

Research

Health Care Policy Analyst

Transportation Policy Analyst

Housing Policy Analyst

Primary Researcher

Program Planning and Evaluation

Home Delivered Meals Coordinator

Religious Services Coordinator

Program Coordinator

Marketing and Product Development

Community Planner

Entrepreneur

Marketing Specialist

Product Research & Development Technician

Architect Who Specializes in Accessible Housing

Transportation Coordinator

Management and Administration

Senior Housing Manager

Director of Area Agency on Aging

Adult Day Care or Senior Center Director

Listed are careers one may pursue with a minor or degree in Aging Studies. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
<http://www.alliedhealthworld.com/gerontology.html>
www.explorehealthcareers.org
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Aging Studies Program

- 1. Students have the option to take selected courses, a minor or major.**
 - a. The major is a good stepping stone to a graduate degree such as Health Care Administration or Masters of Business Administration.**
 - b. The minor is popular among students who wish to work in health care (Therapeutic Recreation, Occupational Therapy, Physical Therapy, and Nursing majors) since older adults are the primary consumers of health care resources.**
 - c. The minor is relevant to students who are interested in business and marketing since older adults possess 67% of wealth in the US and, by 2040, 1 of 5 consumers will be age 65 or older.**
- 2. Classes are small and students receive individualized attention.**
- 3. Classes are taught by accomplished faculty who are experts in their field**
- 4. Numerous opportunities exist for students to work closely with seniors in the Mohawk Valley region through community outreach at the Oneida County Area Agency on Aging, many local senior centers and the Refugee Center.**

Student Learning Outcomes: Skills Acquired

- 1. In general, the ability to:**
 - a. Promote older adults' health and independence**
 - b. Promote older adults' quality of life**
 - c. Engage older adults in commerce**
- 2. Specific skills may vary according to the classes taken. Common themes include the ability to:**
 - a. Maintain and improve physical, intellectual and emotional health**
 - b. Promote social interaction within the family, among friends and among community members**
 - c. Access health and social services**
 - d. Access built and natural environments**
 - e. Transition between work and retirement**
 - f. Identify economic resources, challenges, and behavior**