

Suggested Sequence of Courses: Transfer Admission Day Sequence

Bachelor of Science in Health Studies, with continuation to Master of Science in Occupational Therapy

Admission requirements to enroll at the Junior level:

- 3.0 cumulative grade point average; minimum of 60 credits, of which 40 must be in the liberal arts/sciences;
- general education core I & II requirements complete;
- prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

Courses in bold font must be taken in the sequence below.

| <u>Year 1</u> | <u>HEALTH STUDIES PHASE</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|---------------|--|------------|---|------------|
| | <u>Transfer/Day</u> | | | |
| | <u>Fall Semester</u> | | | |
| | HLS 101 Introduction to Health Professions | 1 | BIO 202 Neuroanatomy & Neurophysiology | 4 |
| | BIO 201 Gross Anatomy | 4 | HLS Elective | 3 |
| | HLS 309 Medical Conditions and Implications | 3 | HLS 381 Kinesiology | 3 |
| | PSY 211 Statistics for Behavioral Sciences | 3 | HLS 401 Senior Seminar | 3 |
| | GNT 214 Biology of Aging or GNT 101 Introduction to Aging | 3 | HLS 445 Clinical Research | 3 |
| | ANT 415 Cultures, Health, and Healing | 3 | | |
| | Semester Total | 17 | Semester Total | 16 |

Please be advised that **Continuance Criteria** are in effect for entry into the occupational therapy phase for the Master of Science Degree Program; see separate documentation of those requirements noted below and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy.

All occupational therapy courses must be taken in the sequence below.

| <u>Year 2</u> | <u>OCCUPATIONAL THERAPY PHASE</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|---------------|--|------------|--|------------|
| | <u>Fall Semester</u> | | | |
| | OCT 571 Occupational Performance: Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab) | 6 | OCT 572 Occupational Performance: Adults (3 lecture, 1 CBD, 2 lab) | 6 |
| | OCT 505 Theoretical Basis of Occupational Therapy | 3 | OCT 551 Community 1 | 1 |
| | OCT 506 Human Occupations | 3 | OCT 561 Professional Roles I: Development | 3 |
| | OCT 525 Case-based Learning | 3 | OCT 549 Research Seminar I | 3 |
| | OCT 553 Fieldwork Level I>> | 1 | | |
| | Semester Total | 16 | Semester Total | 13 |

>> OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)

Graduate in May with B.S. Degree in Health Studies

| | |
|---|----------|
| Summer Semester following Year 1 of Occupational Therapy Phase | |
| OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week) | 6 |

Year 2

| <u>Fall Semester</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|--|------------|--|------------|
| OCT 601 Occupational Performance: Children | 6 | OCT 602 Synthesis: Occupation-based Practice with Children (5-6 weeks) | 2 |
| OCT 652 Community II | 1 | OCT 615 Synthesis: Theory into Practice (5-6 weeks) | 2 |
| OCT 662 Professional Roles: Advanced | 4 | OCT 636 Occupational Therapy Administration (5-6 weeks) | 2 |
| OCT 649 Research Seminar I | 3 | OCT 665 Research Seminar III (5-6 weeks) | 3 |
| OCT 606 Professional Writing | 3 | OCT 655 Community III (5-6 weeks) | 1 |
| OCT 633 Fieldwork I B ^^ | 1 | OCT 656 Fieldwork Level II B (children) (March through May, 12 weeks @ 40 hrs/wk) | 6 |
| | | OCT 657 - Fieldwork Level II C (optional) 0-4 credits | |
| Semester Total | 18 | Semester Total | 16 |

^^ *Fieldwork I with children completed during January Break (2 weeks, for a total of 80 hours)*

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy

Suggested Sequence of Courses for Second Degree: Day Sequence Occupational Therapy Phase.

Admission requirements to enroll at the Junior level:

- 3.0 cumulative grade point average; minimum of 60 credits, of which 40 must be in the liberal arts/sciences;
- prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

| Year 1 | <u>HEALTH STUDIES PREPARATION PHASE</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|---------------|--|---------------|---|---------------|
| | <u>Fall Semester</u> | | | |
| | HLS 101 Intro. to Health Professions | 1 | BIO 202 Neuroanatomy/Neurophysiology | 4 |
| | ANT 415 Cultures, Health, and Healing | 3 | HLS 381 Kinesiology | 3 |
| | BIO 201 Gross Anatomy | 4 | HLS 445 Clinical Research | 3 |
| | PSY 211 Statistics for Behavioral Sciences | 3 | HLS 401 Senior Seminar | 3 |
| | HLS 309 Medical Conditions & Implications | 3 | | 3 |
| | | | GNT 101 Introduction to Gerontology or | |
| | | | GNT 214 Biology of Aging | |
| | Semester Total | 17 | Semester Total | 16 |

| Year 2 | <u>OCCUPATIONAL THERAPY</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|---------------|--|---------------|--|---------------|
| | <u>Fall Semester</u> | | | |
| | OCT 571 Occupational Performance: Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab) | 6 | OCT 572 Occupational Performance: Adults (3 lecture, 1 CBD, 2 lab) | 6 |
| | OCT 505 Theoretical Basis of Occupational Therapy | 3 | OCT 551 Community 1 | 1 |
| | OCT 506 Human Occupations | 3 | OCT 561 Professional Roles I: Development | 3 |
| | OCT 525 Case-based Learning | 3 | OCT 549 Research Seminar I | 3 |
| | OCT 553 Fieldwork Level I>> | 1 | | |
| | Semester | 16 | Semester | 13 |
| | Total | | Total | |

>> OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)

Summer Semester following Year 1 of Occupational Therapy Phase

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week) 6

Year 2

| <u>Fall Semester</u> | Credit Hrs | <u>Spring Semester</u> | Credit Hrs |
|---|---------------|--|---------------|
| OCT 601 Occupational Performance: Children | 6 | OCT 602 Synthesis: Occupation- based Practice with Children (5-6 weeks) | 2 |
| OCT 652 Community II | 1 | OCT 615 Synthesis: Theory into Practice (5-6 weeks) | 2 |
| OCT 662 Professional Roles: Advanced | 4 | OCT 636 Occupational Therapy Administration (5-6 weeks) | 2 |
| OCT 649 Research Seminar I | 3 | OCT 665 Research Seminar III (5- 6 weeks) | 3 |
| OCT 606 Professional Writing | 3 | OCT 655 Community III (5-6 weeks) | 1 |
| OCT 633 Fieldwork I B ^^ | 1 | OCT 656 Fieldwork Level II B (children) <i>(March through May, 12 weeks @ 40 hrs/wk)</i> | 6 |
| | | OCT 657 - Fieldwork Level II C <u>(optional)</u> 0-4 credits | |
| Semester Total | 18 | Semester Total | 16 |

^^ *Fieldwork I with children completed during January Break (2 weeks, for a total of 80 hours)*

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy