Turn the season to your advantage.

Spring Semester 2013 Catalog
Spring ahead with UC

Spring session at UC offers study experiences that put you ahead of the curve as a student, a professional, and a citizen of the world. It’s a great opportunity to:

• Develop your professional skills
• Earn credit towards your degree
• Improve your performance in key academic areas

Spring Semester features:

• Innovative curriculum and academic excellence in a highly personalized learning environment
• Internationally recognized faculty celebrated for their professional and academic accomplishments
• The exceptional convenience and value of having access to world-class learning in a local setting

More than Credit.

When you take courses at Utica College, you earn credit from a well-respected, fully accredited private college – credit you can apply towards earning a degree at UC or at virtually any institution of higher learning in the country. Just as importantly, though, you are gaining specialized knowledge and professional skills that will put you at the leading edge of your chosen field.

At UC, you work closely with the renowned academics and seasoned practitioners on our faculty, benefiting from their expertise in a dynamic learning environment that promotes innovation, mentorship, and real-world experiences.
Tuition and Fees

Tuition is based on the program in which the student is enrolled. Please contact the Office of Student Financial Services by phone at (315) 792-3179 or by e-mail at SFS@utica.edu for details.

The College reserves the right to cancel any course if registration for it does not justify continuance and to make changes in regulations, curricula, and fees at any time.

Financial Aid

In order to be considered for financial aid a student must:

• Be a matriculated degree-seeking Utica College student
• Be enrolled at least half-time
• Be academically eligible for Federal Aid
• Submit a 2012-2013 FAFSA at www.fafsa.gov

For more information, please contact the Office of Student Financial Services at (315) 792-3179. You can also visit our Web site at www.utica.edu/sfs.

Students who register after January 2 must provide payment to complete the registration process.
How To Register
Register now for best course availability.

Welcome to UC! Non-matriculated students can register using the paper form found at www.utica.edu/SpringRegistration.

By Telephone: Call (315) 792-3195
By Fax: Complete and fax registration form to (315) 792-3020
By Mail: Complete and return registration form to the Office of the Registrar, Utica College, 1600 Burrstone Road, Utica NY 13502. (Should be postmarked by January 11).
In Person: Office of the Registrar, 121A White Hall, 8:30 am – 4:30 pm, Monday-Friday
Payment: Full payment only. Cash, check, American Express, Discover, MasterCard, and VISA accepted.

Academic Calendar
Register now for best course availability. The Spring semester begins on January 24, 2013.

Classes Start ................................. Thursday, January 24
Last Day to Add/Drop ...................... Wednesday, January 30
Mid-term ....................................... Friday, March 15
Spring Break ............... Monday, March 18 – Friday, March 22
Deadline for Withdrawal/Pass Fail. .......... Friday, April 5
Final Exams ..................................... May 9-15

Different deadlines apply for courses that do not run for the full term (January through May). Please refer to the full Academic Deadlines posted online at www.utica.edu/registrar.
PHI 103
Problems in Philosophy

A critical study of the problems that have inspired philosophers and the solutions they have found. Subjects tackled include human nature, ethics, and the nature of knowledge.
ACCOMPTING
ACC 305: Advanced Income Tax Accounting (3)
Study of federal tax regulations and their application to the taxation of partnerships, corporations, estates and trusts. **Prerequisite: ACC 304.**
Scott Hosler, Tuesday, 6:30 – 9:20 pm, CRN: 1265

ACC 406: Forensic Accounting and Fraud Auditing (3)
Integration of accounting, auditing and fraud investigative skills. Resolution of accounting “irregularities.” Use of auditing case studies for analyzing documents and internal controls, tracing funds, examining business interruption losses, and preserving and preparing evidence. **Prerequisite: Accounting 302.**
David DelVecchio, Monday, 6:30-9:20 pm, CRN: 2707

ANTHROPOLOGY
ANT 101: Introduction to Anthropology (3)
Overview of anthropology. Study and comparison of cultures around the world from small tribal communities to industrial societies.
Steven Ross, Monday, 6:30 – 9:20 pm, CRN: 2572

ANT 101: Introduction to Anthropology (3)
Overview of anthropology. Study and comparison of cultures around the world from small tribal communities to industrial societies.
Steven Ross, CRN: 2200

ANT 415: Cultures, Health, & Healing (3)
Examination of effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite: Anthropology 101 or Sociology 151 or permission of instructor.**
Amy Roache-Fedchenko, Wednesday, 6:30 - 9:20 pm, CRN: 1551

ANT 415: Cultures, Health, & Healing (3)
Examination of effects of culture on health and beliefs and the practices related to illness and healing. **Prerequisite: Anthropology 101 or Sociology 151 or permission of instructor.**
Section Z5 – Lauren Wynne, CRN: 2573
Section Z6 – Amy Roache-Fedchenko, CRN: 2574

ARABIC
ARB 102: Beginning Arabic II (3)
Continuation of ARB 101 and develops further all skills, speaking, writing, and listening, to complete the novice proficiency level of Arabic.
Kamil Rahme, Tuesday & Thursday, 6:30 - 7:45 pm, CRN: 1455
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Instructor</th>
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| BIO113     | Human Genetics (3) | Fundamental principles of human genetics and the social, medical, and moral issues raised by current research in such areas as race, behavior, intelligence, and genetic engineering. (Lecture only). Open to all majors, but may not count as a major elective for biology majors.  
*Jennifer Herzog, CRN: 1085* | Jennifer Herzog | Monday, 6:30 – 9:20 pm | 1085  |
| BIO 214 | Biology of Aging (3) | Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with GNT 214.  
*Harvey Cramer, Thursday, 6:30-9:20 pm, CRN: 1248* | Harvey Cramer | Thursday, 6:30 – 9:20 pm | 1248  |
| BIO 214 | Biology of Aging (3) | Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with GNT 214Z.  
*Dr. Ronald Lucchino, CRN: 1434* | Dr. Ronald Lucchino | Thursday, 6:30 – 9:20 pm | 1434  |
| BUL 301 | The Legal Environment of Business (3) | Introduction to the legal system, sources of law, dispute resolution, government regulation of business, law related to employment, the environment, product liability, securities and antitrust.  
*Grant Garramone, Thursday, 6:30 – 9:20 pm, CRN: 1295* | Grant Garramone | Thursday, 6:30 – 9:20 pm | 1295  |
| COM 101 | Interpersonal Communication (3) | Examines communication in everyday life. Provides a theoretical framework for developing interactional skills; focus on verbal and non-verbal message systems, meaning and interpretation, persuasion, relationships, conflict.  
*Section F: Julie Batson, Wednesday, 6:30-9:20 pm, CRN: 2205* | Julie Batson | Wednesday, 6:30-9:20 pm | 2205  |
*Dr. Jeffrey Miller, Thursday, 7:00-9:30 pm, CRN: 1482* | Dr. Jeffrey Miller | Thursday, 7:00-9:30 pm | 1482  |
| CSC 117 | Microcomputers and Application Software (3) | Introduction to basic terminology and applications of computers including: operating systems, word processing, spreadsheets, and presentation software.  
*Section J: Robert Esposito, Monday, 6:30 – 9:20 pm, CRN: 1158* | Robert Esposito | Monday, 6:30-9:20 pm | 1158  |
CSC 118: The Internet: Information Retrieval and Organization (3)
Basic concepts and usage of databases. Understanding and using the Internet with special emphasis on the use of search engines and directories to locate information. Using databases to organize information.
Section C: William Dundon, Tuesday & Thursday, 5:00 - 6:15 pm, CRN: 2591
Section D: William Dundon, Tuesday, 6:30 – 9:20 pm, CRN: 2592

CONSTRUCTION MANAGEMENT

CMG 225: Documents & Specifications (3)
Comprehensive overview of construction contracts and legal principles and practices used. Construction law and dispute resolution. Contract clauses, exemptions, liabilities, documentation, and records. Prerequisites: CMG 103, CMG 104.
Michael Kulik, Monday, 6:00 – 8:50 pm, CRN: 1862

CMG 233: Surveying (3)
Surveying techniques used in construction; introduction to geometrics. Students will develop the theory and practical application of equipment and methodology to perform a site survey. Prerequisites: CMG 103, CMG 104.
Donald Trotta, Tuesday, 4:00 – 6:50 pm, CRN: 2666

CRIMINAL JUSTICE

CRJ 205: Software Foundations for Cybersecurity (3)
Overview and exploration of software and technology foundations for cybersecurity and information assurance.
Michael Clapsadl, Monday, 6:30 – 9:20 pm, CRN: 2023

CRJ 342: Constitutional Law in the Criminal Process (3)
Case study approach to theoretical and applied knowledge of constitutional issues affecting the criminal justice system. Develops research and analytical skills for further study of the Constitution and its changing interpretation. Prerequisite: GOV 341.
Dr. Kurt Hameline, Tuesday, 6:30-9:20 pm, CRN: 1331

CRJ 347: Fraud Prevention & Detection Technologies (3)
Types of proactive technology programs and tools used to prevent and detect the occurrence of fraud in face-to-face transactions, e-commerce, and e-business. Includes development and implementation of business models for production of prevention and detection products and techniques.
Ryne Cornacchia, Monday, 6:30 – 9:20 pm, CRN: 2685

CRJ 354: Payment Systems & Fraud (3)
Study of modern payment systems from the global perspective. Exposure to fraud within payment systems. Techniques for fraud prevention, detection, and investigation. Prerequisite: CRJ 232.
Suzanne Lynch, Tuesday, 6:30 – 9:20 pm, CRN: 2335

COURSE KEY
Ground
Online
CRJ 355: Cybercrime Investigations & Forensics (3)
Intrusion detection methodologies, tools and approaches to incident response. Computer forensic principles, including operating system concepts, registry structures, file system concepts, boot process, and file operations. Introduction to forensic tools. **Prerequisite:** CRJ 103.
*Daniel Kalil, Monday, 6:30 – 9:20 pm, CRN: 1458*

CRJ 377: Comparative Criminal Justice: Study Abroad – Ireland (3)
Students will visit institutions and interact with professionals in the agencies and facilities, and will be provided with a personal perspective of the general, theoretical and practical understanding of the Corrections Systems in Ireland, Northern Ireland and the United States. We will be traveling to Ireland March 15 - March 23, 2013. Trip Expense: $2,850. For more information, please call 792-3082 or email gdillon@utica.edu. Meets with IST 377.
*Dr. G. Laurence Dillon, Monday, 6:30 – 9:20 pm, CRN: 2804*

CRJ 382: Administrative Issues in Criminal Justice (3)
Issues in the organization and management of criminal justice agencies, including police departments, prosecutors offices, courts, jails, prisons, and community corrections.
*Randal Caldwell, Thursday, 6:30 – 9:20 pm, CRN: 2689*

CRJ 438: System Vulnerability Assessment (3)
Threats to information systems and process for performance of audits, assessments, penetration tests, and architecture reviews. Use of tools for such studies and practical experience in conducting assessments and preparing reports. **Prerequisite:** CRJ 333.
*Richard Gloo, Tuesday, 6:30 – 9:20 pm, CRN: 2337*

**ECONOMICS**

ECN 141: Principles of Macroeconomics (3)
Principles of economics with major emphasis on the system as a whole (macroeconomics) and the role of government through fiscal, monetary, and other policies to maintain full employment without inflation.
*John Susenburger, Thursday, 6:30-9:20 pm, CRN: 1343*

ECN 241: Statistics (3)
Application of statistical methods in management and economics. Descriptive statistics, probability, normal curve sampling, confidence, and regressions. **Prerequisites:** Completion of mathematics and computer requirements in component one of core. Students may not also take for credit: Psychology/Sociology 211 or Mathematics 112.
*Davis Taurisano, Wednesday, 6:30-9:20 pm, CRN: 1345*

**EDUCATION**

EDU 201: Applied Educational Psychology (3)
Cognitive processes, memory and concepts, problem solving, creativity, moral development, self concept, behaviorism, motivation, social learning, classroom management, and exceptional students. Twenty hours of field work required.
*Catherine Cominsky, Tuesday, 6:00-8:50 pm, CRN: 1006*

EDU 215: Diversity, Disabilities, and Success (3)
Nature of students with full range of disabilities and special health care needs. Includes disabled, socio-economically disadvantaged, and English language learners. Effect of disabilities and needs on learning and behavior. Identifying strengths, individualizing instruction, collaboration, instructional strategies. 20 hours of fieldwork in high-needs schools required.
*Staff, Thursday, 6:00-8:50 pm, CRN: 1008*
EDU 303 Literacy and Comprehension: Middle-Adolescence (3)
Advanced theory and methods of literacy development, grades 7 - 12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of fieldwork required. Meets with EDU 503.
Richard Moon, Tuesday, 6:00 - 8:50 pm, CRN: 1012

EDU 305: Foundations of Special Education (3)
Historical, philosophical, theoretical and legal foundations of special education for students with disabilities, ages birth to 21; values, trends, issues, practices, and policies that guide the teaching of students with disabilities. 20 hours of fieldwork required. Meets with EDU 505 section A.
Molly LiBritz, Wednesday, 6:30 - 9:20 pm, CRN: 2305

EDU 316: Social Studies/Literacy Methods: Birth-Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade six. Social studies and English Language Arts Learning Standards. 20 hours of fieldwork in high-needs schools required. Meets with EDU 516 section A.
Kerry Sullivan, Monday, 6:00 - 8:50 pm, CRN: 1016

EDU 325: Assessment of Children and Youth with Special Needs (3)
Assessment process in special education: observational assessment; norm-referenced standardized test; criterion- referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours fieldwork required. Meets with EDU 525 section A.
Dr. Cheryl Sandford, Tuesday, 6:30 - 9:20 pm, CRN: 1018

EDU 326: Childhood Special Education Methods (3)
Special education services for grades 1-6: Individualized Education Plans, teaching practices, curriculum implementation, assessment, assistive technology, service delivery models, team collaboration. 15 hours of fieldwork required. Meets with EDU 526 section A.
Dr. Cheryl Sanford, Thursday, 6:30-9:20 pm, CRN: 1019

EDU 333: Adolescent English/Language Arts Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to English; interdisciplinary planning. 20 hours of field work required. Meets with EDU 533 section A. Pre-requisite: Education 312
Dr. Laurence Zoeckler, Wednesday, 6:30-9:20 pm, CRN: 1020

EDU 334: Adolescent Social Studies Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Social Studies; interdisciplinary planning. 20 hours of fieldwork required. Meets with EDU 534 section A. Pre-requisite: EDU 312.
Kerry Sullivan, Wednesday, 6:30-9:20 pm, CRN: 1021

EDU 335: Tutorial: Adolescent Mathematics Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to mathematic including use of graphing calculator; interdisciplinary planning. 20 hours of fieldwork required.
Ellen Moon, Thursday, 6:00 - 8:50 pm, CRN: 2722
EDU 345: Mathematics Methods: Birth-Childhood (3)
Objectives, content, instructional materials, activities, and theoretical principles for teaching mathematics in pre-school through grade six. Math, Science, and Technology Learning Standards. 20 hours of fieldwork required.
Joan Basloe, Monday, 6:30 – 9:20 pm, CRN: 1523

ENGLISH

ENG 246: Major Figures in English Literature Since the 18th Century (3)
British authors from the Romantic Movement to the beginning of 21st century. Authors covered may include Wordsworth, Keats, Austen, Tennyson, Browning, George Eliot, Dickens, Conrad, Woolf, Yeats, T.S. Eliot, Larkin, Heaney, Byatt, and Murdoch.
Dr. James Scannell, Tuesday, 6:30 – 9:20 pm, CRN: 1513

ENG 317: ESL Through the Subject Area (3)
Provides materials and techniques for teaching ESL through mathematics, science, social studies, and language arts. Prerequisite: ENG 102 and ENG 316 or permission of instructor.
David Ross, Thursday, 6:30 – 9:20 pm, CRN: 1196

FILM

FLM 310: The Motion Picture (1)
Dr. Jeffrey Miller, Thursday, 7:00 – 9:30 pm, CRN: 1481

FLM 400: Topics in Film Studies: Short Digital Film Making (3)
Students will learn basic digital video production techniques and essential film grammar (i.e. types of shots, framing and composition, camera movement, and actor blocking) through focus on narrative storytelling. During the course students will work in collaborative teams to create original short films in order to develop pre-production, production, and post-production skills like script planning, directing, and editing.
Rebecca Provost, Tuesday, 6:30 – 9:20 pm, CRN: 2611

FINANCE

FIN 352: Investments (3)
Designed both for those who expect to enter financial work and for those who wish a knowledge of investments for personal use. After an initial consideration of basic investment principles, attention is devoted to various types of investment media, analysis of industries and securities, and investment management of specific funds. Individual and institutional problems are considered. Prerequisite: Finance 333 or permission of instructor.
Nicholas Laino, Monday, 6:30 – 9:20 pm, CRN: 1352

FINE ARTS

FIA 115: Introduction to Art (3)
Experiencing and understanding art through the study of elements, techniques, styles and ideas.
Heather Abrams, Monday, 6:30 – 9:20 pm, CRN: 1201
**FIA 300: Special Topics in Studio Art: Color (1)**

Through gentle guidance by a professor who is an exhibiting artist and color theorist, this course is for anyone wanting an opportunity to express themselves through hands on art experiences while learning the fundamentals of color so essential in our modern world of visual communication. The relaxing painting projects will help students gain valuable insight into the visual and emotional qualities of color. Designed for students of all abilities and skill levels, there will be no required textbook. Grades will be based on effort and performance rather than traditional paper-pencil tests. By the end of the course, students will complete a minimum of three finished works of personal art. May be repeated for credit, provided topics are not the same. Meets January 24–February 27, 2013.

*Section C: Frank Cittadino, Thursday, 6:30 – 9:20 pm, CRN: 2609*

**GEOLOGY**

**GOL 105: Society, Earth, and Environment (3)**

Relationship of society to the earth. Examination of natural phenomena, such as earthquakes, landslides, flooding, and volcanic activity and how they affect mankind. Analysis of past and present occurrences as a means of predicting future disasters. Study of the technology, sociology, and politics of pollution, energy and resources.

*Section A: Dr. Herman Muskatt, Tuesday, 6:30 – 9:20 pm, CRN: 2612*

**GOL 105L: Society, Earth, and Environment Lab (1)**

Lab component of GOL 105.

*STAFF, Wednesday, 6:30 – 9:20 pm, CRN: 2811*

**GERONTOLOGY**

**GNT 101: Introduction to Aging (3)**

Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with BIO 214.

*Michael Romano, CRN: 1047*

**GNT 214: Biology of Aging (3)**

Study of the effects that age related and age associated cellular and organismic changes have on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with BIO 214.

*Harvey Cramer, Thursday, 6:30 - 9:20 pm, CRN: 1771*

**GNT 214: Biology of Aging (3)**

Biological changes in the cellular and organismic system and their effects on drug tolerance and nutrition. Emphasis is places on the human aging process. Open to all majors, but may not count as a major elective for biology majors. Meets with BIO 214Z.

*Dr. Ronald Lucchino, CRN: 1048*

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**COURSE KEY**

- Ground
- Online
**GNT 315: Aging and Intellectual/Developmental Disabilities (3)**

Discusses intellectual/developmental disabilities (IDD) from a lifespan perspective using a health and wellness approach. Includes discussion of specific risk factors along with possible prevention options for older persons with IDD.

*Dr. Kathleen Bishop, CRN: 2316*

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**GOVERNMENT**

**GOV 101: Introduction to Politics & American Government (3)**

The study of political phenomena and discussion of the nature and meaning of democracy with an emphasis on American national government.

*Louis Parrotta, Tuesday, 6:30 – 9:20 pm, CRN: 2809*

**GOV 221: State & Local Government (3)**

Examination of the structure, politics, policy process, and problems of American state and local governments as they function within the federal system.

*Luke Perry, Monday, 6:30 – 9:20 pm, CRN: 2618*

**GOV 242: Jurisprudence & American Legal Systems (3)**

Introduction to court system, appellate process, and inter-relationship of federal and state courts. Includes penal law, criminal procedure law, correctional law, and basics of civil law and procedure. Techniques of case method, briefing, and statutory analysis.

*Philip Fortino, Monday, 6:30 – 9:20 pm, CRN: 2619*

**GOV 242: Jurisprudence & American Legal Systems (3)**

Introduction to court system, appellate process, and inter-relationship of federal and state courts. Includes penal law, criminal procedure law, correctional law, and basics of civil law and procedure. Techniques of case method, briefing, and statutory analysis.

*Elizabeth Snyder Fortino, CRN: 1359*

**GOV 281: Political Ideas & Ideologies (3)**

Introduction to major political philosophers. Topics include democracy, socialism, fascism, communism, and anarchism.

*Dr. Nathaniel Richmond, Wednesday, 6:30 – 9:20 pm, CRN: 1663*

**GOV 300: Selected Topics: Race & Constitutional History (3)**

From the birth of the American Republic (1776), to the Constitutional Convention (1787), to the politics that led to the Civil War and the approval of the 13th, 14th, and 15th Amendments, to Plessy v. Ferguson (1896), to Brown v. Bd. of Education (1954), to the Voting Rights Act (1965), to the present debates surrounding affirmative action, ‘Race’ has been a major concern of Constitutional interpretation. This course will explore the role ‘race’ played and plays in American Constitutional law and history from the Declaration of Independence to the present. Meets with HIS 500. Taught by the Harold T. Clark Professor of Human Rights Advocacy 2005-2010.

*Dr. Theodore Orlin, Tuesday, 6:30 – 9:20 pm, CRN: 2620*
GOV 333: American Public Policy (3)
Examination of the relationship of government units to their environment. Exploration of the way policy is formulated, adopted, and implemented in the political system.
Kevin Nugent, Thursday, 6:30 - 9:20 pm, CRN: 1360

GOV 341: Jurisprudence of the Criminal Law (3)
Criminal law as process for dispute settlement and maintenance of order by the state. Emphasis on legal reasoning, legal process, and necessity to maintain historical continuity and doctrinal consistency. Open to cybersecurity, criminal justice, economic crime investigation, and government & politics majors.
Dr. G. Laurence Dillon, Tuesday, 6:30-9:20 pm, CRN: 1361

GOV 464: International Protection of Human Rights (3)
Exploration of human rights protection as an increasingly internationalized process and its limitations on sovereignty. Successes and failures of international and regional inter-governmental efforts to monitor control and remedy abuse of sovereign power. Meets with HRA 464, GOV 664, HRA 664. Taught by the Harold T. Clark Professor of Human Rights Advocacy 2005-2010. Students must have senior class standing. Permission required.
Dr. Theodore Orlin, Wednesday, 6:30-9:20 pm, CRN: 1363

HEALTH STUDIES

HLS 101: Introduction to Health Professions (1)
Orientation to health care professions, including history and philosophy, ethics, development of health care teams, professionalism and professional organizations, communication, patients rights, practice arenas, and wellness concepts.
Linda Aaronson, Thursday, 4:00-4:50 pm, CRN: 1049

HLS 113: Understanding Alcoholism, Mental Health, and Chemical Dependency (3)
Alcoholism and other drug dependencies, their effect on the community and the mental health of families and individuals, and discussion of various treatment modalities with emphasis on community based support groups.
Raymond Petroski, Tuesday, 6:00-8:50 pm, CRN: 1051

HLS 204: American Sign Language II (3)
Advanced study of ASL and deaf culture. Prerequisite: Health Studies 203.
Heather Northey, Tuesday, 4:15 – 7:00 pm, CRN: 1054

HLS 245: Human Development Across Life Spans (3)
Study of normal sequences of neuromuscular, perceptual, socio-cultural development, and their relationship to behavior from infancy through old age. Recognition of development and life tasks in developmental continuum. Students may not also take Psychology 223 for credit.
Section C: Kyrra Marchese, Tuesday, 5:00 - 7:50 pm, CRN: 1965

HLS 305: Marketing as Healthcare Advocacy/Navigation (3)
Introduction to marketing basics and best practices, all within the healthcare environment. Students will learn how to market their healthcare advocacy/navigation skills to increase their employability potential.
Mary Siniscarco & Rosemary Bonacci, Monday, 6:30 – 9:20 pm, CRN: 2807
HLS 309: Medical Conditions/Implications Across the Life Span (3)
Medical conditions across the life span. Implications for function, medical management, and precaution for safety in practice. Completion of Psychology 223 or Health Studies 245 prior to enrollment strongly recommended. **Prerequisite: Biology 102.**
Mary Siniscarco, CRN: 1549

HLS 354: Healthcare Topics in Media (3)
Critical analysis and interpretation of current topics in the field of health studies using sources of audio-visual media including theatrical movies, documentaries, web-based video and television programs.
Linda Aaronson, Tuesday, 5:30 - 8:20 pm, CRN 2676

HLS 445: Clinical Research (3)
Research methods employed in clinical settings. Quantitative and qualitative methods; research designs related to clinical situations. Prerequisites: Mathematics 112 or Psychology/Sociology 211; senior standing. Writing Intensive.
Section D: Aaron Mallace, Tuesday, 4:00 - 6:50 pm, CRN 2842
Section Z7: Dr. Jacqueline Santoro, CRN 2836

HISTORY

HIS 125: America and the World (3)
Surveys major social, economic and political events since the late nineteenth century. Special focus on foreign policy international economic relations, and cross-cultural comparisons.
Michael Disotelle, Monday, 6:30 - 9:20 pm, CRN: 2245

HIS 305: Civil War and Reconstruction (3)
Background and causes of the Civil War, major campaigns, and civilian war effort; political, economic, and social problems of reconstruction.
Christopher Fobare, Tuesday, 6:30 - 9:20 pm, CRN: 1928

HIS 344: Modern China (3)
The revolutionary transformations that have dominated the experience of 15th and 20th century China. Imperialism, nationalism, communism, cultural revolution, the “capitalist road,” and China’s present ascent to world power status.
Dr. David Wittner, Wednesday, 6:30 – 9:20 pm, CRN: 2403

HUMAN RIGHTS ADVOCACY

HRA 464: International Protection of Human Rights (3)
Exploration of human rights protection as an increasingly internationalized process and its limitations on sovereignty. Successes and failures of international and region inter-governmental efforts to monitor, control, and remedy abuse of sovereign power. Meets with GOV 464, GOV 664, HRA 664. Taught by the Harold T. Clark Professor of Human Rights Advocacy 2005-2010. Students must have senior class standing. Permission required.
Dr. Theodore Orlin, Wednesday, 6:30-9:20 pm, CRN: 1627
INTERNATIONAL STUDIES

IST 377: Comparative Criminal Justice: Study Abroad - Ireland (3)

Students will visit institutions and interact with professionals in the agencies and facilities, and will be provided with a personal perspective of the general, theoretical and practical understanding of the Corrections Systems in Ireland, Northern Ireland and the United States. We will be traveling to Ireland March 15 - March 23, 2013. Trip Expense: $2,850. For more information, please call 792-3082 or email gdillon@utica.edu. Meets with CRJ 377.

Dr. G. Lawrence Dillon, Monday, 6:30 - 9:20 pm, CRN: 2803

ITALIAN

ITA 102: Beginning Italian II (3)

Continuation of Italian 101. Prerequisite: Italian 101 or equivalent.

Alfred Valentini, Monday, 6:30-9:20 pm, CRN: 1381

JAPANESE

JPN 102: Beginning Japanese II (3)

Continuation of JPN 101. Prerequisite: Japanese 101 or equivalent.

Dr. David Ross, Monday & Wednesday, 6:30 - 7:45 pm, CRN: 2255

JOURNALISM STUDIES

JLM 262: Reporting (3)

Instruction and experience in gathering and reporting news. Emphasis on developing stories in depth, interviewing skills, following a beat. Writing for campus newspaper required. Prerequisites: JLM 261 or permission of instructor.

Alan Goldenbach, Monday, 6:30 – 9:20 pm, CRN: 1369

MANAGEMENT

MGT 371: Human Resource Management (3)

Advanced examination of HRM functions, its role in organizations, and its future implications for managers and others. Emphasis on areas of HRM specialization. Prerequisite: Management 202 or equivalent.

Thomas Rossi, Monday, 6:30 – 9:20 pm, CRN: 1726

MARKETING

MKT 311: Elements of Integrated Marketing Communications (3)

Discussion of the various tools of marketing communication, their strengths and weaknesses, how to measure their effectiveness, and the legal and ethical aspects of marketing communication efforts.

Martin Broccoli, Wednesday, 6:30 - 9:20 pm, CRN: 1321

MKT 481: Marketing Management (3)

A study of the broad aspects of distribution on a decision- making level. Analysis and forecasting of demand, structure of distribution, selection of channels of distribution, and promotional procedure are some of the topics covered. Prerequisites: MKT 311 and MKT 313.

Dr. David Kiner, Monday, 6:30 - 9:20 pm, CRN: 2860

COURSE KEY

Ground  Online
MATHEMATICS

MAT 100: Basic Mathematics (2)
Review of arithmetic and algebra: number systems, operation with signed numbers, fractions, decimals and percents, exponents, radicals, operations with algebraic expressions, factoring, linear equations, solutions of word problems. Two credits during regular semesters and one credit during Summer Institute. Admission by Mathematics Placement Test.
Section E: Robert Mandry, Monday-Wednesday-Friday, 4:30 - 5:20 pm, CRN: 1679

MAT 104: Intermediate Algebra (3)
Operation with polynomials, solution of equations and verbal problems, exponents and radicals, quadratic equations, systems of linear equations, graphing techniques. Mathematics 104 may not be taken for credit after receiving a grade of C or better in Mathematics 151 or above. Prerequisite: Mathematics 100 or satisfactory performance in Mathematics Placement Test administered by mathematics department, or permission of instructor.
Section D: James Adasek, Tuesday & Thursday, 5:30 – 6:45 pm, CRN: 1215
Section G: Peter Rocci, Monday, 6:30 – 9:20 pm, CRN: 2449

MUSIC

MUS 110: Choir (1)
The study, rehearsal, and performance of choral music. Three hours of rehearsal a week. May be taken four times for credit.
David Kolb, Tuesday, 6:30 - 9:00 pm, CRN: 1770

MUS 120: Band (1)
Study, rehearsal, and performance of music for band and, as instrumentation permits, stage band as well. Three hours of rehearsal a week. May be taken four times for credit.
Michael DiMeo, Monday, 6:30-9:20 pm, CRN: 1233

MUS 230: Instrumental Ensemble - Rock (1)
Techniques of instrumental performance and styles through listening, discussion, and performance. Experience required in particular genre offered. Audition may be required.
Corey Colmey, Friday, 4:00 – 6:00 pm, CRN: 2011

MUS 240: Beginning African Drumming (1)
Group instruction in specific instruments. Topics will vary from semester to semester. May be repeated for credit three times provided instrument is not the same.
Corey Colmey, Monday, 4:00 – 5:00 pm, CRN: 2026

PHILOSOPHY

PHI 103: Problems in Philosophy (3)
A critical study of the problems that have inspired philosophers and the solutions they have found. Subjects tackled include human nature, ethics, and the nature of knowledge.
Dr. Robert Umidi, Wednesday, 6:30 - 9:20 pm, CRN: 1067

PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.
Section D: Mark Munroe, Monday, 6:30 - 9:20 pm, CRN: 1683
PHI 108: Professional Ethics (3)
This course examines ethical dilemmas encountered by professionals at work. Journalism, health care, law, education, computer science/information technology and public relations all provide examples.
Mark Munroe, CRN: 1249

PHI 305: Ethical Issues in Contemporary Science & Technology (3)
Students are introduced to ethical issues at the intersection of contemporary politics, science, and culture. The course focuses on how technological changes have affected our conception of human beings. Meets with PHI 505.
Dr. Christopher Riddle, Thursday, 6:30 – 9:20 pm, CRN: 2641

PSYCHOLOGY

PSY 211: Statistics in the Behavioral Sciences (3)
Application of statistical methods in psychological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Meets with SOC 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: Core Component I Mathematics.
Section C: Dr. Jacqueline Santoro, Monday, 6:00 – 8:45 pm, CRN: 1104

PSY 372: The Counseling and Interviewing Process (3)
Developing interpersonal skills and competencies for working with individuals. Particular emphasis placed on working with reluctant, difficult, and hostile clients. Participants assess personal attitudes and beliefs in relation to enhancing their interpersonal style. Students may not also take Psychology – Child Life 374 for credit. Pre-requisite: Psychology 101.
Section B: Gina Ashmore, Tuesday & Thursday, 4:00 – 5:15 pm, CRN: 1761

PUBLIC RELATIONS

PRL 182: Introduction to Public Relations (3)
The concept, role and practice of public relations in American society. Public relations as a process: research; public opinion; programming; communication; evaluation; ethical considerations.
Rosemary Bonacci, Tuesday, 6:30 – 9:20 pm, CRN: 2752

PRL 482: Case Studies: Problems in Public Relations (3)
Critical evaluation of public relations through analysis and discussion of cases and situation drawn from actual practice. Prerequisite: Public Relations 385 or permission of instructor.
Elizabeth Burbback, Monday, 6:30 – 9:20 pm, CRN: 2716

SOCIOLOGY

SOC 151: Human Society (3)
Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.
Section E: Richard Stulmaker, Monday, 6:30-9:20 pm, CRN: 2652

COURSE KEY

Ground
Online
SOC 151: Human Society (3)

Introduction to sociology and United States society: social class, race, ethnicity, sex, age, family, education, religion, sub-cultures, polity, economy, deviance, urban life, collective behavior, population, bureaucracy, social groups, and social change.

Dr. Henry Bartlett, CRN: 1687

SOC 211: Statistics in Behavioral Sciences (3)

Application of statistical methods in sociological research. Descriptive statistics, tests of significance, correlation, simple analysis of variance, chi-square, and some non-parametric methods. Meets with PSY 211. Students may not also take for credit Economics 241, Mathematics 112. Prerequisite: Core Component I Mathematics.

Dr. Jacqueline Santoro, Monday, 6:00 – 8:45 pm, CRN: 1380

SOC 233: The Family (3)

The family as a social institution, its place in different cultures and social strata, family functions, courtship, mate selection; the family in transition.

Richard Stulmaker, Tuesday, 6:30-9:20 pm, CRN: 1327

SOC 252: Racial & Cultural Minorities (3)

Sociological analysis of the interrelationships among religious, national, and racial minority groups and their dominant majorities in America; international comparisons.

Richard Stulmaker, Wednesday, 6:30 – 9:20 pm, CRN: 1690

SPANISH

SPA 101: Beginning Spanish I (3)

Pronunciation and aural comprehension; elementary grammar: oral and written practice; reading of simple prose. Language lab required.

Section B: Mary Campbell, Monday, 6:30 – 9:20 pm, CRN: 1372

SPA 102: Beginning Spanish II (3)

Continuation of Spanish 101. Prerequisite: Spanish 101 or equivalent.

Section D: Roman Santos, Monday & Wednesday, 6:30 - 7:15 pm, CRN: 1520

SPA 115: Spanish for Medical/Paramedical Personnel (3)

Practice with vocabulary, structures, and cultural contexts that the medically oriented student needs to communicate with Spanish-speaking patients.

John Thomas, CRN: 2660
ANTHROPOLOGY

ANT 535: Forensic Anthropology (3)
Basics of crime scene archeology and human remains recovery. Skeletal analysis; personal identification; courtroom testimony; police procedures; mass fatality incident planning.
Dr. Thomas Crist, Tuesday, 6:00 - 8:50 pm, CRN: 2339

EDUCATION

EDU 503 Literacy and Comprehension: Middle-Adolescence (3)
Advanced theory and methods of literacy development, grades 7 - 12. Instructional planning, assessment and evaluation, diagnostic procedures, cultural and linguistic differences, writing to learn, English/Language Arts Learning Standards. 20 hours of fieldwork required. Meets with EDU 303
Richard Moon, Tuesday, 6:00 - 8:50 pm, CRN: 1027

EDU 505: Foundations of Special Education (3)
Historical, philosophical, theoretical and legal foundations of special education for students with disabilities, ages birth to 21; values, trends, issues, practices, and policies that guide the teaching of students with disabilities. 20 hours of fieldwork required. Meets with EDU 305 section A.
Molly LiBritz, Wednesday, 6:30 - 9:20 pm, CRN: 2306

EDU 511: Introduction to Teaching (1)
Ethical guidelines; identifying and reporting child abuse; prevention of child abduction; alcohol, tobacco & drug abuse prevention; safety education, fire and arson prevention; violence prevention; current issues. Students are advised to take this course early in their sequence of study.
Dr. Thomas Diana, Monday, 4:00-5:00pm, CRN: 1029

EDU 512: Practical Teaching Methodologies (3)
Basic lesson planning; effective teaching; oral communication skills; writing and learning; school-to-work; classroom technology; learning standards. 20 hours of field work required.
Dr. Laura Dorow, Thursday, 5:30 – 8:20 pm, CRN: 1030

EDU 516: Social Studies/Literacy Methods: Birth-Childhood (3)
Application of literacy skills to the content and instructional materials used to teach social studies in pre-school through grade six. Social studies and English Language Arts Learning Standards. 20 hours of field work required. Meets with EDU 316 section A.
Kerry Sullivan, Monday, 6:00 – 8:50 pm, CRN: 1031
Turn Here:
ANT 535
Forensic Anthropology

Basics of crime scene archeology and human remains recovery. Skeletal analysis; personal identification; courtroom testimony; police procedures; mass fatality incident planning.
EDU 525: Assessment of Children and Youth with Special Needs (3)
Assessment process in special education: observational assessment; norm-referenced standardized tests; criterion-referenced assessments, performance-based, authentic, and portfolio assessment. 10 hours of field work required. Meets with EDU 325 section A.
*Dr. Cheryl Sandford, Tuesday, 6:30 - 9:20 pm, CRN: 1032*

EDU 526: Childhood Special Education Methods (3)
Special education services for grades 1-6: Individualized Education Plans, teaching practices, curriculum implementation assessment, assistive technology, service delivery models, team collaboration. 15 hours of field work required. Meets with EDU 326 section A.
*Dr. Cheryl Sandford, Thursday, 6:30-9:20 pm, CRN: 1033*

EDU 533: Adolescent English/Language Arts Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to English; interdisciplinary planning. 20 hours of field work required. Meets with EDU 333 section A.
*Dr. Laurence Zoeckler, Wednesday, 6:30 - 9:20 pm, CRN: 1034*

EDU 534: Adolescent Social Studies Methods (3)
Lesson, unit and course planning; classroom management; curriculum implementation; student evaluation; application of technology to Social Studies; interdisciplinary planning. 20 hours of field work required. Meets with EDU 334 section A.
*Kerry Sullivan, Wednesday, 6:30 - 9:20 pm, CRN: 1035*

EDU 604: Inclusive Practicum (2)
Field experience of 40 hours in inclusive settings. On-campus seminar every other week and written work required.
*Dr. Patrice Hallock, Monday, 5:00 – 6:00 pm, CRN: 1038*

EDU 615: Learning and Cognition (3)
Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in classrooms with diverse student populations. Students are advised to take this course early in their sequences of study.
*Dr. Cheryl Sandford, Monday, 5:00 - 7:50 pm, CRN: 1039*

EDU 615: Learning and Cognition (3)
Theoretical concepts underlying learning and cognition. Applications of the theoretical base to teaching in classrooms with diverse student populations. Students are advised to take this course early in their sequences of study. Class begins March 4, and ends April 26, 2013.
*Dr. Lois Fisch, CRN 2490*

EDU 616: Environmental Design for Effective Inclusion (3)
Adapting the physical, social, and instructional environment of the regular classroom so that students with disabilities have successful access to general education curriculum and assessment. Class begins March 4, and ends April 26, 2013.
*Dr. Laura Dorow, CRN 1040*
EDU 621: Inclusive Classroom Strategies I (3)
Learning characteristics of students with disabilities. Classroom accommodations, assistive technology, and curriculum adaptations to facilitate access to the general education curriculum.

Dr. Patrice Hallock, Monday, 6:00 – 8:50 pm, CRN: 1041

EDU 622: Inclusive Classroom Strategies II (3)
Collaboration between general and special education teachers to develop effective Individualized Education Programs. Adapting general education curriculum, using technology, instructional strategies, assessments, and grading for students with disabilities. Prerequisite: EDU 621 or permission of instructor.

Staff, Thursday, 5:00-7:50 pm, CRN: 1042

EDU 626: Current Issues in Inclusive Education (3)
Advanced consideration of selected topics in general education and inclusion. Educational research, technology, school reform, school and community collaboration, current legislative issues. Lecture, discussion, and group exploration of issues with contemporary interest.

Dr. Keith Levatino, Monday, 5:00-7:50 pm, CRN: 1043

EDU 632: Data-based Decision Making (3)
Using qualitative and quantitative research methodologies to make data-based decisions regarding student placement, teaching strategies and student performance, reflective teaching, program evaluation and school reform. Students are advised to take this course early in their sequence of study.

Dr. Thomas Diana, Tuesday, 5:00 - 7:50 pm, CRN: 1044

EDU 633: Data Interpretation and Analysis (3)
Quantitative and qualitative research methodologies. Application to inclusive education settings. Students will write a research proposal for their master’s thesis and will do a literature review. Prerequisite: EDU 632.

Staff, Thursday, 5:30-8:20 pm, CRN: 1045

EDU 636: Human Resources and Labor Relations (3)
Developing skills for attracting and retaining quality staff, including planning for staffing needs, selection of personnel, determining compensation, employee dismissal and the role of collective bargaining. Due process rights of employees and labor relations.

Richard Hunt, Wednesday, 5:30 - 8:20 pm, CRN: 1698

EDU 644: Principles of Data-Based Curriculum, Instructional Planning & Assessment (3)
Knowledge and skills in curriculum development, instructional planning and assessment; individualizing the curriculum and effective curriculum implementation and alignment. Meets in the EDU conference room, Library Concourse C128A.

Rocco Migliori, Monday, 5:30 - 8:20 pm, CRN: 1959

EDU 657: Becoming a Superintendent: Creating and Sustaining a Vision (3)
Knowledge, skills and attitudes necessary to become a successful superintendent. Topics include the history of superintendency, working with the board and building a cohesive administrative team; characteristics of urban, rural and suburban districts.

Dr. William Gokey, Tuesday, 5:30 - 8:20 pm, CRN: 2720
EDU 670: Administrative Internship (3)
Field Experience in school district educational leadership at both the building and the district level. Instructor permission required.
Dr. William Gokey, TBA, TBA, CRN: 1526

EDU 697: Professional Development in Education: Graduate Dossier (3)
Culminating academic experience concluding with dossier completed under direct supervision of course instructor. Integrate key concepts and ideas across the program including: theories of learning, curriculum development, assessment, and teaching diverse learners.
Prerequisites: Completion of a minimum of 27 credits in the preparation course sequence in Childhood, Childhood and Special Education, Adolescence, or Adolescence and Special Education or by Permission of Department Chair.
Staff, Thursday, 6:00 - 8:50 pm, CRN: 2866

EDU 698: Professional Development in Education: Current Issues (3)
Culminating academic experience concluding with a position paper and presentation on a current issue in education completed under supervision of the instructor. Issued such as educational technology, school reform and current legislative issues are explored.
Prerequisites: Completion of a minimum of 21 credits in the preparation course sequence in Special Education, Adolescence Apprenticeship Teacher Certification or Leadership and Instruction for Inclusive Classrooms Program or permission of Department Chair.
Staff, Wednesday, 6:00 – 8:50 pm, CRN: 2721

ENGLISH

ENG 587: American Supernatural Literature (3)
Examines cultural and personal reasons why realists at the turn of the twentieth century, including Twain, James, and Wharton, also wrote supernatural literature, realism's opposite.
Dr. Lisa Orr, CRN: 2604

GOVERNMENT

GOV 664: International Protection of Human Rights (3)
Dr. Theodore Orlin, Wednesday, 6:30-9:20 pm, CRN: 2013

HISTORY

HIS 500: Selected Topics: Race and Constitutional History (3)
From the birth of the American Republic (1776), to the Constitutional Convention (1787), to the politics that led to the Civil War and the approval of the 13th, 14th, and 15th Amendments, to Plessy v. Furguson (1896), to Brown v. Bd. of Education (1954), to the Voting Rights Act (1965), to the present debates surrounding affirmative action, ‘Race’ has been a major concern of Constitutional interpretation. This course will explore the role ‘race’ played and plays in American Constitutional law and history from the Declaration of independence to the present. Meets with GOV 300. Taught by the Harold T. Clark Professor of Human Rights Advocacy 2005-2010. Same as GOV 300A.
Dr. Theodore Orlin, Tuesday, 6:30 – 9:20 pm, CRN: 2810
HUMAN RIGHTS ADVOCACY

HRA 664: International Protection of Human Rights (3)
Dr. Theodore Orlin, Wednesday, 6:30-9:20 pm, CRN: 2014

LIBERAL STUDIES

LST 604: Graduate Liberal Studies Seminar (1)
Explores the significance of interdisciplinary approaches to Liberal Education, emphasizes critical thinking and connections across subject areas, and gives students insight into how interdisciplinary studies are designed, executed, and presented.
Dr. Polly Smith, Monday, 6:00 – 7:30 pm, CRN: 2630

MATHEMATICS

MAT 535: Contemporary Mathematics (3)
Mathematics relevant to business, politics, history and the social sciences. Realistic approach to problem solving.
Ralph Craig, CRN: 2343

PHILOSOPHY

PHI 505: Ethical Issues in Contemporary Science & Technology (3)
Students are introduced to ethical issues at the intersection of contemporary politics, science, and culture. The course focuses on how technological changes have affected our conception of human beings. Meets with PHI 305.
Dr. Christopher Riddle, Thursday, 6:30 – 9:20 pm, CRN: 2642

SOCIOLOGY

SOC 555: Community and Social Change (3)
Analysis of challenges and opportunities facing American communities. Emphasis on communities in New York State, and on Utica in particular.
Dr. Alexander Thomas, CRN: 2658

COURSE KEY

Ground
Online
Tuition Refund Policy

Students who withdraw must notify the Registrar’s Office and the Office of Student Financial Services in writing. The date on which a student notifies Utica College of his or her withdrawal in writing will be used as the basis for determining the percentage of the tuition charge that will be refunded. There is no refund of fees.

An applicable tuition refund, or reduction of tuition charges, is determined by the program in which the student is enrolled. Please contact the Office of Student Financial Services for specific refund dates.
It’s Not Too Early to Plan for Winter Session 2013
January 7-18

(10 class meetings - Monday through Friday)
Students may register for 1 class only
Payment in full is required when registering. Tuition: $1095

Evening Classes: Will meet from 5:00 pm to 9:00 pm

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