Adolescence Education Apprenticeship
Teacher Certification Program
Master of Science Degree

Overview
This is a program of study designed for candidates who possess a baccalaureate degree with a college major in a high-need area (English, French, social studies, Spanish, biology, chemistry, earth science, physics, mathematics, or technology) with a minimum cumulative undergraduate grade point average of 3.0. Candidates in the Adolescence Education Apprenticeship Teacher Certification Program must complete an intensive 200-hour course of study during the summer, including time in a public school setting. They then finish their degree program while engaged in mentored teaching as full-time employees of a local school district.

In addition, candidates must meet the following certification requirements prior to recommendation for professional certification:

- One year (6 credits) of college-level work in language other than English

Timeline

- **Feb 15**: Applications due to Graduate Admissions
- **Mid/late-March**: Interviews with the Admissions Committee, which includes area school district administrators
- **May – August**: 16 week intensive pre-service course of study, tentatively scheduled to run from May 7 through August 24, Mon & Wed evenings, 5:00 pm – 8:30 pm:

**EDU 506 Foundations of Teaching** (9 credits)
- Role of education in society
- Rights and responsibilities of educators
- Child development and learning
- Instructional planning and effective teaching strategies
- Learning standards
- Teaching students with disabilities
- School organization
- Classroom management
- Educational technology
- Child abuse reporting
- Preventing alcohol, tobacco, and drug abuse
- Safe schools
- Anti-bullying legislation (Dignity for All Students Act
- Family Educational Rights and Privacy Act
• **May – June:** Obtain fingerprint clearance and set up TEACH account. Make arrangements to conduct at least 40 hours of fieldwork/observation/participation in public school, preferably one full school week, Monday-Friday, including extra-curricular activities, planning, and meetings.

• **Summer:** Candidates secure employment in their content/certification area for mentored teaching. Upon successful completion of EDU 506, Utica College makes NYSED recommendation for Transitional B teacher certification.

• **Fall and onward:** Candidates complete remaining coursework within 5 years and pass relevant NYS teacher certification exams: **Content Specialty Test** (CST) in relevant area of study and **Educating All Students Test** (EAS). Information about certification tests can be found at [https://www.nystce.nesinc.com/](https://www.nystce.nesinc.com/) (search: New York State Teacher Certification Examinations).

**Remaining course of study (38 credit hours total)**

EDU 507 Mentoring I (1 cr.)
EDU 508 Mentoring II (1 cr.)
EDU 524 Methods of Teaching in the Content Areas (3 cr.)
EDU 501 Foundations of Literacy (3 cr.)
EDU 503 Literacy and Comprehension: Middle Adolescence (3 cr.)
EDU 615 Learning and Cognition (3 cr.)
EDU 621 Inclusive Classroom Strategies I (3 cr.)
EDU 632 Data-Based Decision Making (3 cr.)
EDU 698 Professional Development in Education: Current Issues (3 cr.) or
EDU 699 Professional Development in Education: Inquiry Project (3 cr.)

Content Area Electives: Two courses (6 cr.) in your certification content area as approved by your advisor.

Upon successful completion of academic program and degree conferral, Utica College makes NYSED recommendation for Professional Certification in content area, grades 7-12.

**For information, contact the**

Office of Graduate Admissions at 315-792-3010 or email:

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