

THE UNDERGRADUATE PROGRAM

Utica College offers four-year programs leading to either the bachelor of arts or the bachelor of science Syracuse University degree in a broad variety of majors in the liberal arts and sciences and in professional studies. All Utica College major programs provide students with a sound liberal arts base. Programs leading to the bachelor of arts degree emphasize courses in liberal arts fields, while programs leading to the bachelor of science degree place greater emphasis on courses in professional studies fields.

All programs at the College offer students opportunities for independent study and experiential learning. A program of general education provides students with a valuable foundation in liberal studies outside their major fields. UC's majors include programs for which the bachelor's degree is sufficient for a professional career, and programs that lead to graduate and professional study. Two important factors that give Utica College its distinctive academic quality are the integration of liberal arts and professional studies, and the diversity of major programs usually found only in large universities. Many majors also offer internships, clinical programs, or other experiential learning opportunities.

One of the College's greatest assets is its energetic and accomplished faculty. Most hold advanced degrees from prestigious American graduate schools. Of UC's full-time faculty, 96 percent have earned the terminal degree appropriate to their fields. Although many faculty members are engaged in research, their primary concern is high-quality undergraduate instruction. Utica College students have direct contact with their instructors because the typical class at Utica College consists of 20 students. All instructors personally advise students regarding academic programs, and all faculty members are available to consult personally with individual students who are enrolled in their classes. In addition to faculty services and counseling, Utica College also offers professional academic and career planning, advising, and personal counseling to all students.

Utica College has three academic divisions that provide students with a wide choice of majors. In addition, the Division of Graduate and Continuing Education offers graduate programs as well as evening undergraduate courses and professional development programs from all divisions for both credit and non-credit study.

The College has articulation agreements with area community colleges to afford graduates of those colleges a smooth transition into baccalaureate programs and completion in two years of additional study.

In addition, Utica College has partnered with neighboring academic institutions to form the Mohawk Valley College Consortium. Utica College, and member institutions Hamilton College, SUNY Institute of Technology,

Herkimer County Community College, Mohawk Valley Community College, SUNY Morrisville, and SUNY Empire State College, have signed a cross-registration agreement that allows full-time students and employees at each of the institutions to take one course per semester at any of the other area schools. Students should check with the Office of the Registrar for specific requirements.

Utica College recognizes both exceptional ability and competency achieved through work experience, personal study, the armed forces, vocational and correspondence training, and other non-traditional forms of learning. As a result of this philosophy, Utica College offers a three-year study option for students who can demonstrate advanced standing, and affords opportunities to earn credits for experience and competence acquired outside formal academic educational institutions.

The College provides opportunities for financially and academically disadvantaged students to obtain higher education by participation in the New York State Higher Education Opportunity Program. HEOP offer students personal counseling and academic advising, financial assistance, special tutoring, and remedial education programs.

The Collegiate Science and Technology Entry Program (CSTEP) provides academic support for underrepresented minority and/or economically disadvantaged students who have an interest in careers in scientific, technical, and health-related fields.

The College offers a Cooperative Education Program that provides full- and part-time work experience related to academic programs. Students gain on-the-job experience and earnings to assist with college expenses by participating in this program.

Utica College's programs are designed to give all students a sound basis in liberal arts and sciences. Students may choose a specific major at the time of entry or remain undecided for two years while they explore a variety of majors. Once a major is chosen, students may change majors if interests change after entering college. Changing majors, however, may necessitate additional time to complete the degree, depending upon requirements of the new major.

Students will complete courses in three basic areas that apply to all programs: (1) general education; (2) major and major-related program requirements; and (3) electives. These three basic areas are explained in more detail on the following pages. Students must fulfill all requirements of each of these areas to be eligible for graduation.

ACADEMIC REQUIREMENTS

General Education Core (34 – 55 credit hours)

The purpose of the general education program is to encourage students to explore areas of knowledge other than their majors. The program seeks to provide students with educational experiences that will develop their ability to think clearly and critically, to express themselves accurately, and to become aware of the rich and varied knowledge and great accomplishments of society. Concepts introduced in the general education core will be reinforced and developed through the student's chosen course of study.

Students must complete all three components of general education core. The following list outlines the academic groups from which students may select courses to fulfill the requirements, and the numbers of all courses that have been approved as general education core courses. For descriptions of each of these courses, see the course listings section. Some general education core courses satisfy major and major-related courses or prerequisites for those courses.

Component One: Basic Skills (0 – 18 credit hours)

- I. **Written Communication** 6
English 101 and 102, or demonstrated competence leading to exemption. (Students seeking an exemption from Written Communication I or Written Communication II must apply to the Basic Studies Committee of the English department *in their first semester* at Utica College.)
- II. **Mathematics** 3
One of the following courses: Mathematics 104, 131, 143, 151, or demonstrated competence leading to exemption.
- III. **Foreign Language** 6
Competence in a foreign language through the 102 level (Chinese, French, German, Italian, Russian, Spanish) or demonstrated competence leading to exemption.
- IV. **Oral Communication** 3
One of the following courses: COM 101: Interpersonal Communication, COM 103: Public Speaking, THE 136: Elements of Acting, or demonstrated competence leading to exemption.
- V. **Computer Use**
Students are expected to possess the skills necessary to use computers for word processing, information retrieval, and data manipulation. Students lacking sufficient skills may be required to strengthen them, possibly through formal coursework.

Component Two: General Education (28 credit hours)

- I. Three courses in the HUMANITIES. 9
Study of the humanities helps one become more perceptive, analytical, articulate, creative, and sensitive. Such study invites students to experience and react to a wide range of thought and feeling and nurtures the mind and heart.

Major Components option: Select one course from *each* of the following categories:

Literature

English 135	Introduction to Literature	3
English 195	American Literature and Culture	3
World Literature 205	Masterpieces of Western Literature: Through the Renaissance.	3
World Literature 206	Masterpieces of Western Literature: Since the Renaissance.	3
English 245	Major Figures in English Literature: Through the 18th Century.	3
English 246	Major Figures in English Literature: Since the 18th Century.	3

Fine Arts

Fine Arts 115	Introduction to Art.	3
Fine Arts 245	History of Art I	3
Fine Arts 246	History of Art II	3
Music 115	Introduction to Music	3
Music 245	History of Music I.	3
Music 246	History of Music II.	3
Theatre 115	Introduction to Theatre.	3

Philosophy/Semiotic Systems

English 103	Introduction to the English Language	3
Film 201	The Language of Film.	3
Philosophy 101	Critical Thinking.	3
Philosophy 103	Problems in Philosophy.	3
Philosophy 104	Philosophy of Religion.	3
Philosophy 105	History of Ancient Philosophy	3
Philosophy 106	History of Modern Philosophy	3
Philosophy 107	Ethics.	3
Philosophy 108	Professional Ethics	3

II. Three courses in the NATURAL SCIENCES AND MATHEMATICS. . . . 10

The core experience in the sciences and mathematics exposes students to the history and general principles of biology, chemistry, geology, mathematics, and physics and teaches them how these principles apply to the world in which they live. A study of science and mathematics attempts to teach a rational approach to the solution of problems and stresses that theories of natural phenomena must be subject to rigorous, dispassionate, and continuous testing. Students taking these courses not only learn about current theories that explain our environment but also learn to be skeptical observers of whatever explanations are offered. Because Utica College feels that a laboratory setting provides the best medium for teaching the nature of scientific inquiry, the College requires each student to take at least one laboratory course. In both classroom and laboratory, students inquire, investigate, and understand subjects in depth and report their findings orally and in writing.

Major Components option: Select one course in each of *three* of the following disciplines (one course must be a four-credit laboratory course):

Biology

Biology 101 & 102	Human Anatomy and Physiology I & II*	4
Biology 111	Human Ecology	3 or 4
Biology 112	Human Sexuality.	3
Biology 113	Human Genetics	3
Biology 211	General Biology I	4

Chemistry

Chemistry 103	Chemistry and Society	3
Chemistry 211	General Chemistry I	4

Geology

Geology 105	Society, Earth, and the Environment.	3
Geology 115	Elementary Oceanography	3
Geology 225	Physical Geology.	4
Geology 226	Historical Geology	4

History and Philosophy of Science and Technology

History and Philosophy of Science and Technology 126	The Rise of Modern Science: Aristotle to Newton	3
--	---	---

Mathematics

Mathematics 107	Introduction to Mathematics	3
Mathematics 112	Basic Statistics	3
Psychology/Sociology 211	Statistics in the Behavioral Sciences.	3
Economics 241	Statistics	3

Physics

Physics 116	Astronomy: A Study of the Universe.	3
Physics 123	Physics for Liberal Arts	3
Physics 151	General Physics I: Mechanics, Heat, and Waves . .	4
Physics 261	Physics I	4

III. Three courses in the SOCIAL SCIENCES 9

The purpose of the social science core is to help the student develop an understanding and appreciation of the nature and diversity of the human experience. This involves an examination of the historic roots of one’s own and other cultures, the institutions and processes that structure social life, and the interconnectedness of the individual, culture, and society. Students should select one course from each of the following categories. In each category there are some courses which are designated (D) as having a content that deals extensively with some aspect of cultural diversity. Each student should select at least *one* of these courses in fulfillment of the social science core.

History and Heritage

History 125	America and the World.	3
History 135 (D)	Africa and the World	3
History 145 (D)	Asia and the World.	3
History 165 (D)	Europe and the World	3
Anthropology 251 (D)	Native American Culture and History	3

Social Institutions and Processes

Economics 141	Principles of Macroeconomics	3
International Studies 101 (D)	World Regional Geography.	3
Government and Politics 101	Introduction to Politics and American Government	3
Sociology 151 (D)	Human Society	3

The Individual, Culture, and Society

Anthropology 101 (D)	Introduction to Cultural Anthropology	3
Psychology 101	Introduction to Psychology.	3
Sociology 151 (D)	Human Society	3

Component Three: Writing-Intensive Courses

Students entering as freshmen must successfully complete two writing-intensive courses (designated W in the course catalogue). Transfer students entering with their Core complete must successfully complete one writing-intensive course.

Writing-intensive courses include both formal and informal writing opportunities. Formal, graded writing assignments (i.e. papers, essays, and reports) are intended to give students feedback as their drafts develop or offer opportunities to revise. Informal writing assignments (i.e. journals, reading logs, and in-class responses) are primarily intended to help students connect intellectually with the course content.

Major and Major-Related Requirements

At Utica College, students can select from a variety of majors in the fields of humanities, science and mathematics, behavioral studies, management, and health sciences. The purposes of UC's major programs are to enable students to concentrate a substantial portion of their college studies in the academic areas most closely related to their specific interests, and to permit them to pursue advanced study and research in the academic disciplines they find most interesting and challenging.

The major programs provide the academic and professional education students will use to pursue a career in their special fields of interest. All available programs are described in the section of this catalog titled "Programs."

A student should select a major before the end of his or her sophomore year. Students may select a minor (in consultation with their major adviser) any time before the semester in which they will have graduated. Forms for this purpose are available in each of the division offices and the Academic Support Services Center.

Electives and Minors

Students will be able to register for additional courses of their own choosing. The choice of electives may include one or more minors and will result in a broad range of knowledge and awareness that can enrich the student's working and leisure life.

A minor is a prescribed group or sequence of courses that is designed to give significant experience in a subject area different from a major. Students do not have to select a minor in order to graduate, but discussions with their advisers may lead them to select a minor in order to add a special dimension to their program. The minors available at Utica College are listed alphabetically with the majors in the section of this catalog titled "Programs." Forms for declaring minors are available in each of the division offices and in the Academic Support Services Center.

BASIC ACADEMIC SKILLS

At Utica College, faculty recognize that not all students come to the College with the same level of academic skills. Some students need to develop their competency in such areas as reading and study strategies, writing skills, math skills, and speech and discussion skills.

The academic record of every applicant is reviewed carefully and those students needing development in a particular area are enrolled in freshman courses designed to meet their needs. Students who are so assigned must successfully complete the course(s) before registering for the next level of course work in the subject area.

Students must achieve a minimum grade of C when taking developmental courses (English 100, Reading 100, Mathematics 100) for the first time in order to receive academic credit.

HONORS PROGRAM

The Honors Program offers intellectually talented students the opportunity to participate in an enriched course of study fully integrated with the regular academic program. The Honors Program has two parts: (1) Intermediate Honors, related to general education requirements for the freshman and sophomore years; and (2) Major Honors, related to individual scholarship in the student's major course of study, in the junior and senior years.

Intermediate Honors

Intermediate Honors emphasizes the interrelationship of all knowledge and gives students a solid education in the liberal arts, with an emphasis on general education's goal to have students think and write critically and analytically.

Intermediate and Major Honors express Utica College's commitment to supporting challenging academic opportunities that may serve as a model for the larger College community.

Admission to the Intermediate Honors is by invitation to freshmen. Additionally, toward the end of the fall semester, the director of the Honors Program sends a faculty-wide memo requesting names of exceptional students who may then be invited to apply for late admission on the basis of their academic record in their first semester or first year of college.

To earn Intermediate Honors, students must satisfy the following requirements:

- Complete English 102H, a special section of Written Communication reserved for honors students, to fulfill the College writing requirement. Honors students do not take the regular English 101-102 sequence.
- Complete an enriched core program based on the general core requirements described in the College catalog. Students will take an Honors Psychology course in the fall of the freshman year, and in the spring, an Honors Literature course. In the fall of the sophomore year, students enroll in Honors History 106, and in the spring, they take an Honors Sociology course.
- Complete one interdisciplinary seminar developed for honors students, to be taken in the spring of the freshman year. This is UCC 259.
- Achieve a cumulative grade point average of 3.4 for the freshman and sophomore years.

Students who complete Intermediate Honors successfully will have their achievement noted on their Utica College transcripts and diploma.

Major Honors

Major Honors offers students special opportunities for intensive study and research in their major academic area, for working closely with faculty members, and for understanding their discipline in relation to others.

Admission to Major Honors is by invitation and will be extended to continuing or transfer students whose performance in their first two years of college satisfies the requirements of the major department and the Honors Program. Any students who wish may apply for admission to the director of the Honors Program.

To earn Major Honors students must satisfy the requirements of the major department:

- Usually it means completing six credit hours of course work in their major that has an honors designation and that culminates in an honors project (research or creative activity) to be presented at the annual spring research day.
- Achieve a cumulative grade point average of 3.4 for the junior and senior years.
- Complete any additional requirements established by the major and kept on file in the appropriate division office.

Students who complete Major Honors successfully will have their achievement noted on their Utica College transcripts and diploma.

INTERNATIONAL OPPORTUNITIES AND STUDY ABROAD

Utica College is committed to providing opportunities that encourage students to become conscientious citizens in a global community, and that enable students to become involved in service and employment with international dimensions. This is achieved in a variety of ways including international and multicultural aspects of the curriculum, cultural activities, lecture series, and other activities on campus. The College participates in bilateral exchange programs with universities in Spain, Italy, Poland, Finland, Hungary, Peru, Scotland, and Wales for both faculty and students, as well as a faculty and student exchange program with the post-Soviet Union through the American Council of Teachers of Russian. UC students also may study at American College Dublin in Ireland.

Students may, in addition, participate in study abroad programs through Syracuse University's Division of International Programs Abroad in Madrid, Strasbourg, Florence, London, and Hong Kong. Other study abroad programs can be arranged. Students also may participate in the Washington Semester Foreign Policy Program or the United Nations Semester Program, which are arranged through other schools, or UC's London Learning Experience.

Plans for study abroad should be made as early in a student's college career as possible as some programs may have specific language or other requirements. For additional information, contact the director of international programs.

ACCELERATION OF STUDY

Students may accelerate the completion of their programs of study by taking courses during UC's summer session or by taking extra courses during the academic year with the approval of the dean of the academic division in which they are majoring. In some cases, the approval of the vice president for academic affairs and dean of the faculty may also be necessary. See "Special Admission Programs" in the "Admission to Utica College" section of this catalog for other opportunities.

COMPETENCY AND EXPERIENCE CREDIT

Utica College offers students the opportunity to earn a maximum of 30 hours of competency/experience credit. Competency and experience credit cannot be applied to satisfy Utica College's 30-hour residency requirement. **Course equivalence for competency and experience credit is determined by the various departments.***

Advanced Placement Examinations of the College Entrance Examination Board

Place: As designated by the College Board Advanced Placement Examinations, Box 977, Princeton, NJ 08540. Ask that scores be sent to the Office of Admissions, Utica College, 1600 Burrstone Road, Utica, NY 13502-4892.

Exams Most Frequently Evaluated	Grade	Credits Awarded	*UC Equivalents
English Literature & Composition	3	6	English 101, 135-Core
American History	3	6	History 124, 125-Elective Core
European History	3	6	History 165-Core, Elective
Math-Calculus AB		4 or 5	3 Mathematics 201
Math-Calculus BC	4 or 5	6	Mathematics 201, 202
Biology	4 or 5	4	Biology 211-Core
Chemistry	4 or 5	4	Chemistry 211-Core
Physics B	4 or 5	4	Physics 151-Core
Spanish Language	3	6	Spanish 101, 102-Core
Spanish Literature	3	6	Spanish 288-Core, Elective
American Government/Politics	4	3	Government and Politics 101-Core, Government and Politics Elective
Comparative Government/Politics	4	3	Government and Politics Elective
Art History	3	6	Fine Arts-Core, Elective
Music Listening & Literature	3	6	Fine Arts-Core, Elective
Psychology	3	3	Psychology 101

Subject Examinations of the College-Level Examination Board

Time: Before or during attendance at Utica College.

Place: As designated by the College Level Examination Program, Box 977, Princeton, NJ 08540. Ask that scores be sent to the Office of Admissions or the Office of the Registrar, Utica College, 1600 Burrstone Road, Utica, NY 13502-4892.

Credit: Maximum of six semester hours for each examination, the credit not to exceed that assigned to an equivalent course offered at Utica College. **The minimum score is the mean score achieved by C students in the national norms sample.**

Cost: Only the fee paid to the College Entrance Examination Board.

Approvals: Matriculated students need the approval of their adviser, the division dean, and the registrar, by completing a Permission to Study Form.

General Examination of the College-Level Examination Program (CLEP)

- Place:* As designated by the College Level Examination Program, Box 977, Princeton, NJ 08540. Ask that scores be sent to the Office of Admissions or the Office of the Registrar, Utica College, 1600 Burrstone Road, Utica, NY 13502-4892.
- Credit:* Six semester hours of core credit for each examination. Scores must be at or above the 50th percentile.
- Limits:* Students may not receive CLEP general examination credit in a core area in which they already have earned six hours of college credit.
- Cost:* Only the examination fee of the College Entrance Examination Board.
- Approvals:* Matriculated students need the approval of their adviser, the division dean, and the registrar, by completing a Permission to Study Form.

College Proficiency Examinations

- Time:* Before or during work at Utica College.
- Place:* As directed by the agency administering the exams.
- Credit:* Up to six semester hours for each examination, the credit not to exceed the amount assigned to an equivalent course at Utica College. **The minimum acceptable grade is: P, C, or 50, depending on how the grade is reported.**
- Cost:* Only the fee paid to the agency administering the exams.
- Approvals:* Matriculated students must complete a Permission to Study Form with approvals from their adviser, the division dean, and the registrar.

Credit from Noncollegiate Institutions

- Time:* Before or during work at Utica College.
- Place:* Any noncollegiate organization listed in *College Credit Recommendations* published by the University of the State of New York.
- Credit:* Variable, based on the recommendation in the *College Credit Recommendations*.
- Cost:* None.
- Limits:* Procedures governing the evaluation of transfer credit will apply.

United States Armed Forces' Institute (USAFI) or Defense Activity for Non-Traditional Educational Support (DANTES) Examinations

- Time:* After completion of USAFI Subject Standardized Tests, End-of-Course Tests, and Subject Examinations or completion of DANTES Subject Standardized Tests and before admission to Utica College.
- Place:* The Utica College Office of Admissions, to which the appropriate USAFI or DANTES records should be submitted.
- Credit:* Variable, based on the USAFI or DANTES catalog. **Minimum scores required are: 20 for Subject Standardized Tests, and S for End-of-Course Tests or Subject Examinations.**

Experience Credit

- Time:* After admission to Utica College for demonstrable skills and knowledge gained through experience acquired before admission to the College.
- Credit:* **Awarded at departmental discretion.** Up to one-fourth of the total hours required for the degree, but not applicable toward the 30-hour residency requirement or liberal arts and sciences requirements.
- Procedure:* These skills and knowledge must be applicable to the student's program and they must be documented by student submission of a current resume, a brief explanation of the work experience and its application or relevance to degree program of study, and other evaluative measures deemed appropriate by the academic program. Application for experience credit must be approved by both the dean of the division in which the student is majoring and the vice president for academic affairs and dean of the faculty.
- Cost:* See the "Schedule of Tuition, Fees, and Deposits" section.
- Approvals:* Those of the adviser, the division dean, and the vice president for academic affairs and dean of the faculty.

Military Service School Credit

- Time:* After finishing military service training courses and before entering Utica College.
- Place:* The Utica College Office of Admissions, to which the records of the student's training course should be submitted.
- Credit:* Variable, to be based on *A Guide to the Evaluation of Educational Experiences in the Armed Services*, Commission on Accreditation of Service Experiences, the American Council on Education.
- Cost:* None.
- Limits:* Procedures governing the evaluation of transfer credit will apply.

Credit Earned through Correspondence Courses

Time: Any time before graduation from Utica College.

Place: Any accredited institution or any institution that is a recognized candidate for accreditation that offers correspondence courses.

Cost: Only the fee to the institution offering the correspondence courses.

Limits: Procedures governing the evaluation of transfer credit will apply.

Veterans' Credit for Physical Education

Time: After matriculation at Utica College.

Credit: Three hours in place of, and not in addition to, the three credit hours of physical education that may be earned through courses at Utica College.

Cost: None.

Approvals: Those of the adviser and the division dean.

COOPERATIVE EDUCATION

Cooperative Education is an educational program that enables students to apply classroom learning in a real work environment. All co-op students work under the supervision of a site supervisor who directs their activities on the job site and evaluates their progress.

Students may alternate periods of work and school throughout the calendar year or follow the parallel model where they work and take classes during the same semester. Most work assignments are 12 to 14 weeks in duration. *These are paid opportunities that receive transcript recognition.*

WASHINGTON INTERNSHIPS

Utica College is an affiliate of The Washington Center for Internships and Academic Seminars, a nonprofit educational institution that provides comprehensive learning opportunities in the nation's capital for students from 750 colleges and universities. The program includes internship placement, supervision, programming, and evaluation; housing and student life activities; and short term academic seminars.

All students (in any major field) may apply, but the College will select the best candidate(s). Minimum requirements include a completed application form, a 2.5 GPA, completion of at least 45 credit hours, two appropriate letters of recommendation, a résumé, and a goals and issues essay. For more information, contact Professor J. Richard Emmert in the government and politics department.

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP)

Admission to Utica College is available through the Higher Education Opportunity Program, a joint venture undertaken by this College and New York state. The program is designed for students who, irrespective of age, race, creed, color, sex, or national origin, are both academically and economically disadvantaged. Eligibility is determined by comparing a student's academic qualifications and financial condition with the guidelines approved by the New York State Education Department. Students must be residents of New York state and must have demonstrated potential for success in higher education.

Transfers from an equivalent special program approved as such by the State Education Department also are invited to apply. Students will receive financial support and supportive services such as academic and personal counseling and tutoring up to a maximum of 10 semesters (five years).

First-time HEOP freshmen are required to attend the six-week pre-freshman Summer Institute, which is designed to serve as a bridge between high school and college. The coursework is carefully chosen to match each student's level of skills and future career goals. Students accepted into the Institute will be required to take Reading 100 and English 100, as well as Mathematics 100 or Mathematics 104. Students will be placed in these courses according to their placement test results and will take them as credit courses. In addition, a non-credit complement of courses in study skills, basic skills, and the basic methods of inquiry will be required for each participant. A staff of counselors and tutors is available to help students in their adjustment to college life.

For additional information, contact the Office of Opportunity Programs or the Office of Admissions.

COLLEGIATE SCIENCE AND TECHNOLOGY ENTRY PROGRAM (CSTEP)

The Collegiate Science and Technology Entry Program is a New York state-funded project designed to assist underrepresented minority and/or economically disadvantaged students in completing pre-professional or professional education programs of study that lead to licensure. CSTEP provides academic support services, counseling, and advisement for eligible students who have an interest in careers in scientific, technical, and health-related fields. Students are encouraged to participate in the six-week pre-freshman Summer Institute (see HEOP).

For additional information, contact the Office of Opportunity Programs or the Office of Admissions.

YOUNG SCHOLARS LIBERTY PARTNERSHIPS PROGRAM

The Young Scholars Liberty Partnerships Program (YSLPP) is a collaborative project launched in 1993 between Utica College and the Utica City School District. This nationally recognized multi-year program for young people is designed to produce more college-bound students with Regents diplomas from the ranks of traditionally underrepresented populations in the Utica City School District. It was created to provide support services aimed at raising student expectations and performance and extending them access to higher education.

Participating students have been very successful in meeting certain academic goals through their middle school and high school years. The YSLPP will help them meet those goals by offering year-round educational opportunities and individual support through a structured program of counseling and encouragement to help them work to their full potential. The program is designed to provide a balance between academic and personal or social growth, offering activities and programs to further the development of self. During the summer more than 200 Young Scholars are on campus for summer programs that range from math and science enrichment and/or remediation to individual tutoring for Regents test preparation. Parents or guardians are asked to take part in appropriate activities and to provide ongoing support and encouragement to participating students.

Among the many benefits of the YSLPP are those affecting the Utica College community. UC students enhance their education by performing worthwhile community service, and many students earn valuable experience tutoring in the local schools and planning and participating in on-campus YSLPP experiences.

PREPARATION FOR GRADUATE AND PROFESSIONAL SCHOOLS

Utica College graduates have gained acceptance to the best professional schools in the country. The College curriculum prepares those interested in further work in the various majors and meets pre-professional requirements in the following specialized areas:

Certified Public Accountant

The major in public accountancy as a registered curriculum meets the academic requirements for New York state.

Law

The College offers a pre-law preparatory and advising program. Periodically pre-law meetings are held by the pre-law adviser. Students interested in law school should be in constant touch with the pre-law adviser and make use of the pre-law library available from the Division of Social Sciences and Management.

Teaching

Preparation for teaching in New York state must include both subject matter and professional course work. The College offers courses satisfying the requirements for a provisional certificate at the undergraduate level and permanent certification through master's degrees in a functionally related field. For detailed information, see the description of Education in the "Programs" section of this catalog or contact the director of the Institute for Excellence in Education. For information about UC's master's program in education, contact the Division of Graduate and Continuing Education.

Medicine and Dentistry

Although most prospective medical students follow one of the majors in science, a major in any liberal arts area can satisfy the pre-professional academic requirements, provided the program includes six hours of English, and eight hours each in physics, biology, general chemistry, and organic chemistry. As medical and dental schools vary in admission requirements, students should note those of the college they desire to enter. Most medical schools require at least four years of college. Students may, under certain conditions, enter professional schools of medicine or dentistry after completion of three years of undergraduate work and receive a baccalaureate degree by substituting the first year of professional study for the senior year of undergraduate work. (See "Joint Health Professions Programs.")

Veterinary Medicine

The New York state requirement is two years of college work – a minimum of 60 credit hours – which must include six hours in English, eight hours in physics and zoology, and 18 hours of chemistry, part of which must be organic chemistry. Because admission requirements are not identical for all schools of veterinary medicine, students should consider the distribution of credits in the courses recommended by the veterinary schools to which they will apply.

Pharmacy

This area does not require pre-professional college work. Candidates are admitted upon completion of four years of high school. It is possible, however, for students to complete their first year at Utica College for transfer credit. They should obtain the approval of the pharmacy school for their freshman program.

Optometry, Osteopathic Medicine, Podiatry, Chiropractic

Requirements are similar to those for medicine and dentistry. See the Advisory Committee for the Health Professions by inquiring through the Division of Arts and Sciences.

JOINT HEALTH PROFESSIONS PROGRAMS

Those enrolled in joint health professions programs may, under certain conditions, enter professional schools of medicine or dentistry after completion of three years of undergraduate work and receive a baccalaureate degree by substituting the first year of professional study for the senior year of undergraduate work. Admission to joint health professions programs does not guarantee admission to the professional school.

If enrolled in joint health professions programs, students must notify the Office of the Registrar in writing at the end of the junior year of their acceptance by the professional school, and they must apply for the baccalaureate degree.

Professional Option in Medicine and Dentistry

This plan makes it possible for students to qualify for a B.A. and an M.D. or D.D.S. in seven years. If accepted by an accredited school of medicine or dentistry after the completion of three years of undergraduate work, students may take their senior year in the professional school and be certified for a bachelor's degree by Utica College, provided:

1. the student has completed a total of 90 hours of undergraduate liberal arts work with at least a B average (3.0);
2. the student has met all core requirements for the bachelor's degree; and
3. in the student's junior year, he or she has fulfilled 12 credit hours of advanced courses in his or her major.

Transfer students must have completed 60 hours in residence and have met all core requirements.

Optometry, Podiatry, Osteopathic Medicine, and Dentistry

At the time of application for admission to Utica College, students may also apply for admission to joint health professions programs the College maintains with the University of New England College of Osteopathic Medicine, the Lake Erie College of Osteopathic Medicine, the SUNY College of Optometry, the Ohio College of Podiatric Medicine, and the SUNY at Buffalo School of Dental Medicine. These are seven-year programs in which the student studies at Utica College for three years and for four years at the professional school. After the first year of professional school, the bachelor's degree is awarded. Admission to the professional school is made at the discretion of the professional school and is not guaranteed. More detailed information concerning these degrees is available from the Office of Admissions and the pre-medical adviser.

In addition, the College maintains an Early Assurance Program with the SUNY at Buffalo School of Dental Medicine in which students at Utica College may be assured of admission to the dental school after two of their four years of study. Upon graduating from the College, they then enter the dental school. Please consult with the pre-medical adviser for further information.

Other Areas

Other affiliated programs also may be available in such areas as optometry, osteopathic medicine, podiatry, and chiropractic. Academic advisers can refer students to the appropriate program adviser.

Advisory Committee for the Health Professions

The Advisory Committee for the Health Professions (composed of faculty and community professionals) advises, evaluates, and writes letters of recommendation for students interested in medicine, dentistry, veterinary medicine, and other health professions/careers. Students are encouraged to work closely with the committee throughout their four years at the College.

SECOND UNDERGRADUATE DEGREES

Two distinct bachelor's degree programs may be pursued simultaneously. The programs may be in the same division or two different divisions; must lead to two different career objectives; and must have two distinct degree titles (B.A./B.S.). In such cases, two degrees will be conferred, and two diplomas awarded. Combined degree programs will require the completion of 30 credits beyond the usual requirements for one degree (typically 120/128). The minimum total credits required in combined degree programs are 150.

Students may also matriculate for a second bachelor's degree subsequent to the completion of a first bachelor's degree. The requirements outlined above will apply. A minimum of 30 credits beyond the first degree must be completed, and students must also complete all major and major related work for the new degree. Second degree candidates are exempt from Components One and Two of Core. To meet the requirements for Component Three, Writing-intensive Courses, second degree candidates must take one writing-intensive course, unless their first degree is from Utica College with this requirement already fulfilled.

RESERVE OFFICER TRAINING CORPS (ROTC)

The Reserve Officer Training Corps programs of the United States Army and Air Force are available to Utica College students. Both programs are designed to produce junior officers (second lieutenants) for their respective service. Programs of study vary from one to four years in length all leading to a commission. Both programs also provide generous scholarship opportunities to finance undergraduate or graduate degrees.

Army

The Army ROTC program is hosted by Syracuse University but offers all of its courses on the Utica College campus. Interested students are invited to visit the ROTC office, located in DePerno Hall, or to call (315) 792-5282, or to send e-mail to rotc@utica.edu. Students may also call the ROTC office on the SU campus at (315) 443-1752, or visit the Web site at sumweb.syr.edu/armyrotc/. Course descriptions can be found under Military Science in the “Courses of Instruction” section of this catalog.

The ROTC program is facilitated through a college elective known as Military Science. Not all students taking Military Science are necessarily enrolled in ROTC nor will they receive a commission. The Army ROTC curriculum is a program of leadership development and instruction leading to a commission as a second lieutenant in the United States Army, the Army Reserve, or the Army National Guard. The program consists of a Basic Course (freshman and sophomore years), the Advanced Course (junior and senior years), and a five-week National Advanced Leadership Camp between the junior and senior years. Participation in the Basic Course requires no military obligation unless a student is under a scholarship contract. Participation in the Advanced Course requires successful completion of the Basic Course or validation thereof by other means such as veteran status. All Advanced Course or contracted students receive a monthly stipend and are under obligation to complete the program, accept a commission, and serve as a commissioned officer.

Air Force

The Air Force ROTC program is available at Syracuse University. The traditional program consists of four years of academic and leadership courses, beginning in the freshman year. These courses are all taught at Syracuse University, and the students are required to provide their own travel between Utica and Syracuse to attend classes. During the summer between the sophomore and junior year, students are required to attend Field Training, a four-week military encampment that must be successfully completed to continue in Air Force ROTC. Other programs, such as free-fall and soaring (conducted at the Air Force Academy), combat survival school, and jump school, are also available during the summer months, and are all voluntary. While the four-year program is traditional, arrangements can be made for sophomores and juniors who wish to join Air Force ROTC and seek a commission in the Air Force.

Any student at Utica College is eligible to participate in Air Force ROTC at Syracuse University. There is no charge for enrollment, and all uniforms and text books are provided to the student at no cost. To successfully complete the program and be commissioned as a Second Lieutenant in the Air Force, cadets must meet all academic, medical, and physical standards, and meet the degree requirements of Utica College. High school students applying for Air Force ROTC scholarships are eligible for four-year, full tuition scholarships, which also covers books and provides a \$150 per month stipend. Any Utica College freshman or sophomore who joins and participates in Air Force ROTC is eligible to compete for a scholarship that will pay up to \$15,000 per year toward tuition, cover books, and provide a \$150 per month stipend during the school year.

Career opportunities in the Air Force include pilot, navigator, air traffic control, aircraft maintenance, nursing, communications and electronics, computer science, space and missile operations, civil, mechanical, aerospace, and electrical engineering, logistics, personnel, finance, contracting, and security police. Opportunities also exist for lawyers, doctors, and numerous other specialties. Service obligations are 10 years for pilots, eight years for navigators, and four years for all others, upon commissioning. Interested students should call (315) 443-2461, or e-mail afdets535@summon.syr.edu for more information. The Syracuse University home page also has links to an Air Force ROTC Web page. See Military Science in the “Courses of Instruction” section of this catalog.

DIVISION OF GRADUATE AND CONTINUING EDUCATION

Since its founding in 1946, Utica College has offered educational opportunities to adult students in central New York. Through its Division of Graduate and Continuing Education, the College provides state-of-the art professional education grounded in a strong liberal arts base to provide its graduates with both the professional knowledge and skills necessary for success in their chosen career. The College also provides students with the intellectual base upon which to mature as responsible, socially aware citizens.

Currently, 11 baccalaureate degrees are available through evening study, including accounting (CPA), accounting (private), business economics, English, history, liberal studies, management, nursing (for RNs only), psychology, social studies, and sociology-anthropology. Additional programs include teacher certification, a certificate in gerontology, English as a second language, and an online studies in gerontology program. To assist adult students in the completion of their baccalaureate degrees, Utica College is a certified testing site for the College Level Examination Program (CLEP), and accepts credit from non-collegiate programs recommended for college credit by the American Council on Education (ACE), service in the armed forces, and other non-traditional means of acquiring college-level learning. The College also offers a variety of financial aid and deferred payment plans for adult students. See the “Schedule of Tuition, Fees, and Deposits” section of this catalog for financial information.

Utica College also offers graduate degrees in business administration, economic crime management, liberal studies, occupational therapy, physical therapy, and teacher education, as well as a variety of professional development programs. For more information, call the Division of Graduate and Continuing Education, (315) 792-3001.