

UTICA COLLEGE IN BRIEF

Utica College is a comprehensive college that offers the wide range of academic programs, excellent faculty, and diversity of a large university while at the same time providing students with the low faculty-to-student ratio and individual attention of a small college. A combination of liberal arts and professional studies gives students opportunities to gain broad-based exposure to major areas of knowledge while at the same time developing career-specific skills designed to ensure success in the workforce.

Utica College's origins reach back to the 1930s, when Syracuse University first offered extension courses in the Utica area. Seeing a need for a college in the Mohawk Valley, area business and community leaders urged Syracuse University to open such an institution. As a result, Syracuse University established Utica College in 1946.

Today Utica College is financially and legally independent from Syracuse University. The College, however, maintains an academic relationship with Syracuse University, and graduates of Utica College's undergraduate programs receive the Syracuse University baccalaureate degree.

The College also offers cutting-edge Utica College graduate degree programs that prepare professionals to meet current and future challenges posed by the increasing complexity of a global society; professional development programs for adults seeking improved job performance or increased career opportunities; individually designed contract training programs for local area businesses; and conference services for business, professional, and community groups.

Utica College offers programs in three major areas: arts and sciences; health and human studies; and social sciences and management. Within these three divisions are 30 undergraduate majors, 24 minors, 12 graduate degree programs, and a number of pre-professional and special programs. Utica College also offers programs in teacher education that lead to certification.

Utica College is considered a student-centered teaching college, and although faculty are recognized as experts in their field – 96 percent of faculty hold a Ph.D. or other terminal degree – they are best known for the close, personal attention they give to their students.

Approximately 2,170 undergraduate students (1, 869 full-time and 301 part-time) and 295 graduate students (104 full-time and 191 part-time) attend Utica College. The student body represents a wide variety of socio-economic and cultural backgrounds, and includes non-traditional students, veterans, and students with disabilities. Non-traditional students are particularly well-served by Utica College. The Office of Continuing Education offers a diverse program of late afternoon, evening, weekend, and distance learning courses for both credit

and non-credit study.

While one third of the student body commutes from Utica and other Mohawk Valley communities, a majority of students come from throughout New York, New England, and the Middle Atlantic States. Still others come from other parts of the United States or from other countries.

Utica College offers an impressive array of opportunities for students to become involved in governance, cocurricular activities, and community service. Utica College was one of the first institutions in the nation to meet the challenge of full student participation in campus government. Students, faculty, and staff voluntarily organized a College Council that gave each group a representative voice in the governance of all College affairs, a tradition that remains alive through the All-College Forum. Other governing bodies include the Faculty Senate, SCT Council, Administrative Council, Student Senate, and Inter-Greek Council.

Opportunities also abound for students to help organize, participate in, or attend cultural, recreational, and athletic events. Students may choose from academic and career-related clubs; political and/or social consciousness-related clubs; cultural organizations; recreational clubs; service organizations; fraternities and sororities; intramurals; and Division III athletics. Or, they may choose to help define the campus' cultural experiences by serving on the Social Cultural Committee or the Student Programming Board. Cocurricular activities are constantly increasing, and are limited only by students' imagination.

Rounding out these academic and cultural offerings are opportunities to study abroad. Students may participate in Utica College programs at the University of Wales-Aberystwyth in Wales; the University of L'Aquila in Italy; ESEUNE University in Bilbao, Spain; Abo Akademi University in Finland; American College Dublin in Ireland; Jagiellonian University in Poland; ELTE University in Hungary; Universidad Peruana de Ciencias Aplicadas in Lima, Peru; University of Strathclyde in Glasgow, Scotland; or the countries of the former Soviet Union through the American Council of Teachers of Russian. Students can also participate in Syracuse University's Semester Abroad programs in locales such as France, Italy, Spain, England, or Hong Kong, to name just a few.

Academic excellence, dedicated faculty, a belief in educating students for both personal and professional success, and a commitment to lifelong learning; these are the values that make Utica College an exceptional "small university."

According to figures from the New York State Education Department (Higher Education Data System), of the 320 freshmen who began their studies at Utica College in the fall of 1997, 191, or 59.7 percent, remained at the College until they earned their baccalaureate degree.

Of the 207 transfer students in lower and upper divisions who started in the fall of 1997, 160, or 77.3 percent, earned their degrees.

Summaries of job placement and graduate school placement statistics are compiled by and available in the Office of Career Services.